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ASIAN DEVELOPMENT BANK

Project Data Sheet

Project 42122-015

Project Name Support to Primary Education Development
Project Number 42122-015
Country / Economy Bangladesh
Project Status Closed
Project Type / Modality of Assistance Technical Assistance

TA 9276-BAN: Support to Primary Education Development

Technical Assistance Special Fund US\$ 300,000.00

TA 9276-BAN: Support to Primary Education Development (Supplementary)

Source of Funding / Amount

Government of Canada US\$ 1.17 million

TA 9276-BAN: Support to Primary Education Development (2nd Supplementary)

Technical Assistance Special Fund US\$ 500,000.00

Strategic Agendas Inclusive economic growth

Drivers of Change Gender Equity and Mainstreaming
Governance and capacity development
Knowledge solutions
Partnerships

Sector / Subsector **Education** / Pre-primary and primary

Gender Some gender elements

Description The TA will support implementation of the National Education Policy to achieve quality education for all, particularly in the area of good governance and capacity development. The TA is a follow-up to TA 8085-BAN: Support for the Third Primary Education Development Program (PEDP3), which supported fiduciary oversight, implementation and results management, as well as its smooth transition to the next primary education program (PEDP4). PEDP3 financing depended on the government achieving disbursement-linked indicators (DLIs) that were outputs deemed essential to meet the program objectives. PEDP4 is proposed to follow the same principles, hence a smooth transition is required. The TA will continue supporting improved results reporting and implementation in key results areas.

Project Rationale and Linkage to Country/Regional Strategy	Bangladesh has made significant progress in improving the participation and retention rates of boys and girls in primary education. However, challenges remain in reducing dropout and repetition rates and in improving the quality of education, particularly in disadvantaged areas. PEDP3 always had a strong focus on improving the quality of education, while at the same time aiming to sustain and improve where possible the efforts to widen access to education. Success in managing reforms in large systems such as the Bangladesh primary education system depends largely on the government's capacity for effective targeting, planning, and management of resources to achieve the intended results. PEDP3 supported the development of institutional capacity in planning and financing based on results, and a robust monitoring and evaluation system; and promoted accountability for results through improved results reporting. With supplementary financing from the Government of Canada, the TA continues supporting fiduciary oversight and public financial management during PEDP4 implementation.
Impact	An efficient, inclusive, and equitable primary education system in Bangladesh (Third Primary Education Development Project)

Project Outcome

Description of Outcome	Planning and results management capacity in primary education improved
Progress Toward Outcome	Ongoing. The TA provides assistance to the executing and implementing agencies in planning, monitoring and reporting in key result areas. The TA provides support to strengthen results reporting, which is aimed at contributing to increased assurance on the quality of results reporting. It will also assist in the transition to the new program in the core results areas relevant to the DLIs.

Implementation Progress

Description of Project Outputs	Reform to expand primary education developed Results reporting implemented
Status of Implementation Progress (Outputs, Activities, and Issues)	<p>Reform to expand primary education developed - replaced with study on disaster resilience for schools. Consultants have been recruited and completed final reports based on desk research, field study, and consultation workshops in 2019.</p> <p>Results reporting implemented</p> <ul style="list-style-type: none"> - completed the review and report on PEDP3's implementation of the gender and inclusive education action plan for FY 2017, FY 2018, and FY 2019. - The DLI results reporting for PEDP3 was completed by March 2018. - The DLI results reporting for year zero, and year 1 of PEDP4 was completed by March 2020 - Monitoring the needs-based infrastructure construction completed in FY2018.
Geographical Location	Nation-wide

Summary of Environmental and Social Aspects

Environmental
Aspects

Involuntary
Resettlement

Indigenous Peoples

Stakeholder Communication, Participation, and Consultation

During Project Design

The Government of Bangladesh, ADB, and nine other development partners jointly developed PEDP3 and PEDP4 with several innovative features. Program financing depends on the achievement of selected results or disbursement-linked indicators (DLIs). The government and development partners have agreed on a joint mechanism to review, verify, and improve reporting on DLIs and other results. Because the government's treasury system is used for disbursement and financial management, close fiduciary oversight and support for system improvement in public financial management (PFM) was also agreed. Subsequently, the government has requested ADB's support to strengthen project management in the areas of fiduciary risk management, results reporting and DLI verification.

During Project Implementation

The TA supported PEDP3 implementation and its transition to PEDP4. The government and development partner consortium established the Procurement and Finance Working Group (PFWG) which is responsible for coordinating the fiduciary review process. The PFWG is chaired by the government, while ADB and the International Development Association (IDA) are co-chairs. On behalf of the consortium, ADB and IDA jointly coordinate the fiduciary oversight in close consultation with the other development partners in the consortium. As PEDP3 was closed and PEDP4 started in Q3 2018, it was agreed to continue TA support for fiduciary oversight and PFM improvement, implementation of the final stages of PEDP3, and transition to PEDP4. Under PEDP4, on behalf of the consortium, ADB coordinates the fiduciary oversight in close consultation with the other development partners in the consortium.

Business Opportunities

Consulting Services

In-depth studies on sustainable remote learning/e-learning platform to address impacts of COVID-19 will be prepared. To support the preparation of these studies, an ICT education specialist and education specialist will be engaged.

Procurement

None.

Responsible ADB Officer

Li, Zhigang

Responsible ADB Department

South Asia Department

Responsible ADB Division

Human and Social Development Division, SARD

Executing Agencies

Ministry of Primary and Mass Education

Timetable

Concept Clearance

21 Oct 2016

Fact Finding	26 Oct 2016 to 26 Oct 2016
MRM	-
Approval	13 Dec 2016
Last Review Mission	-
Last PDS Update	30 Jun 2021

TA 9276-BAN

Milestones

Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
13 Dec 2016	23 Jan 2017	23 Jan 2017	30 Jun 2018	30 Nov 2021	16 Feb 2022

Financing Plan/TA Utilization							Cumulative Disbursements	
ADB	Cofinancing	Counterpart		Project Sponsor	Others	Total	Date	Amount
		Gov	Beneficiaries					
800,000.00	1,168,000.00	0.00	0.00	0.00	0.00	1,968,000.00	17 Jun 2022	1,824,529.67

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