



Draft Design and Monitoring Framework

Project Number: 35174-03
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Nepal: Education Sector Program Cluster (Subprogram II)

A design and monitoring framework is an active document, progressively updated and revised as necessary, particularly following any changes in project design and implementation. In accordance with ADB's public communications policy (2005), it is disclosed before appraisal of the project or program. This draft framework may change during processing of the project or program, and the revised version will be disclosed as an appendix to the report and recommendation of the President.

Asian Development Bank

DESIGN AND MONITORING FRAMEWORK

Design Summary	Performance Targets/Indicators	Data Sources/Reporting Mechanisms	Assumptions and Risks
<p>Impact</p> <p>Enhanced education attainment and livelihood, particularly for girls and disadvantaged groups.</p>	<ul style="list-style-type: none"> • Improved HDI by 10% from 0.52 (2004) by 2012. • Grade 5 survival rates, NER for lower secondary and secondary, School Leaving certificate pass rates improved (by gender, income level, and ethnic groups) by 10% (from baseline in 2007) by 2012. 	<ul style="list-style-type: none"> • UNDP HDI Report • Living Standards Surveys • DOE statistics 	<p>Assumptions</p> <ul style="list-style-type: none"> • Political and socioeconomic conditions improve and remain stable. • Economy continues to create jobs and require more educated participants. • Government commitment to education reform continues to be firm. • Donors will continue their support for the education sector. <p>Risk</p> <ul style="list-style-type: none"> • Changes in policy environment that discourage further reforms.
<p>Outcome</p> <p>Broadly accepted and adequately financed school sector reform policy, program, and financing framework.</p>	<ul style="list-style-type: none"> • The revised SSR core document successfully appraised and finalized for implementation throughout the country by FY2010. 	<ul style="list-style-type: none"> • Joint appraisal missions • MOES reports 	<p>Assumptions</p> <ul style="list-style-type: none"> • Government allocates sufficient recurrent budget to education. • MOES is effective in leading and coordinating the development of the school system. • Government commitment to grade 1–12 school sector continues, government structure at various levels clarified and agreed, and reflected in the SSR core document accordingly. • Donors will continue their support for the education sector. <p>Risks</p> <ul style="list-style-type: none"> • Political situation does not improve. • Lack of funding. • Cost sharing not agreed between various levels and stakeholders.
<p>Outputs</p> <p>1. A revised SSR core</p>	<ul style="list-style-type: none"> • Transition to grade 1–8 	<ul style="list-style-type: none"> • Data from pilot schools 	<p>Assumptions</p> <ul style="list-style-type: none"> • Successful and timely

<p>document, with an analysis of preferred policy options and a program and financing framework.</p> <p>2. Capacity of stakeholders at various levels developed throughout the country in support of school sector reform.</p>	<p>basic education system successfully implemented in pilot districts and schools by FY2011.</p> <ul style="list-style-type: none"> • Lessons learned and experiences gained from implementation of grade 1–8 basic education in pilot districts and schools adequately reflected in the SSR core document by FY2010 and FY2011. • Capacity-development activities successfully implemented by FY2012. 	<p>and districts.</p> <ul style="list-style-type: none"> • Reports of different working groups incorporating findings of lessons learned in revised SSR core document. • Data and reports on capacity development in districts throughout the country. 	<p>implementation such that sufficient time is provided to draw lessons from pilot implementation.</p> <ul style="list-style-type: none"> • Joint-financing arrangement agreed and financing available.
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DOE = Department of Education, HDI = human development index, MOES = Ministry of Education and Sports, NER = net enrollment rate, SSR = school sector reform, UNDP = United Nations Development Programme,