# Indonesia: Analytical and Capacity Development Partnership

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<tr>
<th>Project Name</th>
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<tr>
<td>Project Number</td>
<td>43273-012</td>
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<tr>
<td>Country</td>
<td>Indonesia</td>
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<tr>
<td>Project Status</td>
<td>Closed</td>
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<tr>
<td>Project Type / Modality of Assistance</td>
<td>Technical Assistance</td>
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<tr>
<td>Source of Funding / Amount</td>
<td>European Union: US$ 27.00 million; Government of Australia: US$ 23.00 million</td>
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## Strategic Agendas
- **Inclusive economic growth**

## Drivers of Change
- Governance and capacity development Partnerships

## Sector / Subsector
- Education - Education sector development

## Gender Equity and Mainstreaming
- No gender elements

## Description

**Project Rationale and Linkage to Country/Regional Strategy**

Contribute to implementing Indonesia's medium term development policies and strategies for poverty reduction, achieving education for all and education-related Millennium Development Goals, and improving its regional and global economic competitiveness.

## Project Outcome

**Impact**

Contribute to the government's efforts to strengthen the education system and sustain organizational performance improvement over the next 15 years by modernizing the system, improving service empowerment, and enabling better regional and international competitiveness.

**Progress Toward Outcome**

The project was closed on 25 July 2017. ADB had managed the implementation, and through its six and a half years of operation, ACDP has delivered policies. A highly successful initiative, of coffee session with Journalists that are held regularly with various topics and inviting prominent resource persons (PGRI, Academicians, ACDP consultant/Rector of Paramadina University, etc) had led to generous coverage by leading mass media. These sessions were held in cooperation with The MoEC, MoRA and MORTHE. This research has been disseminated by means of knowledge sharing forums, learning events and strategic dialogues. In addition, ACDP has delivered a number of capacity development programmes on education research and policy analysis across the three government counterpart agencies to facilitate and support the knowledge-informed policymaking process in the education sector from early childhood education to higher education, covering policies and financing for organizational change and capacity development at central, provincial and district levels.

In addition to the research studies, ACDP has played a significant role in the improvement of information and communication systems, directed at establishing and sustaining robust processes for building knowledge management and organizational learning processes. As a sole inter-ministerial facility working on the area of knowledge to policy in the education sector, ACDP has demonstrated a concerted effort in fostering the role of research in policy formulation and is now able to share some important lessons which have emerged from its 6-year programme.

**Outputs**

- Improved exposer of ACDP studies has also led to improved ACDP’s contribution in supporting the Government’s communicating its policies. A highly successful initiative, of coffee session with Journalists that are held regularly with various topics and inviting prominent resource persons (PGRI, Academicians, ACDP consultant/Rector of Paramadina University, etc) had led to generous coverage by leading mass media. These sessions were held in cooperation with The MoEC, MoRA and MORTHE. This research has been disseminated by means of knowledge sharing forums, learning events and strategic dialogues. In addition, ACDP has delivered a number of capacity development programmes on education research and policy analysis across the three government counterpart agencies to facilitate and support the knowledge-informed policymaking process in the education sector from early childhood education to higher education, covering policies and financing for organizational change and capacity development at central, provincial and district levels.

- Improved information and communication systems

## Implementation Progress

**Status of Implementation Progress (Outputs, Activities, and Issues)**

- **Output 1.** Improved exposure of ACDP studies has also led to improved ACDP’s contribution in supporting the Government’s communicating its policies. A highly successful initiative, of coffee session with Journalists that are held regularly with various topics and inviting prominent resource persons (PGRI, Academicians, ACDP consultant/Rector of Paramadina University, etc) had led to generous coverage by leading mass media. These sessions were held in cooperation with The MoEC, MoRA and MORTHE. This research has been disseminated by means of knowledge sharing forums, learning events and strategic dialogues. In addition, ACDP has delivered a number of capacity development programmes on education research and policy analysis across the three government counterpart agencies to facilitate and support the knowledge-informed policymaking process in the education sector from early childhood education to higher education, covering policies and financing for organizational change and capacity development at central, provincial and district levels.

## Geographical Location

### Summary of Environmental and Social Aspects

### Environmental Aspects
Involuntary Resettlement
Indigenous Peoples
Stakeholder Communication, Participation, and Consultation

During Project Design
The participation of stakeholders during project design was intense and effective.

During Project Implementation
The key stakeholders are actively involved in the preparation of work plan, development of terms of reference (TOR) of the studies, and in the discussion of inception and progress reports. Quarterly meeting is held with involvement of key stakeholders from the related ministries and development partners. An MTR was carried out in Q3 of 2014 and the follow up actions are incorporated in to 2015-2017 work plan (subject for approval of extension to mid of 2017). The work plan is inline with the Government's priorities and mid-term development plan of 2015-2019. A final independent monitoring and evaluation was undertaken in June 2017 and had also yielded positive results upon ACDP accomplishment.

Business Opportunities
Consulting Services
The ADB and Government of Indonesia intend to procure the services of a operational management team. A team will be recruited to provide administrative and support services. About 300 person-months of international and national consulting services will be required, comprising an international ACDP operational management specialist (about 60 person-months), national operation managers for procurement (about 120 person-months), and national administration and finance managers (about 120 person-months).

The ACDP will provide about $40 million over 5 years for various forms of technical cooperation to help the government implement the ACDP. The forms of technical cooperation will be defined in annual work plans and include: (i) supporting legislative and regulatory reforms through research studies, study tours, work attachments, and institutional links related to building government capacity to formulate and implement revised sector policy, strategy, financing, and associated regulatory and organizational compliance; (ii) supporting capacity development at the center and in districts through central, provincial, and district capacity assessments, guidelines for organizational reform planning, and support for organizational PFM, audit assessments, forward planning, preparation of training programs; and (iii) support to improve information and communication systems through research, study tours, work attachments, and institutional links related to building up organizational knowledge and learning as a basis for internally driven change.

The services for implementing the annual ACDP work plan, including facilitating research, surveys, study tours, staff exchanges, Twinning arrangements, conferences, seminars, and the provision of specialists for defined short-term assignments, will be procured through (i) ADB indefinite delivery contracts (IDCs) and (ii) individually recruited consultants to be agreed upon in the annual work plan. At least three IDC consortia, drawing on international, regional, and national sources and mechanisms, will be pre-qualified and retained on call initially for 2.5 years, with extension of IDC qualifications subject to the ACDP midterm review.

Recruitment shall be in accordance with ADB's Guidelines on the Use of Consultants.

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Timetable

Concept Clearance: 21 May 2010
Fact Finding: 11 Mar 2010 to 25 Mar 2010
MRM: -
Approval: 15 Jun 2010
Last Review Mission: -
Last PDS Update: 29 Sep 2017

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Project Page
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