Indonesia: Madrasah Education Development

Project Name: Madrasah Education Development
Project Number: 37475-013
Country: Indonesia
Project Status: Closed
Project Type / Modality of Assistance: Loan, Technical Assistance

Source of Funding / Amount:
- Loan 2294-IN0: Madrasah Education Development
  concessional ordinary capital resources lending / Asian Development Fund: US$ 52.28 million
- TA 4891-IN0: Madrasah Education Development
  Technical Assistance Special Fund: US$ 995,000.00

Strategic Agendas: Inclusive economic growth
Drivers of Change: Governance and capacity development, Knowledge solutions
Sector / Subsector: Education - Education sector development
Gender Equity and Mainstreaming: Effective gender mainstreaming

Description:
In partnership with Government and other donors, the Project is expected to contribute over the long term to increased levels of educational attainment among new entrants in the workforce, and increased rates of formal employment and household incomes. The medium-term outcome of the Project will be improved quality, efficiency, and effectiveness of madrasah education at primary, junior secondary, and senior secondary levels. Key success indicators will include (i) improved progression and retention rates within the madrasah system; (ii) improved student performance at all levels, including reduction in the quality gap between the madrasah and general education systems; (iii) reduced district level disparities in student performance in the madrasah system with significant improvements in project madrasah; and (iv) more positive community perceptions of madrasah education quality.

The overall project design rationale is to combine a carefully selected set of supply-side interventions, alongside a number of key governance and institutional reforms. The selection of these interventions and reforms is based on extensive evidence of key determinants of quality and internal efficiency improvements. A second dimension of the design rationale is to focus these interventions on poor rural districts with significant concentrations of medium-sized private madrasah, taking account of the need to avoid duplication with other donor supported initiatives.

The design is based on well-researched district and school selection criteria and significant stakeholder consultations.

Project Rationale and Linkage to Country/Regional Strategy: The main thrust of the ADB strategy is to support the Government’s goal of 9 years of good quality basic education for all children by 2009. Central to this goal are the Government’s partnerships with private providers of education, including community groups running private schools and religious groups running madrasah. To optimize the partnership with the madrasah education sector and ensure equity for all students regardless of which school system they attend, it is critical that the madrasah are brought up to the same quality standards as mainstream public schools.

Impact:
In partnership with Government and other donors, contribute to:
- Increased level of educational attainment and productivity among new entrants in the labor force
- Increased rates of formal employment and household incomes

Project Outcome:
Description of Outcome: Improved quality of madrasah education at primary (MI), junior secondary (MT), and senior secondary (MA) levels
Progress Toward Outcome: The project has substantially improved teaching and learning environments at the project madrasahs and subsequently contributed to improvements of student performance at all madrasahs supported by the project. Academic achievement of students from project madrasahs during the national exams and the accreditation level of project madrasahs have been improved. Communities’ perception of project madrasahs has improved as well, which is demonstrated by the increased enrollment rates and feedback from parents, who appreciated the better teaching and learning environments at project madrasahs. More than 150,000 students, mainly from poor families, and more than 10,000 teachers benefited from the project.

Implementation Progress:
Description of Project Outputs: Teacher professionalism improved in project madrasahs in accordance with national standards
- Increased availability of teaching and learning resources and facilities in project madrasahs to meet or exceed national standards
- Internal efficiency of project madrasahs increased to meet national standards
- Governance, management, and sustainability of project madrasahs strengthened to meet national standards

Status of Implementation Progress (Outputs, Activities, and Issues): The project was completed on 31 December 2012.

Geographical Location: Central Java, East Java, South Sulawesi

Safeguard Categories:
- Environment: C
- Involuntary Resettlement: C
- Indigenous Peoples: C
Summary of Environmental and Social Aspects

Environmental Aspects
not applicable

Involuntary Resettlement
not applicable

Indigenous Peoples
not applicable

Stakeholder Communication, Participation, and Consultation

During Project Design
madrasahs, community were consulted during project design

During Project Implementation
continued/routine consultation with madrasah, community, government agencies are carried out during project implementation.

Business Opportunities

Consulting Services
All consultants to be financed from the proceeds of the loan will be selected in accordance with Guidelines on the Use of Consultants by Asian Development Bank and Its Borrowers (April 2006). Services of international (60 person months) and national consultants (183 person months) will be required to assist with project implementation. The Ministry of Religious Affairs, through the Central Project Management Unit (CPMU), will be responsible for selecting and hiring consultants. Project implementation consultants will be hired through a firm using international quality cost based selection (QCBS) for contracts to cost the equivalent of $500,000 or more. Individual consultants will also be engaged to assist the CPMU and the provinces. The main areas of expertise will be teacher professional development, madrasah leadership development, madrasah-based management, teaching-learning assessment and quality assurance, performance management, and project management. Consultants for baseline survey and impact evaluation studies will be hired using QBS.

Procurement
Procurement of goods and services financed under the loan shall be in accordance with ADB’s Procurement Guidelines, April 2006. Contracts for the refurbishment of the Central Project Management Unit (CPMU) office, including furniture for the CPMU office, Project Monitoring Information System workstations and website, and vehicles for CPMU, will be awarded on the basis of national competitive bidding (NCB) for contracts estimated to cost the equivalent of more than $100,000 up to $500,000, and by shopping for contracts estimated to cost $100,000 or less. Madrasah works for rehabilitation of classrooms, libraries, computer and science laboratories, which are expected to cost less than the equivalent of $30,000 will be awarded on the basis of community participation. Furniture, equipment, textbooks, and materials for madrasah classrooms; libraries; and science and computer laboratories will be awarded on the basis of national competitive bidding for contracts estimated to cost the equivalent of more than $100,000 up to $500,000 and by shopping for contracts estimated to cost $100,000 or less. There may be instances where madrasah in remote areas have access to only one supplier, in which case direct contracting will be allowed. For economy and efficiency, pooled procurement may be introduced, wherein several madrasah schools pool their procurement for more competitive bidding. Technical services (including training) will also be obtained through contracts to firms for implementation services including teacher upgrading and training in Madrasah Based-Management, using NCB, or shopping depending on the amount of the contract. Overseas fellowships will be procured through direct contracting.

Responsible ADB Officer
Kubitzki, Wolfgang G.

Responsible ADB Department
Southeast Asia Department

Responsible ADB Division
Indonesia Resident Mission

Executing Agencies
Ministry of Religious Affairs
DR. Safudin
Directorate General of Islamic Education, Ministry of Religious Affairs, Jl. Lapangan Banteng Barat No. 3-4, Jakarta

Timetable

Concept Clearance 04 Oct 2006
Fact Finding 17 Jul 2006 to 12 Aug 2006
MRM 14 Sep 2006
Approval 15 Dec 2006
Last Review Mission -
PDS Creation Date 06 Mar 2006
Last PDS Update 19 Sep 2013

Loan 2294-INO

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Status of Covenants

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### Cumulative Disbursements

- 975,745.92

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