

Executive Certificate Course for Strategic Management of Anti-Corruption Program
DRAFT OUTLINE

Day / Time	Session / Topic	Desired Learning Outcomes	Methodology	Resource Person / Facilitator	Reference Materials and Training Materials Needed
Week 1, Day 1					
8:30 – 10:00	Course preliminaries <ul style="list-style-type: none"> o Registration o Welcome Remarks o Course Briefing o Leveling of Expectations o Introduction of participants o Group photo session 	<ul style="list-style-type: none"> o Understanding the course as well as the requirements for successful completion o Course delivery is responsive to the learning profiles and needs of the participants 	<ul style="list-style-type: none"> o Briefing o Technology of Participation (use of metacards to express course expectations) o Use of drawings for self-introduction 	MACA trainer	<ul style="list-style-type: none"> o Course brief and schedule o Metacards, writing pens, masking tapes o A4-sized paper and crayons
10:00 – 10:30	Tea Break				
10:30 -12:00	Definition, forms, causes (including cultural dimensions within the Asian context), and effects of corruption	<ul style="list-style-type: none"> o Describe what consists corrupt practices and identify their causes and negative consequences to the society 	<ul style="list-style-type: none"> o Lecture-discussion o Video/Slide presentation 	ACA/MACA lecturer or university professors (e.g., Prof. Syed Hussein Al Atas)	<ul style="list-style-type: none"> o MACA to identify 10 to 15 minute video footage o MACA to identify slides (pictures) depicting corrupt practices and their ill-effects o Patrick Keuleers, "Corruption, poverty, and development," <i>Knowledge Commitment Action against Corruption in Asia and the Pacific</i>. Manila: ADB-OCED, 2006
12:00 – 1:30	Noon break				
1:30 – 3:00	Types of corruption (public, political, and private)	<ul style="list-style-type: none"> o Describe the different types of corruption 	<ul style="list-style-type: none"> o Lecture-discussion o Video/Slide presentation 	- ditto -	- ditto -
3:00 – 3:30	Tea Break				
3:30 – 5:00	Elements of an effective anti-corruption strategy	<ul style="list-style-type: none"> o Enumerate the requisite elements of an effective anti-corruption strategy o Map out the factors that affect corruption 	<ul style="list-style-type: none"> o Lecture-discussion o Use selected examples of anti-corruption strategy o PESTLE Analysis (political, economical, socio, technological, legal, and ecological) 	Mr. Tony Kwok	<ul style="list-style-type: none"> o Samples of anti-corruption strategy o PESTLE template o Sum Manit, "Designing a comprehensive national anti-corruption strategy in Cambodia," <i>Taking Action Against Corruption in Asia and the Pacific</i>. Manila: ADB-OECD, 2002

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5:00 – 5:15	Learning diary	<ul style="list-style-type: none"> o Reflect on important lessons o Provide feedback 			<ul style="list-style-type: none"> o Joel to provide MACA a template
Week 1, Day 2					
8:15 – 8:30	Sharing of learning diaries				
8:30 – 10:00	Measuring corruption: approaches, options, and challenges	<ul style="list-style-type: none"> o Describe and explain the meaning of corruption perception indices, public opinion surveys, useful statistical records, and performance indicators 	<ul style="list-style-type: none"> o Lecture-discussion 	Prof. Abdul Rahman Embong / Dr. Eiji Oyamada	<ul style="list-style-type: none"> o Abdul Rahman Embong, "Public opinion surveys and anti-corruption reform in Malaysia, " <i>Anti-Corruption Initiative for Asia and the Pacific</i>. Manila: ADB-OECD , 2006 o David Zussman, "How public opinion surveys can assist in the preparation of anti-corruption reform, " <i>Knowledge Commitment Action against Corruption in Asia and the Pacific</i>. Manila: ADB-OCED, 2006 o Cobus de Swardt, "Transparency International's public opinion surveys, " <i>Knowledge Commitment Action against Corruption in Asia and the Pacific</i>. Manila: ADB-OCED, 2006
10:00 – 10:30	Tea Break				
10:30 -12:00	Legal framework: UNCAC	<ul style="list-style-type: none"> o Describe and explain the rationale, objectives, and essential provisions of UNCAC o Relate UNCAC provisions to local scenarios as well as identify gaps in compliance 	<ul style="list-style-type: none"> o Lecture-discussion 	UNODC expert / Mr. Saifudin from Office of the Attorney General	<ul style="list-style-type: none"> o UNCAC document o UNCAC Technical Guide o UNCAC Legal Guide
12:00 – 1:30	Noon break				
1:30 – 5:00	Study visit 1 – Anti-Corruption Agency (ACA)	<ul style="list-style-type: none"> o Describe the strategies, programs, organizational set-up mechanisms, and technical aids 	<ul style="list-style-type: none"> o Briefing o Discussion o Video presentation o Tour of facilities 		<ul style="list-style-type: none"> o ACA brochure o ACA video
5:00 – 5:15	Learning diary	<ul style="list-style-type: none"> o Reflect on important lessons 			

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		o Provide feedback			
Week 1, Day 3					
8:15 – 8:30	Sharing of learning diaries				o
8:30 – 10:00	ADB-OECD Action Plan for Fighting Corruption in the Asia-Pacific Region	o Describe the three pillars of the action plan o Discuss and compare self assessment reports of 27 members	o Lecture-discussion	ADB/OECD	o Handouts on the assessment reports
10:00 – 10:30	Tea Break				
10:30 -12:00	Team building exercise: You + Me = Team	o Participants get to know each other better o Participants are able to work comfortably in groups during the course	o Participants use the drawings made during the self introduction to come up with a group symbol	MACA trainer	o Flip chart o Crayola
12:00 – 1:30	Noon break				
1:30 – 3:00	Legal framework: Malaysian experience	o Discuss and explain laws and procedures related to anti-corruption	o Lecture-discussion o Case laws	Senior Federal Counsel, ACA	o Brief on case laws
3:00 – 3:30	Tea Break				
3:30 – 5:00	Legal framework: cross country experiences	o Discuss the comparative legal systems and frameworks.	o Lecture-discussion o Handouts	UNODC, Bangkok Office / Dr. Alain Sham, Senior Assistant Director of Public Prosecution / Tony Kwok	o Secure copies of Hong Kong U case studies from Tony o UNDP case studies (UK, Italy, Korea, Malaysia, Hong Kong)
5:00 – 5:15	Learning diary	o Reflect on important lessons o Provide feedback			
Week 1, Day 4					
8:15 – 8:30	Sharing of learning diaries				
8:30 – 10:00	Concept of good governance	o Enumerate and explain the basic principles of good governance	o Lecture-discussion o Video presentation	Dr. Joel Mangahas	o Video presentation
10:00 – 10:30	Tea Break				
10:30 -12:00	Corruption prevention concepts, methods, and tools	o Describe corruption prevention concepts, methods, and tools	o Lecture-discussion	Dr. Joel Mangahas / Sutinah	
12:00 – 1:30	Noon break				

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1:30 – 5:00	Study visit 2 - National Audit Office	<ul style="list-style-type: none"> Discuss and explain audit functions 	<ul style="list-style-type: none"> Briefing Slide presentation Tour of facilities 		
Week 1, Day 5					
8:30 – 10:00	Case study on public procurement	<ul style="list-style-type: none"> Describe and explain the key features of the reform initiatives Identify corruption and fraud opportunities and measures to minimize them Enumerate and explain lessons learnt (as well as those that are relevant to the participants) 	<ul style="list-style-type: none"> Lecture-discussion Case study Video presentation (check with Tony) 		<ul style="list-style-type: none"> Emilia Boncodin, "Making Reforms Possible in the Public Procurement System: Lessons Learned and Pitfalls to Avoid", ADB: RETA 6222 - Leadership and Enhancement Advancement Program, 2005 ADB-OECD Procurement Report – available on website Best practice guidelines – available on HK ICAC and ICAC-NSW websites
10:00 – 10:30	Tea Break				
10:30 -12:00	Case study on public works	<ul style="list-style-type: none"> Describe and explain the key features of the reform initiatives Identify corruption and fraud opportunities and measures to minimize them Enumerate and explain lessons learnt (as well as those that are relevant to the participants) 	<ul style="list-style-type: none"> Lecture-discussion Case study 		<ul style="list-style-type: none"> MACA to research
12:00 – 1:30	Noon break				
1:30 – 3:00	Group work / assignment	<ul style="list-style-type: none"> Apply PESTLE in hypothetical and actual cases 	<ul style="list-style-type: none"> Based on the course inputs and experiences of the participants, analyze a hypothetical case using PESTLE 		
3:00 – 3:30	Tea Break				
3:30 – 5:00	Group work / assignment	<ul style="list-style-type: none"> Continue group work / assignment 			
5:00 – 5:15	Learning diary	<ul style="list-style-type: none"> Reflect on important lessons 			

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		o Provide feedback			
Week 1, Day 6					
8:15 – 8:30	Sharing of learning diaries				
8:30 – 10:00	Group presentation and critique				
10:00 – 10:30	Tea Break				
10:30 -12:00	Group presentation and critique				
12:00 – 1:00	Noon break				
1:00 – 3:00	Corruption prevention for responsive and equitable public service delivery	<ul style="list-style-type: none"> o Discuss how service delivery and systems improvement can reduce opportunities for corruption o Describe how to promote efficiency, effectiveness, transparency and accountability o Discuss use of performance indicators, performance pledges (or client charter), and IT 	<ul style="list-style-type: none"> o Panel discussion¹ (road transport, immigration, and national registration) 		<ul style="list-style-type: none"> o Brief papers of panel discussants o Wang Gang, “The Minxin website: Connecting government and the citizens in the People’s Republic of China,” <i>Knowledge Commitment Action against Corruption in Asia and the Pacific</i>. Manila: ADB-OCED, 2006 o
3:00 – 3:30	Tea Break				
3:30 – 5:00	Corruption prevention: case study on customs administration	<ul style="list-style-type: none"> o Discuss how systems improvement can reduce opportunities for corruption in customs administration o Describe how to promote efficiency, effectiveness, transparency and accountability in customs administration o Discuss use of IT 	<ul style="list-style-type: none"> o Case study on the Philippines 	Guillermo Parayno	<ul style="list-style-type: none"> o Guillermo Parayno, “Improving Institutions and Organizations: The Case of Customs Administration,” ADB: RETA 6222 - Leadership and Enhancement Advancement Program, 2005 o ADB. <i>Simplification of Customs Procedures: Toward Closer Cooperation and Trade Expansion</i>. February 2003
5:00 – 5:15	Learning diary	<ul style="list-style-type: none"> o Reflect on important lessons o Provide feedback 			
Week 2, Day 7					

¹ A moderator will be assigned to ask four to five specific and focused questions to the panel members. Panel members will answer each question succinctly and direct to the point. The participants will also be enjoined to ask questions and even answer the questions raised. The panel discussion will not follow the conventional approach of allowing each panel member to speak continuously for 10-20 minutes and hold the plenary thereafter.

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8:15 – 8:30	Sharing of learning diaries				
8:30 – 10:00	Case study on public sector reform and anti-corruption strategy in a government agency	<ul style="list-style-type: none"> Discuss processes and gains of the Malaysia public sector reform (initiated in 1998) 	<ul style="list-style-type: none"> Lecture-discussion Case study 	MACA	<ul style="list-style-type: none"> MACA to identify
10:00 – 10:30	Tea Break				
10:30 -12:00	Effective staff management in the public sector (recruitment, discipline, postings)	<ul style="list-style-type: none"> Discuss best practices in human resource management in relation to corruption prevention and control 	<ul style="list-style-type: none"> Lecture-discussion Case study 		<ul style="list-style-type: none"> MACA to identify
12:00 – 1:30	Noon break				
1:30 – 5:00	Study visit 3 – Public Accounts Committee				
5:00 – 5:15	Learning diary	<ul style="list-style-type: none"> Reflect on important lessons Provide feedback 			
Week 2, Day 8					
8:15 – 8:30	Sharing of learning diaries				
8:30 – 10:00	Promoting corporate governance and business ethics in the private sector	<ul style="list-style-type: none"> Discuss what is corporate governance and what is business ethics; and their importance in curbing corruption Discuss concept and methodology for promoting corporate governance 	<ul style="list-style-type: none"> Case studies on good and bad examples 	<ul style="list-style-type: none"> Securities Commission University professors 	<ul style="list-style-type: none"> So-yeong Yoon, Korea's business ethics programs, “<i>Knowledge Commitment Action against Corruption in Asia and the Pacific</i>. Manila: ADB-OCED, 2006 MACA to identify additional references
10:00 – 10:30	Tea Break				
10:30 -12:00	Corruption risk assessment and management	<ul style="list-style-type: none"> Describe and explain the tools to conduct risk corruption vulnerability 	<ul style="list-style-type: none"> Lecture-exercise 	<ul style="list-style-type: none"> Dr. Joel Mangahas 	<ul style="list-style-type: none"> DAP checklist (Tony to email)
12:00 – 1:30	Noon break				
1:30 – 3:00	Sociology and psychology of corrupt behavior	<ul style="list-style-type: none"> Discuss and explain key aspects of criminology linked to corruption 	<ul style="list-style-type: none"> Lecture-discussion 	<ul style="list-style-type: none"> Prof. Prof. Syed Hussein Al Atas / Prof. Rokiah Ismail 	
3:00 – 3:30	Tea Break				
3:30 – 5:00	Code of ethics and ethics management (including conflict of interest)	<ul style="list-style-type: none"> Discuss the elements of an effective code of ethics and the rationale behind 	<ul style="list-style-type: none"> Lecture-discussion Case study Video presentation 	<ul style="list-style-type: none"> Tony Kwok 	<ul style="list-style-type: none"> Tony to provide videos and cases Pairote Pathranarakul,

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		<ul style="list-style-type: none"> ○ avoiding conflict of interests: gift policy, entertainment ○ Discuss how to formulate and implement 			<ul style="list-style-type: none"> ○ “Conflict of interest: An ethical issue in public and private management, <i>Knowledge Commitment Action against Corruption in Asia and the Pacific</i>. Manila: ADB-OCED, 2006 ○ Thomas Chan, “Managing conflict of interest in the public sector: The approach of Hong Kong, China, <i>Knowledge Commitment Action against Corruption in Asia and the Pacific</i>. Manila: ADB-OCED, 2006 ○ Cheng Wenhao, “Monitoring and preventing conflict of interest among public servants in the People’s Republic China,“ <i>Knowledge Commitment Action against Corruption in Asia and the Pacific</i>. Manila: ADB-OCED, 2006
5:00 – 5:15	Learning diary	<ul style="list-style-type: none"> ○ Reflect on important lessons ○ Provide feedback 			
Week 2, Day 9					
8:15 – 8:30	Sharing of learning diaries				
8:30 – 12:00	Study visit 4 – Integrity Institute of Malaysia				
12:00 – 1:30	Noon break				
1:30 – 3:00	Community education	<ul style="list-style-type: none"> ○ Discuss how to raise public awareness, seek public support, and promote a clean society ○ Describe the methods (including face-to-face contact, exhibitions, organized forums, etc.) 	<ul style="list-style-type: none"> ○ Lecture-discussion ○ Case study ○ Video footages of TV advertisements 	<ul style="list-style-type: none"> ○ ACA / Tony Kwok 	<ul style="list-style-type: none"> ○ MACA to identify relevant references and materials ○ Tony to provide video footages

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		<ul style="list-style-type: none"> Describe how to tap media for campaigns, investigative journalism 			
3:00 – 3:30	Tea Break				
3:30 – 5:00	Corruption prevention education in academic and training institutions	<ul style="list-style-type: none"> Discuss and explain the role of schools, universities, and research and training institutes in fighting corruption Discuss and explain specific examples and leading practices as well as outcomes 	<ul style="list-style-type: none"> Panel discussion (at least three discussants) Sample curricula and teaching materials 	<ul style="list-style-type: none"> ACA Ministry of Education Ministry of Higher Education 	<ul style="list-style-type: none"> MACA to identify names / persons MACA to gather and assemble samples
5:00 – 5:15	Learning diary	<ul style="list-style-type: none"> Reflect on important lessons Provide feedback 			
Week 2, Day 10					
8:15 – 8:30	Sharing of learning diaries				
8:30 – 10:00	Role of civil society organizations	<ul style="list-style-type: none"> Discuss and explain the role of civil society in fighting corruption Discuss and explain specific examples and leading practices as well as outcomes 	<ul style="list-style-type: none"> Panel discussion 	<ul style="list-style-type: none"> Two NGO representatives One representative of Ministry One from ACA 	<ul style="list-style-type: none"> Joel to send MACA on Philippine examples MACA to finalize
10:00 – 10:30	Tea Break				
10:30 -12:00	Importance of enforcement and the need for effective enforcement policy	<ul style="list-style-type: none"> Discuss the essential elements and features of an effective enforcement policy Discuss issues, problems, and solutions Discuss cross-country experiences 	<ul style="list-style-type: none"> Lecture-discussion 	<ul style="list-style-type: none"> ACA / Tony Kwok 	ADB-OECD. <i>Anti-Corruption Policies in Asia and the Pacific: Progress in Legal and Institutional Reform in 25 countries</i> , “Manila: ADB, 2005
12:00 – 1:30	Noon break				
1:30 – 3:00	Study visit 5 – Public Complaints Bureau (getting and handling complaints)				
3:00 – 3:30					
3:30 – 5:00					
5:00 – 5:15	Learning diary	<ul style="list-style-type: none"> Reflect on important lessons Provide feedback 			
Week 2, Day 11					
8:15 – 8:30	Sharing of learning diaries				
8:30 – 10:00	Basic investigation techniques	<ul style="list-style-type: none"> Describe and explain the investigation process 	<ul style="list-style-type: none"> Lecture-discussion 	<ul style="list-style-type: none"> ACA / Tony Kwok 	<ul style="list-style-type: none"> Tony to provide materials

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		<ul style="list-style-type: none"> ○ Identify sources of information ○ Discuss requisite interviewing skills ○ Provide an overview of investigation methods 			
10:00 – 10:30	Tea Break				
10:30 -12:00	Effective public report system and complaints handling mechanisms	<ul style="list-style-type: none"> ○ Discuss checklist in setting up an effective public report system ○ Discuss how complaints should be handled ○ Discuss the resource requirements ○ Provide examples 	<ul style="list-style-type: none"> ○ Panel discussion (two-person panel) 	<ul style="list-style-type: none"> ○ Abu Kassim ○ Tony Kwok 	<ul style="list-style-type: none"> ○ Abu Kassim Bin Mohamad, "Effective Anti-Corruption Enforcement and Complaint-Handling Mechanisms," <i>Curbing Corruption in Tsunami Relief Operations</i>. Manila: ADB-OECD, 2005
12:00 – 1:30	Noon break				
1:30 – 3:00	Group work / assignment	<ul style="list-style-type: none"> ○ Analyze a case on public works department and identify corruption vulnerability areas ○ Based on the analysis, develop a corruption prevention strategic plan using 			<ul style="list-style-type: none"> ○ MACA to develop a disguised case based on actual situation / experience
3:00 – 3:30	Tea Break				
3:30 – 5:00	Group work / assignment	- ditto -			
5:00 – 5:15	Learning diary	<ul style="list-style-type: none"> ○ Reflect on important lessons ○ Provide feedback 			
Week 2, Day 12					
8:15 – 8:30	Sharing of learning diaries				
8:30 – 10:00	Group presentation and critique				
10:00 – 10:30	Tea Break				
10:30 -12:00	Group presentation and critique				
12:00 – 1:30	Noon break				
1:30 – 3:00	Pro-active and intelligence-based investigation	<ul style="list-style-type: none"> ○ Discuss how to conduct the following: <ul style="list-style-type: none"> ▪ Setting up an intelligence system ▪ Physical and technical surveillance ▪ Undercover operations ▪ Legal issues and 	<ul style="list-style-type: none"> ○ Lecture-discussion ○ Case study 	<ul style="list-style-type: none"> ○ ACA / Tony Kwok 	<ul style="list-style-type: none"> ○ Tony to provide materials (e.g., FBI guidelines, legal judgment cases on the use of technical surveillance) ○ MACA to identify and provide other materials

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		challenges			
3:00 – 3:30	Tea Break				
3:30 – 5:00	Protection of whistle blowers and witness protection program: Tale of two cities – Hong Kong and Singapore	<ul style="list-style-type: none"> o Describe and explain the various components of a good witness protection program o Discuss legal and resource requirements 	<ul style="list-style-type: none"> o Panel discussion 	<ul style="list-style-type: none"> o Tony Kwok o Chua Cher Kuat (former director CPIB) 	<ul style="list-style-type: none"> o MACA to identify reference materials
5:00 – 5:15	Learning diary	<ul style="list-style-type: none"> o Reflect on important lessons o Provide feedback 			
Week 3, Day 13					
8:30 – 10:00	Money laundering and asset tracing	<ul style="list-style-type: none"> o Discuss legal framework (international and national) o Discuss examples of anti-money laundering regimes o Discuss investigative techniques 	<ul style="list-style-type: none"> o Panel discussion 	<ul style="list-style-type: none"> o Tony Kwok o Chua Cher Kuat o Arun Kendel o Malaysia Office of the Attorney General o Vic Aquino² 	<ul style="list-style-type: none"> o Cai Yilian, “Performing anti-money laundering functions and promoting anti-corruption work in the People’s Republic of China, “ <i>Knowledge Commitment Action against Corruption in Asia and the Pacific</i>. Manila: ADB-OCED, 2006 o Joel V. Mangahas, “Process Map of the Anti-Money Laundering Regime in the Philippines, “ ADB TA 4601 PHI, May 2006 o Tony Kwok to provide additional reference materials o MACA to identify and provide additional reference materials
10:00 – 10:30	Tea Break				
10:30 -12:00	Financial corruption, fraud investigation, and forensic accounting	<ul style="list-style-type: none"> o Discuss the various types of corruption-related fraud and the appropriate investigation techniques 	<ul style="list-style-type: none"> o Panel-discussion o Case study 	<ul style="list-style-type: none"> o Tony Kwok o Chua Cher Kuat o Malaysian counterpart 	<ul style="list-style-type: none"> o Tony Kwok to provide additional reference materials o MACA to identify and provide additional reference materials
12:00 – 1:30	Noon break				
1:30 – 3:00	Study visit 6 – Securities Commission				

² Executive Director, Anti-Money Laundering Council, Philippines

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3:00 – 3:30	(preventing and detecting fraud for improved corporate governance)				
3:30 – 5:00					
5:00 – 5:15	Learning diary	<ul style="list-style-type: none"> ○ Reflect on important lessons ○ Provide feedback 			
Week 3, Day 14					
8:30 – 10:00	Combat corruption and cybercrime: use of IT	<ul style="list-style-type: none"> ○ Discuss how IT can be abused for corrupt activities and cybercrimes ○ Discuss how IT can be used to counter corruption and cybercrimes (e.g., intelligence analysis, computer forensics) 	<ul style="list-style-type: none"> ○ Lecture-demonstration ○ Lecture-discussion 	<ul style="list-style-type: none"> ○ Malaysia Commercial Crime Department ○ Police ○ ACA 	<ul style="list-style-type: none"> ○ Clay Wescott and Salvatore Schiavo-Campo, "Information and Communication Technology for Public Finance, " <i>Governance, Corruption, and Public Financial Management</i>. Manila: ADB, 1999
10:00 – 10:30	Tea Break				
10:30 -12:00	Effective prosecution	<ul style="list-style-type: none"> ○ Discuss the difficulties in prosecuting corrupt offenders ○ Discuss how to conduct effective prosecution 	<ul style="list-style-type: none"> ○ Panel-discussion ○ Case study 	<ul style="list-style-type: none"> ○ Tony Kwok ○ Chua Cher Kuat ○ Malaysian Office of the Attorney General 	<ul style="list-style-type: none"> ○ Malaysian Guidelines ○ Hong Kong Guidelines ○ ADB. <i>Effective Prosecution of Corruption</i>. Manila: ADB-OECD, 2003
12:00 – 1:30	Noon break				
1:30 – 3:00	Managing a major investigation and writing an investigation report ³	<ul style="list-style-type: none"> ○ Discuss how to manage a major investigation (including problems and challenges) ○ Discuss how to write an investigation report 	<ul style="list-style-type: none"> ○ Lecture-exercise 	<ul style="list-style-type: none"> ○ Tony Kwok 	<ul style="list-style-type: none"> ○ Tony to provide materials ○ Eva Joly, "Investigation and prosecution of high-level corruption: A hypothetical case for training," <i>Effective Prosecution of Corruption: An ADB-OECD Anti-Corruption Initiative for Asia and the Pacific</i>. Manila: ADB-OECD, 2003
3:00 – 3:30	Tea Break				
3:30 – 5:00	Group work / assignment	<ul style="list-style-type: none"> ○ Write an investigation report 			<ul style="list-style-type: none"> ○ MACA to provide investigation file/case
5:00 – 5:15	Learning diary	<ul style="list-style-type: none"> ○ Reflect on important lessons ○ Provide feedback 			
Week 3, Day 15					
8:15 – 8:30	Sharing of learning diaries				

³ For group work/assignment – preparation of five case materials

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8:30 – 10:00	Group presentation and critique				
10:00 – 10:30	Tea Break				
10:30 -12:00	International cooperation for combating corruption (mutual legal assistance, extradition, etc.)	<ul style="list-style-type: none"> ○ Describe in greater detail the UNCAC chapter on international cooperation, common mutual legal assistance, and extradition ○ Discuss issues, problems, and solutions 	<ul style="list-style-type: none"> ○ Panel discussion 	<ul style="list-style-type: none"> ○ Police attaché ○ Tony Kwok ○ Chua Cher Kuat ○ Malaysian Office of the Attorney General 	<ul style="list-style-type: none"> ○ Amien Sinaryadi, “Donor support for anti-corruption efforts,” <i>Knowledge Commitment Action Against Corruption in Asia and the Pacific</i>. Manila: ADB-OECD, 2006 ○ Jean-Bernard Schmid, “Switzerland’s experience with transnational judicial cooperation,” <i>Knowledge Commitment Action against Corruption in Asia and the Pacific</i>. Manila: ADB-OCED, 2006 ○ Bernard Bertosa, “Bribery and international mutual legal assistance: A hypothetical case for training,” <i>Knowledge Commitment Action against Corruption in Asia and the Pacific</i>. Manila: ADB-OCED, 2006
12:00 – 1:30	Noon break				
1:30 – 3:00	Study visit 7 – Malaysian Police Headquarters	<ul style="list-style-type: none"> ○ Discuss the process and gains of police staff integrity management system 			
3:00 – 3:30					
3:30 – 5:00					
5:00 – 5:15	Learning diary	<ul style="list-style-type: none"> ○ Reflect on important lessons ○ Provide feedback 			
Week 3, Day 16					
8:15 – 8:30	Sharing of learning diaries				
8:30 – 10:00	Strengthening the criminal justice system (particularly the courts)	<ul style="list-style-type: none"> ○ Discuss the common problems in the criminal justice system and their effects on effective enforcement of anti-corruption initiatives 	<ul style="list-style-type: none"> ○ Panel discussion 	<ul style="list-style-type: none"> ○ Representative from the judiciary ○ Representative from the law society 	<ul style="list-style-type: none"> ○ Bernard Bertosa, “Difficulties encountered by the judiciary: A summary of key issues,” <i>Effective Prosecution of Corruption</i>. Manila: ADB-OECD, 2003

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		<ul style="list-style-type: none"> Provide examples of leading practices in different countries 		<ul style="list-style-type: none"> 	
10:00 – 10:30	Tea Break				
10:30 -12:00	Human rights-based approach to fighting corruption	<ul style="list-style-type: none"> Discuss how to strike the balance between human rights and effective enforcement Discuss issues, dilemmas, and solutions 	<ul style="list-style-type: none"> Panel discussion 	<ul style="list-style-type: none"> Human rights activist Prosecutor 	<ul style="list-style-type: none"> MACA to identify resource persons and reference materials
12:00 – 1:30	Noon break				
1:30 – 3:00	Building partnerships (government-business-civil society)	<ul style="list-style-type: none"> Discuss and explain why the fight against corruption is a collective and shared responsibility Discuss the role of ACA in building partnerships and networks against corruption Provide examples 	<ul style="list-style-type: none"> Panel discussion (chaired by ACA) 	<ul style="list-style-type: none"> Stakeholder groups ACA 	<ul style="list-style-type: none"> MACA to identify panel discussants and reference materials
3:00 – 3:30	Tea Break				
3:30 – 5:00	Institutional reforms and managing change	<ul style="list-style-type: none"> Identify the impediments to reforms and how to overcome them Discuss how the action plan can be effectively implemented 	<ul style="list-style-type: none"> Lecture-discussion Workshop 	<ul style="list-style-type: none"> Dr. Tam, INTAN 	<ul style="list-style-type: none"> Rene Banez, "Transforming the Bureau of Internal Revenue in the Philippines, "ADB: RETA 6222 - Leadership and Enhancement Advancement Program, 2005
5:00 – 5:15	Learning diary	<ul style="list-style-type: none"> Reflect on important lessons Provide feedback 			
Week 3, Day 17					
8:15 – 8:30	Sharing of learning diaries				
8:30 – 10:00	Course wrap-up				
10:00 – 10:30	Tea Break				
10:30 -12:00	Individual action planning				
12:00 – 1:30	Noon break				
1:30 – 3:00	Group session on individual action planning	<ul style="list-style-type: none"> Each group to discuss and share individual action plan Summarize commonalities and differences of action plans 			
3:00 – 3:30	Tea Break				
3:30 – 5:00	Group session on individual action	<ul style="list-style-type: none"> Each group to discuss and 			

Day / Time	Session / Topic	Desired Learning Outcomes	Methodology	Resource Person / Facilitator	Reference Materials and Training Materials Needed
	planning	<ul style="list-style-type: none"> share individual action plans o Summarize major commonalities and differences of action plans 			
Week 3, Day 18					
8:30 – 10:00	Presentation and discussion of action plans				
10:00 – 10:30	Tea Break				
10:30 -12:00	Presentation and discussion of action plans				
12:00 – 1:30	Noon break				
1:30 – 3:00	Course critique and evaluation				
3:00 – 3:30	Tea Break				
3:30 – 5:00	Closing ceremonies				