

CONTRIBUTION TO THE ADB RESULTS FRAMEWORK

No.	Level 2 Results Framework Indicators (Key Outputs and Beneficiaries)	Targets	Methods / Comments
1	Classrooms built or upgraded(number) 1.1 New classroom facilities	1050 152 USS	Construction of new classroom facilities at existing USS in disadvantaged districts including provision of furniture and equipment.
2	1.2 Provision of equipment to Ethnic Minority Boarding USS	18 USS	Improve learning environment of selected ethnic minority boarding USS in disadvantaged province
3	Teachers trained (number) <u>In-Country Training</u>		Refer to each subcomponent's activities: curriculum and textbook reform, specialized schools, new teaching methodology, enhancement of life-skills, inclusion of ethnic minorities and disabled and PPP initiatives.
	2.1 PRESETT & INSETT	18,750	
	2.2 Teachers for Specialized Schools	833	
	2.3 Core training for curriculum reform	945	
	2.4 Teachers of English Subject	7,500 p/d	
	2.5 Training in teaching methodologies	2,520	
	2.6 Training to guide student's self-study	882	
	2.7 Training to guide learning difficulty	504	
	2.8 Teachers in Inclusive Education	3600 p/d	
	2.9 Training for Active Teaching	6000 p/d	
	2.10 Training for life skills, environment	7200 p/d	
	2.11 Training for ethnic minority's culture	1800 p/d	
	2.12 Training through pilot PPP	3600 p/d	
	<u>Overseas Training</u>		
	2.13 Development of new curriculum and textbook	45	
	2.14 Core staff training for Specialized Schools	15	
	2.15 Training for TTU lectures	10	
	2.16 Training for scientific subject teachers	15	

INSETT = in-service teacher training, PRESET = pre-service teacher training, PPP = public private partnership, p/d = person-day, USS = upper secondary school, TTU = teacher training university.

Source: Asian Development Bank estimates.