

CONTRIBUTION TO STRATEGY 2030 OPERATIONAL PRIORITIES

OP No.	Corporate Results Framework Indicators (Outputs and Outcomes)	Expected Value	Methods and Comments
1.1.1	People enrolled in improved education and/or training (number)	953,000	953,000 students benefited from improved inquiry-based curricula, assessments, and teaching in STMC subjects starting in 2023 (of whom approximately, 503,000 are female and 450,000 are male students). Number of students is based on the existing number of students enrolled in grades 10–13 in all government schools offering 'O' and 'A' Levels. This assumes current intake and dropout rates. (However, due to SESIP reforms, dropout rates might be lower resulting in additional beneficiaries than estimated).
2.2.1	Women and girls enrolled in STEM or nontraditional TVET (number)	503,000	503,000 female students benefited from schools implementing strategies to attract girls in STMC subjects. Number of students is based on the existing number of female students enrolled in grades 10–13 in all government schools offering 'O' and 'A' Levels. This assumes current intake and dropout rates.
2.3.1	Women with strengthened leadership capacities (number)	2,038	2,038 female education officials will be trained in instructional leadership. Number is based on 1,624 female principals, assistant principals, and deputy principals, and 414 female provincial, divisional, and zonal officers.
6.1.1	Government officials with increased capacity to design, implement, monitor, and evaluate relevant measures (number)	4,328	4,328 education officials trained in instructional leadership (of which 2,038 are female). Number is based on 3,681 principals, assistant principals, and deputy principals (1,624 female), and 647 provincial, divisional, and zonal officers (414 female).
6.2.1	Service delivery standards adopted and/or supported in implementation by government and/or private entities (number)	9	Performance-based partnership agreements between central and nine provincial governments that are aligned with the priority educational reform agenda will be signed.
6.2.2	Measures supported in implementation to strengthen subnational entities' ability to better manage their public finances (number)	10	Program-based budgeting approach that is compliant with sector targets will be introduced and implemented at MOE and provincial authorities from all nine provinces will be trained in program-based budgeting.

'A' Level = General Certificate of Education Advanced Level, 'O' Level = General Certificate of Education Ordinary Level, ADB = Asian Development Bank, MOE = Ministry of Education, OP = operational priority, RBL = results-based lending, SESIP = Secondary Education Sector Improvement Program, STMC = science, mathematics, technology, and commerce, TVET = technical and vocational education and training.

Note: RBL supports government-owned programs in achieving overall RBL program results. There is no attribution of RBL program results achieved by ADB financing alone as results will be achieved by using all resources for the RBL program. RBL can thus increase leverage and development results of ADB assistance. In this RBL program, ADB will provide \$400 million from ordinary capital resources for the total RBL program financing of \$3.2 billion.

Source: Asian Development Bank.