



Project Data Sheet

Project 43260-013

Project Name Third Education Sector Development Program

Project Number 43260-013

Country / Economy Cambodia

Project Status Closed

Project Type / Modality of Assistance Loan

Loan 2888-CAM: Education Sector Development Program III

Source of Funding / Amount Asian Development Fund US\$ 12.00 million

Loan 2889-CAM: Third Education Sector Development Program

Asian Development Fund US\$ 18.00 million

Strategic Agendas Inclusive economic growth

Drivers of Change Gender Equity and Mainstreaming
Governance and capacity development

Sector / Subsector **Education** / Education sector development - Secondary

Gender Gender equity

Description ESDP III is proposed as the third program in the sequence of education sector development programs. It will build upon and extend the achievements of ESDP I and ESDP II. A key lesson learned from these programs is that rapid expansion of the education system needs to be matched equally with quality improvement. While EEQP addresses this through secondary teacher and curriculum development, there are substantial unmet needs at the lower secondary level, in particular.

Project Rationale and Linkage to Country/Regional Strategy The proposed Third Education Sector Development Program (ESDP III; the Program) seeks to support the Government of Cambodia in enhancing quality and access of lower secondary education. It will consist of a policy loan and an investment loan. In close alignment with the Government's Education Strategic Plan (ESP) 2009-13, the policy loan will support reforms to reduce dropout rates especially among poor children and girls from remote areas; and strengthened financing and institutional governance of lower secondary education. A linked investment loan will focus on expanding access to lower secondary education and improving educational outcomes of poor children and girls from remote areas.

Impact Universal 9-year basic education achieved

Project Outcome

Description of Outcome Increased lower secondary enrollment

Progress Toward Outcome	The project achieved all outcome targets if compared to the government's revised education strategic plan, or else it achieves one of the two outcome targets, i.e., lower secondary net enrollment for both boys and girls.
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Implementation Progress

Description of Project Outputs	Expanded access to lower secondary education Improved quality of lower secondary education Improved sub-sector management
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Status of Implementation
Progress (Outputs,
Activities, and Issues)

Achieved. Completed quality control guidelines published in 2012/13
 Achieved. Prakas 2195 Establishment Packages endorsed on August 6, 2014 and Implementation plan signed 11 September 2014.
 Achieved. All of the revised target 44 new LSSs constructed and received establishment packages for immediate start-up.
 Achieved. All the revised target 544 new LSS classrooms constructed.
 Partially achieved. Number of students aged 12-14 enrolled in lower secondary schools increased by 6.5% (F. 7.3%). Total Students 12-14 enrolled in lower secondary schools in 2017/2018: 469,310 [254, 210 females].
 The actual 2010/2011 baseline = 440,660 (236,750 females 53.7%).
 Transition rate from grade 6 to grade 7 is increased by 8.5 from baseline (transition rate 2017/18 is 88.5%) and increased by 8.7% from baseline for female student).
 Number of female teacher staff in lower secondary schools in 2016/17 increased by 6.7% or 13,026 female teachers (43% of lower secondary teachers are female)
 The results of the survey with target schools shows an increase in absences of 2.1%, from 4.9% in 2017 to 7% in 2018.
 Achieved. 53% of provinces have achieved completion rate > 40% in 2014/15
 Achieved.
 " Guidelines for basic education progression program Prakas 218, DoF issued in December 2013
 " Guideline on use of SIG for school progression issued December 13, 2013.
 " ESP 2014-2018 endorsed on March 07, 2014 by Minister of Education
 On average approximately 10% of the total student population are identified as at risk' in the target schools. Of these approximately 50% are promoted following additional tuition and support. AR girls are less likely to be promoted than AR boys (45.5% of AR girls were promoted).
 153 (24 female, 16%) mathematics (TGLs or senior teachers) from 151 schools were trained in mathematics techniques. 100% of female TGLs or senior teachers were trained.
 592 (210 females or 35.5%) science teachers trained, from 151 schools.
 All mathematics and science teachers in 151 schools from 14 provinces received training in implementing student centered and inquiry-based teaching techniques. 592 (210 female, 35.4%) teachers were science trained, and 153 (24 female, 16%) mathematics teachers were trained. A total of 745 (234 female, 31.4%) lower secondary math and science teachers were trained (2017 & 2018).
 Approximately 133 schools from 14 provinces are implementing employability skills programs.
 Completed.
 Completed.
 Completed.
 The School Director Professional Development (SDPD) materials, approved in July 2017 and uploaded on the web <http://esdp3sdpd.weebly.com> for school management and teachers access, were used for school management trainings. In total, 300 (7% female or 100% of available female school management) LSS directors and deputy directors, including additional 100 LSS directors under the project's extension period were trained.
 At least 80% of lower secondary school directors'/deputy directors' (100% of current female school directors'/deputy directors) implemented school improvement plans (inclusive of gender equity dimensions) and manage school operating budget.
 The guidelines and training materials for secondary school support committee (SSC), approved in August 2017, were distributed to 250 LSSs, including additional 50 schools under the project's extended period. Approximately, 64 target schools established SSCs (more than 79% female member).
 The guidelines for strengthening the secondary education school cluster, approved in May 2017, were distributed to the 250 target LSSs. The guidelines provide a platform for schools to strengthen the school management/leadership and performance and knowledge of subject teachers across clusters of schools. In total, 300 (54% female) school directors and deputy directors from 150 LSSs were trained on the approved guidelines and techniques of leading ESC. Approximately, 49 target schools established ESCs.
 An impact study and an action research (each has 4 research topics) were completed.

Geographical Location	Banteay Meanchey, Battambang, Kampong Cham, Kampong Chhnang, Kampong Speu, Kampong Thom, Koh Kong, Mondolkiri, Otar Meanchey, Pailin, Phnom Penh, Preah Vihear, Pursat, Ratanakiri, Siem Reap, Stung Treng
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Safeguard Categories

Environment	C
Involuntary Resettlement	B
Indigenous Peoples	B

Summary of Environmental and Social Aspects

Environmental Aspects	No environmental issues anticipated.
Involuntary Resettlement	<p>As agreed with MoEYS/MEF in February 2015, PMU recruited an individual resettlement consultant to conduct site inspection and prepare the IR and IP check-lists. The CW sites for the phase I construction were already cleared by the PPTA resettlement consultants and the CW sites after phase 3 onwards will be cleared by this consultant. The CW sites under phase 2, the EA has conducted its own inspection, and the safeguards monitoring report was reviewed by ADB-confirming its compliance with the safeguards covenant.</p> <p>No resettlement issues are anticipated for all 4 construction phase of the project. There is no land acquisition, schools and dormitory are being built on the existing land of the government. Therefore, all sub-projects (construction phases) were classified as category C for IR.</p>
Indigenous Peoples	<p>Same with IR.</p> <p>Schools have been built in all the 13 target provinces, including 5 IP majority provinces. The project interventions in the 100 schools in the 13 provinces will positively impact on IP students. The IP plan is being implemented.</p>

Stakeholder Communication, Participation, and Consultation

During Project Design	MOEYS and provincial and district education offices, Ministry of Finance, international organizations, NGOs and other private sector actors involved in education, school teachers and principals, school management committees, and parents and students. Workshops/roundtables with government agencies, DPs, and private sector/nongovernmental actors; compilation of existing data and conduct of focused studies; informal focused group discussions at both the institution and community levels; and direct consultations with school staff and students in target areas.
During Project Implementation	
Responsible ADB Officer	Mar, Sophea
Responsible ADB Department	Southeast Asia Department
Responsible ADB Division	Cambodia Resident Mission
Executing Agencies	<p><i>Ministry of Education, Youth and Sport</i></p> <p><i>Mr. Chea Oeung</i></p> <p><i>148 Norodom Blvd.</i></p> <p><i>Phnom Penh</i></p> <p><i>Kingdom of Cambodia</i></p>

Timetable

Concept Clearance	23 Nov 2010
Fact Finding	22 Aug 2011 to 02 Sep 2011
MRM	25 Apr 2012
Approval	13 Sep 2012
Last Review Mission	-
Last PDS Update	24 Sep 2018

Loan 2888-CAM

Milestones

Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
13 Sep 2012	17 Jan 2013	21 Mar 2013	31 Dec 2013	31 Dec 2015	31 Dec 2015

Financing Plan

Loan Utilization

	Total (Amount in US\$ million)	Date	ADB	Others	Net Percentage
Project Cost	13.20	Cumulative Contract Awards			
ADB	12.00	17 Jun 2022	11.52	0.00	100%
Counterpart	1.20	Cumulative Disbursements			
Cofinancing	0.00	17 Jun 2022	11.52	0.00	100%

Status of Covenants

Category	Sector	Safeguards	Social	Financial	Economic	Others
Rating	Satisfactory	Satisfactory	Satisfactory	Satisfactory	-	Satisfactory

Loan 2889-CAM

Milestones

Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
13 Sep 2012	17 Jan 2013	21 Mar 2013	30 Jun 2018	31 Dec 2018	18 Sep 2019

Financing Plan

Loan Utilization

	Total (Amount in US\$ million)	Date	ADB	Others	Net Percentage
Project Cost	18.00	Cumulative Contract Awards			
ADB	18.00	17 Jun 2022	16.52	0.00	100%
Counterpart	0.00	Cumulative Disbursements			
Cofinancing	0.00	17 Jun 2022	16.52	0.00	100%

Status of Covenants

Category	Sector	Safeguards	Social	Financial	Economic	Others
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Rating Satisfactory Satisfactory Satisfactory Satisfactory - Satisfactory

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