

**Box 4: Strategic Framework for the Country Strategy and Program**

**Goal 1: Eradicate extreme poverty and hunger**<sup>36</sup>

**Target 1:** Halved, between 1996 and 2015, the proportion of people whose income is below officially defined subsistence level

**Target 2:** Halved between 1997 and 2015, the number of people lacking balanced nutrition

**I. Inclusive Growth Through Private Sector Development**

- **Investment**
  - (i) Rural development including irrigation infrastructure
  - (ii) Transport infrastructure
- **Institution Building**
  - (i) Competition policy
  - (ii) Customs and trade facilitation
  - (iii) Support for sector agencies
- **Long Term finance**
  - (i) Primarily through private sector operations

**Goal 2: Achieve universal primary education**

**Target 3:** Ensure that, by 2015, children everywhere, boys and girls, will be able to complete a full course of primary schooling

**Goal 3: Promote gender equality and empower women**

**Target 4:** Eliminate gender disparity in primary and secondary education, preferably by 2005, and to all levels of education no later than 2015

**Goal 7: Ensure environmental sustainability**

**Target 10:** By 2015, halve the proportion of people without sustainable access to safe drinking water

**II. Human Development**

- (i) Investment support for increasing access to potable water
- (ii) Policy support and technical assistance for strategic planning and investment in the education sector
- (iii) National and local institutional capacity building, including to measure performance of development programs

**III. Sustainable Environment Management**

**Goal 7: Ensure environmental sustainability**

**Target 9:** Integrate the principles of sustainable development into country policies and programs and reverse the loss of environmental resources

- (i) Investment support for water resources management
- (ii) Policy and institutional support
- (iii) Technical assistance for transboundary resource management

**IV. Regional Cooperation**

