# Bangladesh: Teaching Quality Improvement in Secondary Education

<table>
<thead>
<tr>
<th>Project Name</th>
<th>Teaching Quality Improvement in Secondary Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Number</td>
<td>26061-013</td>
</tr>
<tr>
<td>Country</td>
<td>Bangladesh</td>
</tr>
<tr>
<td>Project Status</td>
<td>Closed</td>
</tr>
<tr>
<td>Project Type / Modality of Assistance</td>
<td>Grant Loan</td>
</tr>
<tr>
<td>Source of Funding / Amount</td>
<td>Grant 4559-BAN: Teaching Quality Improvement in Secondary Education (CIDA) US$ 18.00 million Loan 2101-BAN: Teaching Quality Improvement in Secondary Education concessional ordinary capital resources lending / Asian Development Fund US$ 68.90 million</td>
</tr>
</tbody>
</table>

### Strategic Agendas
- Inclusive economic growth

### Drivers of Change
- Governance and capacity development

### Sector / Subsector
- Education - Secondary

### Gender Equity and Mainstreaming
- Gender equity

### Description
The goal of the Project is to enhance the quality of education in Bangladesh secondary schools by improving the quality of teaching. The purpose is to provide quality initial and in-service teacher training, including continuing professional development, to all eligible teachers of grades 6-10 in government and private secondary schools in Bangladesh. The Project will include the following four components: (i) improving teaching quality through organizational development and capacity building; (ii) improving teacher training facilities; (iii) strengthening in-service and pre-service teacher training; and (iv) improving equitable access and community involvement.

### Project Rationale and Linkage to Country/Regional Strategy
Linkage to the Country poverty Analysis: In the Govt.'s poverty reduction statement, deprivation in health education and nutrition are used as indicators of human poverty. Bangladesh has shown strong commitment to education. The goal of the Project is to enhance the quality of education in Bangladesh secondary schools by improving the quality of teaching. Better trained teachers and students from madrasah schools will have a positive impact on social dynamics in the communities. Quality secondary education will improve employment opportunities for young persons, especially for girls. Access to quality secondary education by the poor, the disadvantaged, ethnic and refugee children will enhance their competencies and chances for higher secondary and college education and employment opportunities. The project will contribute to poverty reduction through indirect benefits.

### Impact
To enhance the quality of secondary education in Bangladesh secondary schools by improving the quality of teaching.

### Project Outcome

#### Description of Outcome
To provide quality initial and in-service teacher training, and continuing professional development to all eligible teachers of grades 6-10 in government and private secondary schools in Bangladesh.

### Implementation Progress

#### Description of Project Outputs
1. Teaching Quality Through Organizational Development and Capacity Building
2. Teacher training facilities improved
   - 2.1 TTCs, SESDCs, and HSTTIs, and MTTI renovated and upgraded
2.2 In-service teacher training network established
3. In-service and preservice teacher training strengthened
   - 3.1 Teacher training accreditation implemented
   - 3.2 Initial teacher training to all new secondary teachers provided
   - 3.3 In-service initial teacher training implemented
   - 3.4 In-service teacher professional development for all serving teachers implemented
   - 3.5 Quality training to teacher trainers provided
3.6 Teacher training materials developed and distributed
   - 3.7 Innovation and Development Fund implemented
4. Equitable access to quality secondary schooling increased and community involvement improved
   - 4.1 Increased access to quality teaching provided
   - 4.2 Improved teaching and learning for disadvantaged children
   - 4.3 Increased participation of female teachers in secondary education
   - 4.4 Increased social awareness and support for teaching quality improvement

### Status of Implementation Progress (Outputs, Activities, and Issues)
- Nation-wide, Bagherhat, Barisal, Chittagong, Comilla, Dhaka, Dinajpur District, Faridpur, Feni, Gazipura, Jessore, Khulna, Mymensingh, Patna, Patuakhali, Rajshahi, Rangamati, Rangpur, Sylhet

### Safeguard Categories

#### Environment
- C

#### Involuntary Resettlement
- C
Indigenous Peoples

Summary of Environmental and Social Aspects

Environmental Aspects

Involuntary Resettlement
no impact.

Indigenous Peoples
Impact is not significant

Outreach stations or satellite teacher resource centers will be established to improve access to teacher education in remote districts such as Rangamati in Chittagong Hill Tracts. Specific actions to ensure that benefits will accrue to indigenous peoples or ethnic minorities have been integrated into the project design.

Within one (1) year of the effective date, the Borrower shall have (i) extended current incentive package, provided to the Borrower’s employees in CHT, remote and underserved areas, to trained secondary school teachers who serve in these areas and/or represent ethnic minorities, and (ii) made a written policy decision on providing additional or enhanced, training grants for secondary school teachers from remote and underserved areas and/or representing ethnic minorities. The Borrower shall adopt adequate procedures, including the provisions for administrative grievance mechanisms, transparency regarding the amount of funds disbursed to recipients and spot audits to ensure that such funds are utilized by eligible recipients.

Within eighteen (18) months of the Effective Date, the Borrower shall have established one outreach station and satellite teacher resource center in Rangamati, CHT, and in Patuakhali and Thakurgaon to increase access to quality training to the male and female teachers in these areas.

Stakeholder Communication, Participation, and Consultation

During Project Design
Community and parent participation, together with general public awareness of educational change, will be promoted through a social awareness and information program disseminated in meetings, newspaper articles, letters to parents and television and radio media campaigns.

During Project Implementation
The Borrower ensured restructuring of SMCs that shall include 40% women members in SMCs. The women members of SMCs shall comprise of elected women representatives of the local government, mothers, women community leaders, and female teachers.

Business Opportunities

Consulting Services
To expedite coordination and implementation, an advance action will be taken for the recruitment of consultants for the Project. International and domestic consultants will be engaged to support the project coordination, management and implementation. About 400 person months of inputs of international consultants and about 700 person months of inputs of domestic consultants are envisaged. The areas of expertise include: Teaching quality and teacher education policy, planning and management; Academic development for teacher education and training; Teacher education institution planning; Teacher certification, registration and accreditation; Education management and training; Monitoring and evaluation; EMIS; Teacher training course and material development; Distance education in teacher training; Equitable access, special needs and gender; Special education.

Consultants will be selected and engaged in accordance with ADB’s Guidelines on the Use of Consultants. Expressions of Interest are no longer accepted.

Procurement
Vehicles and equipment will be procured through international competitive bidding (ICB) for packages above $500,000 and international shopping (IS) for packages below $500,000, financed from the ADB loan and CIDA co-financed grant funds administered by ADB, in accordance with ADB’s Guidelines for Procurement. Computers, accessories, furniture for offices and training institutions, and miscellaneous office equipment will be procured through local competitive bidding (LCB) procedures for packages between $100,000 and $500,000 in accordance with Public Procurement Regulations 2003. To ensure economy and efficiency, goods of similar nature will be grouped into packages under one or more bids. Contracts will be awarded on the basis of a least-cost combination of packages.

Responsible ADB Officer
S.M. Ebadur Rahman

Responsible ADB Department
South Asia Department

Responsible ADB Division
Bangladesh Resident Mission

Executing Agencies
Directorate of Secondary and Higher Education
Md Nazrul Islam
nazrul@tqi-sep.org
House No. 13, Road No. 21
Dharmondi, Dhaka
Bangladesh

Timetable

Concept Clearance
06 Jun 2000

Fact Finding
22 Jan 2004 to 02 Feb 2004

MRM
06 Apr 2004

Approval
09 Nov 2004

Last Review Mission
-

PDS Creation Date
30 Jan 2007

Last PDS Update
29 Sep 2017

Grant 4559-BAN

Financing Plan

<table>
<thead>
<tr>
<th>Total (Amount in US$ million)</th>
<th>Financing Plan</th>
<th>Grant Utilization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Cost</td>
<td></td>
<td>Project Cost</td>
</tr>
<tr>
<td>ADB</td>
<td>18.00</td>
<td>Cumulative Contract Awards</td>
</tr>
<tr>
<td>Counterpart</td>
<td>0.00</td>
<td>Cumulative Disbursements</td>
</tr>
<tr>
<td>Cofinancing</td>
<td>18.00</td>
<td>Cumulative Disbursements</td>
</tr>
</tbody>
</table>

Loan 2101-BAN
### Approval

<table>
<thead>
<tr>
<th>Approval</th>
<th>Signing Date</th>
<th>Effectivity Date</th>
<th>Closing</th>
</tr>
</thead>
</table>

### Financing Plan

<table>
<thead>
<tr>
<th>Total (Amount in US$ million)</th>
<th>Date</th>
<th>ADB</th>
<th>Others</th>
<th>Net Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Cost</td>
<td>90.60</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADB</td>
<td>68.90</td>
<td>09 Nov 2004</td>
<td>49.16</td>
<td>0.00</td>
</tr>
<tr>
<td>Counterpart</td>
<td>21.70</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cofinancing</td>
<td>0.00</td>
<td>09 Nov 2004</td>
<td>50.85</td>
<td>0.00</td>
</tr>
</tbody>
</table>

### Status of Covenants

<table>
<thead>
<tr>
<th>Category</th>
<th>Sector</th>
<th>Safeguards</th>
<th>Social</th>
<th>Financial</th>
<th>Economic</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rating</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td>-</td>
<td>Satisfactory</td>
</tr>
</tbody>
</table>

### Project Page

http://www.adb.org/projects/26061-013/main

### Request for Information

http://www.adb.org/forms/request-information-form?subject=26061-013

### Date Generated

16 September 2019

ADB provides the information contained in this project data sheet (PDS) solely as a resource for its users without any form of assurance. Whilst ADB tries to provide high quality content, the information are provided "as is" without warranty of any kind, either express or implied, including without limitation warranties of merchantability, fitness for a particular purpose, and non-infringement. ADB specifically does not make any warranties or representations as to the accuracy or completeness of any such information.