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Appendix 1: Tables

Table A1.1: Priority Ranking of National Education Management Issues in DMCs, 1997-2002

Topic	Country																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Macro-planning in education			1				1	1								1	1
Strategic planning in education	2						1				2		1		1		
Building policy research and analysis capacity	2					1				1							
Education finance				1			1	1						2			
Sector analysis in education					1							1	2				
EMIS development for monitoring access, equity, quality, and relevance	1	2						1	2								
Privatizing the education system							2										
Decentralizing the administration of education system			2	1							1						
Assessment of student achievement														1			2
Developing national policies to enhance national values and culture					2												2
EMIS development for policy and program planning								1				2					
Restructuring the education system							2			2							
Universalization of basic education				2													
EMIS development for macro-planning														2			
Quality assurance																	
Developing policies to cope with globalization																	

EMIS = Education Management Information System.

Country: 1. Bangladesh	7. Lao PDR	13. Philippines
2. Cambodia	8. Malaysia	14. Sri Lanka
3. India	9. Maldives	15. Thailand
4. Indonesia	10. Nepal	16. Uzbekistan
5. Kazakhstan	11. Pakistan	17. Viet Nam
6. Kyrgyz Republic	12. Papua New Guinea	

Note: Two country teams assigned top priority (tie votes for first place) to several choices.

Source: UNESCO-PROAP Regional Seminar on Education Management Issues, Policy, and Information, Bangkok, Thailand, May 1997.

Table A1.2: Priority Ranking of Priorities for the Intermediate Levels of Education Management Issues in DMCs, 1997-2002

Topic	Country																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Staff training for decentralization					2					1	1						1
Micro-planning in education			1	2				1		2			1			1	1
School mapping		1										1				2	
Supporting community participation in schooling	1							1	1		2						1
Identify and reach unserved groups		2		1								2		2			1
Assessing quality, access, and equity in education	2		2		1									1			
EMIS for monitoring access and equity						2		1									1
Networking (formal & informal sharing)																	1
School clustering									2								
EMIS for micro-planning																	1
EMIS for program monitoring and evaluation																	1
Planning and management of computers in schools						2								1			
Academic and non-academic improvement																	

EMIS = Education Management Information System.

Country: 1. Bangladesh 7. Lao PDR 13. Philippines
 2. Cambodia 8. Malaysia 14. Sri Lanka
 3. India 9. Maldives 15. Thailand
 4. Indonesia 10. Nepal 16. Uzbekistan
 5. Kazakhstan 11. Pakistan 17. Viet Nam
 6. Kyrgyz Republic 12. Papua New Guinea

Note: Two country teams assigned top priority (tie votes for first place) to several choices.

Source: UNESCO-PROAP Regional Seminar on Education Management Issues, Policy, and Information, Bangkok, Thailand, May 1997.

Table A1.3: Priority Ranking of Education Management Issues at the Community and School Level in DMCs, 1997-2002

Topic	Country															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Stimulating community support and participation	1	2										1				
Financing the school	1				1											
Staff development training				1	1									1		
Developing school improvement program	1				1								2	1		
Creating an effective school		1											1	2		
Student assessment/continuous learning assessment	1				2											
Introduction and use of computers in schools					1											
EMIS for the school					2											
Monitor and evaluate of school process					2											
School management							2									
Student assessment/academic achievement testing																
Classroom management by teachers																
Awareness and advocacy for parents and politicians																
Team management in schools																
Assessing quality factors in learning																

EMIS = Education Management Information System.

Country: 1. Bangladesh 7. Lao PDR 12. Papua New Guinea
 2. Cambodia 8. Malaysia 13. Philippines
 3. India 9. Maldives 14. Sri Lanka
 4. Indonesia 10. Nepal 15. Thailand
 5. Kazakhstan 11. Pakistan 16. Uzbekistan
 6. Kyrgyz Republic

Note: Two country teams assigned top priority (tie votes for first place) to several choices.

Source: UNESCO-PROAP Regional Seminar on Education Management Issues, Policy, and Information, Bangkok, Thailand, May 1997.

Appendix 2: Country Studies

The following is a list of the eight Country Sector Studies referred to in this booklet:

China, People's Republic of:

National Center for Education Development Research. 1997. *Regional Study of Trends, Issues and Policies in Education: Final Report of Country Case Study of the People's Republic of China*. Country Sector Study prepared for ADB.

Indonesia:

Office of Educational and Cultural Research and Development. 1997. *Study of Trends, Issues and Policies in Education (Indonesia Case Study)*. Country Sector Study prepared for ADB. Members of the Research Team included: Sri Hardjoko Wirjomartono (Coordinator); Jiyono; Ace Suryadi; Jahja Umar; Jamil Ibrahim; Arief Sukadi; Suheru Muljoatmodjo; Bambang Indriyanto; Agung Purwadi; Ade Cahyana; Safrudin Chamidi

Kyrgyz Republic:

Kyrgyz Research Institute of Higher Education Problems, Ministry of Education, Science and Culture. Bishkek, Kyrgyz Republic. 1997. *Country Report: Regional Study of Trends, Issues and Policies in Education*. Country Sector Study prepared for ADB. Members of the Research Team included: D.A. Amanaliev; I.B. Becboev; G.M. Belaya; U.N. Brimkulov; N.N. Janaeva; M.T. Imankulova; L.P. Miroshnichenko; V.L. Machnovsky; S.K. Marzaev; A.A. Shaimergenov; V.K. Jantzen.

Nepal:

Research Centre for Educational Innovation and Development, Tribhuvan University. 1997. *Trends, Issues and Policies of Education in Nepal: A Case Study*. Tripureshwor, Kathmandu. Country Sector Study prepared for ADB. Members of the Research Team included: Hridaya Ratna Bajracharya; Bijaya Kumar Thapa; Roshan Chitrakar.

Pakistan:

Pakistan Institute of Development Economics. 1997. *Trends, Issues and Policies in Education: A Case Study of Pakistan*. Islamabad, Pakistan. Country Sector Study prepared for ADB. Researcher: Naushin Mahmood.

Papua New Guinea:

Institute of National Affairs. 1997. *Regional Study of Trends, Issues and Policies in Education: Papua New Guinea Country Case Study*. Country Sector Study prepared for ADB.

Philippines:

Development Academy of the Philippines. 1997. *Policies, Trends and Issues in Philippine Education*. A Case Study Commissioned by UNESCO-Bangkok, Thailand for ADB. The Task Force Members included: Ramon C. Bacani; Napoleon B. Imperial; Juan M. Sabulao; Mario Taguiwalo; Charles C. Villaneuva; Carmencita T. Abella; Alma Bella Z. Generao. Research Team Members included: Elizabeth Y. Manugue - Research Lead; Eduardo T. Gonzalez; Anicetas C. Laquian; Merialda F. Nadunop; Mercedita C. Amar; Shiela D. Valencia.

Viet Nam:

National Institute for Educational Development. 1997. *Regional Study of Trends, Issues and Policies in Education: Viet Nam Case Study*. Hanoi, Viet Nam. Country Sector Study prepared for ADB.

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