

# India: Madhya Pradesh Skills Development Project

Project Name	Madhya Pradesh Skills Development Project			
Project Number	48493-001			
Country / Economy	India			
Project Status	Closed			
Project Type / Modality of Assistance	Technical Assistance			
Source of Funding / Amount	TA 9253-IND: Madhya Pradesh Skills Development Project			
	Technical Assistance Special Fund US\$ 225,000.00			
	TA 9253-IND: Madhya Pradesh Skills Development Project (Supplementary)			
	Technical Assistance Special Fund US\$ 750,000.00			
Strategic Agendas	Inclusive economic growth			
Drivers of Change	Gender Equity and Mainstreaming Governance and capacity development			
Sector / Subsector	Education / Technical and vocational education and training			
Gender	Effective gender mainstreaming			
Description	The proposed Asian Development Bank loan will reinforce GOMP s efforts to modernize and reform the state s technical and vocational education and training (TVET) system so that its workforce can be equipped with the skills required by the growing secondary and tertiary sectors.			
Project Rationale and Linkage to Country/Regional Strategy	Madhya Pradesh, located in central India, is its sixth largest state in terms of population (72.6 million). Owing to the concerted efforts of the Government of Madhya Pradesh (GOMP) over the past decade, the state s physical infrastructure roads, power, water, and sanitation has improved considerably. Between 2006 and 2012, Madhya Pradesh grew by 9.1% as compared to the Indian economy which grew at 7.8%. Overall poverty declined from 48.6% to 31.6% between 2004-2005 and 2011-2012. The state has been attracting private sector investment in sectors such as power, information technology, automotive, textiles, consumer goods, machinery, banking and finance, hospitality, and tourism. The proposed Asian Development Bank (ADB) loan will reinforce GOMP s efforts to modernize and reform the state s technical and vocational education and training (TVET) system so that its workforce can be equipped with the skills required by the growing secondary and tertiary sectors. In 2011, around 59% of Madhya Pradesh s population (42 million) was in the working age group of 15 to 59 years. It is estimated that between 2012 and 2022, nearly nine million youth of Madhya Pradesh will enter the workforce. However, the unemployment rate for the 15 to 29 years entry-level working age group in the state is 9%, which is much higher than the average unemployment rate of 3% for entire working age group. As of 2013, 63% of Madhya Pradesh s workforce was employed in the primary sector, 21% in the secondary sector, and only 17% in the tertiary sector, even though they account for 26%, 28%, and 46% respectively of the gross state domestic product. This structural mismatch between the economic and employment profiles of Madhya Pradesh is in part, a reflection of the fact that nearly 90% of the state s workforce does not have access to formal TVET. The majority of the 213 government industrial training institutes (ITIs), which are the backbone of Madhya Pradesh s TVET system, are more than 40 years old. Most of the ITIs have been performing below p			

internationally recognized certificates and compete for overseas jobs. Selected ITIs will be upgraded comprehensively so that they can impart high-end training in growth sectors. The project will extend the reach of the ITI network to underserved areas of the state, and focus on women, people with disabilities, and other vulnerable groups. It will build the capacity of MPCVET to deliver the mandate of the state Skill Development Mission by ensuring convergence across the training programs being run by other departments, and aligning all training with India s National Skills Qualification Framework. The proposed project reflects the priorities of the India country partnership strategy, 2013 -2017 which aims to reinforce India s efforts towards inclusive growth. As part of India s National Policy on Skill Development and Entrepreneurship, 2015, the Government of India has prioritized modernization and expansion of ITIs and polytechnics, and scaling up of private-sector led vocational training so that 300 million can be skilled by 2022. The project is aligned with the midterm review of Strategy 2020 which emphasizes the need for ADB to focus on post-basic education and TVET to promote human capital development, and facilitate public private partnerships (PPPs) to leverage and improve results.

Impact

#### Project Outcome

Description of Outcome

Progress Toward Outcome

## Implementation Progress

Description of Project Outputs

Status of Implementation Progress (Outputs, Activities, and Issues)

Geographical Location Madhya Pradesh

### Summary of Environmental and Social Aspects

**Environmental Aspects** 

Involuntary Resettlement

Indigenous Peoples

Stakeholder Communication, Participation, and Consultation

#### **During Project Design**

The primary stakeholders and beneficiaries of the project are unemployed and/or out-of-school youth belonging to low-income households, and students studying in government ITIs. Secondary stakeholders include the parents of these youth, students, teachers, and vocational training providers, potential employers, nongovernment organizations (NGOs), and GOMP. Focus group discussions will be conducted in a sample of districts, covering representatives of different stakeholder groups. Youth aspiration surveys and demand assessments will also be undertaken in the areas close to the ITIs that are selected for upgrading under the project.

Local NGOs will be consulted during program design. Their assistance will be taken to organize focus group discussions focusing on the needs, concerns, and aspirations of women and poor students. NGOs will also be involved, as required, in designing and implementing counselling and training programs for livelihood and entrepreneurship development initiatives focusing on the rural and urban poor. Local industry groups will also be consulted to assess the skills needs and employment opportunities, as well as the relevance of ongoing TVET programs.

#### **During Project Implementation**

Business Opportuniti	ies						
Consulting Services	ADB will engage six individual consultants (four international and three national). The selection and engagement of consulting inputs will be carried out in accordance with ADB's Guidelines on the Use of Consultants (2013, as amended from time to time).						
Procurement	Not applicable.						
Responsible ADB Offi	icer	Lee, Sunhwa					
·		South Asia Department					
Responsible ADB Department  Responsible ADB Division		Human and Social Development Division, SARD					
Executing Agencies		Department of Technical Education, Skill Development and Employment, Government of Madhya Pradesh					
Timetable							
Concept Clearance		<u>.</u>					
Fact Finding		-					
MRM							
Approval		01 Dec 2016					
Last Review Mission		·					
Last PDS Update		21 Sep 2018					

# **TA 9253-IND**

Milestones						
Approval	Signing Date	Effectivity Date	Closing			
			Original	Revised	Actual	
01 Dec 2016	- 01 Dec 2016		30 Sep 2017	31 Mar 2019	20 May 2019	

Financing Plan/TA Utilization						Cumulative Disbursements			
ADB	Cofinancing	Counterpa	ounterpart			Total	Date	Amount	
		Gov	Beneficiaries	Project Sponsor		Others			
975,000.00	0.00	0.00	0.00		0.00	0.00	975,000.00	17 Jun 2022	919,091.23

Project Page	https://www.adb.org//projects/48493-001/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=48493-001
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