

Land Due Diligence Report

October 2018

VAN: Cyclone Pam School Reconstruction Project

Prepared by Kramer Ausenco (Vanuatu) Ltd. for the Ministry of Education and Training, Port Vila, Vanuatu and the Asian Development Bank.

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Land Due Diligence Report

CYCLONE PAM SCHOOL RECONSTRUCTION PROJECT

KWATAPAREN JUNIOR SECONDARY SCHOOL
INEAULA JUNIOR SECONDARY SCHOOL
LOWIEPENG JUNIOR SECONDARY SCHOOL
IMAKI JUNIOR SECONDARY SCHOOL

PREPARED FOR:
MINISTRY OF EDUCATION AND TRAINING, PORT VILA, VANUATU

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C	08/10/2017	Land Due diligence Report – Final	Saju Abraham	Team Leader/ Architect	Jay Jameson	Country manager

Issue Status

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CURRENCY EQUIVALENTS

(as of 15 October 2018)

Currency unit	–	Vatu (Vt)
Vt1.00	=	\$0.009
\$1.00	=	Vt113.43

ABBREVIATIONS

ADB	–	Asian Development Bank
DSC	–	design and supervision consultant
GRM	–	grievance redress mechanism
JSS	–	junior secondary school
MOA	–	Memorandum of understanding
MOET	–	Ministry of Education and Training

NOTE

In this report, "\$" refers to US dollars unless otherwise stated.

CONTENTS

A. Scope of the DDR	1
A.1 Consultation	1
A.2 Existing Data – Lease/Ownership	2
A.3 Project Components.....	3
B. Safeguard Policy	4
C. History and Project Impact	4
C.1 Lease Payment Status	7
C.2 Grievance Redress Mechanism	7
C.3 Safeguard Monitoring and Reporting.....	9
C.4 Disclosure	9
C.5 Consultation Outcomes	9
Appendix A - Lease Agreement - Kwataparen.....	11
Appendix B - Lease Agreement - Ineaula.....	12
Appendix C- Lease Agreement - Lowiepeng	13
Appendix D – Memorandum of Agreement - Imaki	14
Appendix E – Vanuatu 2009 Census Data	15
Appendix F – Consultation – Walk About Memo	18

A. Scope of the Due Diligence Report

The purpose of this due diligence report (DDR) is to screen whether the involuntary resettlement safeguard will be triggered by the proposed scope of works for each of the 4 Project sites. Currently, Ineaula Junior Secondary School (JSS) and Kwataparen JSS and Lowiepeng JSS sites have existing titles. Imaki JSS has a land agreement in place with the existing chiefs.

A.1 Consultation

A consultation meeting between the design and supervision consultant (DSC), Ministry of Education and Training (MOET) and each of the 4 schools and surrounding communities was undertaken on 23-25 May 2017. The objective of these consultations is to compile the following:

- Discuss the Grievance Redress Mechanism (GRM) and ensure the community and school clearly understood the path ways of ensuring grievances were recorded, the appropriate responsible persons were identified within the community, school, DSC and the Implementations agency.
- Discuss and obtain feedback from all community and school regarding their respective Concept site plans.
- Discuss and identify any land issues which may exist within the community and in particular the land proposed for the Civil Works.

The first criteria of this workshop were to achieve a 'walkabout' with the school/community and ensure both men and women were present for discussions regarding concept and the second was to outline the GRM and ensure the community understood that there was a clear pathway for all members to raise their issues and have it addressed.

A second consultation was carried out between the 1 and 18 April 2018 in Tanna to discuss the details of the Memorandum of Agreement (MOA) for the new land offered by the community at Kwataparen. Similarly, a meeting was held with the community at Imaki to discuss the MOA planned for their site. Results of the deliberations at Kwataparen and Imaki are noted within Section C of this report.

School	Date of Visit	Attendees
Kwataparen	23 May 2017	MOET - Director Roy Obed, Gordon Craig and Bob Nikaih. MOET Tafea Principal Education Officer - Thomas Butu ADB - Sharyn Bow DSC - Saju Abraham
Lowiepeng	24 May 2017	
Ineaula	24 May 2017	
Imaki	25 May 2017	MOET - Director Roy Obed. MOET Tafea Principal Education Office - Thomas Butu Due to the eroded road condition due to heavy rain leading to Imaki, it was decided that the director would try and visit the school on his own and the remaining contingent return to Lenakel. This document incorporates the notes from a report prepared by Director Obed and Thomas Butu as issued to the DSC 30/05/2017
Kwataparen	18 April 2018	Roy Obed – Director MOET

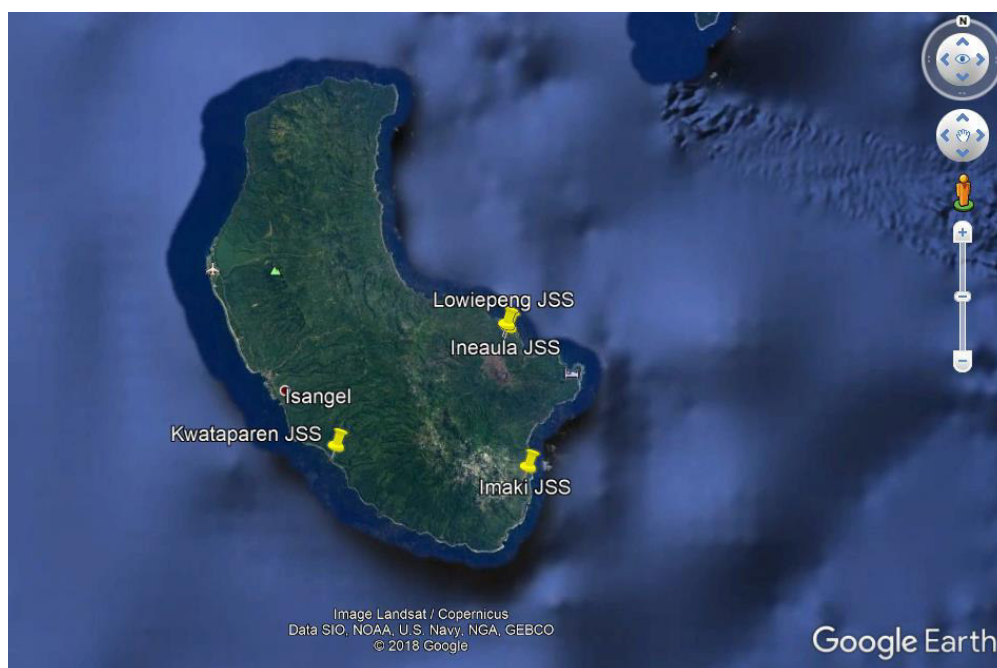
		Gideon John – Director MOET Peter Pata – Principal Lands Officer Pastor Nos Terry Mailalong – President Seventh Day Adventist Mission Pastor Kaio Timothy – Accompanying – President SDA Mission George Naunun -Third Party Validator
Imaki	19 April 2018	Roy Obed – Director MOET Gideon John – Director MOET Pata – Principal Lands Officer George Naunun -Third Party Validator

A.2 Existing Data – Lease/Ownership

The following land lease documents have been furnished by MOET for the following schools. Refer to the google map below for location marked by a yellow pin. Refer to Appendix A, B C and D for Lease documents and MOA.

School	Title of Lease	Purpose of Land use	Lease Period	Lessor	Lessee	Payment
Kwataparen JSS	Title no. 14/2423/001 3 hectare, 23 ares & 45 centiares	School and operation of a school, teachers	50 years from 17 Jan 1986	Mose Napa and Manesu John	Seventh Day Adventist Mission	Vt40,000 upon grant of the lease and Vt20,000. Reviewable every 5 year in accordance with the act.
Ienaula JSS	Title no. 14/2341/003 2 hectare, 96 ares & 16 centiares	School and operation of a school, teachers	75 years from 13 Jan 2003	Tom KODA, Iopa Samuel and Micheal Nasse	The Government of the Republic of Vanuatu – Department of Education	Vt20,000 every year
Lowiepeng JSS	Title no. 14/2341/002 1 hectare, 49 ares & 14 centiares	School and operation of a school, teachers	75 years from 30 July 1982 Lease signed 1987	Sam Natonga	Government of Vanuatu – Lands Department	Vt3000 annual payment. Reviewable every 5 years.
Imaki JSS	Declaration on Status of Land	Development of schools and Medical Centres	Written agreement May 2017	-	-	No Fee Payment.
Unit Conversion: 1 Hectare = 10,000 m ² 1 Acre = 4,046.86 m ² 1 Are = 100 m ² 1 cent = 40.4686 m ²						

School sites:



A.3 Project Components

The project components for each site can be summarised as follow for each of the four sites and is subject to adjustment as the project progresses through into detailed design.

Name	Description of works
Kwataparen Junior Secondary School	Build new three new hostels per gender inclusive of an accessible water closet (WC) unit. Build new student toilets, student showers and staff toilets. Build new dining hall and bush kitchen. Build new administration and library. Build new teachers house. Refurbish existing buildings and improve structural resilience.
Ineaula Junior Secondary School	Please note this site is to be combined with Lowiepeng JSS to act as one school. Male student dormitories will be located at the Lowiepeng site, all teaching spaces will be located at the Ineaula site. Build new three new hostels for female students inclusive of an accessible WC unit. Build new student toilets, student showers and staff toilets. Build new dining hall and bush kitchen. Refurbish existing buildings inclusive of teachers houses and improve structural resilience.
Lowiepeng Junior Secondary School	Demolish classroom by school entrance and concrete tank. Demolish old dining slab & sheds. Reconfigure existing teaching spaces in to male dormitories. Build school toilet & shower blocks. Refurbish existing buildings used for dormitories only.
Imaki Junior Secondary School	Build new two new hostels, 1 for male and 1 for female students. Repairs and refurbish to some school buildings. Build retaining wall along one classroom. Refurbish wash areas.

B. Safeguard Policy

The Safeguard Policy Statement 2009 describes involuntary resettlement impacts as both physical and economic displacement. Physical displacement impacts include relocation, loss of residential land, or loss of shelter. Economic displacement impacts include loss of land, assets, access to assets, income sources or means of livelihoods as a result of:

- Involuntary acquisition of land

Involuntary restrictions on land use or on access to legally designated parks and protected areas. It includes whether such losses and involuntary restrictions are full or partial, permanent or temporary.

C. History and Project Impact

The following sections describes in brief the land history and whether there are impacts to existing community and vulnerable groups.

Kwataparen JSS:

Kwataparen JSS lease has been in place since 1986 and there is no evidence to suggest an adjustment to the existing condition lease has been made. The area of land is equivalent to:

- 3 hectare, 23 ares & 45 centiares or 34,121.087 m² of land area within and gazetted boundary.

The land is split in two parts by a main road with majority of the school on the ocean side including a sports field. The remaining land is occupied by teachers houses, canteen and dining facilities. A large banyan tree also provides an informal meeting space for the school and community. Based on discussions held with the school on the 23 May 2017, a tidal surge reached approximately half-way up the sports field during Cyclone Pam. During these discussions, the community offered additional land on the hill side, north of the current Church to locate a majority of the new buildings. This area was delineated on a site plan by MOET and approximately 5 acres would be sufficient for the relocation of a majority of new buildings to the new site.

In September 2017, with assistance through ADB Land Safeguards, a Memorandum of Agreement (MOA) was drafted for Kwataparen, this was issued to the Vanuatu State Law Office for comment and review late September 2017. By mid-October 2017 Vanuatu State Law Office advised the MOA were approved with a minor adjustment.

The MOA was issued to the Seventh Day Adventist (SDA) Church Education Authority in late October to proceed with negotiations with land owners with an identified interested in the land. The list of land owners were provided by the SDA legal counsel of Yawaha Associates of Port Vila.

1. Mr. Matua Nanua Willam of South West Tanna
2. Family Kwanpiken of South West Tanna
3. Mr. Moses Napa of South West Tanna
4. Family Nasawa of South West Tanna
5. Mr. Simon Koya of South West Tanna
6. Family lauma of South West Tanna
7. Family Rausiau and Kamoi of South West Tanna
8. Family Manesu represented by Philp Silas of South West Tanna
9. Family Kueiey of South West Tanna

In late January 2018, negotiations between SDA and interested landowners' discussions halted due various reasons. In February 2018, the MOET Director of Finance & Administration with a representative from the Ministry of Lands, undertook additional consultations in Tanna in mid-April 2018 with the total of nine land owners. These consultations resulted in 8 of land owners signing the MOA except for one. Further consultations held in Port Vila with the remaining land owner did not progress and the process to obtain an agreement to sign the MOA was halted in late May. MOET proceeded to adjust the site plan and contain all works within the existing and current lease boundary. A third-party validator (Mr. George Naunun) was appointed to observe and ensure no forms of coercion were used to obtain signatures and/or influence land owners decision making process.

Project Impact, Vulnerable groups & Community

The project is not expected to have adverse impacts on the poor, indigenous peoples or on other vulnerable group around the school site. The development will be held within existing school property. The community was made aware of school shutdown through the 2018 school year and arrangements will be made by MOET to house/relocate staff and students to nearby schools whilst works are undertaken on site. Vulnerable groups within the community include males and females of various age groups and those with disabilities. Due to the lack of accessible facilities at the school, limited number of students with physical and/or mental disabilities attend the school. It is not clear how education is provided to these groups. However, the project intends make the school accessible to ensure, those with disabilities are able to access parts of the school essential to learning and administration.

Basic Socioeconomic Data- Area council 23 of South West Tanna

Kwataparen is part of 13 schools within the Area council 23 of South West Tanna. The school is approximately 9.3 km from Lenakel centre and is accessed via a coast road currently being upgraded. The population of this area council is approximately 4,251. The Kwataparen JSS school population is approximately 210 with an even split in male and female students. There are approximately 669 households. The majority of the population is self-employed producing cash crops such as Manioc, Kumala, etc. and fishing to supply both the household and local market, a small percentage work within the unskilled sector providing labour and other manual works. There is a range of religious groups with a majority of the population affiliated with the Catholic faith, followed by Seventh Day Adventist and Presbyterian. There is access to the main hospital in Lenakel. Unelco reticulate power to Lenakel however, the grid does not reach the school site. Therefore, electricity is sourced via generators or small portable solar devices. Water is sourced from existing streams and gravity feed to the communities.

Ineaula & Lowiepeng JSS:

This Ineaula and Lowiepeng JSS is to be merged as one school. The Ineaula site has a current lease which has been in place since 2003 and there does not seem to be an adjustment to the existing condition of lease on the lease payment. The area of land is equivalent to:

- Ineaula 2 hectare, 96 ares & 16 centiares or 30,247.497 m² of land area within and gazetted boundary.

The land is surrounded by a public road and shares a common boundary with the adjoining village boundary. Land owner representative (Mr. Jelson Koda-Son of Tom Koda-Lease) confirmed there was no dispute regarding the land lease however would like the lease fee reviewed. There are provisions within the lease to allow review of the lease value in accordance with the current Land Lease Act, however, this is a matter to be discussed between the lessee and lessor not for the project to address.

The Lowiepeng site has a current lease which has been in place since 1982, however was signed in 1987. Again, there does not appear to be an adjustment to the existing condition of lease nor the lease payment. The area of land is equivalent to:

- Lowiepeng 1 hectare, 49 ares & 14 centiares or 30,247.497 m² of land area within and gazetted boundary.

The land at Lowiepeng JSS is surrounded by the adjoining village and shares a boundary with an existing public road and football field. During the consultation, land owners who were present, confirmed no land disputes were active. Chief Jelson Namaka was in support of the development works after lengthy public discussion. The Chief also offered access to the coral and sand from the beach.

Project Impact, Vulnerable groups & Community

The school will be operational through the construction phase 2018/2019 and it will be responsibility of the contractor to co-ordinate and liaise with the school to ensure students and staff are moved around to make areas available for the contractors work to proceed. An existing building which is marked for demolition will be used as a transition space students/furniture/staff for this work sequencing. Furthermore, a suggested work sequencing was included within the bidding documents to provide the bidders a necessity. The merger of the school will nil adverse impacts on the poor, indigenous peoples or on other vulnerable group around the school site, again as the development is within existing school property. As per above sections, the works may improve access to education by providing paved (compacted coral) pathways and accessible ablutions for those with disabilities and safe shelter during cyclone events.

Basic Socioeconomic Data- Area council 24 of Whitesands

Ineaula and Lowiepeng JSS are part of 15+ schools within the Area council 24 of White Sands. Both schools are approximately 22 km from Lenakel centre and is accessed via a cross island road which is partly paved and mostly ash. The population of this area council is approximately 6,438. The Ineaula JSS school population is approximately 140 with an even split of male and female students. Lowiepeng JSS school population is 80 also with an even split of male and female students.

There are 1,229 households. The majority of White Sands population are self-employed producing cash crops such as Manioc, Kumala etc and fishing to supply both the household and local market, while a small percentage work within the government system. There are a small number of bungalows servicing the tourism industry especially tours to Mt. Yasur (Active volcano). There is a range of religious groups with a majority of the population affiliated with the Presbyterian Faith followed by Catholic and the Seventh Day Adventist. There is access to a health centre within the White Sands area plus additional dispensaries servicing smaller communities and a recently installed ADB funded Atmospheric water generator at Petros. Electricity is sourced via generators or small portable solar devices. Water is sourced from existing streams and gravity feed via tanks to the communities. Due to the ash cloud released from Mt Yasur, rainwater is rarely used due to ash and other contaminants.

Imaki JSS:

The Imaki site has an instrument or declaration of land status which was formulated early in May 2017. The area of land allocated to the secondary school and Primary school is approximately 5.94 acres. Similarly to Kwataparen, in September 2017 with assistance through ADB Land Safeguards, a Memorandum of Agreement (MOA) was drafted for Imaki, this document was reviewed and approved by the Vanuatu State Law Office in mid-October 2017. In April 2018, after consultation with the Hon. Mr Jean Pierre Nirua, the Memorandum of Agreement (MOA)

for Imaki JJS was adjusted to indicate the primary land owner representatives as Mr Pierre KAKA Chief-Designate representing the Chiefs and Tribes/Nakamals of Imaki area with the Hon. Minister of Education and Training signing on behalf of the Government. A third-party validator (Mr. George Naunun) was also appointed to observe and ensure no forms of coercion were used to obtain signatures and/or influence land owners decision making process. A copy of the signed MOA for Imaki JJS and Third-Party Validator Form is attached within this report.

Project Impact, Vulnerable groups & Community

The school will be operational through the construction phase 2018/2019 and it will be responsibility of the contractor to co-ordinate and liaise with the school to ensure students and staff are made aware of the possible disruption prior to work to proceeding. A majority of the work for this school is located on the external fabric of the building such as repair/renewal of windows and doors as well a new roof screws to a majority of existing buildings. The current library/classroom will be converted to a complete library and may be used as a transition space if the school and contractor requires it. This project has nil adverse impacts on the poor, indigenous peoples or on other vulnerable group around the school site.

Basic Socioeconomic Data - Area council 22 of South Tanna

Imaki is part of 3 schools within the Area council 22 of South Tanna. The school is approximately 38 km from Lenakel centre and is accessed via a cross island road running past Mt. Yasur. The population of this area council is approximately 1,014. There are approximately 227 households. The Imaki JJS school population is approximately 95 with an even split of male and female students. The majority of the population is self-employed producing cash crops such as Manioc, Kumala etc. with a very small portion who are involved in fisheries. There is a range of religious groups with a majority of the population affiliated with the Catholic faith, followed by Seventh Day Adventist and Presbyterian. There is access to a health centre within the Imaki village just north of the school site. Additional dispensaries servicing smaller communities are also dotted further south to Yenarpon. Electricity is sourced via generators or small portable solar devices. Water is sourced from existing streams and gravity feed to the communities. Rainwater is harvested and use at a household level.

C.1 Lease Payment Status

As of early 2018, MOET has made a commitment to bringing all outstanding lease payments up to date. MOET has employed a full time professional (Mr. Briel Puas) to investigate the status of all lease annual rent payments for all school properties within Vanuatu. This process is long and will take some time to complete as the professional will be working with the 6 Provincial Education Offices, school principals and respective custom land owners and the communities. However, through this process MOET has made a commitment to identify and consolidate any outstanding lease annual rent payments affiliated to the 4 project sites and others in due course. The progress of updating the lease payment for the 4 project sites will be reported in the Semi-annual Safeguards Report

C.2 Grievance Redress Mechanism

The following Grievance Redress Mechanism (GRM) was discussed with each of the communities. The GRM exists to provide a pathway to address any concerns, complaints and grievances arising during the course of implementing the project at the four different sites. The focus of the GRM is to resolve issues in a customarily appropriate fashion at community level.

C.2.1 Process

As described the GRM will require face-to-face meetings with local communities at all project sites to ensure that all local community members are informed that they have a right to complain

and grievances resolved. Also, signage with the Project name, contact person, and contact number for inquiries and complaints will be erected in public view at each of the project sites.

1. The first point of contact for all potential grievance and complaints from community members is the Contractor. A complaint may be made directly by the complainant or through the local chief or school principal or women's representative.
2. The Contractor will record all complaints (date, details of complainant/grievance, attempts to resolve the complaint, and outcomes) and will have a maximum of one week to resolve the complaint and convey a decision to the complainant. The complaint and decisions on its resolution can be heard and agreed at the relevant local nakamal.
3. Should a grievance not be adequately resolved then the DSC will be brought in to help resolve the issue within one further week.
4. Should this fail then the MOET will become involved through the Director General Delegated (a MOET Officer) via the PMU to help resolve the issue again within two weeks.
5. DSC and MOET involvement can be at the local nakamal if this is preferred by the complainant.
6. Should the above discussions fail, the Director General of MOET will be required to help resolve the issue. If the grievance still remains after the Director General's involvement, then the complainant has the option of taking the matter to court.

If the complaint is dismissed or resolved at any stage, the complainant will be informed of their rights in taking it to the next stage. A copy of the decision is to be given to the Complainant and a further copy sent to next level of authority to inform them of the complaint. All authorities involved in the GRM process are to keep complete records of their activities including date of receipt, date of recommendation or grievance resolution and outcome. These records of the grievance redress mechanism will be monitored by the DSC and included in regular project reports.

Irrespective of the stage of the process, a complainant has the opportunity to pursue the grievance through the court as is his or her legal right.

Table: Summary of process resolving grievances

Step	Actions	Timeframe
1	Affected Person (AP) takes grievance to village Chief and then to Contractor. Contractor enters grievance into site register.	Throughout project
2	Contractor advises DSC and records the agreed solution to the problem.	Decision within 1 week
If complaint is not resolved		
3	DSC meets with Complainant and records agreed resolution	Decision within 1 week
If complaint is not resolved		
4	DSC and MOET Director General's delegate meet with complainant and record agreed resolution	Decision within 2 weeks
If complaint is not resolved		
5	Complainant and MOET refers matter to Director General MOET for personal attention	Decision within 2 weeks
If complaint still remains unresolved or Complainant wishes to find alternative relief		
	Complainant initiates legal process through courts.	Any time throughout the project (subject to court timetables).

C.3 Safeguard Monitoring and Reporting

The implementation of and monitoring of social safeguards is the responsibility of the DSC from design through to the completion of the civil work. Likewise by the contractor from the award of the contract through to the end of defects. The DSC through its International Safeguards Specialist and National Environmental Specialist has developed and Initial Environmental Examination which includes and Environmental Management Plan (EMP). The EMP highlights potential environmental, land and social safeguard issues which the contractor is to address within its Construction Environmental Management Plan. The contractor will have on his/her team an Environmental Officer and Community liaison officers to monitor and address environmental and social issues/ grievances. The contractor will through its monthly reporting will outline any social and environmental issues which can be discussed at site meetings. The DSC will produce Bi-annual Environmental Management Reports and quarterly reports which will summarize the past activities, indicators, targets achieved. The DSC will also employ a nongovernment organization to carry out 18 workshops which will address Sexual health, STI-HIV, Disaster Risk Reduction and Management, WASH and food security. The nongovernment organization will survey and collect data on all the attendees at each of these workshops. The Gender Action Plan and Design and Monitoring Framework outlined the goals, outcomes/outputs and indicators which are to be achieved. The progress regarding safeguards will be noted within the quarterly reports.

C.4 Disclosure

The face-to-face meetings with landowners and leaseholders have resulted with nil change to the GRM process. However, to assist the communities, all signage with the Project name, contact person, and contact number for inquiries and complaints will be erected in public view for each of the Project sites. A leaflet summarising the GRM will be disclosed on community notice boards, government and ADB websites once this document is approved for disclosure.

C.5 Consultation Outcomes

Generally, each of the school/surrounding communities accepted and welcomed project. Most if not all community members expressed their thanks to MOET and the donors (ADB and JFPR) for their efforts. They also understood the project was dependent on the design and budget available. The community welcomed the inclusion of cyclone rated buildings which will provide shelter in future events. More importantly community were appreciative of the consideration of safety for female students and the inclusion of them in consultations. A copy of the “walkabout” consultation Report is with Appendix F.

The following outcomes were noted based on the first consultation.

- Site plans and proposed works were discussed, and the proposed level of works were outlined to the community.
- Over 40% of women attended the walkabout consultation.
- The GRM process was outlined and discussed with all community members at each of the four school sites. No amendments to the GRM were raised and the process was accepted by the community and their leaders.
- Kwataparen JSS community leaders offered to provide more land on the cliff side of the site to facilitate the construction of new buildings. The DSC has provided MOET with concept site plans for this site and outlined the additional land required should MOET opt to place these buildings in this location. This option was abandoned after a MOA could not be signed by all interested land owners. The design was revised to move all new buildings to the current lease site.
- No additional land has been required to implement the works associated with the project funds at Kwataparen, Lowiepeng, Ineaula and Imaki JSS.

- MOA discussion were undertaken with the key land owner and Imaki JSS now has a signed MOA in place.
- The project produced an Initial Environmental Examination and an EMP which formed part of the bidding documents. The contractor will produce a Construction Environmental Management Plan which will outline major risks in social and environmental safeguards and mitigations to eliminate and or reduce the potential of an occurrence happening. There will be site monitoring/reporting in place by the contractor and the DSC throughout construction phase. The project will comply with the Safeguard Policy Statement 2009.

Appendix A - Lease Agreement - Kwataparen

(Appendix subject to request)

Appendix B - Lease Agreement - Ineaula

(Appendix subject to request)


Appendix C- Lease Agreement - Lowiepeng


(Appendix subject to request)

Appendix D – Memorandum of Agreement - Imaki

(Appendix subject to request)

Appendix E – Vanuatu 2009 Census Data

 Vanuatu popgis2@spc.int PopGIS 2.0 Online Mapping															
PopGIS 2.0 Vanuatu															
Selection: 3 area council															
Source:															
				Religion											
Code	Area Council	Total population - 2009 Census	Number of HH - 2009 Census	P11. Religion - Total anglican - (total) - 2009 Census	P11. Religion - Total presbyterian - (total) - 2009 Census	P11. Religion - Total catholic - (total) - 2009 Census	P11. Religion - Total seventh day adventist - (total) - 2009 Census	P11. Religion - Total church of christ - (total) - 2009 Census	P11. Religion - Total assemblies god - (total) - 2009 Census	P11. Religion - Total neil thomas ministry - (total) - 2009 Census	P11. Religion - Total apostolic (total) - 2009 Census	P11. Religion - Total customary beliefs (total) - 2009 Census	P11. Religion - Total no religion - (total) - 2009 Census	P11. Religion - Total refuse answer - (total) - 2009 Census	P11. Religion - Total others - (total) - 2009 Census
22	South Tanna	1014	227	8	121	517	184	0	0	122	0	30	17	15	0
23	South West Tanna	4251	669	334	415	549	454	5	107	56	104	1790	93	1	375
24	Whitesands	6438	1224	217	1567	640	571	8	273	224	144	1405	130	25	1234

 Vanuatu <small>popgis2@spc.int PopGIS 2.0 Online Mapping</small>													
PopGIS 2.0 Vanuatu													
Selection: 3 area council													
Source:													
OCCUPATION													
Code	Area Council	P27. Main occupation - Total Working population (15+) living in private HH - 2009 Census	P27. Main occupation - Total armed forces - (work pop 15+ privHH) - 2009 Census	P27. Main occupation - Total legislators senior officials and managers - (work pop 15+ privHH) - 2009 Census	P27. Main occupation - Total professionals - (work pop 15+ privHH) - 2009 Census	P27. Main occupation - Total technicians and associate professionals - (work pop 15+ privHH) - 2009 Census	P27. Main occupation - Total clerks - (work pop 15+ privHH) - 2009 Census	P27. Main occupation - Total service workers - (work pop 15+ privHH) - 2009 Census	P27. Main occupation - Total skilled agriculture and fishery workers - (work pop 15+ privHH) - 2009 Census	P27. Main occupation - Total craft and related trades workers - (work pop 15+ privHH) - 2009 Census	P27. Main occupation - Total plant and machine operators and assemblers - (work pop 15+ privHH) - 2009 Census	P27. Main occupation - Total elementary occupations - (work pop 15+ privHH) - 2009 Census	P27. Main occupation - Total housewife - home duties - (work pop 15+ privHH) - 2009 Census
22	South Tanna	426	0	4	18	2	4	6	370	6	8	6	2
23	South West Tanna	1347	1	9	27	4	1	15	1154	13	5	101	17
24	Whitesands	2660	0	9	83	24	14	34	2239	50	41	132	34

Appendix F – Consultation – Walk-About Memo

Workshop no.11 - Concept Walkabout Findings

CYCLONE PAM SCHOOL RECONSTRUCTION PROJECT

KWATAPAREN JUNIOR SECONDARY SCHOOL

INEAULA JUNIOR SECONDARY SCHOOL

LOWIEPENG JUNIOR SECONDARY SCHOOL

IMAKI JUNIOR SECONDARY SCHOOL

PREPARED FOR:

MINISTRY OF EDUCATION AND TRAINING, PORT VILA, VANUATU.

30 May 2017

Document Number: 16116V Concept Walkabout

Revision A

Kramer Ausenco Project No. 16116V

ADB Grant no. 9181 VAN

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Revision Status

Revision	Date	Description	Author		Approver	
			First Name Last Name	Position Title	First Name Last Name	Position Title
A	30/05/2017	Workshop no.11	Saju Abraham	Team Leader/Lead Architect	Jay Jameson	Country Manager

Issue Status

Revision	Date	Description	Author		Approver	
			First Name Last Name	Position Title	First Name Last Name	Position Title
A	30/05/2017	Workshop no.11	Saju Abraham	Team Leader/Lead Architect	Jay Jameson	Country Manager

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Contents

A.	Introduction	4
B.	Consultation	4
B.1	Key Discussions and Outcomes.....	4
C.	Appendix - Sign Up Sheet	12

A. Introduction

Workshop 11 was conducted on between the 23rd and the 25th of May 2017. The purpose of this visit was to engage with each school and community and relay the project in broad terms, obtain the opinions of the community and school, have a open discussion about issues raised and provide some solutions through further discussions whilst on site.

Furthermore, it was an opportunity to discuss the Grievance Redress Mechanism (GRM) and make it clear to the community and school that there was a clear pathway for their concerns to be addressed.

The following schools were visited.

School	Date of Visit	Attendees
Kwataparen	23 rd May 2017	MOET - Director Roy Obed, Gordon Craig and Bob Nikaih. MOET Tafea PEO - Thomas Butu ADB - Sharyn Bow DSC - Saju Abraham
Lowiepeng	24 th May 2017	
Ineaula	24 th May 2017	
Imaki	25 th May 2017	MOET - Director Roy Obed. MOET Tafea PEO - Thomas Butu Due to the eroded road condition due to heavy rain leading to Imaki, it was decided that the director would try and visit the school on his own and the remaining contingent return to Lenakel. This document incorporates the notes from a report prepared by Director Obed and Thomas Butu as issued to the DSC 30/05/2017

B. Consultation

A key criteria of this workshop was to achieve a 'walkabout' with the school /community and ensure both men and women concerns were recorded. It was evident that a culturally men spoke for the community. A signup sheet was provided at the beginning of each session where by names, gender, age, contact numbers and village were recorded. It was clear that this project was of significance and would boost the safety of the school and community during and post disaster.

Prior to the visiting the school all delegates met at the Tafea Provincial Office to discuss the approach outlined within the 'Consultation program'. It was agreed that the Director would speak on behalf of the delegation and that the rest would support where required to explain the site plans, the GRM and take notes of any adjustments to either topic.

The project delegation was greeted with garlands through a formal welcome by the school, community leaders and school students. The following sections outlines key issues raised and how these were resolved.

B.1 Key Discussions and Outcomes

Grievance Redress Mechanism

The GRM was discussed at all sites which each of the community. No Amendments are required to the Current GRM process.

Kawataparen Junior Secondary School

The delegation met within the church building and the ceremonies where conducted by Principal Jeffery Laula and Master of Ceremony Joshua Taviti. The Ministry of education and training representative, Director Roy Obed, introduced the delegation and the various representatives, he discussed the project in detail and the need for strong and safe buildings.

Sharyn Bow from ADB acknowledged the funding for this project was through the Government of Japan's – Fund for Poverty reduction. It was made clear the plans presented was a Master Plan and works would be prioritized based on budget and need as determined by the MOET.

Due to the level of works at each building, the issue of continuing education was raised and that the school will need to consider reallocating its students and staff for the complete year of 2018.

A1 prints of the Grievance Redress Mechanism and Master Plan for the school were placed within the church building to allow the students and public to view and ask questions. The school and community were then invited to walk around through the site to discuss the proposed works. At the end of the meetings the delegation was invited to share lunch with the school and community leaders.

Concerns Raised - Kwataparen JSS

Item	Issue raised	Response	Action
1	Since the school would be closed down for most of 2018 due to construction, will MOET assist with the reallocation of students and Staff?	MOET review current usage of education facilities on the east coast of Tanna. Tafea College was proposed as an option.	MOET through the PEO-Tafea and with the assistance of other schools principals, will identify a solution for staff and students of Kwataparen.
2	Chief Wille Lop and chiefs agreed to maintain the development and asked that most of the works described within the drawings be undertaken	MOET advised the development would be based on an open tender as per the ADB procurement rules and some decisions would need to be made regarding budget and priority should the works not fit the budget	DSC, MOET and ADB to discuss and identify priority in relation to the purpose of the funding.
3	During the walkabout, the DSC explained the purpose of the site plan layout was to keep students on one side of the school and limit movement across the road. It was a concern for the safety of the students.	Community agreed with the intent, however raised the issue of storm surge experienced during cyclone Pam. This surge topped the reef/coral shelf and inundated the lower half of the school sports field. Community would prefer new buildings on the opposite side of the road.	DSC to provide MOET with a updated site plan with Dormitories and ablutions within new proposed site and confirm how much land is required.
4	Landowners acknowledge the existing land dispute however, would not allow this to prevent the further development of the school. The Landowners invited the delegation to view possible additional land to help move the new buildings to a new site further from the ocean.	The school and community through the land owners would need to ensure a memorandum of intent to lease is in place before August 2017.	As Above
5	A second land option was offered where the existing Banyan Tree exists. The village and chiefs acknowledge this tree was dying and would be additional land which also could be used for the schools development.		DSC raised the issue of an early childhood education type service being provided behind the banyan tree and would be displaced should this site be chosen.

Key Outcomes - Kwataparen JSS

1. Preference is for the new buildings to be placed on the opposite side of the road on higher ground away from possible storm surge.
2. Consider locating all dormitories and ablutions to this location.
3. Masterplan the site for future teaching spaces as well.

Attendance:

Sub Total (Parents and Community)	Male	Female
38	26	12
Sub Total (Students)	Male	Female
155	75	80

Totals		
193	101 (53%)	92 (47%)

Photos - Kwataparen JSS



Figure 2: Viewing the Masterplan



Figure 1: MOET Director explaining GRM Process



Figure 3: Community reading the GRM process



Figure 4: School Children attend Welcome service

Ineaula and Lowiepeng Junior Secondary School:

The delegation met under the large banyan tree and introductions were made by the Ineaula Vice Chairman – Mr Julee Kalmasi. A prayer was offered by the local SDA church and the meeting was declared open from 10am. The key part of the discussions was to reaffirm MOET commitment to implementing the Vanuatu National Language Policy of bilingualism and the need for the two schools to be merged to achieve this.

The Ministry of education and training representative, Director Roy Obed, introduced the delegation and the various representatives, he discussed the project in detail and the need for strong and safe buildings and acknowledged the funding for this project was through the Government of Japan's – Fund for Poverty reduction via ADB.

Similarly to Kawataparen, it was made clear the plans presented was a Master Plan and works would be prioritized based on budget and need as determined by the MOET. However, the intent was to keep the school running and look into phasing the construction and moving students around to achieve this outcome.

A1 prints of the Grievance Redress Mechanism and Master Plan for the school were placed at the front of the stage to allow the students and public to view and ask questions. The school and community were then invited to walk around through the site to discuss the proposed works at both sites. At the end of the meetings the delegation was invited to share lunch with the school and community leaders.

Concerns Raised –Lowiepeng and Ineaula JSS

Item	Issue raised	Response	Action
1	Chief Jelson Namaka (landowner of Lowiepeng site) raised the issue of bilingualism and that MOET has tried to merge both schools but failed in 1990. His community did not believe it would work this time around.	MOET Director Obed, explained this was required under a current policy and that it would provide better opportunity for the school to grow as one.	Nil
2	Mr Jelson Koda (representing the family who owns the Ineaula site) asked why the merger had to take place and why can't the two schools exist as is.	MOET Director Obed, asked the community to look to the future and not concentrate on the now or be influenced by the past. It was time for the two communities to come together for the future of the students. The MOET sees all students in Vanuatu as future leaders and key to the development of the country.	Nil
3	Chief Jelson Namaka offered MOET full access to sand, coral and raw materials required to build the development but would not support the merger of the schools.	MOET Director Obed and Mr Bob Nikaih explained the change from the condominium times to now and they various initiatives undertaken by government to create a cohesive united Vanuatu.	Nil
4	Tom raised the importance of recognizing language as well as French and English and that communities need to focus on the future.	Chiefs asked for time to think about what has been discussed and will respond.	Nil
5	Chief Jelson Namaka offered MOET full access to sand, coral and raw materials required to build the development and supported the proposed works and merger.	The delegation kindly accepted this offer and offered thanks by shaking hands with all those who were present.	Access to coral, sand and mining of the beach will trigger a need for an environmental permit.

Item	Issue raised	Response	Action
6	It was preferred that the location of the Dining hall be moved east of the current staff administration building and that it be made bigger to cater for community.	DSC noted this change and would discuss with MOET	This change was generally accepted on site by MOET and DSC. Final size will need to be finalized with MOET
7	There was a preference for the girls dormitory to be located at Ineaula JSS and the boys be located at Lowiepeng. It was evident that there was a clear concern for the female students safety.		MOET to discuss with management and advise on preferred option.
8	Third option was proposed where by Ineaula site was for academic activities and Lowiepeng contained mostly students.		MOET to discuss with management and advise on preferred option.

Key Outcomes – Ineaula and Lowiepeng JSS

1. Preference is for Dining Cook house to be located east of existing Staff Administration
2. Retain Existing cook house at Lowiepeng
3. Consider two options for Both sites
 - a. Move boys to Lowiepeng and Girls to Ineaula
 - b. Move all dormitories to Lowiepeng site.
4. Chief Jelson Namaka offered access to sand, coral from the beach for the use of the project.

Attendance:

Sub Total (Parents and Community)	Male	Female
74	46	28
Sub Total (Students)	Male (Lowiepeng and Ineaula)	Female (Lowiepeng and Ineaula)
220	110	110
Totals		
294	156 (54%)	138 (46%)

Photos – Lowiepeng and Ineaula JSS



Figure 6: Students from Ineaula JSS



Figure 5: Students from Lowiepeng JSS



Figure 9: Community attendees



Figure 8: Director Roy Obed explains the proposed works



Figure 7: Community joining the walkabout

Imaki Junior Secondary School:

DSC and ADB rep opted to stay and return to Lenakel due to the road condition leading to Imaki. Director Roy Obed PEO Thomas Butu and Sylvain Nako attended the consultation meeting. The delegation arrive at 10.20am.

The purpose of the visit was to discuss the building refurbishment, and the project master plan with the IMAKI community members, leaders, Principals, teachers, church leaders, and students.

In addition the director also spoke about Educational awareness is also being done to inform the community members and the school about the importance of education, health, bilingualism, policies, regulations, projects in education,

Concerns Raised –Lowiepeng and Ineaula JSS

Item	Issue raised	Response	Action
1	Would it be possible for this government being stable to allow this project to commence until its completion?		Not part of current scope. MOET to advise
2	What is the difference between ECCE attached to Primary and the affiliate ECCE, and is it possible for the kindy to attach to Primary schools.		Not part of current scope. MOET to advise
3	Is it possible for the Ministry of Education to repair the women's club house and converted it as a Child Care Centre.		Not part of current scope. MOET to advise
4	What is the correct ages of students that will enter ECCE, Primary and Secondary		Not part of current scope. MOET to advise
5	What are we going to do with teacher's absenteeism?		Not part of current scope. MOET to advise
6	(B1/ Classroom/Library) need to be refurbish and converted as Library and not classroom. Required Library spacing. That is we need to build A NEW CLASSROOM. Also water drainage need to be considered.		Noted, scope to be adjusted with approval of MOET
7	(B2/ Administration) to consider drainage and roofing.		Part of current scope
8	(B5-IM/ Boys Dormitory) need to be extended to accommodate 50 boys. Too crowded and not hygienic.		Not part of current scope. MOET to advise
9	(B13-IM/ Dinning Hall) need to be extended to accommodate over 100+ students		Not part of current scope. MOET to advise
10	(B15-IM/ Girl's Dormitory) need to be extended to accommodate 50 girls. Too crowded and not hygienic.		Not part of current scope. MOET to advise
11	Community members wanted ADB to also refurbish (B14/ Outdoor Kitchen, B12/ Generator House, and B10/ Staff House.		Noted, scope to be adjusted with approval of MOET

Key Outcomes – Imaki JSS

1. The project is really much appreciated and Imaki community will work in cooperation and collaboration with all parties to ensure sand, coral, water, and other material resources such as wood, and also labour to be supplied free.
2. Review scope for Dormitories and seek advice from MOET regarding extension to both dormitories.
3. ADB need to consider N# 4 (Dining hall extension) in this brief report. “The Visit Consultation and Concern - Report by Director Roy Obed” There are 58 community members attended the ADB consultation at Imaki Sec. School. The Community members were all happy about the project that will occur at the school.

Attendance:

Sub Total (Parents and Community)	Male	Female
58	44	14
Sub Total (Students)	Male (Imaki)	Female (Imaki)
Not recorded	Not recorded	Not recorded
Totals		
58	44 (76%)	14 (24%)

Photos - Imaki JSS



C. Appendix - Sign Up Sheet

16116V ADB CPSRP	School:		Kwataparen schools				
Date			24 May 2017				
Time			Consultation start 9am, Concluded at 1.30pm				
Workshop no.			11 – Walk about				
Attendees							
MOET			Mr Roy Obed – Director of Education Services (Mission Leader) Mr Thomas Butu - Provincial Education Officer Mr Gordon Craig – ERP Project Manager Mr Bob Nikaih – MOET Senior Architect				
DSC			Mr Saju Abraham – DSC Team Leader/Architect				
ADB			Ms Sharyn Bow - ADB Senior Project Officer, Infrastructure				
Principal			Jeffrey Lauha			Phone: 7762619	
Deputy Principal						Phone:	
Village Rep			Willie Lop			Phone: MC – Joshua Taviti	
	Project Signup Sheet						
First Name	Last Name		Gender		Age	Village	Phone
Jack	Hosea		M		44	Etap	5752412
Johnny	Iouminam		M		63	Imana	5667696
Peter	Taniou		M		73	Eatap	-
Daniel	Kwanpiken		M		57	Kwataparen	7791420
Dolcy	Solomon			F	40	Kwaraka	-
Rebekah	Kausei			F	67	Kwataparen	5262646
Lucy	Daniel			F	42	Lapatua	7757608
Lesbeth	Willie			F	26	Lapatua	-
Bronwin	David			F	35	Karimasanga	-
Violet	Natou			F	65	Kwataparen	-
Nouia	Napa			F	27	Kwataparen	-
Nupupo				F	65	Kwarouken	-
Jullieth	William			F	70	Kwarouken	-
Pierre	Naprapir		M		38	Kwataparen	5668900
Bernard	Napa		M		21	Kwataparen	-
Rosina	Charley			F	52	Kwataparen	-
Jerry	Dan		M		64	Tennio	5996771
Audrey	Pierre			F	37	Kwataparen	-
Rayleen	Charley			F	23	Kwarouken	-
Madian	Dan		M		24	Tennio	-
Steven	Seoule		M		26	Kwataparen	-
Philemon	Tapura		M		68	Kwataparen	-
Steve	Harry		M		17	Lenakel	-
Harry	Johnny		M		21	Imana	-
Komie	Roger		M		38	Tennio	5464458
Bob	Kio		M		48	Ikana	-
Daniel	Karo		M		52	Bethel	7106240
Harry	Karu		M		48	Kwataparen	5665955
Donald	Gideon		M		47	Bethel	7735875

Charley	Kissel	M		50	Kuarouken	-
Iemok	Willie	M		48	Ienuhup	-
Napai	Jack	M		51	Kwanuita	-
Willie	Lop	M		62	Ipikel	5745068 (Village Chief)
William	Matou	M			Iakurpou	-
Wilfred	Matou	M			Iakurpou	-
Johnson	Napa	M			Kwataparen	-
David	Iaruel	M		39	Karimasanga	-
Daniel	Kom	M		45	Ienuhup	-
Total		26	12			

16116V ADB CPSRP	School:		Ineaula and Lowiepeng schools			
Date			24 May 2017			
Time			Consultation start 10am, Concluded at 12.58pm			
Workshop no.			11 – Walk about			
Attendees						
MOET			Mr Roy Obed – Director of Education Services (Mission Leader) Mr Thomas Butu - Provincial Education Officer Mr Gordon Craig – ERP Project Manager Mr Bob Nikaih – MOET Senior Architect			
DSC			Mr Saju Abraham – DSC Team Leader/Architect			
ADB			Ms Sharyn Bow - ADB Senior Project Officer, Infrastructure			
Principal			Adele Pel (Acting)			Phone:
Deputy Principal						Phone:
Village Rep						Phone:
	Project Signup Sheet					
First Name	Last Name	Gender		Age	Village	Phone
Andrew	Ben	M		40	Ienimaha	7742142
John	Nalau	M		20	Ienimaha	-
Matua	Nalpini	M		36	Ienimaha	-
Katisa	Iatik	M		38	Lounou	7756461
Joseph	Welly	M		30+	Nalngunia	7756912
Albert	Iokai	M		36	Loutapunga	7304108
Florence	Perkon		F	47	Loweipeng	7308112
Clera	Napuati		F	35	Kido	7309238
Nies	Noah	M		36	Lounou	5924096
Abraham	Daniel	M		16	Waisisi	-
Kipson	Noel	M		17	Nalunginia	5733886
Jimmy	Napau	M		50+	Lounou	5677423
Iaken	Jimmy		F	50+	Lounou	-
Iatika	Jeffet	M		30+	Ienimaha	-
Nakou	Kebis	M		42	Emrowang	-
Nulau	Nanua	M		44	Lonaula	5989825
Noel	Ialu	M		45	Ilarang	5481723
John	Daniel	M		42	Ipekangien	5434798
Samuel	Namu	M		61	Iarkei	-
Song	Konali	M		54	Iarkei	7757085
Tou	William		F	50+	Ienimaha	-
James	Iatika	M		36	Ipekagien	5949165 (Teacher)
Jalson	Koda	M		37	Ienimaha	7720749 (Teacher)
Shila	Koda		F	36	Ienimaha	7738251
Magret	Willie		F	50+	Loanialu	-
Anna	Steven		F	40	Ienimaha	-
Konilia	Nalau		F	50+	Ipekagien	-

Ranet	Koumera		F	60+	Isaka	-
Monique	Amos		F	38	Isaka	-
Dick	Nauka	M		39	Ienaula	-
Franky	Wailarang	M		26	Lowiepeng	5722149(Teacher)
Evelyne	Jacob		F	35	Nalunginia	5496815
Magret	Gibson		F	50	Quarumanu	7117097
Nalpini	Manase	M		39	Quarumanu	7139543
Alice	George		F	38	Quarumanu	5415111
Meta	Kasamu		F	23	Quarumanu	5757280
Kumei	Mek		F	38	Imaio	-
Ashlyne	Karlip		F	30	Ipekangien	-
Harry	Roneth	M		73	Ipekangien	-
Napuram	Tom	M		39	Waisisi	7314187
Ben	Tamas	M		64	Ienimaha	5670198
Tom	Kapalu	M		50	Ienimaha	7102558
Melia	Bill		F	41	Letaus	7711091
Iakangum	John		F	44	Ienimaha	7767030
David	Bill	M		41	Iarkei	7730321
Willy	Bei	M		53	Loanialu	-
Jackson	Nalpini	M		63	Ienimaha	-
Peter	Kota	M		40	Ienimaha	5396060
Jelson	Namaka	M		57	Ipekangien	-
Kalmet	Nasse	M		34	Koukarua	5755667
Obed	Napuati	M		45	Enumakel	5402008
Nourai	John	M		45	Ienimaha	5357975
Paku	Joel	M		54	Kitow	-
Marie	Maliwan		F	35	Sulpher Bay	-
Janet	Jule		F	39	Imale	5482644
Kathrine	Wako		F	33	Imale	5482467
Seitoto	Faronga		F	39	Ienimaha	7101489
Salome	Tousi		F	40	Kitow	7389264
Iaris	Grem	M		43	Waisisi	7353243
Maliwan	Kaspa	M		41	Ienimaha	7352659
Killion	Nawiwa	M		42	Enimilin	7302240
Sandy	Gordon	M		57	Iarkei	5983187
Junior	Fred	M		22	Kormanu	5378949
Cindia	Koda		F	25	Ienimaha	7308179
Helen	John		F	54	Ienimaha	5920912
William	Koda	M		54	Ienimaha	-
Joe	Nangia	M		60	Ikutuminien	-
Merian	Tamas		F	23	Iarkei	5408270
Edward	Watson	M		21	Iarkei	-
Sandy	Kilip	M		22	Iarkei	5646831
Edward	Vani	M		22	Iarkei	5756798
Jodie	Bill		F	21	Iarkei	-
Julee	Kalmasie	M		38	Iarkei	5427909 (Vice Chairman Ienala)
Leah	Ben		F	56	Ienimaha	-
Total		46	28			

16116V ADB CPSRP	School:	Imaki Junior Secondary School				
Date		25 May 2017				
Time		Depart Lenekal at 7am, arrived at 10.30am				
Workshop no.		11 – Walk about				
Attendees						
MOET		Mr Roy Obed – Director of Education Services (Mission Leader) Mr Thomas Butu - Provincial Education Officer Mr Sylvain Nako				
DSC		Advise not to attend due to road access condition				
ADB		Advise not to attend due to road access condition				
Principal		Estellio Bae				Phone: Nil
Deputy Principal						Phone:
Village Rep						Phone:
Project Signup Sheet						
First Name	Last Name	Gender		Village	Role	
Jean	Yves	M		Iakunawis	Farmer/Adult	
	Lurent	M		Iakunawis	Farmer/Youth	
Jean	Luc	M		Iakunawis	Carpenter/Adult	
Jean	Paul	M		Iakunawis	Farmer/Adult	
Dominique	Massi	M		Iakunawis	Farmer/Adult	
	Xavier	M		Iakunawis	Pastor/Adult	
Etienne	Xavier	M		Iakunawis	Farmer/Adult	
	Alexandre	M		Iakunawis	Farmer/Adult	
Raymond	Kahi	M		Iakunawis	Farmer/Adult	
Jacque	Namri	M		Iakunawis	Nurse / Practitioner	
Robert	BOB	M		Iakunawis	Pastor/Adult	
Joseph	Naio	M		Iakunawis	Farmer/Adult	
Thorisia	Wahe	M		High Hill	Farmer/Adult	
Raymond		M		St Pierre Paul	Farmer/Adult	
Kassu		M		Iakunawis	Farmer/Adult	
Ephasio		M		St Pierre Paul	Farmer/Adult	
Simeon		M		St Pierre Paul	Farmer/Youth	
Bruse		M		St Pierre Paul	Farmer/Youth	
Romeo		M		St Pierre Paul	Pastor/Adult	
Samana		M		St Pierre Paul	Farmer/Adult	
Hubert		M		St Pierre Paul	Principal Imaki	
Fredrick		M		St Pierre Paul	Teacher Imaki	
Simone		M		St Pierre Paul	Farmer/Adult	
Pierre		M		St Pierre Paul	Farmer/Adult	
Noel		M		St Pierre Paul	Area Secretary South	
Sailas		M		St Pierre Paul	Farmer/Adult	

Benoit		M		Imarkak	Chief	
Theophile		M		Ikounaua	Pastor	
Job		M		Imarkak	Farmer/Adult	
Bernard		M		High Hill	Farmer/Adult	
Alphonse		M		St Pierre Paul	Farmer/Adult	
Steven		M		St Pierre Paul	Farmer/Adult	
Emmanuel		M		St Pierre Paul	Farmer/Adult	
Joseph		M		St Pierre Paul	Farmer/Adult	
Nisap		M		Imarkak	Farmer/Adult	
Willy		M		Imarkak	Farmer/Adult	
Francois		M		Imaki Village	Farmer/Adult	
Tito	Nowio	M		Itapua	Farmer/Adult	
James		M		Imaki Village	Farmer/Adult	
Augustin		M		Imaki Village	Sch. Chairman	
Noel	Noar	M		Imaki Village	A. C. Secretary	
Manwo	Jean Willy	M		Imaki school	Sec. Teacher	
Janette	Tevi		F	St Pierre Paul	House Wife	
Elizabeth			F	St Pierre Paul	House Wife	
Salome	Kasu		F	St Pierre Paul	House Wife	
Chan	Kapara		F	St Pierre Paul	House Wife	
Agnes	Kuras		F	St Pierre Paul	Teacher	
Syndia	Namri		F	St Pierre Paul	House Wife	
Marie	Remi		F	St Augustin	House Wife	
Marie	Pierre		F	St Augustin	House Wife	
Martin	Namri		F	St Augustin	House Wife	
Susanna	Butu		F	St Augustin	USP student	
Mariam	Namri		F	St Augustin	House Wife	
Kathrin			F	St Augustin	House Wife	
Thressia			F	St Augustin	House Wife	
Janeth			F	St Augustin	House Wife	
Antonio		M		St Augustin	Farmer/Adult	
Estellio	Bae	M		Imaki School	Sec. Principal	
Total		44	14			