Bangladesh: Teaching Quality Improvement in Secondary Education

Project Name: Teaching Quality Improvement in Secondary Education

Project Number: 26061-013

Country: Bangladesh

Project Status: Closed

Project Type / Modality of Assistance: Grant, Loan

Source of Funding / Amount:
- Grant 4559-BAN: Teaching Quality Improvement in Secondary Education (CIDA) - US$ 18.00 million
- Loan 2101-BAN: Teaching Quality Improvement in Secondary Education - concessional ordinary capital resources lending / Asian Development Fund - US$ 68.90 million

Strategic Agendas: Inclusive economic growth

Drivers of Change: Governance and capacity development

Sector / Subsector: Education - Secondary

Gender Equity and Mainstreaming: Gender equity

Description: The goal of the Project is to enhance the quality of secondary education in Bangladesh secondary schools by improving the quality of teaching. The purpose is to provide quality initial and in-service teacher training, including continuing professional development, to all eligible teachers of grades 6-10 in government and private secondary schools in Bangladesh. The Project will include the following four components: (i) Improving teaching quality through organizational development and capacity building; (ii) improving teacher training facilities; (iii) Strengthening in-service and pre-service teacher training; and (iv) Improving equitable access and community involvement.

Project Rationale and Linkage to Country/Regional Strategy: Linkage to the Country poverty Analysis: In the Govt.’s poverty reduction statement, deprivation in health education and nutrition are used as indicators of human poverty. Bangladesh has shown strong commitment to education. The goal of the Project is to enhance the quality of education in Bangladesh Secondary schools by improving the quality of teaching. Better trained teachers and students from madrasah schools will have a positive impact on social dynamics in the communities. Quality secondary education will improve employment opportunities for young persons, especially for girls. Access to quality secondary education by the poor, the disadvantaged, ethnic and refugee children will enhance their competencies and chances for higher secondary and college education and employment opportunities. The project will contribute to poverty reduction through indirect benefits.

Impact: To enhance the quality of secondary education in Bangladesh secondary schools by improving the quality of teaching

Project Outcome

Description of Outcome: To provide quality initial and in-service teacher training, and continuing professional development to all eligible teachers of grades 6-10 in government and private secondary schools in Bangladesh

Progress Toward Outcome

Implementation Progress

Description of Project Outputs:
1. Teaching Quality Through Organizational Development and Capacity Building
2. Teacher training facilities improved
   2.1 TTCs, SESDCs, and HSTTIs, and MTI renovated and upgraded
   2.2 In-service teacher training network established
3. In-service and preservice teacher training strengthened
   3.1 Teacher training accreditation implemented
   3.2 Initial teacher training to all new secondary teachers provided
   3.3 In-service initial teacher training implemented
   3.4 In-service teacher professional development for all serving teachers implemented
   3.5 Quality training to teacher trainers provided
   3.6 Teacher training materials developed and distributed
   3.7 Innovation and Development Fund implemented
4. Equitable access to quality secondary schooling increased and community involvement improved
   4.1 Increased access to quality teaching provided
   4.2 Improved teaching and learning for disadvantaged children
   4.3 Increased participation of female teachers in secondary education
   4.4 Increased social awareness and support for teaching quality improvement

Status of Implementation Progress (Outputs, Activities, and Issues)

Geographical Location: Nation-wide, Bagherhat, Barisal, Chittagong, Comilla, Dhaka, Dinajpur District, Faridpur, Feni, Gazipura, Jessore, Khulna, Mymensingh, Patna, Patuakhali, Rajshahi, Rangamati, Rangpur, Sylhet

Safeguard Categories:
- Environment: C
- Involuntary Resettlement: C

**Indigenous Peoples**
Impact is not significant. Outreach stations or satellite teacher resource centers will be established to improve access to teacher education in remote districts such as Rangamati in Chittagong Hill Tracts. Specific actions to ensure that benefits will accrue to indigenous peoples or ethnic minorities have been integrated into the project design.

Within one (1) year of the effective date, the Borrower shall have (i) extended current incentive package, provided to the Borrower’s employees in CHT, remote and underserved areas, to trained secondary school teachers who serve in these areas and/or represent ethnic minorities, and (ii) made a written policy decision on providing additional or enhanced, training grants for secondary school teachers from remote and underserved areas and/or representing ethnic minorities. The Borrower shall adopt adequate procedures, including the provisions for administrative grievance mechanisms, transparency regarding the amount of funds disbursed to recipients and spot audits to ensure that such funds are utilized by eligible recipients.

Within eighteen (18) months of the Effective Date, the Borrower shall have established one outreach station and satellite teacher resource center in Rangamati, CHT, and in Patuakhali and Thakurgaon to increase access to quality training to the male and female teachers in these areas.

**Stakeholder Communication, Participation, and Consultation**

**During Project Design**
Community and parent participation, together with general public awareness of educational change, will be promoted through a social awareness and information program disseminated in meetings, newspaper articles, letters to parents and television and radio media campaigns.

**During Project Implementation**
The Borrower ensured restructuring of SMCs that shall include 40% women members in SMCs. The women members of SMCs shall comprise of elected women representatives of the local government, mothers, women community leaders, and female teachers.

**Business Opportunities**
Consulting Services
To expedite coordination and implementation, an advance action will be taken for the recruitment of consultants for the Project. International and domestic consultants will be engaged to support the project coordination, management and implementation. About 400 person months of inputs of international consultants and about 700 person months of inputs of domestic consultants are envisaged. The areas of expertise include: Teaching quality and teacher education policy, planning and management; Academic development for teacher education and training; Teacher education institution planning; Teacher certification, registration and accreditation; Education management and training; Monitoring and evaluation; EMIS; Teacher training course and material development; Distance education in teacher training; Equitable access, special needs and gender; Special education.

Consultants will be selected and engaged in accordance with ADB’s Guidelines on the Use of Consultants. Expressions of Interest are no longer accepted.

Procurement
Vehicles and equipment will be procured through international competitive bidding (ICB) for packages above $500,000 and international shopping (IS) for packages below $500,000, financed from the ADB loan and CIDA cofinanced grant funds administered by ADB, in accordance with ADB’s Guidelines for Procurement. Computers, accessories, furniture for offices and training institutions, and miscellaneous office equipment will be procured through local competitive bidding (LCB) procedures for packages between $100,000 and $500,000 in accordance with Public Procurement Regulations 2003. To ensure economy and efficiency, goods of similar nature will be grouped into packages under one or more bids. Contracts will be awarded on the basis of a least-cost combination of packages.

**Responsible ADB Officer**
S.M. Ebadur Rahman

**Responsible ADB Department**
South Asia Department

**Responsible ADB Division**
Bangladesh Resident Mission

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**Timetable**

| Concept Clearance | 06 Jun 2000 |
| Fact Finding | 22 Jan 2004 to 02 Feb 2004 |
| MRM | 06 Apr 2004 |
| Approval | 09 Nov 2004 |
| Last Review Mission | - |
| PDS Creation Date | 30 Jan 2007 |
| Last PDS Update | 29 Sep 2017 |

**Grant 4559-BAN**

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<th>Grant Utilization</th>
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**Loan 2101-BAN**
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### Financing Plan

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### Status of Covenants

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Date Generated: 15 October 2019

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