



Viet Nam: Second Upper Secondary Education Development Project

Project Name	Second Upper Secondary Education Development Project	
Project Number	42275-013	
Country / Economy	Viet Nam	
Project Status	Closed	
Project Type / Modality of Assistance	Loan	
Source of Funding / Amount	Loan 2929-VIE: Second Upper Secondary Education Development Project	
	Asian Development Fund	US\$ 90.00 million
Strategic Agendas	Inclusive economic growth	
Drivers of Change	Gender Equity and Mainstreaming Governance and capacity development	
Sector / Subsector	Education / Secondary	
Gender	Gender equity theme	
Description	<p>The proposed Second Upper Secondary Education Development Project (USEPD II/the Project) is designed as a positive school-sector intervention for effective human resource development that will contribute to the economic development of the Socialist Republic of Vietnam (the Government) and address such social and economic issues as poverty reduction, improved knowledge and skills for school graduates entering the labor force and greater equity of educational opportunity across all spectrums of society. The Project will help the Government to promote its ongoing reform initiative for upper secondary education (USE) through upgrading of teaching and learning to international standards, improve student access and retention, especially in disadvantaged regions and strengthen school management to achieve the planned objectives for USE. Project activities include construction of education facilities for USSs, provision of simulation classrooms for selected teacher training universities (TTUs) to provide practical teaching experiences, improved instructional materials and equipment for disadvantaged schools and planned model schools, oral English materials to improve foreign language learning, pilot support for disabled students at USE level, provincial block grants to local education authorities, pilot teacher training programs through public-private partnership (PPP), support to the National Institute of Education Management (NIEM), and conduct a number of research studies to examine ways to improve USE planning and management. The Project will principally be national in scope, with access-related project investments targeted to selected disadvantaged areas.</p>	

Project Rationale and
Linkage to
Country/Regional
Strategy

Impact Improved employability of young labor force aged 18-24 in Viet
Nam

Project Outcome

Description of Outcome Improved readiness of USS graduates for tertiary and vocational career
development

Progress Toward Outcome -

Implementation Progress

Description of Project Outputs

1. USE quality enhanced to international standards
2. Increased access and retention of disadvantaged groups to USE
3. Strengthened planning and management of USE
4. Project implementation, quality assurance, and monitoring supported

Status of Implementation
Progress (Outputs, Activities,
and Issues)

Output 1:

Five overseas study training (1 course in University of Chichester, UK and 04 courses in University of Potsdam, Germany) were provided for 72 participants (21 female trainees or 29.17%), equivalent to 1,008 man-days on curriculum and textbook development, teaching innovation, evaluation and assessment of learning outcomes. Twenty two (22) OST participants are members of the general curriculum development for MOET at present.

NCB procurement package of English books, including delivery, has been completed in September 2017.

The procurement of ICB package of language training equipment has been completed in Q4 2016. The training of core English teachers has been completed in Q3/2016 for 1,432 teachers (95.47%), equivalent to 7,160 person-days (95.47%), of which 987 were female teachers, accounting for 68.93%. In addition, 1,418 teachers completed the second training period (online training) and were granted course completion certificates.

Five pedagogical centers (Thai Nguyen University, Hanoi Pedagogical University, Ho Chi Minh City Pedagogical University, Pedagogical Department of Tay Nguyen University, and Pedagogical Department of Can Tho University) have been completed in October 2016. The Hue Pedagogical University was completed in October 2017.

164 articles have been published in 4 journals/newspapers.

In-country training to teachers to guide students' self-study was provided to 3,851 teachers (including 1,961 teachers participated in face-to-face courses and 1,890 teachers in online courses), which achieved 218% of the target. There were also 2,020 female teachers, accounting for 52.4% and total 26,744 person-days (achieved 253% plan).

Completed 10 sets of training materials for subjects including Mathematics, Physics, Chemistry, Biology, Literature, History, Geography, English and Civics Education and IT.

Output 2:

The project completed construction of 1,068 new classrooms in 133 upper secondary schools across 33 disadvantaged provinces. The project constructed 820 flush toilets (locally called pit latrines) in the new classroom blocks, 468 for females and 352 for males. Equipment and furniture were also provided to 133 newly-constructed schools. Eighteen (18) ethnic minority boarding schools each received educational equipment package in Q3 2015.

Contract for provision of sign language tools was approved in January 2020. In-country training to be undertaken following this award.

Provided training on active teaching methods for 3,124 teachers (accounted for 237%). There were 1,793 female teachers (accounted for 57%).

Research study on PPP for education ongoing. Pilot in-country teacher training was provided for 1,262 teachers in private USSs. Of this, 944 were female teachers or 74%; and 8 from ethnic communities (achieving 104% of target).

Output 3:

Capacity building in-country training was provided to 14,326 principals/managers.

Capacity building in-country training was provided to 1,530 CEC administrators, managers, and deputies (247 female). As mentioned above, OST for 15 key managers have been completed in 2017.

Twenty four (24) DOETs have received block grants to date: Bac Giang, Bac Kan, Can Tho, Dak Lak, Hai Duong, Hai Phong, Hau Giang, Hoa Binh, Kien Giang, Lai Chau, Lam Dong, Lao Cai, Nghe An, Nha Trang, Ninh Binh, Phu Tho, Quang Ninh, Quang Tri, Soc Trang, Son La, Thai Nguyen, Thanh Hoa, and Tuyen Quang.

Research studies on model of USSs with autonomy, vocational education in USS, school counselling, applied science research, and life skills education are ongoing contract implementation.

By Q4/2018, trained 225 teachers (of which, 165 were female or 73%, equivalent to 833 person-days trained).

Geographical Location Nation-wide

Safeguard Categories

Environment C

Involuntary Resettlement C

Indigenous Peoples B

Summary of Environmental and Social Aspects

Environmental Aspects No significant impact on the environment is anticipated.

Involuntary Resettlement The Project did not entail land acquisition or restrict access to lands, and no relocation of people.

Indigenous Peoples Ethnic group plan prepared which included: (i) targets for participation by ethnic teachers in various training, (ii) ethnicity-sensitive curricula and instructional materials, (iii) training materials on life skills include analyses of key ethnic minority social issues and vulnerability, (iv) selected civil work sites located in ethnic minority areas, and (v) guidelines for block grants to support local needs.

Stakeholder Communication, Participation, and Consultation

During Project Design Consultation with MOET, government agencies, key education development partners, and local stakeholders undertaken.

During Project Implementation ADB fields semiannual review missions.

Business Opportunities

Consulting Services Project implementation required consulting services in project performance monitoring and evaluation. All ADB-financed international and national consultants will be selected and engaged by the Government through a firm, using quality- and cost- based selection (80:20 ratio) and other arrangements satisfactory to ADB concerning the engagement of national consultants. A firm has been engaged to provide an estimated 81 person-months (pm) of international consultant inputs and 236 person-months of national consultant inputs and mobilized in Q1 2016. All consulting packages are being advertised in Consulting Services Recruitment Notice on ADB's website, www.adb.org (https://uxdmz06.adb.org/OA_HTML/OA.jsp?OAFunc=XXCRS_CSRN_HOME_PAGE). The minimum advertising period is 30 days. The government is advised to select electronic submission of Expression of Interest (EOI) to be able to cross-check companies' performance records in ADB's Consultant Management System (CMS).

All procurement of goods and works will be undertaken in accordance with ADB's Procurement Guidelines (July 2013, as amended from time to time) and the procurement plan prepared and agreed between the Government and ADB.

For goods, international competitive bidding (ICB) procedures will be used for goods valued at \$500,000 or above; national competitive bidding (NCB) procedures will be used for goods valued below \$500,000 but equal \$100,000 or above; and shopping procedures will be used for goods valued below \$100,000. For works, international competitive bidding (ICB) procedures will be used for works valued at \$5,000,000 or above; national competitive bidding (NCB) procedures will be used for works valued below \$5,000,000 but equal \$100,000 or above; and shopping procedures will be used for works valued below \$100,000.

Procurement

Before the start of any procurement ADB and the Government will review the public procurement laws of the central and state governments to ensure consistency with ADB's Procurement Guidelines.

Project civil works will consist of construction of new classrooms and other facilities (laboratories, pedagogical centers of excellence). Local government resources will finance design and construction supervision and selection and engagement of these services will follow government procedures. The civil works are spread over upper secondary schools in 33 disadvantaged provinces and procurement for civil works contracts will follow national competitive bidding (NCB) procedures. The PPMUs will ensure appropriate implementation of the civil works.

Responsible ADB Officer Ngo, Vinh Q.
 Responsible ADB Department Southeast Asia Department
 Responsible ADB Division Human and Social Development Division, SERD
 Executing Agencies *Ministry of Education and Training*

Timetable

Concept Clearance	10 Dec 2010
Fact Finding	12 Apr 2012 to 20 Apr 2012
MRM	-
Approval	31 Oct 2012
Last Review Mission	-
Last PDS Update	30 Mar 2020

Loan 2929-VIE

Milestones

Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
31 Oct 2012	21 Dec 2012	30 Apr 2013	30 Jun 2020	-	28 Jan 2021

Financing Plan

Loan Utilization

Total (Amount in US\$ million)	Date	ADB	Others	Net Percentage
Project Cost	105.00	Cumulative Contract Awards		

ADB	90.00	17 Jun 2022	65.46	0.00	100%
Counterpart	15.00	Cumulative Disbursements			
Cofinancing	0.00	17 Jun 2022	65.46	0.00	100%

Status of Covenants

Category	Sector	Safeguards	Social	Financial	Economic	Others
Rating	Satisfactory	Satisfactory	-	Satisfactory	-	Satisfactory

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