



Bangladesh: Supporting Fourth Primary Education Development Program

Project Name	Supporting Fourth Primary Education Development Program		
Project Number	50192-002		
Country / Economy	Bangladesh		
Project Status	Active		
Project Type / Modality of Assistance	Grant Loan		
Source of Funding / Amount	Grant: Supporting Fourth Primary Education Development Program		
	European Union	US\$ 175.00 million	
	United Nations Children's Fund	US\$ 500,000.00	
	Japan International Cooperation Agency	US\$ 23.75 million	
	Loan 3714-BAN: Supporting Fourth Primary Education Development Program		
	Concessional ordinary capital resources lending	US\$ 500.00 million	
	Loan: Supporting Fourth Primary Education Development Program		
	World Bank	US\$ 700.00 million	
	Grant: Supporting Fourth Primary Education Development Program		
	Education Above All Foundation	US\$ 12.40 million	
Strategic Agendas	Environmentally sustainable growth Inclusive economic growth		
Drivers of Change	Gender Equity and Mainstreaming Governance and capacity development Partnerships		
Sector / Subsector	Education / Pre-primary and primary		
Gender	Effective gender mainstreaming		
Description	The Fourth Primary Education Development Program will support Bangladesh's primary education system to become an efficient and effective system that provides quality primary education to all Bangladeshi children. The new program will build on the achievements of previous programs with a strong focus on strengthening quality of education, improving access to education, and enhancing institutional management through decentralization. The new program is aligned with the country partnership strategy, 2016-2020 which indicates Asian Development Bank's continued support to primary education.		
Project Rationale and Linkage to Country/Regional Strategy	Primary education in Bangladesh has made significant progress, especially in terms of access and equity. The Government of Bangladesh is committed to continue working towards ensuring equal access to quality education at all levels for all children in line with the sustainable development goals. Enrollment levels are high, with girls showing better enrollment than boys. However, attendance rate estimates lag behind at approximately 77%, and, while improving, 19% of the children that start do not complete primary education. Retention remains a challenge, especially for hard-to-reach children. Sustaining and improving current interventions is needed. Quality of education needs further enhancement, by taking into account that learning outcomes shall be improved with systematic while targeted interventions.		
Impact	Human capital formation strengthened		
Project Outcome			
Description of Outcome	Quality and equity of primary education improved for all children from pre-primary to grade 5		
Progress Toward Outcome	In progress. Will be updated when progress report is available.		
Implementation Progress			
Description of Project Outputs	Quality of primary education improved Access and participation to primary education enhanced Governance and management of primary education system improved		
Status of Implementation Progress (Outputs, Activities, and Issues)	1.a. Revised curriculum for pre-primary and grades 1-5 approved.1.b. 78% of government primary schools meet the student-teacher ratio standard of 40:1 in 2020.1.c. 64,626 teachers completed DPED as of December 2021, and 11,226 were enrolled. (NAPE database)1.d. CPD framework has been developed and approved; the CPD implementation plan was approved in June 2022. 28% of CPD training target achieved.1.e. 30,805 teachers were provided with ICT training.2.a. Number of single shift school was increased from 9,119 in 2017 to 9,864 in 2020.2.b. During the FY 2021-22, a total of 565,987 OOSC have been enrolled in 20,731 learning centers.2.c. As of June 2022, 9,134 classrooms and 13,212 gender-segregated WASH blocks have been constructed and 9,068 water points have been installed.3.a. iBAS++ has been rolled out in 100% of all DDOs for the submission of pay bill. Of all DDOs, 90% have been currently preparing budget through iBAS+++.3.b. 80% of Goods and 100% of Civil Works are processed through by e-GP. (Draft MTR Progress Report, 2020)3.c. The work for establishing integrated EMIS is going and will be completed by June 2023.3.d. UPEP has been piloted in 49 upazilas according to the updated guidelines.3.e. Almost 100% school received SLIP fund as per updated SLIP guidelines.3.f. Institutional strengthening plan as per the updated ODCBG approved by MOPME. All activities of the plan initiated.		
Geographical Location	Nation-wide		
Safeguard Categories			
Environment	B		

Involuntary Resettlement	C
Indigenous Peoples	B

Summary of Environmental and Social Aspects

Environmental Aspects	Likely to have minimal or no adverse environmental impacts.
Involuntary Resettlement	Has no involuntary resettlement impacts. No further action is required.
Indigenous Peoples	Likely to have limited impacts on Indigenous Peoples.

Stakeholder Communication, Participation, and Consultation

During Project Design	The initial stakeholder is the Government of Bangladesh. Different types of consultation and participation will be undertaken at different levels. During the design, continuous dialogue and collaboration in a planned manner jointly with the development partners and various government ministries and departments will be maintained to develop and agree on a macro level framework and coverage of the proposed program. At the field and community level, consultations will be held for (i) social, gender, and environmental assessments; (ii) assessment of the requirements for inclusive education; and (iii) developing action plans and strategies.
During Project Implementation	The Ministry of Primary and Mass Education will be the executing ministry and the Directorate of Primary Education will be the main implementing agency of the program. The Bureau of Non-Formal Education, other government ministries and agencies will also be involved, including those for implementing infrastructure development activities. Interested development partners are jointly supporting the government in designing and subsequent implementation phase. Partnership arrangements will be determined to establish effective engagement of other players in ensuring education for various excluded groups.

Business Opportunities

Consulting Services	Consultant recruitment is expected under the facility TA (TA9276).
Procurement	Not applicable.

Responsible ADB Officer	Li, Zhigang
Responsible ADB Department	Sectors Group
Responsible ADB Division	Human and Social Development Sector Office (SG-HSD)
Executing Agencies	Ministry of Primary and Mass Education

Timetable

Concept Clearance	13 Dec 2016
Fact Finding	30 Mar 2018 to 10 Apr 2018
MRM	24 Jul 2018
Approval	27 Sep 2018
Last Review Mission	-
Last PDS Update	12 Dec 2022

Loan 3714-BAN

Milestones					
Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
27 Sep 2018	25 Oct 2018	13 Nov 2018	31 Jan 2024	30 Jun 2025	-

Financing Plan			Loan Utilization			
	Total (Amount in US\$ million)		Date	ADB	Others	Net Percentage
Project Cost	500.00		Cumulative Contract Awards			
ADB	500.00		15 Feb 2024	297.30	0.00	59%
Counterpart	0.00		Cumulative Disbursements			
Cofinancing	0.00		15 Feb 2024	293.50	0.00	59%

Status of Covenants						
Category	Sector	Safeguards	Social	Financial	Economic	Others
Rating	-	Satisfactory	Satisfactory	Satisfactory	-	Satisfactory

Project Page	https://www.adb.org/projects/50192-002/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=50192-002
Date Generated	08 March 2024

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