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Canada-Viet Nam Partnership Symposium on Technical and Professional Education – An Overview and ADB Experience

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The ADB logo consists of the letters 'ADB' in a white, serif font, centered within a dark blue square.

Structure of Presentation

Section 1: Macroeconomic Context

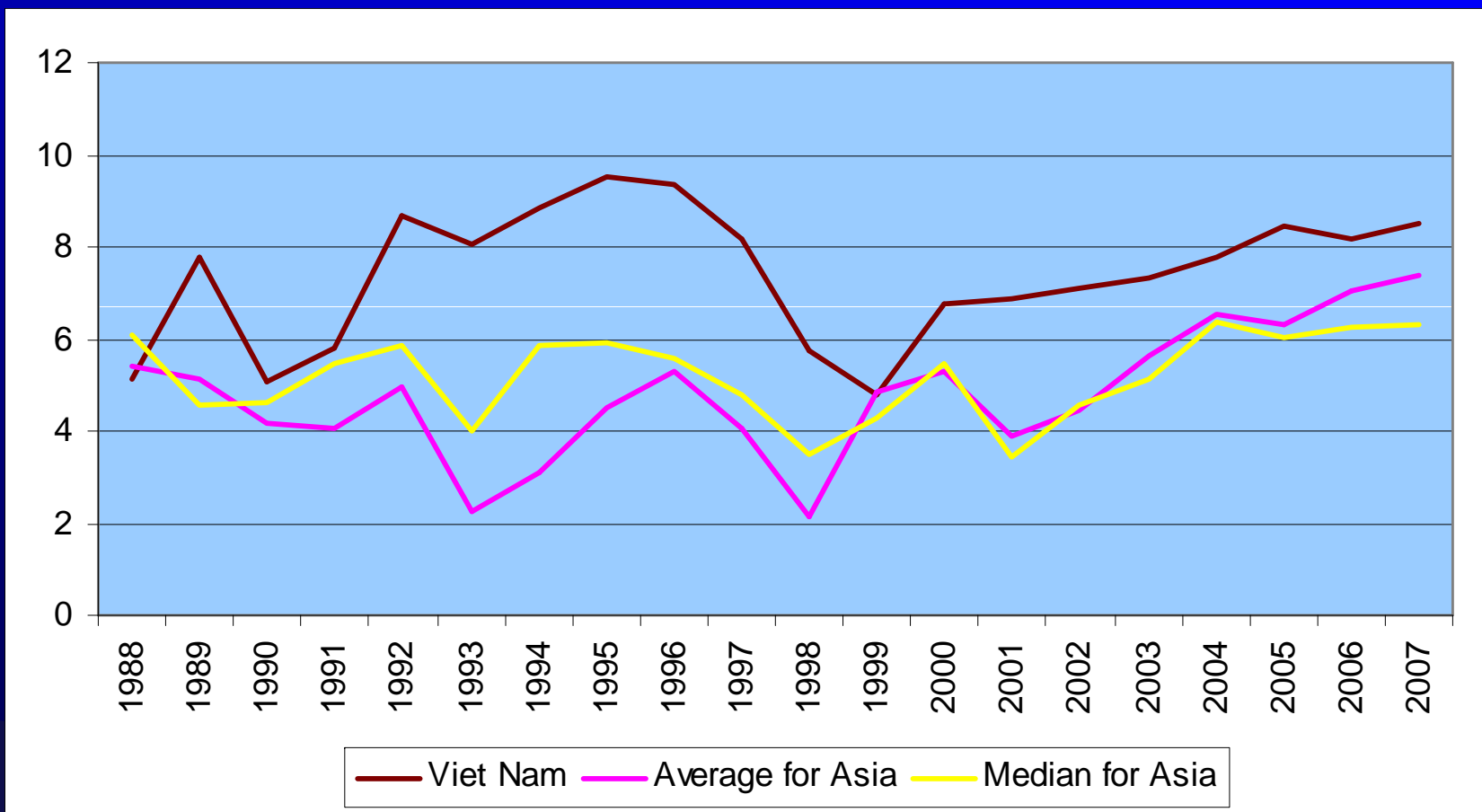
Section 2: Technical and Vocational
Education

Section 3: ADB Experiences and Plans

I. Macroeconomic Context

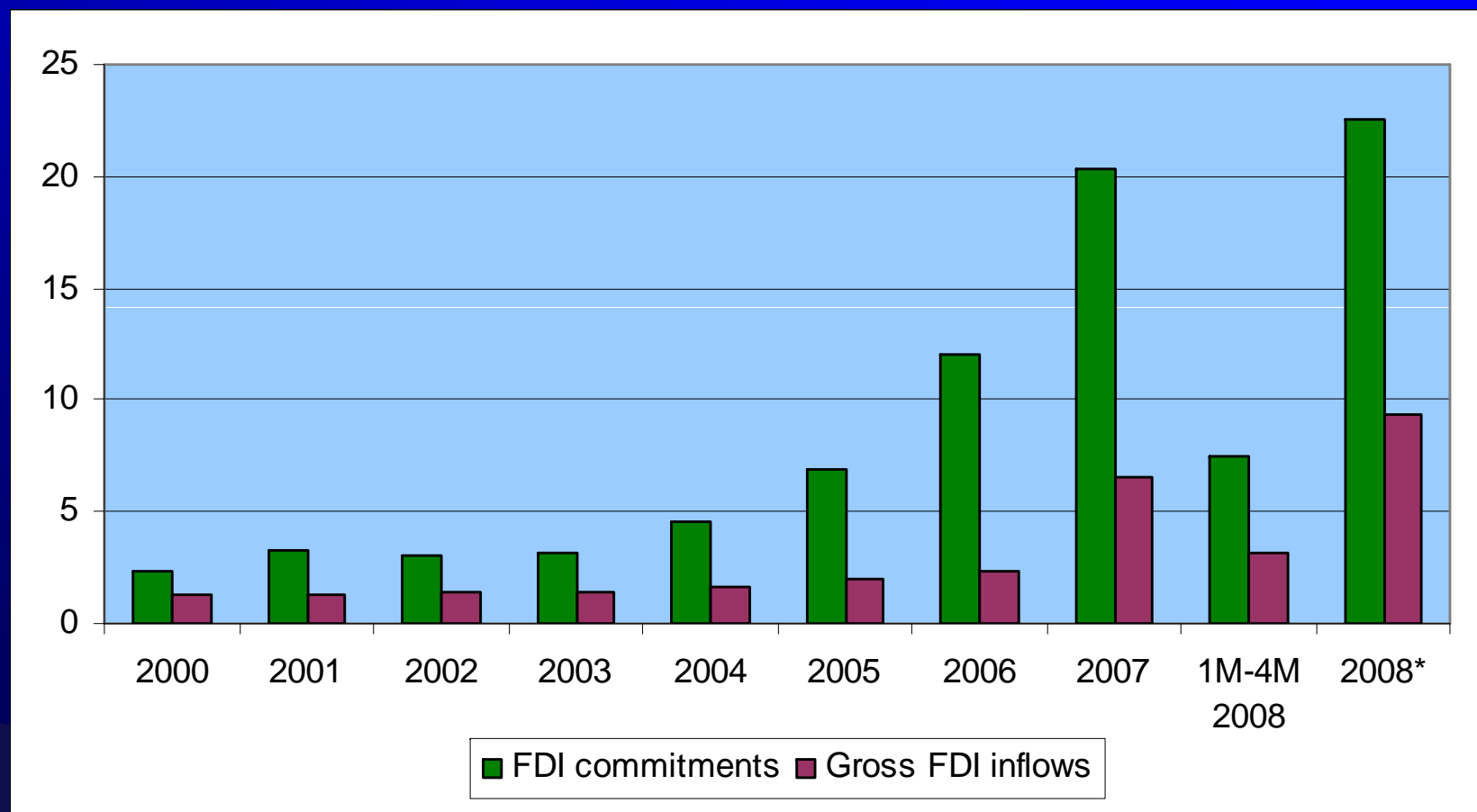
- Viet Nam's Economic Growth and Socioeconomic Transformation
 - Population of 85 million
 - 50% is less than 25 years old
 - Changes in industrial composition

Real GDP Growth in Viet Nam and Asia, 1988-2007 (In percent)



Source: IMF's World Economic Outlook database (April 2008) and ADB staff computations

Viet Nam: FDI Commitments and Inflows, 2000-2008 (In billion US dollars)



* Annualized data for January-April 2008

Source: Government of Viet Nam and ADB staff computations

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Viet Nam: Selected Social Indicators

	Earlier Year	Latest Year
GDP per capita in US dollars at market exchange rate	674.9 (1987)	818.1 (2007)
GDP per capita in US dollars at PPP	524.8 (1987)	2586.6 (2007)
Poverty rate (in percent)	58.0 (1993)	19.5 (2004)
GINI index	35.7 (1993)	37.0 (2004)
Life expectancy at birth (in years)	63.4 (1987)	70.8 (2006)
Infant mortality rate (per 1000 live births)	38.0 (1987)	14.6 (2006)

Source: Government of Viet Nam, IMF's World Economic Outlook database (April 2008) and World Bank's World Economic Indicators database

Economic Transition

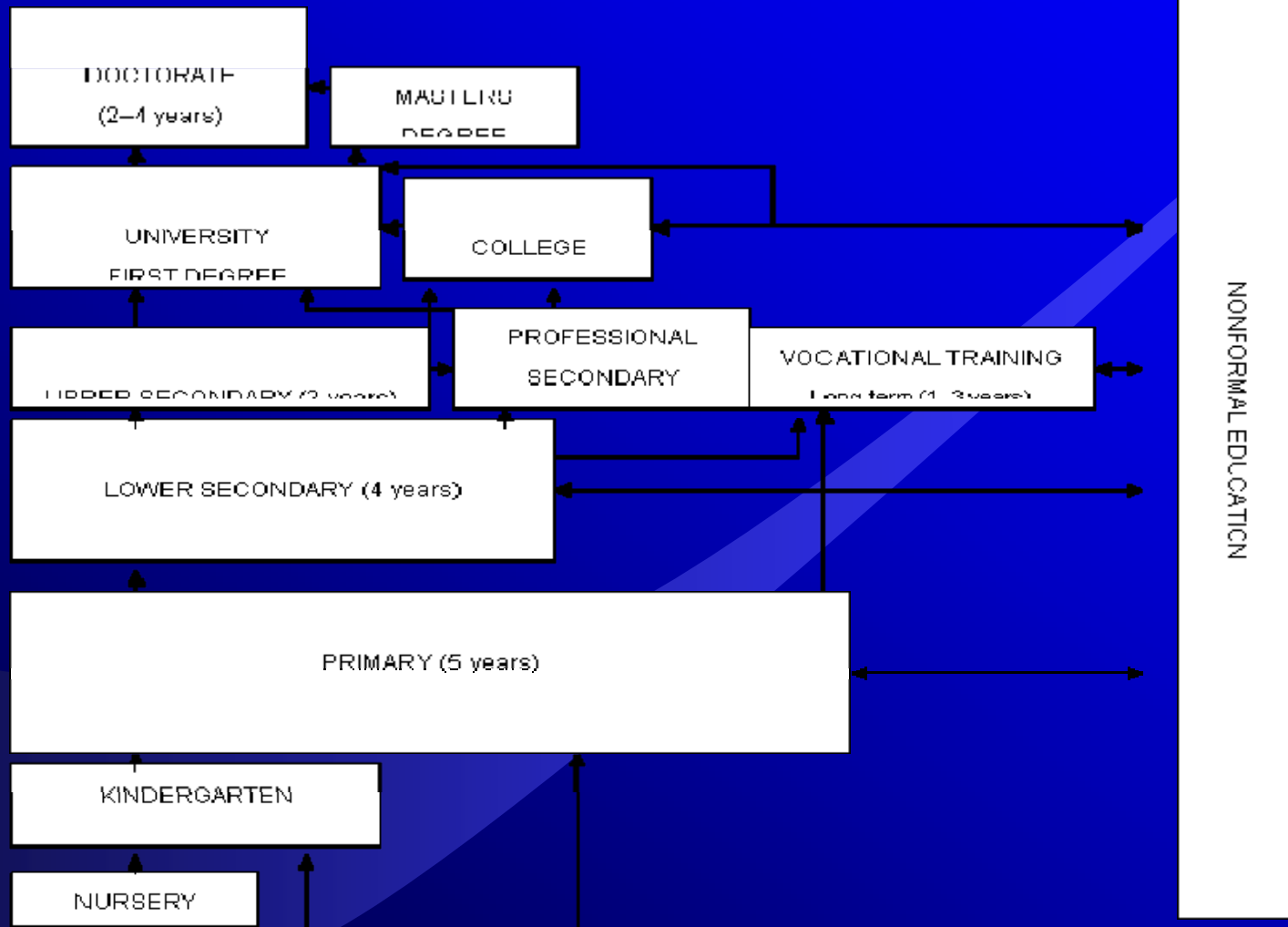
- Globalization (WTO Accession)
- Middle-Income Country
- From lower value added to higher value added
- Shortage of skilled human resources

II. Technical and Vocational Education

Education and Training System

Age

27
26
25
24
23
22
21
20
19
18
17
16
15
14
13
12
11
10
9
8
7
6
5
4
3
2 yrs
2 mths



Gross Enrolment Rate

	No. of Students	GER
Primary	7,317,813	102.7%
Lower Secondary	6,444,739	92.0%
Upper Secondary	3,029,221	55.2%
Higher Education	1,400,000 (about)	(appx) 13%

SY 2005

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Sector Performance

- Mixed
- Disparity (geographical, gender, ethnicity)
- Access and Quality

III. ADB Experience and Plans

Experiences

Completed Project:

Vocational and Technical Education
(VTEP) (1998-2008)

Ongoing Project:

Upper Secondary and Professional
Teacher Development Project
(USPTDP) (2006-)

Law on Vocational Training (2006)

- MOLISA's Responsibility
- Supports investment in vocational training
- Improve quality
- Encouragement for national and foreign entities to set up vocational training institutions
- Popularization of vocational training among youth
- Training of workers for overseas employment
- Introduce a new vocational collage level (2 years of post secondary)

Plans

- New Skills Training Project
 - PPTA 2008
 - Help implement the new law
 - Stronger subsector management and industry links
 - Improved program and quality
 - 20-30 new “colleges”
 - Private Sector involvement

Xin cảm ơn

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