



China, People's Republic of: Vocational Education-Enterprise Collaboration for Student Employment-Based Poverty Reduction in Gansu

Project Name	Vocational Education-Enterprise Collaboration for Student Employment-Based Poverty Reduction in Gansu		
Project Number	50034-001		
Country / Economy	China, People's Republic of		
Project Status	Closed		
Project Type / Modality of Assistance	Technical Assistance		
Source of Funding / Amount	TA 9228-PRC: Vocational Education-Enterprise Collaboration for Student Employment-based Poverty Reduction in Gansu		
	Technical Assistance Special Fund		US\$ 400,000.00
Strategic Agendas	Inclusive economic growth		
Drivers of Change	Gender Equity and Mainstreaming Governance and capacity development		
Sector / Subsector	Education / Education sector development - Education sector development - social protection initiatives - Technical and vocational education and training		
Gender	Effective gender mainstreaming		
Description	<p>The policy and advisory technical assistance (TA) aims to improve TVET-enterprise collaboration for student employment-based poverty reduction in Gansu province and to contribute practical experience and mechanisms toward wider poverty reduction through TVET education and employment in poorer parts of the PRC. Specifically, the TA would undertake policy analysis, multi-stakeholder surveys, in-depth field interviews, gender disaggregated data collection, TVET trainee tracking (admission to completion or certification and job placement), domestic experience exchanges and a domestic study tour, together with substantial consultation with domestic and international TVET education programs, government education and poverty reduction agencies at all levels, state-owned and private sector enterprises and specialists to (i) review relevant PRC and international policies, practices and experience on TVET-enterprise collaboration leading to better graduate job placement for poor students; (ii) interview relevant organizations and analyze available government education, employment, internship and apprenticeship data and poverty card records, to design and conduct well targeted surveys, interviews and small group discussions with TVET teachers, career advisors, poor students and their families, staff of industry associations, public and private sector enterprises and labor recruitment organizations within Gansu and in the East-West Poverty Reduction partner metropolis of Tianjin in the eastern PRC, to assess the status, capacity, interest, needs and recommendations of the 17 participating TVET schools, students, and partner enterprises in the Gansu TVET Modern Apprenticeship Scheme survey; (iii) develop a stronger TVET-enterprise cooperation framework for student employment based poverty reduction, including mechanisms, measures and methods for staff training and student contracting in the form of operational guidelines, procedures, monitoring criteria and indicators, sample contracts and a gender sensitive training manual; new incentives such as ranking and resourcing TVET schools based on the employment rating of graduates; and draw on these lessons to provide policy recommendations for enhanced scheme operation and improved student employment; and (iv) strengthen knowledge about the Gansu TVET-enterprise collaboration framework for student employment based poverty reduction. TA findings would be disseminated widely through stakeholder meetings, bilingual reports, media articles and knowledge products.</p>		
Project Rationale and Linkage to Country/Regional Strategy	The TA directly supports the strategic goals of the Asian Development Bank CPS for the PRC (2016-2020). The CPS notes that ADB's country strategy will support improving the quality of TVET and strengthening pathways between TVET, universities, and enterprise to enhance skills and employability of the workforce and pilot comprehensive approaches to poverty reduction in ecologically fragile regions.		
Impact	A more effective national framework for TVET-based poverty reduction		

Project Outcome	
Description of Outcome	TVET enterprise collaboration for student employment-based poverty reduction improved
Progress Toward Outcome	It will be evaluated upon TA completion.
Implementation Progress	
Description of Project Outputs	Experience in TVET enterprise collaboration for student employment-based poverty reduction reviewed Poverty reduction capacity of the Gansu TVET modern apprenticeship scheme assessed TVET enterprise collaboration framework for student employment-based poverty reduction developed. Knowledge about the Gansu TVET enterprise collaboration framework for student employment-based poverty reduction strengthened
Status of Implementation Progress (Outputs, Activities, and Issues)	Three consultants were fielded in August 2017. The inception mission of the TA started from 4 Sep. The inception workshop was attended by EA staff, consultants, and 15 representatives from various TVETs. After that, the Mission visited Vocational Education Park of Lanzhou and several TVETs. The Mission had also a short meeting with Mr. Hao Ping, the Deputy Governor of Gansu Province and Ms. Wang Haiyan, Director General of Provincial Education Bureau. The mid-term review workshop was held in October 2017. The reports were submitted and accepted by EA and ADB. The project was completed by end 2018 and the final report was submitted and accepted by both EA and ADB.
Geographical Location	Gansu

Summary of Environmental and Social Aspects
Environmental Aspects
Involuntary Resettlement
Indigenous Peoples
Stakeholder Communication, Participation, and Consultation

During Project Design	Consultations with the executing agency were made frequently during project design.
During Project Implementation	The new ML and the EA had the first telecon on 7 Mar. to initiate the project implementation (final TA report, consultants candidates and next meeting time were discussed).

Business Opportunities

Consulting Services	In dialogue with GPED, ADB will recruit one international and six national consultants for a total of 44 person-months over a period of 23 months using individual consultant selection procedure and will consider lump sum payments/output based contracts in line with MTR Action Plan. Recruitment will be in accordance with ADB's Guidelines on the Use of Consultants (2013, as amended from time to time) The following will be engaged on an intermittent basis: (i) an international expert on equity oriented technical education-enterprise collaboration (3 person-months); (ii) a national expert in PRC technical education-enterprise collaboration as team leader (12 person-months); (iii) a national specialist on technical education (8 person-months); (iv) a national specialist on poverty reduction policies and planning (8 person-months); (v) a national participatory rural poverty reduction and training specialist (7 person-months); (vi) a national legal advisor in contract law (1 person-month); and (vii) a national administrative and financial assistant (5 person-months). Up to 10 interviewers will be engaged for the TVET survey, TVET-enterprise cooperation survey, and poor TVET student and household survey on a short term basis.
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Responsible ADB Officer	Yang, Xiaoyan
Responsible ADB Department	East Asia Department
Responsible ADB Division	PRC Resident Mission
Executing Agencies	Gansu Provincial Education Department No. 571 South Binhe East Road

Timetable

Concept Clearance	22 Aug 2016
Fact Finding	27 Jul 2016 to 28 Jul 2016
MRM	-
Approval	14 Nov 2016
Last Review Mission	-
Last PDS Update	29 Mar 2019

TA 9228-PRC

Milestones					
Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
14 Nov 2016	07 Dec 2016	07 Dec 2016	31 Dec 2018	-	23 May 2019

Financing Plan/TA Utilization							Cumulative Disbursements	
ADB	Cofinancing	Counterpart				Total	Date	Amount
		Gov	Beneficiaries	Project Sponsor	Others			
400,000.00	0.00	400,000.00	0.00	0.00	0.00	800,000.00	17 Jun 2022	256,351.67

Project Page	https://www.adb.org/projects/50034-001/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=50034-001
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