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Swetal Sindhvad
Consultant and PhD Candidate
University of Minnesota, USA

ICT Teacher Training Model for Developing Shared School Technology Leadership

This presentation provides insight into a training model for teachers in acquiring the skills and knowledge for effectively integrating and implementing technology for enhancing the teaching and learning processes in the classroom. The training model is based on latest research in ICT-supported teaching and learning and research on teacher training, as well as the presenter's experiences and lessons learned in working with primary school teachers in India to integrate and implement technology in an effort to create constructivist learning experiences in the classroom. Along with assessment of school infrastructure for supporting technology integration, this presentation will highlight the significance of on-going teacher training, parent involvement and school-community partnerships in successful integration and implementation of technology in the classroom.

Swetal Sindhvad is an Independent Education Development Consultant from the United States specializing in ICT in Education and Education Administration & Policy. She is also a doctoral candidate in Comparative & International Development Education at the University of Minnesota. Swetal is currently based in Manila, Philippines working on her PhD dissertation focusing on the effects of school leadership in public schools. She has project management experience with nonprofit and corporate sectors designing, developing, evaluating, and researching ICT for enhancing education and youth development in the United States and developing countries. Her international field experiences include working with primary schools in India to develop remedial literacy programs with ICT as a component. Swetal holds an EdM in Instructional Technology & Media from Teachers College, Columbia University and a MEd in Literacy Education from University of Pennsylvania.

