PROJECT DATA SHEET

Project Data Sheets (PDS) contain summary information on the project or program: Because the PDS is a work in progress, some information may not be included in its initial version but will be added as it becomes available. Information about proposed projects is tentative and indicative.

PDS Creation Date	–
PDS Updated as of	07 Sep 2013

Project Name	Education and Skills for Inclusive Growth and Green Jobs
Country	Regional
Project/Program Number	45103-001
Status	Approved
Geographical Location	–

In preparing any country program or strategy, financing any project, or by making any designation of, or reference to, a particular territory or geographic area in this document, the Asian Development Bank does not intend to make any judgments as to the legal or other status of any territory or area.

Sector and/or Subsector Classification	Multisector / Multisector
Thematic Classification	Capacity development Economic growth Environmental sustainability Gender equity Poverty reduction and inclusive growth
Gender Mainstreaming Categories	Gender equity as a theme

FINANCING

Type/Modality of Assistance	Approval Number	Source of Funding	Approved Amount (US$ thousand)
Technical Assistance	7879	Technical Assistance Special Fund	950
TOTAL			**US$ 950**

SUMMARY OF ENVIRONMENTAL AND SOCIAL ISSUES

Environmental Aspects

–

Involuntary Resettlement

–

Indigenous Peoples

–

STAKEHOLDER COMMUNICATION, PARTICIPATION, AND CONSULTATION

During Project Design

–

During Project Implementation

–

DESCRIPTION

The TA will contribute to improved knowledge and enhanced capacity in DMCs in preparing an adequate skill base to support growth and employment objectives in the context of middle income economies. It will help to address the skills needs for competitiveness in key sectors, including emerging green skills. The regional TA will assist DMCs to put in place timely and effective policies and strategies to meet emerging demands for skills in selected industries that have high growth, high employment and high greening potential. Extensive dialogue and networking will be facilitated between the public sector, business/sector councils, industry associations and employee associations to assess gaps in policy and practice for skill development and development of appropriate skill forecasting tools to anticipate future needs. The TA will address both technology oriented high-end skills as well as low-end skills to integrate poor and middle income target groups into high growth sectors in middle income economies that face the challenge of moving up the value chain to sustain growth rates and ensure inclusion for the population. While a common methodology and approach will be used across the four countries proposed in this TA, the in-depth country reports will respond to the specific context of each country and take into account the economic growth, structural transformation and transition to green economies policies priorities articulated by the countries. Education and training institutions will become aware of best practices on curricula and training approaches to respond to skill needs in key industries. The TA will address industries with potential for high employment, growth and greening (eg, building and construction, transport, waste management, energy and hospitality). Countries proposed for this TA are India, Indonesia, Sri Lanka, Viet Nam and Uzbekistan (four of these five countries will participate in this RETA in agreement with the respective governments).

PROJECT RATIONALE AND LINKAGE TO COUNTRY/REGIONAL STRATEGY

Important concerns for Asia to maintain growth rates include increasing employment, facilitating technology absorption for global competitiveness and curbing rising inequality. Economies need to deepen skill levels to serve knowledge based industries and broaden opportunities for skill development in new and emerging technology areas, particularly for poor and middle income groups, women and disadvantaged students, to realise higher employment benefits and inclusive growth. Asian economies are experiencing the co-existence of unemployment, labor shortages and skill mismatches. These are symptomatic of education and training systems not being in step with skill needs of high growth sectors and the world of work. Reducing the skills mismatch and increasing employment opportunities, particularly for the youthful population of Asia, is a key concern that education and training institutions need to address. Sustaining economic growth without compromising the environment is a policy challenge that Asia has begun to address. There is growing awareness that green growth approaches are economically and politically feasible and profitable. A number of studies forecast more green jobs, estimated to reach 100 million worldwide by 2030. Inadequate availability of a skill base could constrain the transition to greener economies and corporations.

DEVELOPMENT IMPACT

Availability of jobs-oriented courses and skill training improved and increased,
including for green occupations

PROJECT OUTCOME

Description of Outcome	Progress Towards Outcome
Knowledge and capacity of four DMCs in matching education and skills training to jobs, including green occupations, increased.	–

OUTPUTS AND IMPLEMENTATION PROGRESS

Description of Project Outputs	Status of Implementation Progress (Outputs, Activities, and Issues)
1. Labor market needs, skills mismatch and demand for skills for jobs, including green occupations in selected industries in four countries analyzed. 2. Lessons learnt from global best practices of skills development systems in industry-specific environments documented. 3. Recommendations for policy and strategy options for skills for jobs for men and women, including green jobs, prepared and disseminated in four countries. 4. Recommendations for strengthening the participation of women and disadvantaged youth in skill training for improved job prospects, including the green occupations, prepared in four countries.	–

BUSINESS OPPORTUNITIES

Date of First Listing	10 Oct 2011
Consulting Services	Recruiting Consulting Firm
Procurement	–
Procurement and Consulting Notices	http://www.adb.org/projects/45103-001/business-opportunities

TIMETABLE

Concept Clearance	24 Jun 2011
Fact-finding	—
Management Review Meeting	–
Approval	03 Oct 2011

Last Review Mission –

MILESTONES

Approval No.	Approval	Signing	Effectivity	Closing		
				Original	Revised	Actual
Technical Assistance 7879	03 Oct 2011	–	03 Oct 2011	30 Apr 2014	–	–

TA AMOUNT (US$ THOUSAND)

Approval Number	Approved Amount	Revised Amount	Total Commitment	Uncommitted Balance	Total Disbursement	Undisbursed Balance
Technical Assistance 7879	950	950	706	244	229	721

CONTACTS AND UPDATE DETAILS

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Responsible ADB Division Poverty Reduction, Gender and Social Development Div., RSDD

Executing Agencies –

LINKS

Project Website http://www.adb.org/projects/45103-001/main

List of Project Documents http://www.adb.org/projects/45103-001/documents