



Pakistan: Sindh Secondary Education Improvement Project

Project Name	Sindh Secondary Education Improvement Project		
Project Number	51126-001		
Country / Economy	Pakistan		
Project Status	Closed		
Project Type / Modality of Assistance	Technical Assistance		
Source of Funding / Amount	TA 9410-PAK: Sindh Secondary Education Improvement Project		
	Technical Assistance Special Fund		US\$ 1.00 million
Strategic Agendas	Inclusive economic growth		
Drivers of Change	Gender Equity and Mainstreaming Knowledge solutions Partnerships		
Sector / Subsector	Education / Education sector development		
Gender	Gender equity		
Description	The proposed Sindh Secondary Education Improvement Project (SSEIP) will support investments, institutional capacity building, and reforms in secondary education. The project is aligned with, and will support the implementation of, the SESP 2014 -2018.		
Project Rationale and Linkage to Country/Regional Strategy	Education indicators for Pakistan are grim, with a low adult literacy rate, low expected years of schooling, as well as considerable challenges in terms of access and quality of learning. Educational challenges in Sindh are more acute than in Pakistan generally. They include limited access to education, poor quality education, and weak education governance and management. The performance of the education sector is weak in Sindh, especially at the secondary education level. At least 4.9 million 10 16 year olds are out of school in Sindh. Sindh's grade 9 and 10 net enrolment rate, at 25%, is significantly lower than the average of 62% for lower middle income countries. Fully 31% of grade 5 public school students drop out before middle school. There are wide disparities in access to schooling across gender, geography, and socio-economic quintiles in Sindh. The net enrolment rate for girls at the lower secondary level was 20% in 2015 nine percentage points below that for boys, while the gap in literacy rate for girls and boys aged 15 24 was 17 percentage points. Public girls' schools make up just 33% of all public high schools in the province. The project will support the strengthening of inclusive growth, which is a key objective of ADB's country partnership strategy 2015 -2019. The SSEIP is in the draft Pakistan country operations business plan 2018- 2020 as a firm 2018 program.		
Impact			
Project Outcome			
Description of Outcome			
Progress Toward Outcome			
Implementation Progress			
Description of Project Outputs			
Status of Implementation Progress (Outputs, Activities, and Issues)			
Geographical Location			Nation-wide
Summary of Environmental and Social Aspects			
Environmental Aspects			
Involuntary Resettlement			
Indigenous Peoples			
Stakeholder Communication, Participation, and Consultation			
During Project Design	Extensive consultations and technical discussions took place during the education sector assessment work that preceded the approval of this TRTA.		
During Project Implementation	Extensive consultations and technical discussions have taken place with sector stakeholders on the proposed project design. This includes government officials, non-government organizations and the private sector. These discussions will continue as the project is prepared. A mid-term workshop took place in April 2018.		
Business Opportunities			
Consulting Services	16 individual consultants were engaged to help ADB mission process a project in Sindh, 1 service provider and resource persons.		
Procurement	not applicable		
Responsible ADB Officer	Corbin, Kevin G.		
Responsible ADB Department	Central and West Asia Department		
Responsible ADB Division	CWSS		

Timetable	
Concept Clearance	-
Fact Finding	-
MRM	-
Approval	27 Oct 2017
Last Review Mission	-
Last PDS Update	28 Sep 2018

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Milestones					
Approval	Signing Date	Effectivity Date	Closing		
			Original	Revised	Actual
27 Oct 2017	21 Nov 2017	21 Nov 2017	31 Dec 2019	31 Dec 2021	01 Mar 2022

Financing Plan/TA Utilization							Cumulative Disbursements	
ADB	Cofinancing	Counterpart				Total	Date	Amount
		Gov	Beneficiaries	Project Sponsor	Others			
1,000,000.00	0.00	100,000.00	0.00	0.00	0.00	1,100,000.00	17 Jun 2022	758,568.89

Project Page	https://www.adb.org/projects/51126-001/main
Request for Information	http://www.adb.org/forms/request-information-form?subject=51126-001
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