

INTRODUCTION TO BPATC

Bangladesh Public Administration Training Centre (BPATC) is the apex training institution in the field of public administration. Government officials of all cadres and officers belonging to autonomous bodies receive training at BPATC. The Centre emerged as an autonomous organization on April 28, 1984 under the Presidential Ordinance (Ordinance No XXVI of 1984) by amalgamation of four training institutions i.e. Bangladesh Administrative Staff College (BASC); National Institute of Public Administration (NIPA); Civil Officers' Training Academy (COTA); and Staff Training Institute (STI).

The major institutional responsibilities of BPATC are to design and organise various training courses, workshops, and seminars as well as to conduct research on public administration, management and development economics. Moreover, the Centre advises the government on leading or emerging policy issues. Clientele groups of BPATC are diverse, which represent all cadres of Bangladesh Civil Service (BCS). Their levels range from new recruits of the BCS to the top-level policy makers. Executives of public & private sectors and autonomous bodies are also encouraged to participate in the training programmes of BPATC. Currently, NGOs are also showing much interest in its training programmes. In the past, several NGO representatives participated in various seminars and workshops of BPATC.

The Centre is located in a serene, natural environment hemmed in by green trees and bushy shrubs, 28 kilometres north from the capital city Dhaka. The Centre has been playing a leading role in the field of training in public administration and allied fields and inherited a rich legacy of administrative and management training in the country.

ORGANISATIONAL STRUCTURE

The Rector, a Senior Secretary to the Government of the People's Republic of Bangladesh, heads the Centre. The next layer belongs to five Members Directing Staff (MDS) equivalent to the rank of Joint Secretary to the Government to supervise their respective divisions. Each division consists of a number of specialized departments headed by a Director equivalent to the rank of Deputy Secretary. The other faculty members below Directors are designated as Deputy Directors, Librarians, Senior Research Officers, Assistant Directors, Research Officers and Evaluation Officers.

TRAINING PROGRAMMES OF BPATC

BPATC's training programmes are broadly classified into two major groups- (i) core courses and (ii) short specialised courses. Core courses usually range from 10-16 weeks and are linked to career development while short specialized courses range from 1-4 weeks. Focus of the core courses is to develop the conceptual ideas and practical knowledge, while short specialised courses focus on the development of skills of specific clientele groups.

INTRODUCTION TO NAPSIPAG

The Network of Asia-Pacific Schools and Institutes of Public Administration and Governance (NAPSIPAG) was officially launched through an international conference held in Kuala Lumpur, Malaysia in 2004 with over a hundred public administration institutions. It is the result of a technical assistance project of the Asian Development Bank (ADB) to establish a network of schools and institutes of public administration within Asia and the Pacific region. The Interim Steering Committee (ISC) is composed of five institutions: China National School of Administration (CNSA), National Institute of Public Administration (INTAN) Malaysia, National College of Public Administration and Governance (NCPAG), University of the Philippines, Institute of Public Enterprise, Osmania University, Hyderabad, India and Lee Kuan Yew School of Public Policy of the National University of Singapore. ISC (2006-2008) was created to provide initial direction to the Network. In 2005, ISC appointed CNSA as the Chairman of the Committee and endorsed INTAN (Kuala Lumpur, Malaysia) as the secretariat. It is to be mentioned that BPATC has already taken necessary steps to be a registered member of NAPSIPAG.

NAPSIPAG aims to accomplish the objectives to strengthen member institutions through capacity building; to encourage improved professional competence; promote knowledge about good governance to the public, legislators, and the private sector; create a professional identity and community; to promote professional standards and ethics; and to promote professional communication about good governance.

NAPSIPAG is working with MACA & ADB to pilot *Senior Executive Certificate Courses on Anti-Corruption* designed for government officials engaged in prevention and control of corruption. The main purpose of the pilots is to assist MACA in strengthening its training curricula by getting feedback from the pilots on how best the regional senior certificate course can be provided. These courses have already been piloted in India and the Philippine as members

of NAPSIPAG. The purpose of these pilots is to provide feedback to MACA on the course design and develop solid regionally relevant modules for anticorruption training and to build a partnership between NAPSIPAG and MACA in this vital area

BACKGROUND OF THE COURSE

This course is a joint collaboration of Bangladesh Public Administration Training Centre (BPATC) and the Network of Asia-Pacific Schools and Institutes of Public Administration and Governance (NAPSIPAG). It is a newly developed in-country anti-corruption training course designed for government executives. The Malaysia Anti-corruption Academy (MACA) in cooperation with the Asian Development Bank (ADB) have devised out this course while MACA along with NAPSIPAG has been piloting it in order to get feedback on how to develop and deliver training to international standards on corruption prevention. In response to this timely and relevant offer, BPATC has shown its keen interest to conduct this course following its objectives with locally tailored modules.

OBJECTIVES OF THE COURSE

- (I) To acquaint the participants with what consists corrupt practices and identify their causes and negative consequences to the society;
- (II) To orient the participants with the ideas of corruption perception indices, public opinion surveys, useful statistical records, and performance indicators;
- (III) To make them understand why the fight against corruption is a collective and shared responsibility and how service delivery and systems improvement can reduce opportunities for corruption;
- (IV) To enhance their skills of preparing individual action plans on strategic management of anti-corruption in their work places;

Medium of Instruction

Medium of Instruction is English. Bangla may be used in some special cases although English is preferred.

Training Methodology

Different types of training methodologies will be applied depending on the objectives of any particular topic to be discussed in the sessions. The methodologies to be used include:

lecture-discussion, lecture-exercise, lecture demonstration, video/slide presentation, case study, panel discussion, workshop, PESTLE analysis etc.

Class Timing

The sessions will start from 9.00 am and will continue till 3.30 pm. There will be a break for prayer from 01.10-02.00 pm. Each session is scheduled for 70 minutes.

Topics of Sessions

All the sessions will be taken on key issues on corruption and its different dimensions. These will include types of corruption-causes & its effects, factors affecting corruption, measuring corruption, methods & tools of prevention of corruption, basic investigation technique, concept of good governance, responsive & equitable public service delivery system, effective staff management in the public sector, code of ethics, promotion of corporate governance, role of civil society, introduction of e-governance to combat corruption etc.

Learning Diary

Learning Diary is an integral part of this training programme. Each day first morning session will be dedicated for learning diary presentation on previous day's session. This will enable them to refresh their memory of what they have learnt in the immediate before sessions. Submission and presentation of learning diary will be considered as group assignment. Format of learning diary will be developed and distributed among the participants. Please keep it a note that as a tool of effective training, the course management will emphasize on this issue.

Course Evaluation

All the participants will evaluate the performance of the speakers at the end of each session. They will evaluate the officials involved in the course management. Participants will also be requested to evaluate the total course (objectives, design, topics, classrooms arrangement, field trip, accommodation etc.) on a specific format to be provided at the end of the course. On the other hand, the participants will be given special assignments on specific topic(s) shared in the classroom. They will also be required to prepare Action Plans and make presentations on other assigned topics. BPATC-NAPSIPAG standard formats or templates will be used for evaluation purposes.

Field Visit

Field visit is an integral part of the training programme, which would provide the participants with an opportunity to see and observe the real life situation of an organization. The course management has decided to visit the Office of the Comptroller and Auditor General of Bangladesh for this purpose.

Accommodation

This is a compulsory live-in training course. As a part of the course requirements, all participants will have to stay full-time at the dormitory during the training. For the participants of Anti-corruption course, accommodation will be arranged in BPATC's International Training Complex, which has an excellent scenic beauty. The residential facilities of this luxury complex include: fully furnished double-seated air-conditioned rooms equipped with modern facilities, like refrigerator, television, telephone etc. The ITC is equipped with kitchen facilities to provide food for residential participants and for seminar and workshop. A computer laboratory with Internet connection also offers facilities for global communication network for the participants. In ITC, there is a gallery/mini auditorium providing accommodation of 150 participants for holding seminars, modern audio visual facilities, accommodating 50-60 people at a time, three class rooms with modern audio-visual facilities, two syndicate rooms equipped with modern facilities, a big seminar room, a fully equipped film-show room.

Food Arrangements

Breakfast, lunch and supper are arranged at the dormitory. The cost of food is met from the daily allowance of the participants. There will be a three-member Mess Committee consisting of the participants for the selection of menu and arrangement the meals. The participants are to select the President of the Mess Committee (PMC) and two members among themselves. Arrangements for meals are to be made in consultation with the fellow participants and the guidance of the Mess Committee. Course management will provide all logistic supports in this regard.

Telephone Facilities

The telephone exchange of BPATC is operative from 09: 00 AM to 12: 00 PM every day. Participants can make telephone calls from the dormitory on payment. Please keep it in mind that **use of mobile phones in the classroom/formal sessions is prohibited.**

Library Facilities

The Centre has a rich Library with over 100 thousand books, more than 250 periodicals and about 350 training films from home and abroad. The participants are encouraged to use the library facilities beyond the class hours. There is a provision for issuing books from the library during this training period. The library remains open from 8 a.m. to 10 p.m. (Sunday through Thursday) without any break. It also remains open from 6 to 9 p.m. on Fridays and Saturdays. Besides, the ITC building has a mini library located in the first floor.

Medical Facilities

The Centre maintains a Clinic run by two qualified Medical Officers. The Clinic remains open from 9:00 a.m. to 9:00 p.m. every day except holidays. Participants get free medical advice and prescription from the clinic but are required to purchase prescribed medicines from outside.

Prayer Facilities

There is a beautiful mosque within the premises of the Centre, but no separate prayer room in the dormitory. Time for Dohor Prayer is 1:20 p.m. Times for other prayers vary with seasons.

IMPORTANT TELEPHONE NUMBERS

BPATC PABX: 7710010-16

Fax No. 7710029

Website: www.bpatc.org.bd

SI No	Name	Designation	Phone number	
			Office	Residence
1.	Mr.Abu Md. Maniruzzaman Khan	Rector	7711944 /4101	8359417
2.	Mr Md Faizur Rahman	Director (Administration)	7710023	7711623
3.	Dr. Shah Mohammad Sanaul Hoque	Course Director & <i>Deputy Project Director (Deputy Secretary) SBPATC Project</i>	7710072 01720038610	
4.	Mr. Swapan Kumar Sarker	Director (IP)	7714241	
5.	Mr. Md Aminul Islam	P.S. to Rector	7710021 /4141	
6.	Mr.Ram Chandra Das	Course Coordinator & Deputy Director	01711314749	
7.	Jahid Hossain Panir	Course Coordinator & Assistant Director	01712915194	
8.	Clinic		4143, 4442, 4419	4443
9.	Manager, Sonali Bank		4209	
10.	Course Office			
11.	Cafeteria		/4210	
12.	Library Counter		/4198 /4466	
13.	Library Journal		4435	
14.	Reception		4199	
15.	BPATC PABX (Extension)		9	
16.	BPATC Clinic		4223	
17.	BPATC Gate No-2		4220	
18.	Savar Police Station		7710411 7710099	
19.	Savar Fire Service Office		7713333	

Course Contents

Day / Time	Session / Topic	Desired Learning Outcomes	Methodology	Resource Person / Facilitator
16-09-2007 (SUNDAY)				
08: 30-09:30	Course preliminaries <ul style="list-style-type: none"> ○ Registration ○ Inaugural Ceremony ○ Welcome Remarks ○ Photo session 	<ul style="list-style-type: none"> ○ Understanding the course as well as the requirements for successful completion ○ Course delivery is responsive to the learning profiles and needs of the participants 	<ul style="list-style-type: none"> ○ Briefing ○ Technology of Participation (use of metacards to express course expectations) ○ Use of drawings for self-introduction 	Course Management
09:30 –10:00	Opening Function			Course Management
10:00-10:40	<ul style="list-style-type: none"> ○ Course Briefing ○ Leveling of Expectations ○ Introduction of participants Group formation 	<ul style="list-style-type: none"> ○ Participants get to know each other better ○ Participants are able to work comfortably in groups during the course 	<ul style="list-style-type: none"> ○ Group exercise ○ Participants use the drawings made during the self introduction to come up with a group symbol 	Course Management
10:45-11:55	Definition, forms, causes (Bangladesh context), and effects of corruption	Describe what consists corrupt practices and identify their causes and negative consequences to the society	<ul style="list-style-type: none"> ○ Lecture-discussion Video/Slide presentation 	Professor Salahuddin M. Aminuzzaman,
12:00-01:10	Role of Professionalism in Combating Corruption			Mr Md Ashraf Hossain
1:10-2:00	Prayer Break			
2:00-3:10	Concepts of good governance		<ul style="list-style-type: none"> ○ Lecture-discussion 	Mr. Abu Md Maniruzzaman Khan
3:10 – 3:30	Providing feedback and Preparation of Learning diary	<ul style="list-style-type: none"> ○ Identify important lessons of the day ○ Provide feedback 	<ul style="list-style-type: none"> ○ Group work 	Participants and Course Management
17-09-2007 (MONDAY)				
9:00 – 9:30	Sharing of learning diaries	<ul style="list-style-type: none"> ○ Reflection and sharing of important lessons of the previous day 	<ul style="list-style-type: none"> ○ Group Presentation 	Course Management
9:30 – 10:40	Types of corruption (public, political, and private)	<ul style="list-style-type: none"> ○ Describe and explain the meaning of corruption perception indices, public opinion surveys, useful statistical records, and performance indicators 	<ul style="list-style-type: none"> ○ Lecture-discussion 	Dr. Iftekhar Zaman

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10:45-11:55	Measuring Corruption: Approaches, Options and Challenges	<ul style="list-style-type: none"> ○ Describe the different types of corruption 	<ul style="list-style-type: none"> ○ Lecture-discussion ○ Video/Slide presentation 	Dr. Iftekhar Zaman
12:00-1:10	Money laundering and asset tracing	<ul style="list-style-type: none"> ○ Describe and explain the rationale, objectives, and essential provisions of UNCAC ○ Relate UNCAC provisions to local scenarios as well as identify gaps in compliance 	<ul style="list-style-type: none"> ○ Lecture-discussion 	Mr Swapan Kumar
1:10-2:00	Prayer Break			
2:00-3:10	Role of civil society organizations			Panel Discussion: Mr Badiul Alam Mazumder
3:10 – 3:30	Providing feedback and Preparation of Learning diary	<ul style="list-style-type: none"> ○ Identify important lessons of the day ○ Provide feedback 	<ul style="list-style-type: none"> ○ Group work 	-
18-09-2007 (TUESDAY)				
9:00 – 9:30	Sharing of learning diaries	<ul style="list-style-type: none"> ○ Reflection and sharing of important lessons of the previous day 	<ul style="list-style-type: none"> ○ Group Presentation 	Course Management
9:30 – 10:40	Legal framework: UNCAC	<ul style="list-style-type: none"> ○ Discuss and explain why the fight against corruption is a collective and shared responsibility ○ Discuss the role of ACA in building partnerships and networks against corruption ○ Provide examples 	<ul style="list-style-type: none"> ○ Panel discussion 	Mr Md. Nozibur Rahman
10:45-11:55	International cooperation for combating corruption (mutual legal assistance, extradition, etc.)	<ul style="list-style-type: none"> ○ Enumerate and explain the basic principles of good governance 	<ul style="list-style-type: none"> ○ Lecture-discussion ○ Video/slide presentation 	Mr Md. Nozibur Rahman
12:00-1:10	Elements of an effective anti-corruption strategy	<ul style="list-style-type: none"> ○ Enumerate the requisite elements of an effective anti-corruption strategy ○ Map out the factors that affect corruption 	<ul style="list-style-type: none"> ○ Lecture-discussion ○ Use selected examples of anti-corruption strategy ○ PESTLE Analysis (political, economical, socio, technological, legal, and ecological) 	Mr Md Ashraf Hossain
1:10-2:00	Prayer Break			
2:00-3:10	Building Partnerships (Panel Discussion)			Barrister Monzoor Hasan
3:10 – 3:30	Providing feedback and Preparation of Learning diary	<ul style="list-style-type: none"> ○ Identify important lessons of the day ○ Provide feedback 	<ul style="list-style-type: none"> ○ Group work 	-

Day / Time	Session / Topic	Desired Learning Outcomes	Methodology	Resource Person / Facilitator
19-09-2007 (WEDNESDAY)				
9:00 – 9:30	Sharing of learning diaries	<ul style="list-style-type: none"> ○ Reflection and sharing of important lessons of the previous day 	<ul style="list-style-type: none"> ○ Group Presentation 	Course Management
9:30 – 10:40	Code of ethics and ethics management (including conflict of interest)	<ul style="list-style-type: none"> ○ Discuss the elements of an effective code of ethics and the rationale behind avoiding conflict of interests: gift policy, entertainment ○ Discuss how to formulate and implement 	<ul style="list-style-type: none"> ○ Lecture-discussion ○ Case study ○ Video presentation 	Mr. Md. Abdus Salam Khan
10:45-11:55	Effective staff management in the public sector (recruitment, discipline, postings)	<ul style="list-style-type: none"> ○ Discuss best practices in human resource management in relation to corruption prevention and control 	<ul style="list-style-type: none"> ○ Lecture-discussion ○ Case study 	Mr. Abdus Salam Khan
12:00-1:10				
1:10-2:00	Prayer Break			
2:00-3:10				
3:10 – 3:30	Providing feedback and Preparation of Learning diary	<ul style="list-style-type: none"> ○ Identify important lessons of the day ○ Provide feedback 	<ul style="list-style-type: none"> ○ Group work 	-
20-09-2007 (THURSDAY)				
	Study Visit to CAG's Office	<ul style="list-style-type: none"> ○ Presentation on CAG's Activities ○ Discuss and explain some cases 	<ul style="list-style-type: none"> ○ Briefing ○ Slide presentation 	CAG Office and Course Management
23-09-2007 (SUNDAY)				
9:00-9:30	Sharing of learning diaries	<ul style="list-style-type: none"> ○ Reflection and sharing of important lessons of the previous day 	<ul style="list-style-type: none"> ○ Group Presentation 	Course Management
9:30 – 10:40	Public Procurement Regulation	<ul style="list-style-type: none"> ○ Describe and explain the key features of the PPR 2003 ○ Identify corruption and fraud opportunities and measures to minimize them ○ Enumerate and explain lessons learnt 	<ul style="list-style-type: none"> ○ Lecture-discussion ○ Case study 	Mr. AKM Fazlul Karim
10:45-11:55	Effective public report system and	<ul style="list-style-type: none"> ○ Discuss checklist in setting up an 	<ul style="list-style-type: none"> ○ Panel discussion 	○ Rector, BPATC

Day / Time	Session / Topic	Desired Learning Outcomes	Methodology	Resource Person / Facilitator
	complaints handling mechanisms	<ul style="list-style-type: none"> ○ effective public report system ○ Discuss how complaints should be handled ○ Discuss the resource requirements ○ Provide examples 		<ul style="list-style-type: none"> ○ ACC Official
12:00-1:10	Group work / assignment			○ Course Management
1:10-2:00	Prayer Break			
2:00-3:10	Group work / assignment			
3:10 –3:30	Providing feedback and Preparation of Learning diary	<ul style="list-style-type: none"> ○ Identify important lessons of the day ○ Provide feedback 	○ Group work	-
24-09-2007 (MONDAY)				
9:00 – 9:30	Sharing of learning diaries	<ul style="list-style-type: none"> ○ Reflection and sharing of important lessons of the previous day 	○ Group Presentation	Course Management
9:30 – 10:40	Team Building		<ul style="list-style-type: none"> ○ QA ○ Moderation ○ Summarization 	Mr Abul Kalam Azad
10:45-11:55	Group presentation and critique		<ul style="list-style-type: none"> ○ QA ○ Moderation ○ Summarization 	Mr. Ashraf Hossain, MDS, BPATC
12:00-1:10	Corruption prevention for responsive and equitable public service delivery	<ul style="list-style-type: none"> ○ Discuss how service delivery and systems improvement can reduce opportunities for corruption ○ Describe how to promote efficiency, effectiveness, transparency and accountability ○ Discuss use of performance indicators, performance pledges (or client charter), and IT 	○ Panel discussion ¹	<ul style="list-style-type: none"> ○ Rector, BPATC ○ LGD/DCC Official
1:10-2:00	Prayer Break			
2:00-3:10	E-government for combating corruption	<ul style="list-style-type: none"> ○ Explain how e-government tools can facilitate transparency, accountability and good governance ○ Discuss issues, problems, and solutions ○ Discuss cross-country experiences 	<ul style="list-style-type: none"> ○ Lecture-discussion ○ Slide show 	Dr. SM Sanaul Hoque
3:10-3:30	Providing feedback and Preparation of Learning diary	<ul style="list-style-type: none"> ○ Identify important lessons of the day ○ Provide feedback 	○ Group work	-

Day / Time	Session / Topic	Desired Learning Outcomes	Methodology	Resource Person / Facilitator
25-09-2007 (TUESDAY)				
9:00 – 9:30	Sharing of learning diaries	<ul style="list-style-type: none"> ○ Reflection and sharing of important lessons of the previous day 	<ul style="list-style-type: none"> ○ Group Presentation 	Course Management
9:30 – 10:40	Promoting corporate governance and business ethics in the private sector	<ul style="list-style-type: none"> ○ Discuss what is corporate governance and what is business ethics; and their importance in curbing corruption ○ Discuss concept and methodology for promoting corporate governance 	<ul style="list-style-type: none"> ○ Lecture and discussion ○ Case studies on good and bad examples 	<ul style="list-style-type: none"> ○ Dhaka University
10:45-11:55	Strengthening the criminal justice system (particularly the courts)	<ul style="list-style-type: none"> ○ Discuss the common problems in the criminal justice system and their effects on effective enforcement of anti-corruption initiatives ○ Provide examples of leading practices in different countries 	<ul style="list-style-type: none"> ○ Lecture and discussion 	<ul style="list-style-type: none"> ○ Judiciary Official OR M/o Law Official OR Legal Practitioner
12:00-1:10	Sociology and psychology of corrupt behavior	<ul style="list-style-type: none"> ○ Discuss and explain key aspects of criminology linked to corruption 	<ul style="list-style-type: none"> ○ Lecture-discussion 	<ul style="list-style-type: none"> ○ Dhaka University
1:10-2:00	Prayer Break			
2:00-3:10		<ul style="list-style-type: none"> ○ Discuss legal framework (international and national) ○ Discuss examples of anti-money laundering regimes ○ Discuss investigative techniques 	<ul style="list-style-type: none"> ○ Lecture and discussion 	<ul style="list-style-type: none"> ○ Bangladesh Bank Official
3:10-3:30	Providing feedback and Preparation of Learning diary	<ul style="list-style-type: none"> ○ Identify important lessons of the day ○ Provide feedback 	<ul style="list-style-type: none"> ○ Group work 	-
26-09-2007 (WEDNESDAY)				
9:00 – 9:30	Sharing of learning diaries	<ul style="list-style-type: none"> ○ Reflection and sharing of important lessons of the previous day 	<ul style="list-style-type: none"> ○ Group Presentation 	Course Management
9:30 – 10:40	Anti-corruption and Rights to Information	<ul style="list-style-type: none"> ○ Explain and discuss importance and tools of transparency in governance ○ Principles and practices of rights to information 	<ul style="list-style-type: none"> ○ Lecture-discussion ○ Video/slide presentation 	Ms. Shaheen Anam, ED, Manusher Jonyo
10:45-11:55	Community education	<ul style="list-style-type: none"> ○ Discuss how to raise public awareness, seek public support, and promote a clean society ○ Describe the methods (including face-to-face contact, exhibitions, organized forums, etc.) 	<ul style="list-style-type: none"> ○ Lecture-discussion ○ Case study ○ Video footages of TV advertisements 	<ul style="list-style-type: none"> ○ Media/NGO Personality

Day / Time	Session / Topic	Desired Learning Outcomes	Methodology	Resource Person / Facilitator
		<ul style="list-style-type: none"> ○ Describe how to tap media for campaigns, investigative journalism 		
12:00-1:10	Corruption prevention education in academic and training institutions	<ul style="list-style-type: none"> ○ Discuss and explain the role of schools, universities, and research and training institutes in fighting corruption ○ Discuss and explain specific examples and leading practices as well as outcomes 	<ul style="list-style-type: none"> ○ Panel discussion ○ Sample curricula and teaching materials 	<ul style="list-style-type: none"> ○ Ministry of Education ○ University Grant Commission ○ BPATC
1:10-2:00	Prayer Break			
2:00-3:10	Human rights-based approach to fighting corruption	<ul style="list-style-type: none"> ○ Discuss how to strike the balance between human rights and effective enforcement ○ Discuss issues, dilemmas, and solutions 	<ul style="list-style-type: none"> ○ Lecture and discussion 	<ul style="list-style-type: none"> ○ Human rights activist OR ○ Prosecutor
3:10-3:30	Providing feedback and Preparation of Learning diary	<ul style="list-style-type: none"> ○ Identify important lessons of the day ○ Provide feedback 	<ul style="list-style-type: none"> ○ Group work 	-
27-09-2007 (THURSDAY)				
9:00-9:30	Sharing of learning diaries	<ul style="list-style-type: none"> ○ Reflection and sharing of important lessons of the previous day 	<ul style="list-style-type: none"> ○ Group Presentation 	Course Management
9:30 – 11:50	Presentation and discussion on individual action plans	<ul style="list-style-type: none"> ○ Participants presents individual action plans on strategic management of anti-corruption in their work places 	<ul style="list-style-type: none"> ○ Presentation ○ Q/A 	<ul style="list-style-type: none"> ○ Mr. Noor Mohammad ○ Mr. Monwar Hossain ○ Dr. Sanaul
	Continue Presentation and discussion on individual action plans			<ul style="list-style-type: none"> ○ Syed Mahboob Hassan ○ Dr. Jafar Ahmed ○ Mr. Mahmudul Hoque
12:00-1:10	Course critique and evaluation			Course Director
1:10-2:00	Prayer Break			
2:00-3:00	Closing ceremony			<ul style="list-style-type: none"> ○ ADB Official ○ ACC Official ○ BPATC ○ Course Management

* A moderator will be assigned to ask four to five specific and focused questions to the panel members. Panel members will answer each question succinctly and direct to the point. The participants will also be enjoined to ask questions and even answer the questions raised. The panel discussion will not follow the conventional approach of allowing each panel member to speak continuously for 10-20 minutes and hold the plenary thereafter.

Reference Materials

1. ADB-OECD. *Anti-Corruption Policies in Asia and the Pacific: Progress in Legal and Institutional Reform in 25 countries*, “ Manila: ADB, 2005
2. Amien Sinaryadi, “Donor support for anti-corruption efforts,” *Knowledge Commitment Action Against Corruption in Asia and the Pacific*. Manila: ADB-OECD, 2006
3. Bernard Bertosa, “Difficulties encountered by the judiciary: A summary of key issues,” *Effective Prosecution of Corruption*. Manila: ADB-OECD, 2003
4. Bernard Bertosa, “Bribery and international mutual legal assistance: A hypothetical case for training,” *Knowledge Commitment Action against Corruption in Asia and the Pacific*. Manila: ADB-OCED, 2006
5. Cai Yilian, “Performing anti-money laundering functions and promoting anti-corruption work in the People’s Republic of China,” *Knowledge Commitment Action against Corruption in Asia and the Pacific*. Manila: ADB-OCED, 2006
6. Cheng Wenhao, “Monitoring and preventing conflict of interest among public servants in the People’s Republic China,” *Knowledge Commitment Action against Corruption in Asia and the Pacific*. Manila: ADB-OCED, 2006
7. Cobus de Swardt, “Transparency International’s public opinion surveys,” *Knowledge Commitment Action against Corruption in Asia and the Pacific*. Manila: ADB-OCED, 2006
8. D. Narasimha Reddy, *Crime, Corruption and Development*, Deep Publications Ltd, 2001
9. David Zussman, “How public opinion surveys can assist in the preparation of anti-corruption reform,” *Knowledge Commitment Action against Corruption in Asia and the Pacific*. Manila: ADB-OCED, 2006
10. Emillia T. Boncodin, "Making Reforms possible the Public Procurement System: Lessons Learned and Pitfalls to Avoid" (2005)
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