

**Greater Mekong Sub-region (GMS): Ninth Meeting of the Working Group
on Human Resource Development (WGHRD-9)**

Guilin, Guangxi Zhuang Autonomous Region,
People's Republic of China
20–21 May 2009

'Implementing New Strategic Directions in HRD Cooperation in the GMS'

Group: EDUCATION

(1) Need/Issue/Problem	(2) PROJECTS/ACTIVITIES RECOMMENDED		Key player/ISSUES	KEY PLAYERS/ROLES (lead GMS country, participating GMS countries, public and private sector players, development partners)	(4) ESTIMATED COSTS \$
	Short-Term (less than two-years)	Medium-Long Term (two or more years)			
Lack of recognition of skills across borders	Develop and pilot framework for skill recognition (PHASE I) 2009-2011	<p>a. (PHASE II) 2011 – 2012</p> <p>b. Future:</p> <ul style="list-style-type: none"> - Continue focus on TVET or - Broaden to other areas eg. High Education Teacher training, - Teacher training in the area of TVET. - Project? 	<ol style="list-style-type: none"> 1. What standard: Regional, sub-regional, inter-regional? 2. What skill to choose and criteria? 3. Need to account for earlier work undertaken 4. Is timeline realistic 5. Need MOU or agreement on skills framework 6. Purpose of recognition : factory vs. government 7. Need for certification skill not just standards development 8. Industry based standards; 9. All governments MUST agree to participate – mutual recognition; 10. Need for research –what areas on demands 11. Who will participate (which schools) 12. who will do the teacher training? 13. Who will do the testing the skills? 14. All of the above points will base on the existing success. 15. Involvements of Donors; 16. SOM report? 	<ol style="list-style-type: none"> 1. Workshop – Vietnam 2. Focal Point(s) on skills selected; 3. Lao MoE/MoL SW 4. Thailand – MoE /Ministry of Labor 5. Vietnam MOET/MOLISA 6. Cambodia – MOLVT; 7. China- 8. Private industry group 9. Guild (Association) /International peak bodies; 10. International Market Standards 	USD410, 000. to conduct the 1st phase.