



Cambodia: Second Education Sector Development

Project Name	Second Education Sector Development								
Project Number	34388-013								
Country	Cambodia								
Project Status	Closed								
Project Type / Modality of Assistance	Loan								
Source of Funding / Amount	<table border="1"> <tr> <td colspan="2">Loan 2121-CAM: Second Education Sector Development Program</td> </tr> <tr> <td>Concessional ordinary capital resources / Asian Development Fund</td> <td>US\$ 20.00 million</td> </tr> <tr> <td colspan="2">Loan 2122-CAM: Second Education Sector Development</td> </tr> <tr> <td>Concessional ordinary capital resources / Asian Development Fund</td> <td>US\$ 25.00 million</td> </tr> </table>	Loan 2121-CAM: Second Education Sector Development Program		Concessional ordinary capital resources / Asian Development Fund	US\$ 20.00 million	Loan 2122-CAM: Second Education Sector Development		Concessional ordinary capital resources / Asian Development Fund	US\$ 25.00 million
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Strategic Agendas	Inclusive economic growth								
Drivers of Change	Governance and capacity development								
Sector / Subsector	Education - Education sector development - Secondary - Technical and vocational education and training								
Gender Equity and Mainstreaming	Effective gender mainstreaming								
Description	<p>The objectives of the Project are to supplement the policy initiatives under the Program and to enhance equitable access, improve the quality of lower and upper secondary education, and provide demand-driven, community-based skills training opportunities mainly for the out-of-school youth, in underserved areas through lower and upper secondary education opportunities, and community-based skills training in poor communes.</p> <p>It will support key policy development in these areas; complete the infrastructure requirements of lower secondary education, and consolidate the gains of recent years; establish an initial network of high quality upper secondary model schools, provide schools in districts where there are none, and rehabilitate existing upper secondary schools where needed; enhance capacity of national and provincial training boards to facilitate skills training in the poorest communes; introduce a sustainable skills training voucher system; and strengthen standards monitoring at upper secondary and technical and vocational education and training (TVET) and skills training levels.</p>								
Project Rationale and Linkage to Country/Regional Strategy	<p>Despite notable improvements in Cambodia's education sector in the last decade, poverty-related constraints such as the lack of facilities in the poorest, more remote and underserved districts and communes, and inadequate resources to expand poverty-targeted incentives programs, remain. The proposed Project will enhance equitable access to education services and improve the quality of lower and upper secondary education, and provide demand-driven, community-based skills training opportunities in underserved areas. It will support a reform in education targeted at establishing a market-responsive education and training system that will enable an increased level of educational attainment in the workforce and subsequent increase in household income.</p> <p>ADB has been a lead donor in supporting a sectorwide approach for education in Cambodia, leading to the formulation of an education strategic plan (ESP) and education sector support program (ESSP) in 2001. The Government and donors approved the reform program at a roundtable meeting in June 2001. Subsequent joint ESSP reviews in 2002 and 2003 have reaffirmed the policy and strategic directions of reform and have resulted in additional donor support. Partners have endorsed a common policy action matrix and sector performance benchmarks, indicators, and targets to guide the joint monitoring process and provide a focus for and modalities of donors assistance. ADB has led policy-based support through an ESDP sector development loan approved in late 2001. This ESDP I loan has provided the initial impetus for performance-based monitoring, and has assisted MoEYS and donors in negotiating agreed increases in government spendings on education.</p>								
Impact	Increased level of educational attainment among new entrants to the workforce, and increased average household income of skills training beneficiaries.								

Project Outcome

Description of Outcome	To increase access to basic and post-basic educational services and improve education quality and skill training standards.
Progress Toward Outcome	
Implementation Progress	
Description of Project Outputs	Output 1: Improved allocation to the education sector Output 2: Increased access to pro-poor financing and facilities Output 3: Improved quality and internal efficiency Output 4: Enhanced management and decentralization of education services
Status of Implementation Progress (Outputs, Activities, and Issues)	
Geographical Location	Nationwide.

Safeguard Categories

Environment	C
Involuntary Resettlement	C
Indigenous Peoples	C

Summary of Environmental and Social Aspects

Environmental Aspects	
Involuntary Resettlement	
Indigenous Peoples	
Stakeholder Communication, Participation, and Consultation	
During Project Design	
During Project Implementation	

Business Opportunities

Consulting Services	A total of 65 person-months of international and 150 person-months of domestic consulting services will be required from a firm engaged by the executing agency using quality- and cost-based selection method. International and domestic consultants in the areas of secondary education planning, technical and vocational education and training/skills training system development, and facilities program management and operations, will be required.
Procurement	All ADB-financed procurement for the Project will be in accordance with ADB's Guidelines for Procurement. Each contract for the supply of goods, equipment, furniture, and instructional materials estimated to cost more than \$500,000 equivalent will be awarded on the basis of ICB procedures. Contract packages of \$500,000 equivalent or less, but more than \$100,000, will follow IS procedures. Minor items having a value less than \$100,000 equivalent may be procured on a direct purchase basis. Small civil works contracts of \$25,000 per school, may be awarded on the basis of LCB procedures acceptable to ADB.

Responsible Staff

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Responsible ADB Department	Southeast Asia Department
Responsible ADB Division	Cambodia Resident Mission
Executing Agencies	<i>Ministry of Education, Youth and Sports H.E. Chea Oueng apkheang@hotmail.com 80, Norodom Blvd, Phnom Penh, Cambodia, Fax: 855 23 216 370/855 23 216 314 Ministry of Labor and Vocational Training H.E. Pich Sophoan sophoanpich@camnet.com.kh No. 3, Russian Confederation Blvd, Phnom Penh, Cambodia, Fax: 855 23 884 276</i>

Timetable

Concept Clearance	02 Mar 2001
Fact Finding	07 Jul 2004 to 15 Jul 2004
MRM	18 Aug 2004
Approval	09 Dec 2004
Last Review Mission	-
PDS Creation Date	30 Nov 2006
Last PDS Update	23 Oct 2009

Loan 2121-CAM

Milestones					
Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
09 Dec 2004	03 Feb 2005	31 Aug 2005	30 Jun 2008	-	30 Jun 2008

Financing Plan			Loan Utilization			
	Total (Amount in US\$ million)		Date	ADB	Others	Net Percentage
Project Cost	20.00		Cumulative Contract Awards			
ADB	20.00		09 Dec 2004	20.35	0.00	100%
Counterpart	0.00		Cumulative Disbursements			
Cofinancing	0.00		09 Dec 2004	20.35	0.00	100%

Loan 2122-CAM

Milestones					
Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
09 Dec 2004	03 Feb 2005	31 Aug 2005	30 Jun 2010	-	19 Jan 2011

Financing Plan			Loan Utilization			
	Total (Amount in US\$ million)		Date	ADB	Others	Net Percentage
Project Cost	33.58		Cumulative Contract Awards			
ADB	25.00		09 Dec 2004	24.22	0.00	98%
Counterpart	8.58		Cumulative Disbursements			
Cofinancing	0.00		09 Dec 2004	24.70	0.00	100%

Project Page	https://www.adb.org/projects/34388-013/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=34388-013
Date Generated	26 May 2017

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