

SUMMARY OF PRIVATE SECTOR PARTICIPATION IN THE PROJECT ACTIVITIES

<p>Outcome A demand-driven, quality-assured, and flexible TVET system responsive to labor market needs</p>	<p>Industry leadership is fundamental to the competency-based training (CBT) of technical and vocational education and training (TVET) system. The development of the competency standards and new technical and vocational qualifications will take place through five industry working groups consisting of industry representatives. The new qualifications will be delivered in TVET institutions and workplaces. Assessment of students will involve industry representatives and other private and social partners who hire migrants.</p>
<p>Output 1: Technical and vocational education and training system methodology modernized</p>	<p>The CBT approach will be used throughout the project. This requires industry to be involved at all levels: (i) developing the competency standards and new qualifications; (ii) designing the training programs; and (iii) assessing the students. Industry working groups will develop the competency standards and the new qualifications. The project will help establish industry associations in the five sectors so they can undertake workforce planning linked to future skills development.</p>
<p>Output 2: Physical learning facilities upgraded</p>	<p>The facilities and equipment in the selected TVET institutions will be upgraded to a realistic industry standard. Industry will be consulted as decisions are made so that the facilities and equipment meet workplace standards.</p>
<p>Output 3: Access to quality programs improved</p>	<p>Industry representatives in the five sector working groups will specify the competencies required for effective workplace performance. They will guide the TVET institutions in quality delivery of training and promote more equitable access to training opportunities. The standards will be internationally benchmarked to facilitate workers' overseas employment should opportunities arise.</p> <p>The market-responsive and inclusive training program will stimulate a training market. It will provide opportunities for participation of private training providers including private training centers, industry associations, business enterprises and non-government organizations to deliver quality training with solid wage-employment or self-employment outcomes. This will include training options for disadvantaged and minority groups.</p>
<p>Output 4: Governance and management strengthened</p>	<p>All selected TVET institutions will be assisted to establish industry advisory committees to support the effective implementation of the new CBT methodology. This involvement will enhance the quality and relevance of the training programs of the TVET institutions. The five sector groups will develop capacity in workforce planning and in the identification of new skill areas that require competency standards and qualifications development and training.</p>

CBT = competency-based training, TVET = technical and vocational education and training.