



Nepal: Teacher Education

Project Name	Teacher Education		
Project Number	32236-013		
Country / Economy	Nepal		
Project Status	Closed		
Project Type / Modality of Assistance	Loan		
Source of Funding / Amount	Loan 1840-NEP: Teacher Education		
	Asian Development Fund		US\$ 19.60 million
Strategic Agendas	Inclusive economic growth		
Drivers of Change	Gender Equity and Mainstreaming Governance and capacity development Knowledge solutions		
Sector / Subsector	Education / Education sector development - Education sector development - social protection initiatives		
Gender	Effective gender mainstreaming		
Description	The Project's objective is to assist the Government in improving the quality and efficiency of and access to basic education through better qualified teachers. The specific objectives are to improve the quality and coverage of teacher training by enhancing institutional capacity for teacher training system that encompasses preservice, in-service, and recurrent training of primary school teachers; and to improve access for girls and other disadvantaged groups. The objective will be achieved by (i) building capacity for policy making, planning, and managing teacher training programs; (ii) enhancing the professional skills of teachers by training trainers and teachers, and developing the curriculum and materials; and (iii) encouraging increased recruitment of female teachers and those from other disadvantaged groups by sensitizing teachers and providing fellowships for pre-service training for women and candidates from other disadvantaged groups.		
Project Rationale and Linkage to Country/Regional Strategy	Poor quality of classroom teaching is one of the key reasons for the overall low efficiency of basic education, which is manifested through low student learning achievements, and high dropout and grade repetition rates.Improving the quality of classroom teaching is key to improving the quality of education. At present, entry-level qualifications for primary teachers are low , and the majority of teachers have little or no training. Teacher absenteeism is high, and motivation is low. Poor teaching stems from lack of emphasis on training of teachers, an unsuitable teacher training curriculum and teaching methods, and weak management capacity. Adequate institutional capacity is required for the conduct and management of training, curriculum development, and design and development of teaching and learning materials. Enhanced institutional capacity will lead to improvements in teaching skills and competencies of primoary school teachers. The ultimate result is improved quality of primary school education. The project is in line with ADB's overall/regional as well as country strategy of poverty reduction. Human development is a key input for poverty reduction. The project constitutes major contribution to meet the 7th goal of the Education For All (EFA) and takes well care of the 10th plan intent to provide training to all teachers, enforce system of teaching license, developing standards of quality education, and upgrading pre-qualification of primary teachers to the level of grade 12		
Impact			
Project Outcome			
Description of Outcome			
Progress Toward Outcome			
Implementation Progress			
Description of Project Outputs			
Status of Implementation Progress (Outputs, Activities, and Issues)			
Geographical Location			
Safeguard Categories			
Environment		C	
Involuntary Resettlement			
Indigenous Peoples			
Summary of Environmental and Social Aspects			
Environmental Aspects			
Involuntary Resettlement			
Indigenous Peoples			
Stakeholder Communication, Participation, and Consultation			
During Project Design			
During Project Implementation			
Business Opportunities			
Consulting Services	A total input of 58 person-months of international and 309 person-months of domestic expertise will be provided for in-country training and capacity building.		

Procurement All procurement financed by the loan will be carried out in accordance with ADB's Guidelines for Procurement reflecting ADB's anticorruption policy and mandatory use of ADB's standard bidding documents.

Responsible ADB Officer	Gyawali, Smita
Responsible ADB Department	South Asia Department
Responsible ADB Division	Nepal Resident Mission
Executing Agencies	Ministry of Education & Sports B. Poudel Ministry of Education and Sports, Keshar Mahal

Timetable	
Concept Clearance	07 Mar 2000
Fact Finding	12 Feb 2001 to 02 Mar 2001
MRM	02 May 2001
Approval	24 Sep 2001
Last Review Mission	-
PDS Creation Date	29 Nov 2006
Last PDS Update	30 Jul 2009

Loan 1840-NEP

Milestones					
Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
24 Sep 2001	28 Jan 2002	09 May 2002	30 Jun 2008	15 Jul 2009	09 Dec 2009

Financing Plan			Loan Utilization			
	Total (Amount in US\$ million)		Date	ADB	Others	Net Percentage
Project Cost	26.20		Cumulative Contract Awards			
ADB	19.60		17 Jun 2022	15.54	0.00	100%
Counterpart	6.60		Cumulative Disbursements			
Cofinancing	0.00		17 Jun 2022	15.54	0.00	100%

Project Page	https://www.adb.org/projects/32236-013/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=32236-013
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