

Benefiting From Experiences and the Way Forward: Introduction to Concurrent Sessions

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Regional Study Projects in 2006-2007 on ICT for Education

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Study on Innovative ICT in Education, and Its Potential in Reducing Poverty in the Asia & Pacific Region

Issues of ITC policy, strategy, regulatory frameworks at

- **National** level
- **Education sector** level

Country/project case studies on

- **e-resources** (Mongolia and Samoa), and
- **e-teacher training** (Bangladesh, Nepal)

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Study on ICT in Basic Education in Central Asia

- Developing Comprehensive **Knowledge Map** of ICT in Basic Education in participating countries: Azerbaijan, Kazakhstan, Kyrgyz Republic, Mongolia, Tajikistan and Uzbekistan
- Developing **Effective tools** for policy making, planning and financing of ICT in Basic Education
- Enhancing the **national capacity** of participating countries to plan and implement effective strategies for ICT in basic education

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Key Questions for You

1. What does "optimizing ICT for Education" mean to you?
2. What do you think are the factors that play a role in optimizing ICT to enhance student learning?
3. In your opinion, who has a part in optimizing ICT for Education?
4. How do you see these issues in the context of your country and what concrete actions could you initiate upon your return in order to make a difference ?

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Concurrent Sessions- Issues and Trends

By Session Facilitators.

- Regulatory Frameworks, e-Readiness, Telecom, Hardware.
- Integrating ICT in Schools and e-Resources in Classrooms.
- E-Teacher Training.
- Public & Private Partnerships in ICT for Education.

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