



Bangladesh: TVET Teachers for the Future

Project Name

TVET Teachers for the Future

Project Number

56291-001

Country / Economy

- Bangladesh

Project Status

Proposed

Project Type / Modality of Assistance

- Loan

Source of Funding / Amount

Loan: TVET Teachers for the Future

Source

Amount

Concessional ordinary capital resources lending US\$ 150.00 million

Operational Priorities

- OP1: Addressing remaining poverty and reducing inequalities
- OP2: Accelerating progress in gender equality
- OP3: Tackling climate change, building climate and disaster resilience, and enhancing environmental sustainability
- OP6: Strengthening governance and institutional capacity

Sector / Subsector

- **Education** / Technical and vocational education and training

Gender

Gender equity theme

Description

The TVET Teachers for Future (TTF) program will support the Government of Bangladesh's Integrated TVET Development Action Plan (ITDAP), as envisaged in the Bangladesh Vision 2041 (Vision '41), the Perspective Plan of Bangladesh, 2021-2041 (PP2041) and the Eighth Five Year Plan, to improve equitable availability of qualified TVET teachers, especially outside of Dhaka. The TTF program aims to (i) expand inclusive provision of modern TVET teacher training; (ii) strengthen pedagogical and technical skills of TVET teachers and educators in modern and emerging technologies; and (iii) improve TVET teacher development, management, and reporting system. The program will benefit at least 10,000 new and existing TVET teachers within the program period and establish a system for continuous professional development that will substantially improve the quality and relevance of TVET in Bangladesh.

Project Rationale and Linkage to Country/Regional Strategy

Bangladesh became a lower middle-income country in 2015. Its gross domestic product growth rate averaged 7% during fiscal year (FY) 2015-FY2019 and recovered to 7.10% by FY2022 despite the impact of the coronavirus disease (COVID-19) pandemic. The income per capita has reached \$2,765 in FY2023. The country has made phenomenal progress in the poverty reduction with the population living with less than \$1.90 per day reaching 5.60% by 2022 from 34.20% in 2000. The government adopted Vision '41 to continue Bangladesh's economic growth trajectory with the goals of becoming an upper middle-income country by 2031 and a high-income country by 2041 through improving productivity, promoting competitiveness, and strengthening resilience to external shocks like climate change, disasters, and pandemics. Bangladesh's graduation from the least developed country (LDC) would eventually lead to trade-related challenges as it will lose some preferential market access provisions, especially for its strong ready-made garment exports, while it will improve credit ratings for attracting foreign investments and creating development opportunities.

Impact

Access to decent employment and competitiveness in the global market improved (ITDAP)

Outcome

Equitable availability of qualified TVET teachers improved

Outputs

Inclusive provision of modern TVET teacher training expanded

Pedagogical and technical skills of TVET teachers and educators in modern and emerging technologies strengthened

TVET teacher management, development, and reporting system improved

Geographical Location

Nation-wide

Safeguard Categories

Environment

B

Involuntary Resettlement

C

Indigenous Peoples

C

Summary of Environmental and Social Aspects

Environmental Aspects

Involuntary Resettlement

Indigenous Peoples

Stakeholder Communication, Participation, and Consultation

During Project Design
During Project Implementation

Contact

Responsible ADB Officer
Li, Zhigang
Responsible ADB Department
Sectors Group
Responsible ADB Division
Human and Social Development Sector Office (SG-HSD)
Executing Agencies
Technical and Madrasah Education Division, Ministry of Education

Timetable

Concept Clearance
23 Nov 2023
Fact Finding
15 Apr 2024 to 30 Apr 2024
MRM
10 Nov 2022
Approval
-
Last Review Mission
-
Last PDS Update
23 Nov 2023

Funding

Project Page	https://www.adb.org/projects/56291-001/main
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