PROJECT DATA SHEET

Project Data Sheets (PDS) contain summary information on the project or program: Because the PDS is a work in progress, some information may not be included in its initial version but will be added as it becomes available. Information about proposed projects is tentative and indicative.

PDS Creation Date	20 Jun 2008
PDS Updated as of	23 Jan 2014

Project Name	Enhancing Education Quality Project
Country	Cambodia
Project/Program Number	38559-022
Status	Approved
Geographical Location	Cambodia

In preparing any country program or strategy, financing any project, or by making any designation of, or reference to, a particular territory or geographic area in this document, the Asian Development Bank does not intend to make any judgments as to the legal or other status of any territory or area.

Sector and/or Subsector Classification	Education / Upper Secondary Education
Thematic Classification	Capacity development Social development
Gender Mainstreaming Categories	–

FINANCING

Type/Modality of Assistance	Approval Number	Source of Funding	Approved Amount (US$ thousand)
Grant	0090	Asian Development Fund	27,100
–	–	Counterpart	6,280
TOTAL			**US$ 33,380**

SAFEGUARD CATEGORIES

For more information about the safeguard categories, please see http://www.adb.org/site/safeguards/safeguard-categories

Environment	C
Involuntary Resettlement	C
Indigenous Peoples	B

SUMMARY OF ENVIRONMENTAL AND SOCIAL ISSUES

Environmental Aspects

–

Involuntary Resettlement

–

Indigenous Peoples

–

STAKEHOLDER COMMUNICATION, PARTICIPATION, AND CONSULTATION

During Project Design

–

During Project Implementation

–

DESCRIPTION

The Project will help the Government achieve its goal of poverty reduction and economic development by providing support for enhancing the quality of education through institutional capacity development for planning, design, and delivery of education services and by strengthening secondary education.

PROJECT RATIONALE AND LINKAGE TO COUNTRY/REGIONAL STRATEGY

The Government accords high priority to enhancing the quality of education to make the education system more efficient and to improve learning achievements. It also recognizes that investments in secondary education are necessary to meet the growing demand for a well educated and skilled work force.

DEVELOPMENT IMPACT

Increased number of school graduates with improved knowledge and skills

PROJECT OUTCOME

Description of Outcome	Progress Towards Outcome
Improved quality and efficiency of secondary education service delivery.	–

OUTPUTS AND IMPLEMENTATION PROGRESS

Description of Project Outputs	Status of Implementation Progress (Outputs, Activities,

and Issues)

OUTPUT 1: Education System Management and Development 1.1 Awareness of Education Law and MoEYS Gender Mainstreaming Policy 1.2 Policy framework for teacher education and teacher management 1.3 Review of the organization and function of MoEYS at central, province, district, and school levels 1.4 Strengthened National Institute of Education 1.5 Information systems strengthened at national, provincial, district, levels and consolidated at central level 1.6 Introduction of monitoring and quality assurance systems in place and functional in schools and TTCs 1.7 Enhanced capacity of the Pedagogic Research Department and the Education Materials Approval Board OUTPUT 2: Teacher Professional Development 2.1 Enhanced management capacity of teacher training institutions 2.2 Upgraded facilities, including ICT at TTCs 2.3 Increased enrolment of females and students from remote and disadvantaged areas in lower secondary and upper secondary teacher training programs 2.4 Improved skills and competencies of teacher trainers in the preservice teacher training program 2.5 Improved teaching skills and competencies of secondary teachers 2.6 Introduce multimedia methods for teacher education OUTPUT 3: Strengthening Secondary Education 3.1 Secondary education development plan 3.2 Strengthened secondary school networks, school management, and school improvement planning 3.3 Increased enrolment in secondary schools of girls and children from remote and disadvantaged areas 3.4 Upgraded secondary school facilities 3.5 Curriculum in priority areas including ICT is developed and in use in secondary school 3.6 Upper secondary schools countrywide have textbooks and teachers guides 3.7 Assessment of student achievement in secondary education is based on curriculum standards

OUTPUT 1 1.1 Completed. 1.2 Completed. 1.3 Analytical Report completed. Summary in English under preparation. 1.4 Mostly completed. Ongoing are (i) full installation of the addl work on the multimedia centre and (ii) the development of inset training modules. 1.5 Mostly completed. Ongoing: (i) Finalising and trialling of all platforms, (ii) Training Technical staff for developing and upgrading MIS platforms 1.6 Mosty completed. Ongoing: (i) Finalising monitoring tools for TTC management institutions; and (ii) Preparation for school self-assessment pilot OUTPUT 2 2.1 Mostly completed. 2.2 Mostly completed. Ongoing: (i) Civil works of four PTTC learning centers; (ii) Civil works Kampong Thom PTTC Girl s dormitory; (iii) Tender of PTTC female toilets underway; (iv)Tender of civil works of PTTC buildings; (v) procurement of TTC library books. 2.3 In academic year 2012-2013, of the 1,006 teacher trainees enrolled at NIE, 317or 31.51% are female. In academic year 2012-2013, of the 1,350 teacher trainees enrolled at TTCs, 774 or 57.33% are female. List of 2012-2013 teacher trainees who are granted scholarship approved. Scholarship Budget for academic year 2012-2013 approved for NIE: 20 (12 F), RTTC: 200 (121 F), of whom 100 (61 F) are second year, and another 100 (60 F) are first year trainees. 2.4 Mostly completed. Ongoing: " Multimedia training for teacher trainers, training in Basic English for teacher trainers, training on use and maintenance of science equipments for teacher trainers, training on thin-client maintenance 2.5 Mostly completed except for some ongoing training programs. 2.6 Completed. 2.7 Mostly completed except the Assessment Guidelines awaiting approval. OUTPUT 3 3.1 Completed 3.2 Mostly completed except for TGL training in leadership and management for all USS networks. 3.3 Mostly completed except the disbursement of the scholarship fund for the schoolyear. 3.4 Mostly completed except the ongoing training in science lab and computer lab equipment maintenance. 3.5 Mostly completed. Ongoing (i) Prepare LLSP training for all SRS teachers and network schools (ii) Introduce ICT, Tourism and English curriculum for implementing at SRCs. 3.6 Mostly completed. Ongoing is

the approval for the Assessment Guidelines. 3.7 Completed.

BUSINESS OPPORTUNITIES

Date of First Listing	06 Jun 2006
Consulting Services	The project will be supported by approximately 553 person-months of consulting services (219 person-months international and 334 person-months national). The selection and engagement of consulting services will be procured in a single package requiring a full technical proposal and using a quality-cost ratio of 80:20 for quality and cost-based selection in accordance with ADB's Guidelines on the Use of Consultants. The consulting services are designed to provide technical support to the Project management and implementation, as well as to build longer-term institutional development and capacity for planning, management, delivery of professional development for teachers, and secondary education. The consulting services cover broad areas of expertise that include (i) institutional development, (ii) Management Information System development, (iii) professional development for teachers, (iv) curriculum and materials development (including ICT), (v) examination reform, (vi) facilities and equipment improvement, and (vii) gender and equitable access. ADB has approved advance action for recruitment of consultants. The Executing Agency may start the process of selection of consultants. Advance action does not include signing of the contract with the identified consultant firm.
Procurement	All ADB-financed goods and services will be procured in accordance with ADB's Procurement Guidelines. The project director, assisted by the project staff, will be responsible for all procurement. Supply contracts for goods estimated at $100,000 equivalent or more will be awarded on the basis of international competitive bidding. Supply contracts for goods such as vehicles and computers (except in the case of textbooks and instructional materials) of less than $100,000 but more than $20,000 will follow national competitive bidding procedures. Minor items costing less than $20,000 but more than $5,000 equivalent may be procured by direct purchase with advertising, and items costing less than $5,000 may be procured by direct purchase without advertising. Supply contracts for textbooks and instructional materials may be awarded to Publishing and Distribution House on the basis of direct purchase. Details of procurement packages and technical specifications must be submitted for the Ministry of Economy and Finance and ADB for approval before procurement. Project civil works will consist of construction and/or upgrade of learning facilities, dormitories, and water and sanitation facilities at Teacher Trainig Colleges (TTCs) and secondary schools. The civil works component will be financed by ADB and the government and will be awarded on the basis of national competitive bidding procedure, following Government procedures acceptable to ADB. The project director, assisted by the project staff and technical unit in charge, will also ensure that appropriate maintenance contractual arrangements are signed prior to the commissioning of civil works at the expense of the government in order to ensure that the constructed civil works are well maintained during their economic life. All ADB-financed goods and services will be procured in accordance with ADB's Procurement Guidelines. The project director, assisted by the project staff, will be responsible for all procurement. Supply contracts for goods estimated at $100,000 equivalent or more will be awarded on the basis of international competitive bidding. Supply contracts for goods such as vehicles and computers (except in the case of textbooks and instructional materials) of less than $100,000 but more than $20,000 will follow national competitive bidding procedures. Minor items costing less than $20,000 but more than $5,000 equivalent may be procured by direct purchase with advertising, and items costing less than $5,000 may be procured by direct purchase without advertising. Supply contracts for textbooks and instructional materials may be awarded to Publishing and Distribution House on the basis of direct purchase. Details of procurement packages and

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Procurement and Consulting Notices	http://www.adb.org/projects/38559-022/business-opportunities

TIMETABLE

Concept Clearance	25 Jan 2005
Fact-finding	02 Jul 2007 to 13 Jul 2007
Management Review Meeting	10 Aug 2007
Approval	23 Nov 2007
Last Review Mission	–

MILESTONES

Approval No.	Approval	Signing	Effectivity	Closing		
				Original	Revised	Actual
Grant 0090	23 Nov 2007	18 Feb 2008	15 Sep 2008	31 Oct 2014	–	–

STATUS OF COVENANTS

Covenants are categorized under the following categories—audited accounts, safeguards, social, sector, financial, economic, and others. Covenant compliance is rated by category by applying the following criteria: (i) Satisfactory—all covenants in the category are being complied with, with a maximum of one exception allowed, (ii) Partly Satisfactory—a maximum of two covenants in the category are not being complied with, (iii) Unsatisfactory—three or more covenants in the category are not being complied with. As per the 2011 Public Communications Policy, covenant compliance ratings for Project Financial Statements apply only to projects whose invitation for negotiation falls after 2 April 2012.

Approval No.	Category						
	Sector	Social	Financial	Economic	Others	Safe	Project Financial Statements
Grant 0090	Satisfactory	–	Satisfactory	–	Satisfactory	Satisfactory	–

CONTACTS AND UPDATE DETAILS

Responsible ADB Officer	Swetal Sindhvad (ssindhvad@adb.org)

Responsible ADB Department	Southeast Asia Department
Responsible ADB Division	Human and Social Development Division, SERD
Executing Agencies	Ministry of Education, Youth and Sports H. E. Koeu Nay Leang

LINKS

Project Website	http://www.adb.org/projects/38559-022/main
List of Project Documents	http://www.adb.org/projects/38559-022/documents