**Project Name**: Sindh Secondary Education Improvement Project

**Project Number**: 51126-001

**Country**: Pakistan

**Project Status**: Active

**Project Type / Modality of Assistance**: Technical Assistance

**Source of Funding / Amount**: TA 9410-PAK: Sindh Secondary Education Improvement Project

- Technical Assistance Special Fund
  - US$ 1.00 million

**Strategic Agendas**: Inclusive economic growth

**Drivers of Change**: Knowledge solutions

**Partnerships**: Sector / Subsector

- Education - Education sector development

**Gender Equity and Mainstreaming**: Gender equity

**Description**: The proposed Sindh Secondary Education Improvement Project (SSEIP) will support investments, institutional capacity building, and reforms in secondary education. The project is aligned with, and will support the implementation of, the SESP 2014 -2018.

**Project Rationale and Linkage to Country/Regional Strategy**: Education indicators for Pakistan are grim, with a low adult literacy rate, low expected years of schooling, as well as considerable challenges in terms of access and quality of learning. Educational challenges in Sindh are more acute than in Pakistan generally. They include limited access to education, poor quality education, and weak education governance and management. The performance of the education sector is weak in Sindh, especially at the secondary education level. At least 4.9 million 10-16 year olds are out of school in Sindh. Sindh’s grade 9 and 10 net enrolment rate, at 25%, is significantly lower than the average of 62% for lower middle income countries. Fully 31% of grade 5 public school students drop out before middle school. There are wide disparities in access to schooling across gender, geography, and socio-economic quintiles in Sindh. The net enrolment rate for girls at the lower secondary level was 20% in 2015 nine percentage points below that for boys, while the gap in literacy rate for girls and boys aged 15 24 was 17 percentage points. Public girls’ schools make up just 33% of all public high schools in the province. The project will support the strengthening of inclusive growth, which is a key objective of ADB’s country partnership strategy 2015 -2019. The SSEIP is in the draft Pakistan country operations business plan 2018- 2020 as a firm 2018 program.

**Impact**

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<tr>
<th>Project Outcome</th>
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<td>Description of Outcome</td>
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<td>Progress Toward Outcome</td>
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**Geographical Location**: Nation-wide

**Summary of Environmental and Social Aspects**

**Environmental Aspects**

**Involuntary Resettlement**

**Indigenous Peoples**

**Stakeholder Communication, Participation, and Consultation**

**During Project Design**: Extensive consultations and technical discussions took place during the education sector assessment work that preceded the approval of this TRTA.

**During Project Implementation**: Extensive consultations and technical discussions have taken place with sector stakeholders on the proposed project design. This includes government officials, non-government organizations and the private sector. These discussions will continue as the project is prepared. A mid-term workshop took place in April 2018.

**Business Opportunities**

**Consulting Services**: 16 individual consultants were engaged to help ADB mission process a project in Sindh, 1 service provider and resource persons.

**Procurement**: not applicable

**Responsible ADB Officer**: LaRocque, Norman I.A.
TA 9410-PAK

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ADB

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Project Page

https://www.adb.org/projects/51126-001/main

Request for Information

http://www.adb.org/forms/request-information-form?subject=51126-001

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