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e-ASEM Network of ICT Skill Learning for Life Long Learning

Open Universities have been utilized one-way instructional delivery system during the history of distance education. The isolation of students in their learning is the most important problem to solve in this one-way mode. e-Learning is an alternative instructional model that is available student have more interaction with their instructor and peer, is more accessibility to multimedia learning resources than the traditional delivery system.

Since 1997, KNOU have been performed e-learning project as a member of KVC (Korea Virtual Campus) consortium is consisted of 10 universities and ITCU (Information Technology Cyber University) consortium is consisted of 36 universities in Korea. These consortium projects are mainly applied for small class within 70 students.

The purposes of this study are to evaluate the effectiveness of e-LGD project with class diversity was opened for undergraduate school and propose suggestions for future expansion to all regular courses. The volunteer students of each course have chance to access e-learning contents, relevant learning recourses, and also given some announcements, and chances to interact with their professor and colleague during a semester. The survey is included in course evaluation as current status and what should be improved for more effectiveness of e-learning. Faculties as well as students are considered as participants of this study. The results of this study were analyzing with following three aspects; learning contents, course management, administrative supports.

e-Learning is an on-line education defined as the self paced or real time delivery of training and education over the internet to an end user device. In view of new educational paradigm e-Learning has many advantages such as reduction of education cost, repeated learning, customized education, and self-paced learning.

ASEM member countries have their own different experiences and knowledge of production and management of e-Learning at the university level. At this moment, we need the collaboration and exchange each other for quality assurance and standardization between members.



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This paper also describes the goal and activity plan of an ASEM online community system that is e-ASEM Network for the ASEM member countries to exchange, monitor and to collaborate the cooperative research for ICT skill and e-Learning related topics. The actual goal of the e-ASEM community is to exchange the experiences and sharing.

Tae Rim Lee is the ex-director of KNOU e-Learning center. She was a program organizer of the ASEM e-Learning ICT Colloquy Sept. 2006 with 27 countries at Seoul and this e-ASEM Network follow up meeting.

She works 23 years in the fields of Life Long Learning at Korea National Open University. From 18 years ago, she developed the computer base teaching instruction starting from Apple computer Mac, PC, and now web version. She is a biostatistician and now president of Korean Biometric Society Korean region of international biometric society and director of press of Korean Statistical Association. During her term of director at KNOU e-Learning Center, she took charge as the president of KUACE (Korea Alliance for Cyber Education) with 89 universities nationwide.

Her contents of Introductory Statistics was open to the APEC Cyber University for Public Health and ongoing collaboration with UNSIAP (UN Statistical Institute for Asia Pacific) of online education for Asia Pacific official statisticians. She published many books of statistics, *Statistics and Life*, *Introductory Statistics*, *Exploratory Data Analysis*, *Statistical Analysis*, *Data Analysis for Life data* and *Data Mining*.

