



Indonesia: Basic Education Sector Capacity Support Program (formerly Decentralized Education Management II)

Project Name	Basic Education Sector Capacity Support Program (formerly Decentralized Education Management II)		
Project Number	37472-012		
Country / Economy	Indonesia		
Project Status	Closed		
Project Type / Modality of Assistance	Technical Assistance		
Source of Funding / Amount	TA 4391-INO: Basic Education Sector Capacity Support Program (formerly Decentralized Education Management II)		
	Technical Assistance Special Fund		US\$ 500,000.00
	TA 4391-INO: Basic Education Sector Capacity Support Program-Supplementary (formerly Decentralized Education Management)		
	European Commission		US\$ 6.03 million
Strategic Agendas	Inclusive economic growth		
Drivers of Change	Governance and capacity development		
Sector / Subsector	Education / Education sector development		
Gender	No gender elements		
Description	The goal of the ADTA is to support the establishment of an equitable, effective and efficient education system, which is based on well functioning decentralized service provision contributing to a better-educated population. The purpose of the ADTA is to assist and improve capacity of MONE to implement strategic changes required for an equitable, effective and efficient decentralized education system. The outputs from the ADTA will be (i) concise MSS, related technical standards, and outcome-based indicators for education formulated and tested in selected districts, and detailed implementation instructions (PP) prepared and approved; (ii) a clear and concise definition of roles and administrative functions, including appropriate regulatory frameworks prepared in terms of a master plan for implementation; (iii) policy options for multi-annual regional investment and resource plans that are consistent with new roles, functions, standards and regulations prepared for consideration of the Government; (iv) education management, information and operation system in support of MONE's new roles and functions (including regulatory and quality assurance functions) developed and tested; and (v) monitoring, evaluation and internal control mechanisms of MONE strengthened.		
Project Rationale and Linkage to Country/Regional Strategy			
Impact	Improved national capacity to achieve the goals and targets in the Education Strategic Plan 2005-2009, Education for All (EFA) and the Millennium Development Goals (MDGs) for education, resulting from this and other initiatives of the Government of Indonesia and development partners		
Project Outcome			
Description of Outcome	Enhanced national capacity to plan, manage, finance and deliver basic education services that meet Minimum Service Standards (MSS) through (i) support for the development of clearly specified MSS for education, (ii) capacity development programs for district, provincial and central officials to prepare for and implement, MSS, and (iii) support for monitoring and evaluation		
Progress Toward Outcome			
Implementation Progress			
Description of Project Outputs	Strengthened central capacity to manage sector-wide performance review processes and planning and financing. Enhanced provincial capacity to plan, budget, implement, and monitor provincial MSS and subsequent service performance improvements, including financing arrangements Enhanced central capacity to monitor achievement of MSS and subsequent performance improvements Improved central and provincial capacity to support sustainable capacity development for MSS at district level Strengthened district capacity to plan, budget, implement, and monitor district MSS and subsequent service performance improvements, including financing arrangements.		
Status of Implementation Progress (Outputs, Activities, and Issues)			
Geographical Location			
Summary of Environmental and Social Aspects			
Environmental Aspects			
Involuntary Resettlement			
Indigenous Peoples			
Stakeholder Communication, Participation, and Consultation			
During Project Design			
During Project Implementation			

Business Opportunities	
Consulting Services	The ADTA will engage a team of one international consultant and four domestic experts to provide 10 person months and 52 person months, respectively, of consulting services. A local or international consulting firm will be selected by ADB in accordance with the Guidelines on the Use of Consultants by Asian Development Bank and its Borrowers and other arrangements satisfactory to ADB for the engagement of domestic consultants. The following consultants are proposed: Institutional Reform and Decentralized Education Management Specialist-10 person-months-international; Education Finance Specialist-12 person-months-domestic; Education Quality and Standards expert-14 person-months-domestic; Education EMIS and PPME Specialist-12 person-months-domestic; Educational Institutional and Policy Expert-14 person-months-domestic.
Procurement	To be determined
Responsible ADB Officer	Kubitzki, Wolfgang G.
Responsible ADB Department	Southeast Asia Department
Responsible ADB Division	Indonesia Resident Mission
Executing Agencies	Ministry of Education, Culture, Research and Technology Jl. Jend Sudirman, Pintu I Senayan, Jakarta Indonesia

Timetable	
Concept Clearance	09 Mar 2004
Fact Finding	08 Nov 2003 to 14 Nov 2003
MRM	-
Approval	14 Sep 2004
Last Review Mission	-
PDS Creation Date	11 Apr 2008
Last PDS Update	29 Apr 2010

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Milestones					
Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
14 Sep 2004	27 Jan 2005	27 Jan 2005	30 Apr 2006	30 Apr 2012	26 Sep 2012

Financing Plan/TA Utilization							Cumulative Disbursements	
ADB	Cofinancing	Counterpart				Total	Date	Amount
		Gov	Beneficiaries	Project Sponsor	Others			
500,000.00	6,030,000.00	0.00	0.00	0.00	0.00	6,530,000.00	17 Jun 2022	3,721,294.36

Project Page	https://www.adb.org/projects/37472-012/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=37472-012
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