ADB ASIAN DEVELOPMENT BANK

Nepal: Secondary Education Support Project

Project Name	Secondary Education Support Project
Project Number	34022-013
Country	Nepal
Project Status	Closed
Project Type / Modality of Assistance	Loan
Source of Funding / Amount	**Loan 1917-NEP: Secondary Education Support Project** Asian Development Fund — US$ 30.00 million **Loan: Secondary Education Support Project** Danish International Development Assistance — US$ 6.30 million
Strategic Agendas	Inclusive economic growth
Drivers of Change	Governance and capacity development Knowledge solutions
Sector / Subsector	**Education** - Education sector development - Secondary - Secondary - social protection initiatives
Gender Equity and Mainstreaming	Gender equity
Description	The goal of the project is to expand quality education suitable for the needs of national development. The objectives of the project are to: (i) improve the quality of public secondary education; (ii) improve access to public secondary education particularly for girls and students from poor and disadvantaged groups and districts; and (iii) develop the institutional capacity of central and local governments and local communities to sustain and deepen the school improvement process. The project will have the following components: (i) Increased Equitable Access to an Improved Learning Environment; (ii) An Improved and Relevant Curriculum, Improved Assessment and Accessible Instructional Materials; and (iii) An Improved and Sustainable System for the Education, Development and Management of Teachers.
Project Rationale and Linkage to Country/Regional Strategy	Secondary education has a long term positive impact through: (i) human development and productivity efficiency through increased numbers of higher quality secondary students, and a better qualified and more productive workforce leading to improved earnings. Investment in lower secondary and secondary education, where basic cognitive skills are acquired and consolidated, is particularly valuable because it improves basic productivity as well as increases basic welfare. Investment in secondary education also improves the quality of, and increases the number of entrants to, higher levels of education, where higher cognitive skills are acquired, with the resulting improvement of higher order productivity. Significant social benefits are derived from girls education such as lower fertility, improved health and nutrition status of their families, and higher education attainment of their children leading to intergenerational benefits. The implication is that investment in this education subsector potentially has higher returns, both for the individual and for society.
Impact	To expand quality education suitable for the need of national development.

Project Outcome	
Description of Outcome	Improve the quality, relevance and access of public secondary schooling. Develop the institutional capacity and management of central and district education institutions and public secondary schools based upon a decentralized system of planning and management.
Progress Toward Outcome	
Implementation Progress	

Description of Project Outputs	Increase equitable access to an improved learning environment especially for girls and other disadvantaged groups. Support teacher education, development and management. Improve institutional capacity in the school sector based on decentralized planning and management. Improve and increase relevancy of curriculum, technically improve assessment and accessible instructional materials.
Status of Implementation Progress (Outputs, Activities, and Issues)	
Geographical Location	All districts

Safeguard Categories	
Environment	C
Involuntary Resettlement	
Indigenous Peoples	

Summary of Environmental and Social Aspects
Environmental Aspects
Involuntary Resettlement
Indigenous Peoples

Stakeholder Communication, Participation, and Consultation
During Project Design
During Project Implementation

Business Opportunities	
Consulting Services	A total input of 244 person-months of international consulting and 709 person-months of domestic consulting are planned. Of this, 132 person-months of international consulting and 633 person-months of domestic consulting services will be funded by DANIDA with grant funds. Consultants' inputs will cover a wide range of expertise which includes: (i) curriculum and instructional materials design; (ii) classroom assessment and examination reform; (iii) management and teacher training curriculum and materials development; (iv) training of trainers; (v) special needs curriculum development; (vi) research and evaluation; (vii) ICT curriculum; (viii) EMIS development; (ix) school planning and improvement; and (x) decentralization and management, etc.
Procurement	All procurement services for the project will follow ADB's Guidelines for Procurement. Contract for civil works estimated to cost more than $1.0 million equivalent will be carried out using international competitive bidding (ICB) procedures while those contracts that are estimated to cost $1.0 million equivalent or less will be under local competitive bidding (LCB) procedures. Minor school development works and maintenance may be carried out on a force account basis. The procurement of goods will be grouped into packages larger than $500,000 to be suitable for ICB procedures. Miscellaneous minor goods that cannot be grouped into larger contracts and cost less than $500,000 per contract will be procured through international shopping procedures. Minor items costing less than the equivalent of $100,000 per contract may be purchased directly.

Responsible ADB Officer	Rudi Louis Hendrikus Van Dael
Responsible ADB Department	South Asia Department
Responsible ADB Division	Human and Social Development Division, SARD
Executing Agencies	*Department of Education* *Director General* *Ministry of Education and Sports (MOES)* *Bagbazar* *Kathmandu, Nepal*

Timetable	
Concept Clearance	07 Mar 2000
Fact Finding	07 Mar 2002 to 22 Mar 2002
MRM	20 May 2002
Approval	20 Sep 2002

Last Review Mission	-
PDS Creation Date	01 Feb 2007
Last PDS Update	22 Jul 2009

Loan 1917-NEP

Milestones					
Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
20 Sep 2002	17 Jan 2003	05 Aug 2003	30 Sep 2008	30 Sep 2009	26 Nov 2010

Financing Plan		Loan Utilization			
	Total (Amount in US$ million)	Date	ADB	Others	Net Percentage
Project Cost	36.30	Cumulative Contract Awards			
ADB	30.00	20 Sep 2002	32.07	0.00	99%
Counterpart	0.00	Cumulative Disbursements			
Cofinancing	6.30	20 Sep 2002	32.48	0.00	100%

Status of Covenants						
Category	Sector	Safeguards	Social	Financial	Economic	Others
Rating	Satisfactory	Satisfactory	Satisfactory	Satisfactory	-	Satisfactory

Project Page	http://www.adb.org/projects/34022-013/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=34022-013
Date Generated	09 October 2015

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