PROJECT DATA SHEET

Project Data Sheets (PDS) contain summary information on the project or program: Because the PDS is a work in progress, some information may not be included in its initial version but will be added as it becomes available. Information about proposed projects is tentative and indicative.

PDS Creation Date	31 Jan 2007
PDS Updated as of	21 Oct 2013

Project Name	Secondary Education Modernization II
Country	Sri Lanka
Project/Program Number	35192-013
Status	Approved
Geographical Location	Nationwide

In preparing any country program or strategy, financing any project, or by making any designation of, or reference to, a particular territory or geographic area in this document, the Asian Development Bank does not intend to make any judgments as to the legal or other status of any territory or area.

Sector and/or Subsector Classification	Education / Upper Secondary Education
Thematic Classification	Social development
Gender Mainstreaming Categories	–

FINANCING

Type/Modality of Assistance	Approval Number	Source of Funding	Approved Amount (US$ thousand)
Loan	2096	Asian Development Fund	35,000
–	–	Counterpart	12,000
TOTAL			**US$ 47,000**

SAFEGUARD CATEGORIES

For more information about the safeguard categories, please see http://www.adb.org/site/safeguards/safeguard-categories

Environment	C
Involuntary Resettlement	

–

Indigenous Peoples –

SUMMARY OF ENVIRONMENTAL AND SOCIAL ISSUES

Education in the north and east regions was severely affected by the conflict. Nonenrolment of children for schooling, school dropouts, and absenteeism were the major repercussions on education. Around 25% of the schools were closed and 15,000 classrooms were damaged. Approximately 50,000 children are out of school. After the ceasefire, enrolment has increased due to returning internally displaced people. A severe shortage of teachers (18%) ocurred in the area. Further, the widespread poverty caused by loss of livelihood and property affected the education of children. The north and east region has the lowest percentages of students in A-level science and mathematics, and the highest percentages of unqualified teachers.

Environmental Aspects

–

Involuntary Resettlement

–

Indigenous Peoples

–

STAKEHOLDER COMMUNICATION, PARTICIPATION, AND CONSULTATION

During Project Design

To be determined.

During Project Implementation

To be determined.

DESCRIPTION

The broad sector goal of the Project is to help establish a secondary education system that is more responsive to labor market requirements, and contributes to sustainable peace through reconciliation and building of social cohesion. The specific objective is to increase equity of access to quality secondary education, and to improve efficiency of the system. The Project will upgrade approximately 1000 target schools and will provide system wide support to all 2300 secondary schools.

PROJECT RATIONALE AND LINKAGE TO COUNTRY/REGIONAL STRATEGY

The Project will support the government's strategy to improve the quality and access to secondary education to meet the new labor market requirements through improvement of schools and teaching equipment and applied academic curriculum and skills. In line with the Government's efforts to reconstruct the education system in the conflict-affected areas in the north-east region, the Project pays special attention to reconstructing these areas in coordination with the North-East Community Restoration and Development Project, which has a component for school rehabilitation in the conflict-affected areas.

DEVELOPMENT IMPACT

A secondary education system that is equitable and responsive to labor market requirements

PROJECT OUTCOME

Description of Outcome

Progress Towards Outcome	
Increased equity of access to quality secondary education and improved efficiency of the secondary education system.	–

OUTPUTS AND IMPLEMENTATION PROGRESS

Description of Project Outputs	Status of Implementation Progress (Outputs, Activities, and Issues)
Quality and equity of secondary school education improved. Capacity of provincial and zonal offices strengthened. Government education policies and reforms implemented.	–

BUSINESS OPPORTUNITIES

Date of First Listing	31 Jan 2007
Consulting Services	The Project will provide 270 person-months of consulting services (108 international and 162 domestic) in the areas of: (i) training Master trainers/facilitators for the school-based training, (ii) courseware procurement and evaluation; (iii) curriculum development and assessment; (iv) library development in schools and training; (v) capacity development of Provincial Education Offices; (vi) Central Ministry-Provincial Ministry of Education communications strategies and EMIS; and (vii) social development, gender equity, inter-ethnic understanding. The Government will select and engage all ADB-financed consultants through a firm using quality and cost based selection and in accordance with ADB's Guidelines on the Use of Consultants and other arrangements satisfactory to ADB on the engagement of domestic consultants.
Procurement	All ADB-financed goods and services will be procured in accordance with ADB's Guidelines for Procurement. The Central PMO will be responsible for all procurement. Supply contracts for goods estimated at $500,000 equivalent or more will be awarded on the basis of international competitive bidding (ICB). Supply contracts for goods less than $500,000 but more than $100,000 will follow international shopping procedures (IS). Minor items costing less than $100,000 equivalent may be procured by direct purchase (DP). All civil works contracts under the Project will be awarded under local competitive bidding (LCB) among pre-qualified contractors in accordance with the Government's standard procurement procedures acceptable to ADB.
Procurement and Consulting Notices	http://www.adb.org/projects/35192-013/business-opportunities

TIMETABLE

Concept Clearance	–
Fact-finding	06 May 2004 to 22 May 2004

Management Review Meeting	23 Jun 2004
Approval	25 Oct 2004
Last Review Mission	–

MILESTONES

Approval No.	Approval	Signing	Effectivity	Closing		
				Original	Revised	Actual
Loan 2096	25 Oct 2004	07 Dec 2004	19 May 2005	30 Jun 2010	31 Dec 2010	14 Dec 2011

STATUS OF COVENANTS

Covenants are categorized under the following categories—audited accounts, safeguards, social, sector, financial, economic, and others. Covenant compliance is rated by category by applying the following criteria: (i) Satisfactory—all covenants in the category are being complied with, with a maximum of one exception allowed, (ii) Partly Satisfactory—a maximum of two covenants in the category are not being complied with, (iii) Unsatisfactory—three or more covenants in the category are not being complied with. As per the 2011 Public Communications Policy, covenant compliance ratings for Project Financial Statements apply only to projects whose invitation for negotiation falls after 2 April 2012.

Approval No.	Category						
	Sector	Social	Financial	Economic	Others	Safe	Project Financial Statements
Loan 2096	Satisfactory	Satisfactory	Satisfactory	–	–	–	–

CONTACTS AND UPDATE DETAILS

Responsible ADB Officer	Sofia Shakil (sshakil@adb.org)
Responsible ADB Department	South Asia Department
Responsible ADB Division	Human and Social Development Division, SARD
Executing Agencies	Ministry of Education Mr. Anura Dissanayake

LINKS

Project Website	http://www.adb.org/projects/35192-013/main
List of Project Documents	http://www.adb.org/projects/35192-013/documents