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RETA 6278: Innovative ICT for Education and Its Potential for Reducing Poverty in the Asia and Pacific Region

Solving the Puzzle – Why Some Pieces Fit and Some Just Don't. Results from ADB's Regional Study on Innovative ICT in Education – Mongolia

“Solving the Puzzle – Why Some Pieces Fit and Some Just Don't” will build on results from ADB's regional study on innovative ICT in education, which researched for lesson learned from and successful approaches in the ICT for Innovating Rural Education in Mongolia (IIREM) project and the Samoa SchoolNet and Community Access Project. Study results from both countries contributed to the identification of a set of conditions, as well as drivers and barriers of effective ICT integration on teacher level, school level and national level, which will be shared during the session. The presentation will highlight and discuss some of the critical aspects that define approaches to ICT integration into schools and eResources into classrooms. Jointly we will work on 'solving the puzzle' in elaborating effective ICT initiatives.

Carmen Strigel is the RTI International Study Director for ADB's regional study on innovative ICT in education, STEP-AP, and was the study e-Resource Specialist for Samoa and Mongolia. She is Team Leader for ICT in Education and Training in RTI's International Development Group, handling a broad project-, and study-portfolio with current tasks in Morocco, Senegal, Pakistan, Indonesia and Cambodia. In 2003, Ms. Strigel contributed significantly to the development of the UNDP Azerbaijan National Human Development Report on New Technologies. Formerly, she worked for the European Schoolnet in Brussels, where she managed and implemented innovative ICT in education projects funded by the European Union. Ms. Strigel holds a master's degree in education and a master's certificate in conflict resolution from University of North Carolina at Chapel Hill (UNC) and Duke University, USA. Ms. Strigel gained a bachelor's degree in mediapedagogics and mediapsychology from Weingarten University, Germany, and Växjö University, Sweden. She also holds a bachelor's degree in education (secondary school teaching certificate) from Weingarten University.

