

Resettlement Plan: Land Acquisition and Resettlement Plan for the Power Transmission Line

Annexes A-D5
March 2019

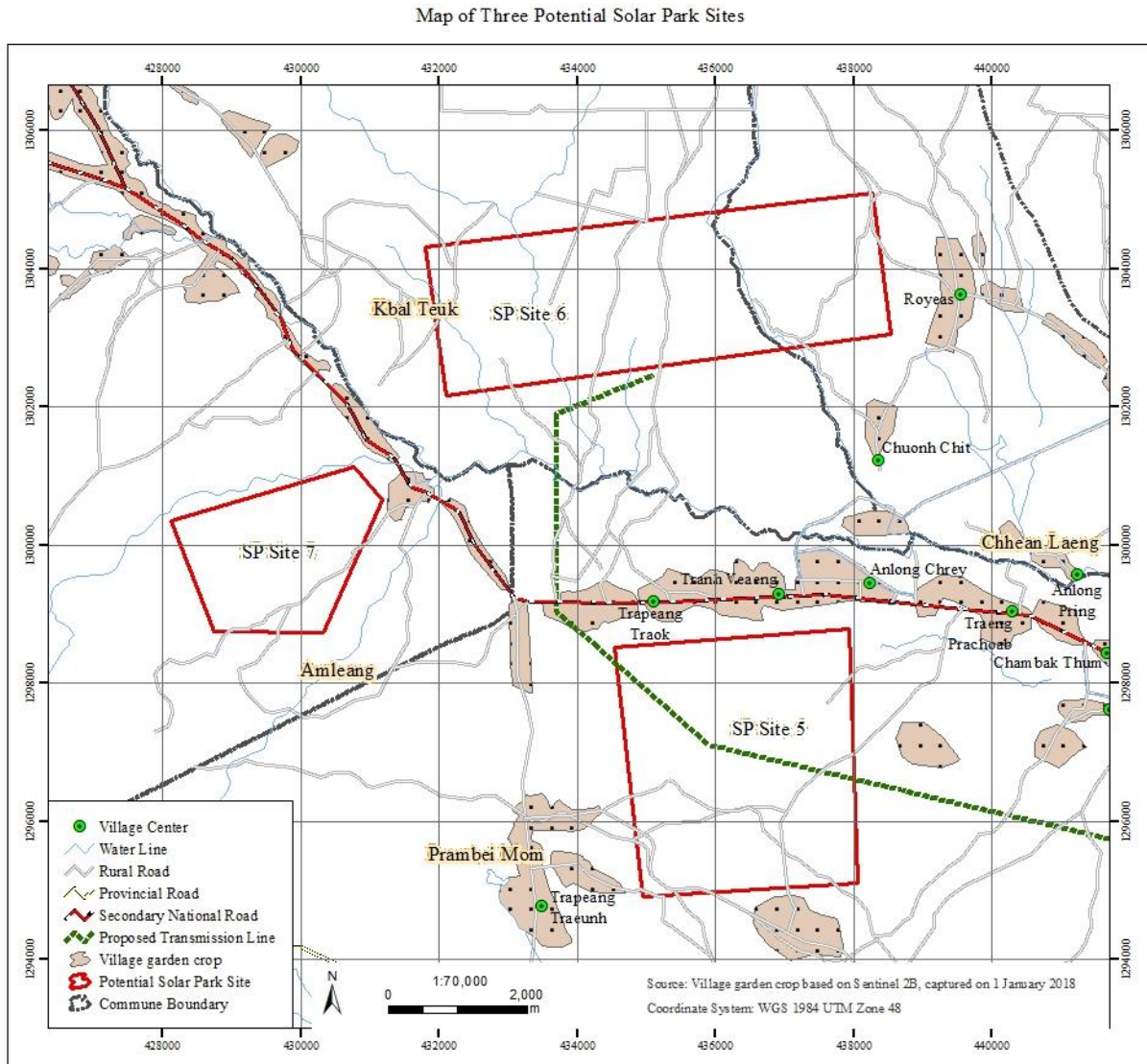
Cambodia: National Solar Park Project

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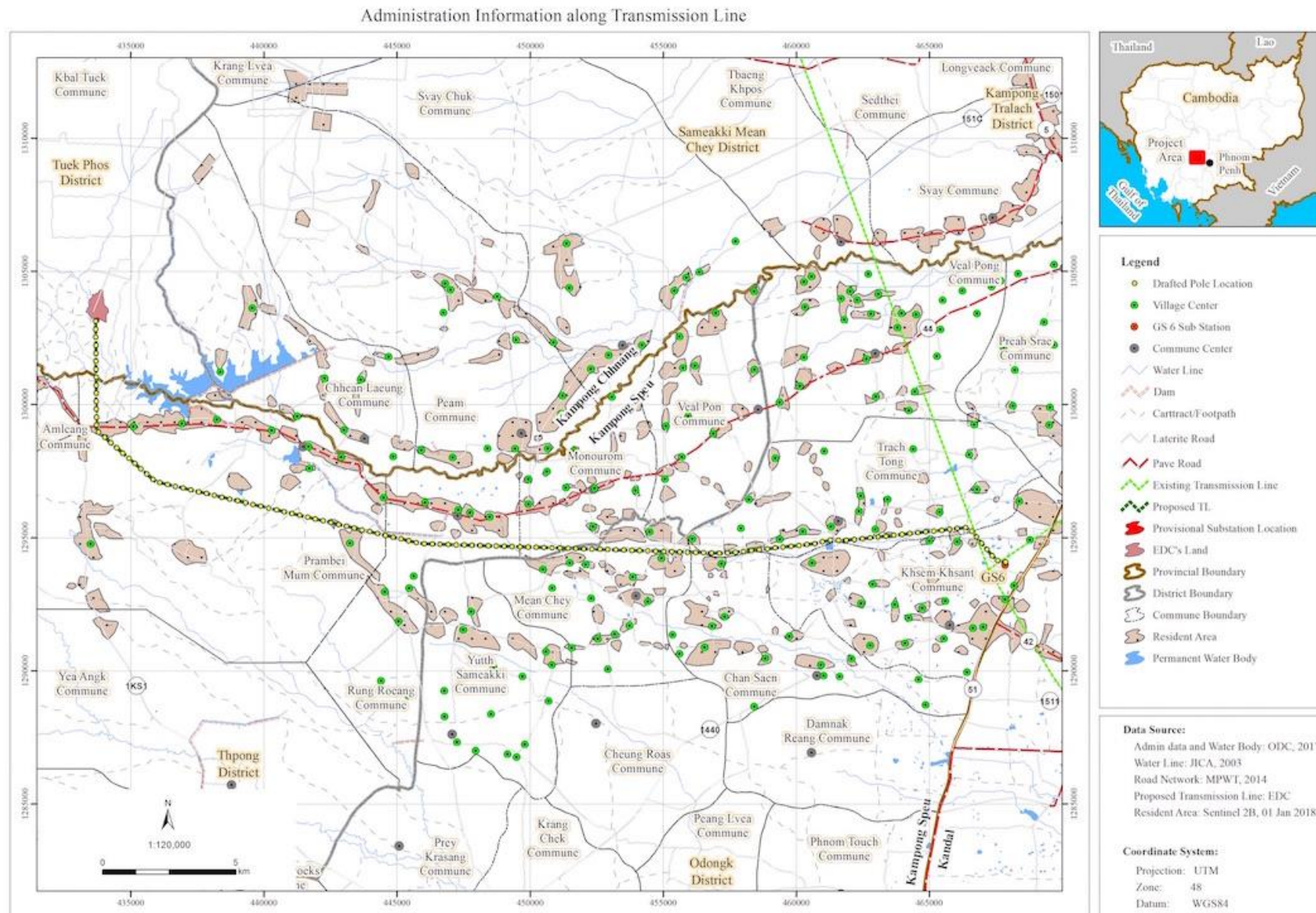
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Draft Land Acquisition and Resettlement Plan

ANNEX A: MAPS

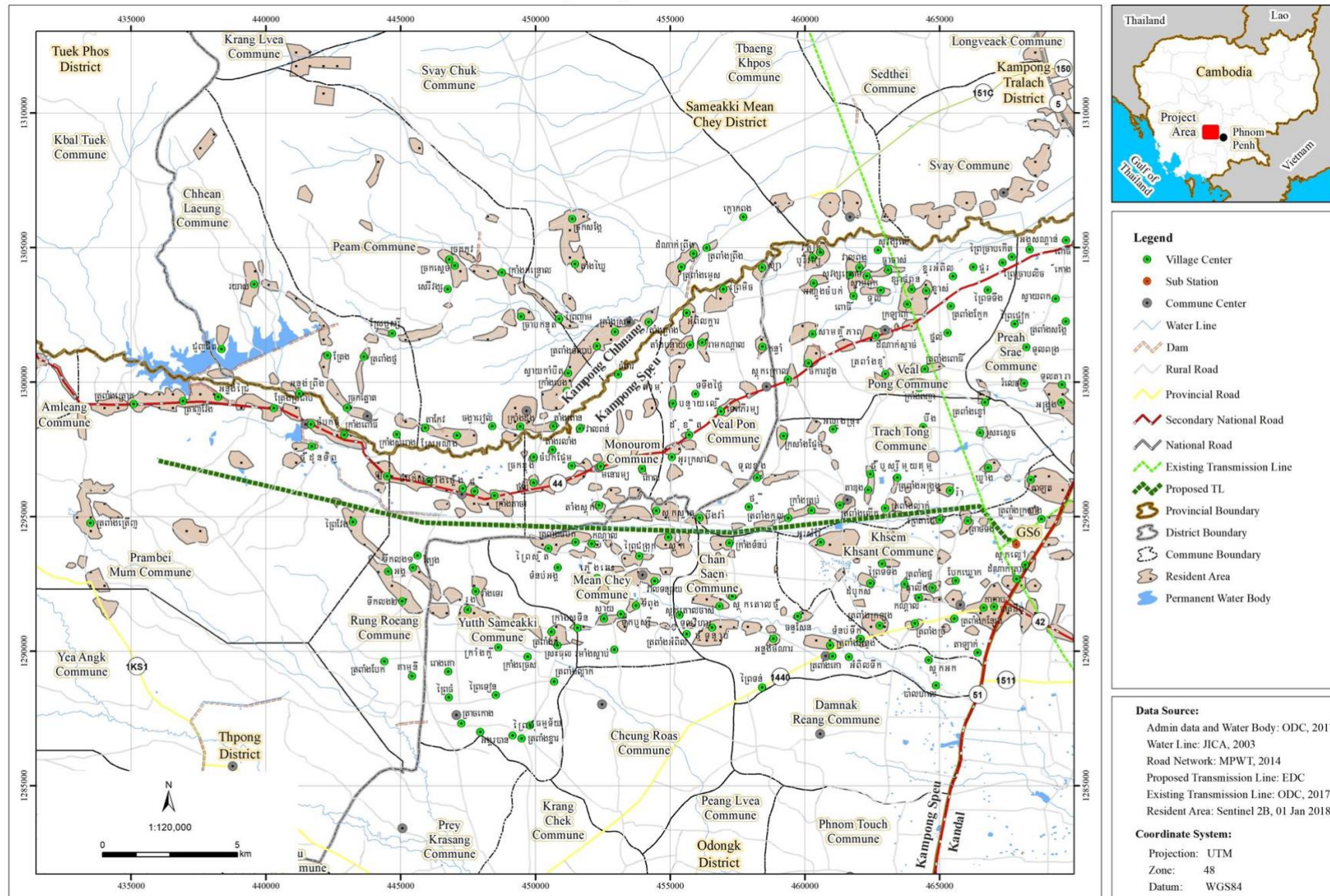


Map 1. Solar park location alternatives Site 5, 6 and 7



Map 2. Location of Solar Park Site 6 and the transmission line from GS6 to the planned solar park

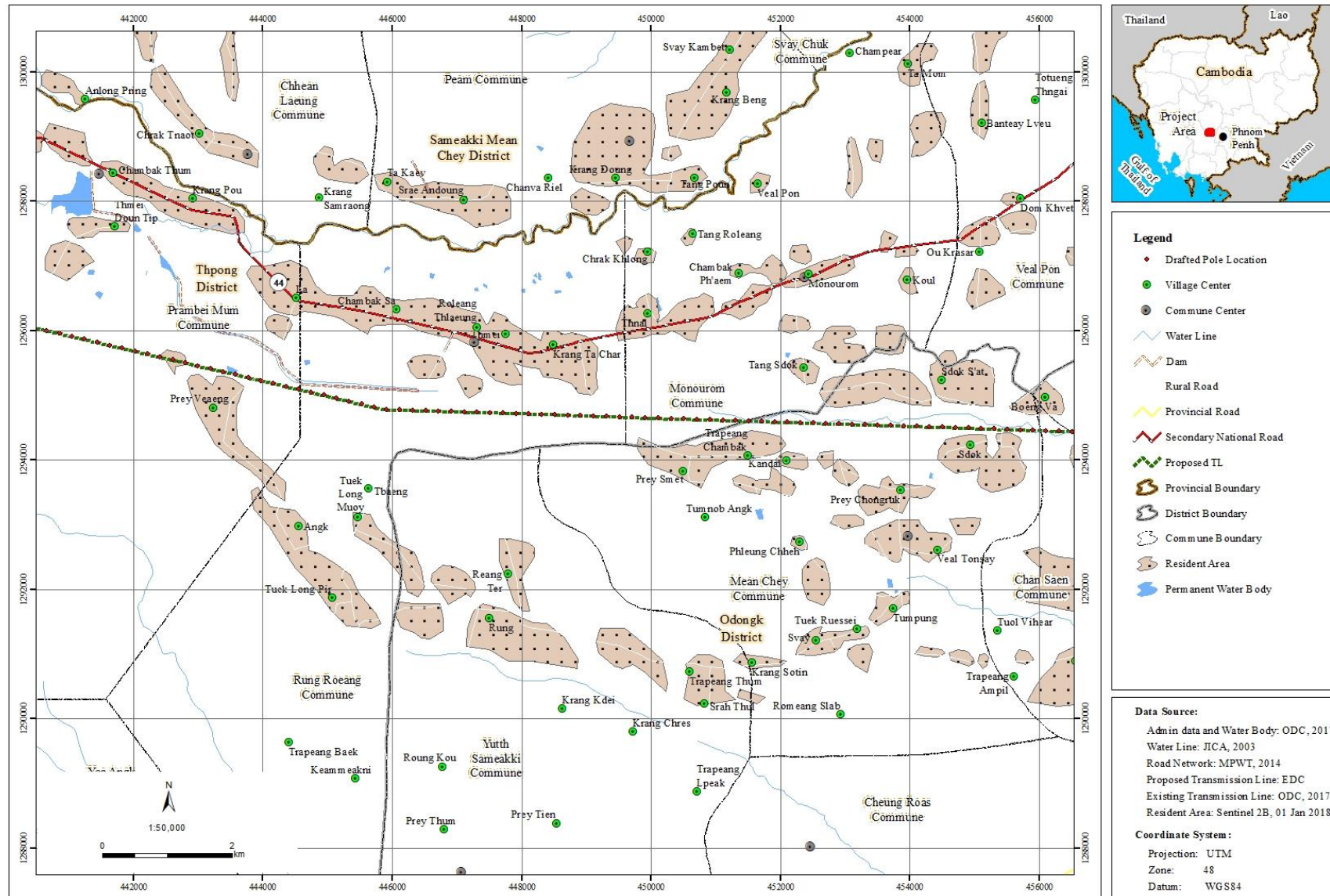
Administration Map of Project Area



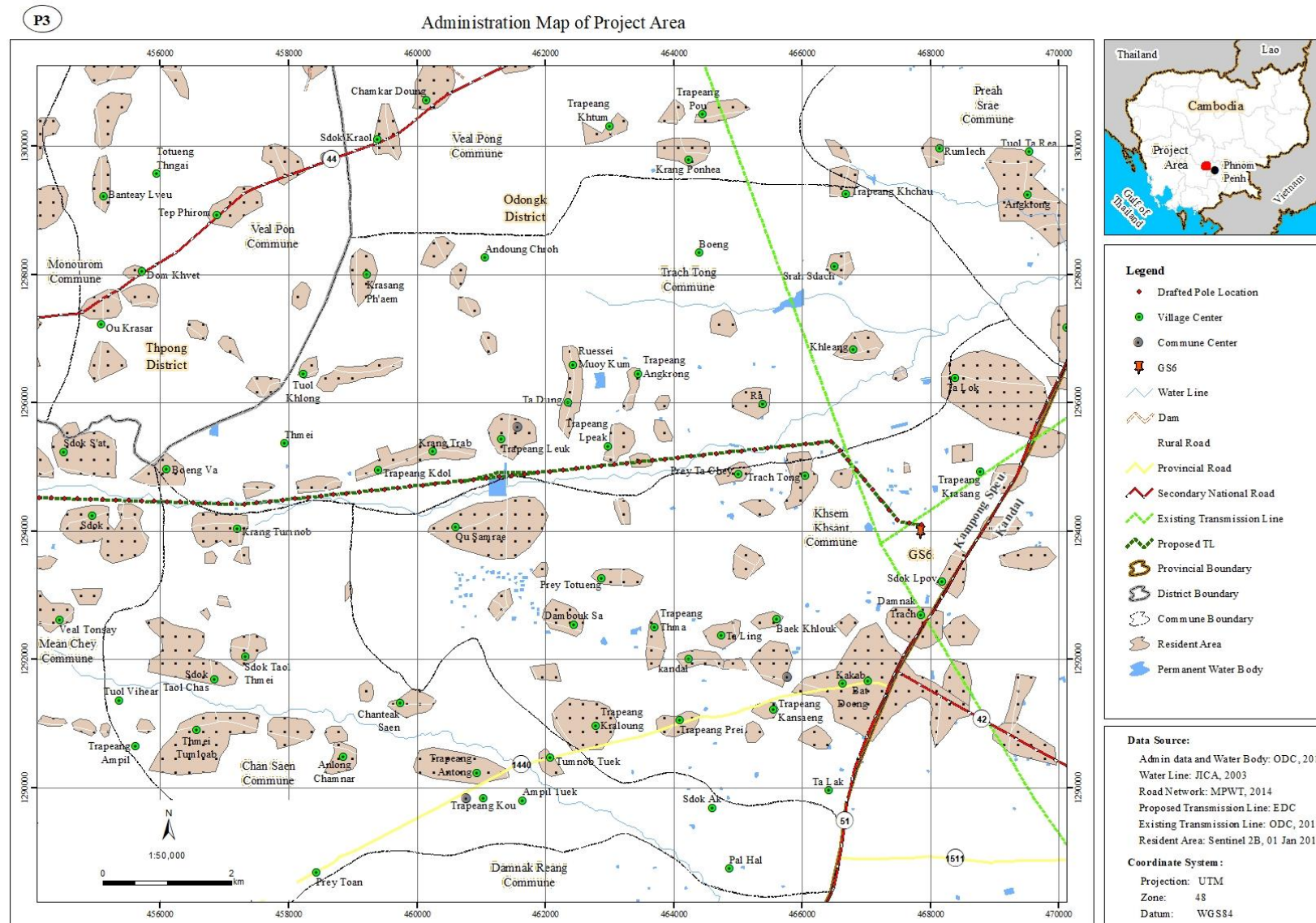
Map 3. The 33km of the transmission line assessed during the Draft LARP preparation

P2

Administration Map of Project Area



Map 4. Administrative areas along the Transmission line



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ANNEX B: Data record form for vegetation field survey along the Transmission line

I. Pole/Tower Info

1. Pole No. _____
2. Nearest Villages: _____
3. Commune: _____
4. UTM Coordinate (if no need to move, no need to record):
X) _____
Y) _____
5. Confirmed UTM Coordinate: (if need to move from about location)
X) _____
Y) _____
6. Reason of changing the pole location:

7. Type of land use

A. Paddy field	Area: _____ m2
B. Orchard (Fruit tree)	Area: _____ m2
C. Plantation (Non-Fruit tree)	Area: _____ m2
D. Scrubland	Area: _____ m2
E. Build-Up (လုံခြုံရေးအိမ်)	Area: _____ m2
F. Forest	Area: _____ m2
G. Other _____	Area: _____ m2
H. Other _____	Area: _____ m2
I. Other _____	Area: _____ m2
J. Other _____	Area: _____ m2
8. Structure

A. House	Quantity: _____
B. School	Quantity: _____
C. Pagoda	Quantity: _____
D. Sacred building	Quantity: _____
E. Warehouse	Quantity: _____
F. Factory	Quantity: _____

G. Canal Quantity: _____

H. Other _____ Quantity: _____

9. Need Relocation? 1. Yes 0. No

10. Comments: Why?

11. Photo-log of pole location: Name) _____

12. Photo-log on direction to next pole: Name) _____

II. 30 m Right of Way (ROW)

13. Current Pole : _____ to 14. Previous Pole : _____

15. Type of land use

A. Paddy field Area: _____ m²

B. Orchard (Fruit tree) Area: _____ m²

C. Plantation (Non-Fruit tree) Area: _____ m²

D. Scrubland Area: _____ m²

E. Build-Up (လုံခြုံမှု) Area: _____ m²

F. Forest Area: _____ m²

G. Other _____ Area: _____ m²

H. Other _____ Area: _____ m²

I. Other _____ Area: _____ m²

J. Other _____ Area: _____ m²

16. Bush/Vegetation above 3m: Area: _____ m²

17. Bush/Vegetation below 3m: Area: _____ m²

18. Lake/Pond: Area: _____ m²

19. Tree crops to prune or trim:

A. Tree

1) Mango Quantity: _____

2) Cashew nut Quantity: _____

3) _____ Quantity: _____

4) _____ Quantity: _____

5) _____ Quantity: _____

B. Plantation

Quantity: _____

1) Mango	Quantity: _____ (m2)
2) Cashew nut	Quantity: _____ (m2)
3) _____	Quantity: _____ (m2)
4) _____	Quantity: _____ (m2)
5) _____	Quantity: _____ (m2)

20. Structure underneath line

A. House	1) Quantity: _____	2) Distance from line: _____ m
B. Crossing Canal	1) Length: _____ m	2) Distance from pole: _____ m
C. Parallel Canal	1) Length: _____ m	2) Distance from line: _____ m
D. Crossing Access Road	1) Length: _____ m	2) Distance from pole: _____ m
E. Parallel Access Road	1) Length: _____ m	2) Distance from line: _____ m
F. _____	1) Quantity: _____	2) Distance from line: _____ m
G. _____	1) Quantity: _____	2) Distance from line: _____ m
H. _____	1) Quantity: _____	2) Distance from line: _____ m

21. Need Relocation? 1. Yes 0. No

22. Comments: Why?

23. Photo-log of Access road (if any): Name) _____ X) _____ Y)

24. Comment/observation on access road (How many pole can it go to? Is it possible to transport raw material via this road?)

25. Photo-log of important structure (if any): Name) _____ X) _____ Y)

26. Photo-log of important structure (if any): Name) _____ X) _____ Y)

III. 370 m Section

27. Type of land use

A. Paddy field	Area: _____ m2
B. Orchard (Fruit tree)	Area: _____ m2
C. Plantation (Non-Fruit tree)	Area: _____ m2
D. Scrubland	Area: _____ m2

E. Build-Up (លំនៅដ្ឋាន)	Area: _____ m ²
F. Forest	Area: _____ m ²
G. Other _____	Area: _____ m ²
H. Other _____	Area: _____ m ²
I. Other _____	Area: _____ m ²
J. Other _____	Area: _____ m ²

28. Structure

A. House	Distance from line: _____ m
B. School	Distance from line: _____ m
C. Pagoda	Distance from line: _____ m
D. Sacred building	Distance from line: _____ m
E. Warehouse	Distance from line: _____ m
F. Factory	Distance from line: _____ m
G. Canal (ប្រឡាយ)	Distance from line: _____ m
H. Natural Stream (អូរ/ព្រែក)	Distance from line: _____ m
I. Fish pond (ស្រះចិញ្ចឹមត្រី)	Distance from line: _____ m
J. Water pond (ស្រះទឹក)	Distance from line: _____ m
K. Dam (ទំនប់ទឹក)	Distance from line: _____ m
L. Reservoir (អាងស្តុកទឹក)	Distance from line: _____ m
M. Cart tract/footpath (ផ្លូវរទេះ)	Distance from line: _____ m
N. Rural Road (ផ្លូវលំ)	Distance from line: _____ m
O. Other _____	Distance from line: _____ m

29. Photo-log of important structure (if any):

Name) _____ X) _____ Y)

30. Photo-log of important structure (if any):

Name) _____ X) _____ Y)

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ANNEX C: Census of Affected Households and Inventory of Loss Questionnaire

DATE OF INTERVIEW: _____ NAME OF ENUMERATOR: _____	
SIGNATURE OF THE ENUMERATOR: _____ HOUSEHOLD CODE: _____	
Pole No: 1) _____ 2) _____ 3) _____	
THE LAND OWNER: <input type="checkbox"/> Known, Name: _____, <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Unknown	
ADDRESS: <input type="checkbox"/> Known <input type="checkbox"/> Unknown: Skip to Q74	
Name of Village _____ Commune _____ District _____ Province _____	
Distance from Pole _____	
Able to attend interview? <input type="checkbox"/> Yes <input type="checkbox"/> No Skip to Q74	

If respondent is not head of the household, please fill in box:

Name of respondent: _____ Age: _____ Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
Relationship to household head: _____ or <input type="checkbox"/> Tenant

All the information below is confidential and used for the project land acquisition and resettlement planning purposes only

I. CENSUS OF THE AFFECTED HOUSEHOLDS

A. INFORMATION ON THE HOUSEHOLD HEAD/RESPONDENT

Q1. Name (Optional): _____ **Q2. Age:** _____ **Q3. Gender:** ☐ Female
☐ Male

Q4. Are you the Household Head (HH)?
☐ Yes
☐ No (Please, specify who the HH head is): _____

Q5. Ethnic origin <input type="checkbox"/> Khmer <input type="checkbox"/> Cham (Khmer-Muslim) <input type="checkbox"/> Vietnamese <input type="checkbox"/> Chinese (Khmer-Chinese) <input type="checkbox"/> Other Ethnic Group (specify): _____	Q6. Religion <input type="checkbox"/> Buddhism <input type="checkbox"/> Islam <input type="checkbox"/> Christian <input type="checkbox"/> Other (specify): _____
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Q7. Civil status of HH head
☐ Single (never married)
☐ Married (living together)
☐ Female-headed Household (female/solo parent, widow, separated or divorced)
☐ Widower (male whose wife is dead; or separated/divorced from wife)
☐ Living together but not married

Q8. Physical condition of HH head
☐ Normal (no disability)
☐ With disability
Describe the disability: _____

Q9. Length of stay in the village of HH head

- ☐ Less than two years
- ☐ Two to five years
- ☐ Six to ten years
- ☐ More than ten years
- ☐ Have always lived here

Q10. Primary occupation of HH head

- ☐ Farming
- ☐ Fishing
- ☐ Livestock breeding
- ☐ Forest activities
- ☐ Own business or trade enterprise
- ☐ Casual work (e.g., plantation labour, construction)
- ☐ Wage/salaried work in public sector
- ☐ Wage/salaried work in private sector
- ☐ Student
- ☐ No job
- ☐ Other job – specify: _____

Q11. Employment status of HH head

- ☐ Self-employed
- ☐ Full-time wage work/ permanent
- ☐ Casual/temporary/ part-time
- ☐ Unpaid family work
- ☐ Seasonal worker (i.e. farmer or fisherman/fisherwoman)
- ☐ Other status – specify: _____

Q12. How much is your (household head's) monthly Income? _____ Riel**Q13. Primary income source of household head?**

- ☐ Farming
- ☐ Fishing
- ☐ Livestock breeding
- ☐ Forest activities
- ☐ Own business or trade enterprise
- ☐ Casual work (e.g., plantation labour, construction)
- ☐ Wage/salaried work in public sector
- ☐ Wage/salaried work in private sector
- ☐ Other, specify: _____

Q14. Highest educational attainment of household head

- ☐ No schooling/did not attend formal education
- ☐ Primary school uncompleted
- ☐ Primary school completed
- ☐ Lower Secondary uncompleted
- ☐ Lower Secondary completed
- ☐ High School uncompleted
- ☐ High School completed
- ☐ Vocational course
- ☐ University/College uncompleted
- ☐ University/College completed

Q15. Which vulnerable group/s does the household head belong to (if any)?

- ☐ Female-headed household
- ☐ Ethnic minority household
- ☐ Poor household

- ☐ Social-aided household
- ☐ Disabled
- ☐ Children-headed household
- ☐ Elderly-headed household
- ☐ Not vulnerable

B. HOUSEHOLD COMPOSITION AND ECONOMIC STATUS

Q16. Total number of household members: _____

Including: _____ Male member(s) _____ Female member(s)

Q17. Total number of families living in your house:

- ☐ 1 Family
- ☐ 2 Families
- ☐ 3 Families
- ☐ 4 or more families

Q18. Total number of children below 5 years old living in your household: _____

Number of Girls: _____ Number of Boys: _____

Q19. Number of household members by age

Under 15 years old	_____	Male	_____	Female	_____
15 - 30 years old	_____	Male	_____	Female	_____
31 - 45 years old	_____	Male	_____	Female	_____
46 - 60 years old	_____	Male	_____	Female	_____
Over 60 years old	_____	Male	_____	Female	_____

Q20. Number of household members by civil status

_____	Married
_____	Separated
_____	Divorced
_____	Widow or Widower
_____	Never Married

Q21. Number of household members by highest education level

_____	No schooling/did not attend formal education
_____	Primary school uncompleted
_____	Primary school completed
_____	Lower secondary uncompleted
_____	Lower secondary completed
_____	High school uncompleted
_____	High school completed
_____	Vocational course
_____	University/college uncompleted
_____	University/college completed

Q22. Number of household members by employment status

_____	Self-employed
_____	Full-time wage work/ permanent job
_____	Casual/ temporary/ part-time job
_____	Unpaid family work
_____	Seasonal worker (i.e. farmer or fisherman/fisherwoman)
_____	No job/ student

Q23. Occupation of household members (multiple answers: 1: primary; 2: secondary; 0: no occupation)

Member	Farming	Fishing	Livestock breeding	Forest activities	Own business or trade enterprise	Casual work (e.g., farm labour, construction)	Wage/ salaried work in public sector	Wage/ salaried work in private sector	Student	None
1										
2										
3										
4										
5										
6										
7										

Q24. Is any family member from this household working and living abroad?

- ☐ Yes ☐ No (skip to Q26)

Q25. Does this person contribute to household income?

- ☐ Yes ☐ No

Q26. How many members contribute to your household income? _____ member(s)

Q27. How much is the total household annual income: _____ Riel

Including: MAIN CATEGORIES ONLY; IF THEY ARE ABLE TO ESTIMATE

Farming	Riel _____ per year
Fishing	Riel _____ per year
Livestock	Riel _____ per year
Selling fruits/vegetables or other products	Riel _____ per year
Forest activities (charcoal making, collecting and selling firewood etc.)	Riel _____ per year
Own business or trade enterprise	Riel _____ per year
Casual work (e.g., farm labour, construction)	Riel _____ per year
Wage/salaried work in public sector	Riel _____ per year
Wage/salaried work in private sector	Riel _____ per year
Other, specify: _____	Riel _____ per year

Q28. Estimated annual expenditure of household? _____ Riel

Including: MAIN CATEGORIES ONLY; IF THEY ARE ABLE TO ESTIMATE

Food items (Basic food consumed)	Riel _____ per year
Education (tuition fee, school supplies, uniform, school projects and other school fees)	Riel _____ per year
Health (medicines purchased, hospitalization, medical check-up)	Riel _____ per year
Lighting (electricity, re-chargeable batteries, etc.)	Riel _____ per year
Water consumption (drinking and domestic use)	Riel _____ per year
Cooking (fuel/firewood, charcoal, etc.)	Riel _____ per year
Transportation for all household members (ex. fee for transportation services, gasoline costs, etc.)	Riel _____ per year
Communication (ex. mobile phones, internet services)	Riel _____ per year
Recreation (ex. movies, puppet play, music, etc.)	Riel _____ per year
Clothes for all household members	Riel _____ per year
Rent for your house or residential space(s), if renting	Riel _____ per year
Rent for the land for economic/productive activities, if renting	Riel _____ per year
Household Items (i.e. bath soaps, toothpaste, laundry soap, etc.)	Riel _____ per year
Repayment of loans, including interest	Riel _____ per year
Contribution to the local temple	Riel _____ per year
Other expenditures, specify: _____	Riel _____ per year

Q29. Is your household expenditure stable all the year?

- ☐ Yes
☐ Almost all the year
☐ No - Reason(s) for seasonal instability: _____

Q30. How would you classify the situation of most of the households in your village?

- ☐ Relatively well-off
☐ Have just enough to live
☐ Poor
☐ Very poor

Q31. Has the commune classified your household as

- ☐ Poor with ID poor
☐ Not classified as poor (proceed to Q33)

Q32. Your household is poor due to (multiple answers):

- ☐ Recent natural calamity, please specify: _____
☐ Your or household member/s poor health or illness
☐ Lack of labour force
☐ Lack of productive land
☐ Lack of money
☐ Other, please specify: _____

Q33. In the last 3 years, has your household suffered from food shortage?

- ☐ 1-2 months ☐ No answer
☐ 2-3 months ☐ No food shortage
☐ Over 3 months

C. HOUSEHOLD ASSETS**Q34. Type of land household is using**

<i>Type of land</i>	<i>Area (m²)</i>
Residential land	
Home or backyard garden	
Rice land (irrigated)	
Rice land (not irrigated)	
Other agricultural land (irrigated)	
Other agricultural land (not irrigated)	
Land being rented out to another person	
Lot (with apartment/flat/space rented out for extra income)	
Pasture/grazing/forage (for livestock, etc.)	
Aquaculture land (include pond surface)	
Forest/ shrub land	
Other type of land – specify:	

Q35. Status of the ownership

<i>Type of land</i>	<i>Owned</i>	<i>Rented</i>	<i>Rented out</i>
Residential land	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Home or backyard garden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rice land (irrigated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rice land (not irrigated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other agricultural land (irrigated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other agricultural land (not irrigated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Land being rented out to another person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Lot (with apartment/flat/space rented out for extra income)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pasture/grazing/forage (for livestock, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aquaculture land (include pond surface)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forest land	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other type of land – specify:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q36. Do you have land titles or certificates for your land? (both soft and hard title)

<i>Type of land</i>	<i>Yes</i>	<i>No</i>
Residential land	<input type="checkbox"/>	<input type="checkbox"/>
Home or backyard garden	<input type="checkbox"/>	<input type="checkbox"/>
Rice land (irrigated)	<input type="checkbox"/>	<input type="checkbox"/>
Rice land (not irrigated)	<input type="checkbox"/>	<input type="checkbox"/>
Other agricultural land (irrigated)	<input type="checkbox"/>	<input type="checkbox"/>
Other agricultural land (not irrigated)	<input type="checkbox"/>	<input type="checkbox"/>
Land being rented out to another person	<input type="checkbox"/>	<input type="checkbox"/>
Lot (with apartment/flat/space rented out for extra income)	<input type="checkbox"/>	<input type="checkbox"/>
Pasture/grazing/forage (for livestock, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Aquaculture land (include pond surface)	<input type="checkbox"/>	<input type="checkbox"/>
Forest land	<input type="checkbox"/>	<input type="checkbox"/>
Other type of land – specify:	<input type="checkbox"/>	<input type="checkbox"/>

Q37. Total yield every harvest period

<i>Type of land</i>	<i>Total yield per harvest period (in tons/kilos)</i>
Home or backyard garden	
Rice land (irrigated)	
Rice land (not irrigated)	
Other agricultural land (irrigated)	
Other agricultural land (not irrigated)	
Land being rented out to another person	
Lot (with apartment/flat/space rented out for extra income)	
Aquaculture land	
Forest land	
Other type of land – specify:	

Q38. Additional information on livestock and poultry

(a) Which of the following livestock/animals the household raises (mark with X, and tell how many)

Animal	Quantity	Animal	Quantity
Cows		Horse	
Buffalos		Ducks	
Pigs		Chicken	
Goats		Other, specify _____	

(b) What do you do with the livestock/ animals?

- ☐ Domestic use as food for the family
☐ For sale/additional source of income for the family
☐ both consumption and for sale
☐ Other - specify _____

Q39. Additional information on fish ponds (if household has a fish pond)

(a) Type or kind of fish cultured/raised? Specify: _____

(b) Size of pond in sq. meters: _____

(c) How often do you harvest/produce the fish (per year) and how many tons/kilos per harvest season?

Frequency of harvest/produced Fish: ☐ Once a year ☐ Twice a year

How much averagely each harvest period? _____ (Tons/kilos)

Estimated Income per harvest season (Riels): _____

Q40. Household Appliances and Equipment

	a) Item	b) Number/ Units in your household
Type of appliances		
1	Television (white/black TV Set)	
2	Television (colour TV Set)	
3	Radio	
4	Refrigerator	
5	Electric fan	
6	DVD	
7	Computer/Printer	
8	Mobile phone	
9	Camera	
10	Bicycle	
11	Motorcycle	
12	Other (specify):	
Type of equipment (for farming)		
13	Farm Tractor	
14	Plow	
15	Harrow	
16	Thresher	
17	Water pump	
18	Rice milling machine	
19	Plow	
20	Car	
21	Truck	
22	Ox/buffalo cart	
23	Horse with cart	
24	Motorcycle	
25	Motor tricycle ("Tuk-Tuk")	
26	Van (for rent-out)	
27	Van (for family use)	
28	Motor fishing boat	
29	Fishing boat (without motor)	
30	Motor boat for transport services	
31	Bicycle	
32	Hand tractor	
33	Other (specify):	

D. HOUSING/ DOMESTIC STANDARD OF HOUSEHOLD

Q41. What kind of house does your household live in? Multiple answers

- ☐ Permanent house with one or more floors
- ☐ Semi-permanent house (roof of bricks or tiles)
- ☐ Wooden/iron walls (corrugated iron roof / roofing cement)
- ☐ Simple house (corrugated wall / wood and roofing sheets)
- ☐ Temporary tent / no house

Q42. Ownership of house

- ☐ Owned
- ☐ Rented
- ☐ No rent (free)
- ☐ Illegal construction
- ☐ Other (specify): _____

Q43. How many houses does your household own? _____

Q44. Kitchen type (Single)

- ☐ Permanent (concrete/ fixed)
- ☐ Temporary (light material/ not fixed)
- ☐ Other (specify): _____

Q45. Other structures within the house (Multiple)

- ☐ Storage/ barn (concrete/ fixed)
- ☐ Cow/cattle shade
- ☐ Chicken house
- ☐ Other (specify): _____

Q46. Source of domestic water (Multiple)

- ☐ Rainwater
- ☐ Tradition/shallow well
- ☐ Deep-well
- ☐ Public tap
- ☐ Community well
- ☐ Buy water/truck delivery
- ☐ Pond/ lake/ canal/ river water
- ☐ Piped water
- ☐ Other: _____

Q47. Type of toilet

- ☐ No toilet facilities
- ☐ Communal/ Shared/ Public
- ☐ Fish pond latrine
- ☐ Pit latrine (Just plain pit, no water)
- ☐ Water sealed (with toilet bowl, with automatic flush)
- ☐ Closed pit (improved, with toilet bowl but no automatic flush)
- ☐ Other, specify _____

Q48. Source of power

(a) for lighting (multiple)

- ☐ Electricity (from national grid)
- ☐ Electric generator
- ☐ Gas/Kerosene
- ☐ Other, specify: _____
- ☐ Wood, coal
- ☐ Bio gas
- ☐ Not used

(b) for cooking (Multiple)

- ☐ Electricity(from national grid)
- ☐ Electric generator
- ☐ Gas/Kerosene
- ☐ Other, specify: _____
- ☐ Wood, coal
- ☐ Bio gas
- ☐ Not used

E. ACCESS TO PUBLIC SERVICES

E1. ACCESS TO CREDIT FACILITIES AND SERVICES

Q49. Does your family have any outstanding loan?

- ☐ Yes
- ☐ No (Proceed to Q53)

Q50. How much do you have outstanding loan?

_____ Riel

Q51. Which source have you borrowed money from? (multiple)

- ☐ Moneylender/Pawn broker
- ☐ Relative living in the village
- ☐ Relative living outside the village,
- ☐ Friend living in the village
- ☐ Friend living outside the village
- ☐ Micro credit facilities, please specify the name: _____
- ☐ Private bank, please specify the name: _____
- ☐ Government bank, please specify the name: _____
- ☐ Employer/Landlord
- ☐ NGO, please specify the name: _____
- ☐ Trader
- ☐ Rice miller
- ☐ Others source, specify: _____

Q52. What did you borrow money for? (multiple)

- ☐ Development of cultivation and animal husbandry
- ☐ Development of business activity
- ☐ Purchase of agricultural inputs (ex. seeds, fertilizer, pesticide)
- ☐ House building or repair
- ☐ Purchase of daily commodities
- ☐ Purchase of durable household items (ex. TV, bicycle, furniture)
- ☐ Purchase of motorized vehicle (ex. motorbike, truck, van)
- ☐ Investment in children's education
- ☐ Pay medical expenses
- ☐ Buy food for family consumption (when the HH has not enough food)
- ☐ Family or social event (ex. wedding, funeral, festival)
- ☐ Other, specify: _____

Q53. Do you wish to borrow money in the near future?

- ☐ Yes
- ☐ No (Proceed to Q55)

Q54. How much do you wish to borrow? _____ Riel/ year**Q55. Do you intend to do any of the following to improve the economic status of your family? (multiple)**

- ☐ Continue to maintain its current economic activities
- ☐ Expand into manufacturing or trading
- ☐ Reduce investment and production activities / business
- ☐ Convert into production / business
- ☐ No intention
- ☐ Other (specify): _____

E2. ACCESS TO MEDICAL/HEALTH FACILITIES**Q56. Type of health facilities available in/ around your commune/ village**

<i>Facility</i>	<i>Public</i>	<i>Private</i>
Health centre	<input type="checkbox"/>	<input type="checkbox"/>
Hospital	<input type="checkbox"/>	<input type="checkbox"/>
Clinic	<input type="checkbox"/>	<input type="checkbox"/>
Rehabilitation centre	<input type="checkbox"/>	<input type="checkbox"/>
Home office of private physician	<input type="checkbox"/>	<input type="checkbox"/>
Home visit of trained health worker(s)	<input type="checkbox"/>	<input type="checkbox"/>
Pharmacy	<input type="checkbox"/>	<input type="checkbox"/>
Other (if any): _____	<input type="checkbox"/>	<input type="checkbox"/>

Q57. Distance to the nearest health facility?

<i>Facility</i>	<i>0-1km</i>	<i>1-2km</i>	<i>3-4km</i>	<i>5-6km</i>	<i>6-10km</i>	<i>More than 10 km</i>
Health centre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hospital	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clinic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rehabilitation centre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Home office of private physician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Home visit of trained health worker(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pharmacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (if any): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q58. If you have to pay for the transportation, how much per round-trip (in average):

Q59. Which of the following illnesses has affected any member of your household in the past 6 months? (multiple)

(Check all that apply and mark the number)

	Adults (Male)	Adults (Female)	Children (under 5 years)
Mild diarrhoea	1	1	1
Severe diarrhoea (cannot go to work or school)	2	2	2
Eye disease	3	3	3
Skin diseases	4	4	4
Cold, cough, respiratory problem	5	5	5
Headache/muscular pain/back pain	6	6	6
Malaria or Dengue fever	7	7	7
Hypertension	8	8	8
Other illness/disease, specify: _____	9	9	9

E3. ACCESS TO EDUCATION**Q60. Number of school-attending household members: _____**

Including:

- a. Number of school-attending female members: _____
- b. Number of members attending primary school: _____
- c. Number of members attending secondary school: _____
- d. Number of members attending high school: _____
- e. Number of members attending vocational school: _____
- f. Number of members attending college/university: _____

Q61. School in the village, commune or nearby

Schools	Yes	No	< 1 km	1 to 2 km	3 to 5 km	> 5 km
Primary						
Secondary						
High school						
Vocational training						
higher education organization						

Q62. Has any child in your household dropped out of school?

- ☐ Yes, Reason: _____
- ☐ No

E4. ACCESS TO MARKETS IN/OUTSIDE THE VILLAGE**Q63. Which market do you/your HH member regularly visit? (multiple)**

- ☐ Within the village ☐ In the city/ provincial proper
- ☐ In adjacent village ☐ Phnom Penh
- ☐ In the district ☐ Other (specify): _____

Q64. Why do you visit the market? Select three and rank them subject to your priority (1: most important reason; 2: moderate; 3: least important)

- ___ To sell your products
- ___ To buy food and commodities for your household
- ___ To purchase commodities for your own business
- ___ To exchange information with others
- ___ To expand personal networks for more business opportunities
- ___ Other - Specify _____

Q65. If you have to pay for the transportation, how much per round-trip (in average): _____

F. PARTICIPATION IN COMMUNITY ACTIVITIES AND ORGANIZATIONS IN THE VILLAGE

Q66. Are you involved in any group activity in your village, including farmers' association, parents' group for school operation, women's association, and so on (other than village/community meetings)?

- ☐ Yes
☐ No (proceed to Q68)

Q67. What kind of group activity have you been involved in your village?

- ☐ Commune council ☐ Credit cooperative
☐ Farmers' organization ☐ Parents' association of your children's school
☐ Mothers'/Women's association ☐ Temple committee/ Religious group
☐ Group savings and loan association ☐ Other (Specify _____)

Q68. What are the three most common problems or concerns in your village? Please indicate the problem and rank

Rank 1: _____

Rank 2: _____

Rank 3: _____

Q69. What would you recommend to address the problems/ concerns? Indicate the response below by rank

Rank 1: _____

Rank 2: _____

Rank 3: _____

H. CONSULTATION AND OPPORTUNITIES RELATED TO THE PROJECT

Q70. How do you wish to get information about future project consultation meetings? (multiple)

- ☐ Through a notice or letter about the schedule and agenda of the meeting
☐ Through phone (SMS)
☐ Village leader
☐ Radio
☐ Other (specify): _____

Q71. What is your most preferred time to attend a project consultation meeting? (single)

- ☐ Morning ☐ Afternoon ☐ Evening ☐ Weekend (any time)
☐ Other (specify): _____

Q72. If there will be job opportunities during the transmission line construction/ maintenance, will you or any household member be willing to work in order to earn income? (single)

- ☐ Yes
☐ No
☐ Not sure

Q73. Do you have work experience in transmission line construction / maintenance work?

- ☐ Yes ☐ No

II. INVENTORY OF HOUSEHOLD'S LOSSES DUE TO THE PROJECT

A. SCOPE OF IMPACTS

Q74. Impacts on land

Type of affected land	Total landholding area (m ²)	Area of land acquisition (m ²)	Legal status ¹	Remarks
1. Residential land				
2. Paddy land				
3. Other annual crops land				
4. Fruit tree orchard				
5. Non-fruit tree plantation				
6. Bamboo forest				
7. Degraded forest				
8. Scrubland				
9. Aquaculture/pond/canal				
10. Vacant grassland				
11. Other:				

Q75. Impacts on Trees

Type of affected tree	Unit	Quantity	Note
Fruit tree: Mango			
Fruit tree: Orange			
Fruit tree: Specify _____			
Cashew tree/ nut			
Acacia			
Eucalyptus			
Palm tree			
Bamboo			
Other non-fruit tree, specify: _____			
Other wild fruit tree, specify: _____			
Other:			

Q76. Impacts on houses, main structures and secondary structures

(a) Impacts on houses and main structures

Type of affected house	Unit	Affected area of house	Tenure of the affected structure ²
Temporary house	m ²		
House on stilts	m ²		
Single storey house	m ²		
Two – three storey house	m ²		
Other:	m ²		

(b) If the affected house/main structure does not belong to the affected person/HH

A. Name of owner of affected main structure	Address of owner of affected main structure	Paying Rent?		If Paying Rent, how much is monthly rent? (in Riel)
		Yes	No	
B. Does the affected tenant/renter own a house/structure elsewhere?	Yes <input type="checkbox"/> Location: No <input type="checkbox"/>			

(c) If the structure is *partially* affected, how much time it would take to repair the affected portion to continue using it the same way as now: (months)

(d) If the structure is *totally* affected, does the household have another place to move to?

1. Within the own village ☐ 2. Move to a place that the household has bought ☐

¹ Code of legal status: 1- Have LUC/legal documents; 2- Rented land - public owner; 3-Rented from another household; 4- No legal right

² Code of Tenure: 1. Owner; 2. Tenant; 3. Occupying with permission of owner; 4. Other (specify)

3. Have no other place to move to ☐ 4. Other:

Q77. Impacts on secondary or public structures

Type of affected secondary structures	Unit	Number	No of Affected	Notes
Fence	m ²			
Toilet	m ²			
Yard	m ²			
Well	pcs			
Pond	m ²			
Canal (length)	m			
Road (length)	m			
Other:				

Q78. Impacts on Business/ Production (if relevant)

Q79. Does the proposed transmission line impact your business?

☐ Yes ☐ No (skip to Q84)

Q80. What type of the business?

☐ Grocery shop ☐ Repair shop ☐ Workshop ☐ Others: _____

Q81. Details of the impacts on business

	HH operating business directly in the affected house/land	HH leasing the affected house/land for business	HH renting the affected house/land for business
Total affected area (m ²)			
Average net-monthly income (Riel) from the affected business			
Duration of disruption in business operation	<ul style="list-style-type: none"> • Temporary:(Months) • Permanent [] 	<ul style="list-style-type: none"> • Temporary:(Months) • Permanent [] 	<ul style="list-style-type: none"> • Temporary:(Months) • Permanent []
Business registration (Yes/No)			
Number of hired labourers with job affected due to land acquisition (persons)	<ul style="list-style-type: none"> • Number of labourers: of which: Male.....Female..... • Period of impact: (Months) • How many Riel/day a labourer is paid: 	<ul style="list-style-type: none"> • Number of labourers: of which: Male.....Female..... • Period of impact:(Months) • How many Riel/day a labourer is paid: 	<ul style="list-style-type: none"> • Number of labourers: of which: Male.....Female..... • Period of impact:(Months) • How many Riel/day a labourer is paid:

Q82. Is the affected business the main source of income of the household? Yes ☐ No ☐

If "No", what is the main source of income of the household? Specify

Q83. If the affected business structure is a stand-alone structure (shop/ kiosk, etc.) and is permanently affected, does the business owner have another place to move to?

1. Within the own village ☐
2. Move to a place that the household has bought ☐
3. Have no other place to move to ☐
4. Other:

III. ADDITIONAL CONCERNS ABOUT THE PROJECT

Q84. Do you agree to implementation of the transmission line project?

☐ Yes

☐ No Please explain why: _____

Q85. Have you any additional recommendations for the project?

Thank you for your cooperation!

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ANNEX D: INFORMATION DISCLOSURE, CONSULTATION AND PARTICIPATION

1. Agenda for public consultations

Odongk–Thpong Transmission Line Project Preparation Outline for the first Public Consultations in May 2018

- This table is applied to public consultations at district and village level
- Two national TA consultants will lead the sessions on their respective topics, social and environmental, and together answer questions in the final session
- Two assistants will assist with participant registration, take notes of the discussions and verify the meetings with photos

Session/ Time am	Description	Responsibility
30 min	Registration	Assistants
Session 1 30 min	Description of the project <ul style="list-style-type: none"> • Purpose and location of the project (Maps on the wall) • Planned timeline • Funding requested from ADB • Purpose of the feasibility study in project preparation ADB requirements of information and meaningful consultations with affected people in project planning and throughout the project time • Public Information leaflet of the project - will then be updated with relevant information in the detail design phase • ADB safeguard requirements of early identification of the social and environmental impacts and mitigation measures; identification of the affected people, their basic socio-economic conditions, and Inventory of Loss survey 	National TA Social consultant; Assistants to take notes and photos
Session 2 35 min	Anticipated impacts and mitigation measures of the project – social issues <ul style="list-style-type: none"> • Transmission line alignment has been planned to have a minimum of impacts on houses, structures – impacts mainly on land and crops, trees • Explaining the land needed for the transmission line tower poles, explaining the ROW and buffer zone • Explaining the temporary impacts and land needed during construction • Preliminary identified impacts: <ul style="list-style-type: none"> ○ tower footprints: paddy land, other types of land and crops, trees - and compensation explained ○ ROW impacts: land and crops, trees, houses, structures – and compensation explained ○ buffer zone • Identified losses will be confirmed during the detail 	National TA Social consultant; Assistants to take notes and photos

Session/ Time am	Description	Responsibility
	design <ul style="list-style-type: none"> • Compensation procedures • Some local job opportunities in project construction • Right to complain, grievance redress mechanism will be put on place during compensation implementation – more information during detail design phase 	
Session 3 30 min	Anticipated impacts and mitigation measures of the project – environment issues <ul style="list-style-type: none"> • Anticipated project impacts on the environment and Environmental Management Plan to mitigate negative impacts • Current Environmental issues for the feasibility study: flooding, soil quality, erosion, air quality, water bodies, if any, along the ROW, biodiversity, vegetation clearing • Community health and safety issues during construction and operation • Preservation of livelihoods; access to land, forest, animal grazing lands 	National TA environment consultant; Assistants to take notes and photos
Session 4 30 min	Questions and Answers – social and environment	National TA Social and environmental consultants; Assistants to take notes and photos

2. Project Information leaflet (in English, distributed to stakeholders in Khmer)

Odongk–Thpong Power Transmission Line Planning Study Information about the Project

Electricite du Cambodge (EDC) is the national electricity infrastructure provider in Cambodia. In its effort to improve electricity access in the country, EDC is now planning a power transmission line in Kampong Speu Province from Thpong District to the Grid Substation 6 (GS6) located in Odongk District. Construction of this transmission line will affect areas in your district and commune, and areas near several villages.

District	Commune	Village
Thpong	Prambei Mum	Trapeang Traeunh Trapeang Traok Tranh Veaeng Prey Veaeng
		Rung Roeang Krang Ta Char
Odongk	Mean Chey	Sdok Trapeang Chambak
	Chan Saen	Krang Tumnob
	Trach Tong	Trapeang Kdol Trapeang Lpeak
	Khsem Khsant	Trach Tong Prey Ta Chey

LOCATION

The length of the planned part of the transmission line will be about 37km. It will run through areas in the four communes of Khsem Khsant, Trach Tong, Chan Saen and Mean Chey in Odongk District, and the two communes of Rung Roeang and Prambei Mum in Thpong District. The planned alignment of the transmission line can be seen in the Map in this information leaflet.

CONSTRUCTION TIME

Construction of transmission line will tentatively start during the 2nd quarter of 2019 and take totally about two years. EDC will supervise and monitor the construction that will be undertaken by private contractors and suppliers to EDC.

IMPACTS OF THE TRANSMISSION LINE

The Table in this leaflet shows the communes and the villages identified to be located nearest the planned transmission line alignment. The route of the transmission line has been planned to avoid impacts on houses, irrigation canals, ponds, and other structures, so mainly land, crops and trees only will be affected.



Figure 1: Transmission line

The transmission line will have power towers at an interval of 300m from each other, totally approx. 126 towers. Every power tower foot will require an area of 15x15m (225m²), so totally approx. 3ha of land will be required. EDC will permanently purchase these land plots for the power tower poles at the full land value from the land owners.

The transmission line will have a 15m wide so-called Right-of-Way (ROW), 7.5m on each side of the mid-line of the alignment. No structures or trees higher than 3m will be allowed within this zone. Land owners will be compensated upon a value to be agreed upon during the land acquisition negotiations. Productive trees within the ROW growing higher than 3m that need to be pruned or cut down will be compensated at their full value to the owners, based on the identified type and calculated number of trees. The total area within the ROW will be approx. 56 ha (37km x 15m).

A 400m wide buffer zone, 200m on each side of the transmission line mid-line will be a special area with impacts mainly during the transmission line construction.

CONSTRUCTION PHASE IMPACTS

During the construction of the transmission line, there may be temporary impacts such as increased noise and dust levels, vibration, traffic congestion, power cuts, disrupted or reduced access to agricultural lands, loss of vegetation and trees, and crop damage, as well as construction of temporary access roads for erection of power towers. When power towers are being erected and conductors being stringed it may be not safe to go too close to the construction site, since these are electrical works. In order to reduce such risks and avoid negative impacts, an *Environmental Management Plan* has been prepared, which all project construction contractors have to apply.



Figure 2: Tower Pole Area

During the transmission line construction, additional land may be needed on a short-term basis for temporary construction access roads and for construction material storage and work place, and for workers' camps.

There will be some work opportunities available for local unskilled workers in the transmission line construction.

SAFEGUARD POLICY OF ADB

The Government of Cambodia has requested assistance from the Asian Development Bank (ADB) for funding the transmission line project through a concessional loan. According to ADB Safeguard Policy, information about an ADB-supported project has to be provided to the people who are expected to be affected by the project construction and operation, and they have to be consulted early during the project planning. According to ADB Safeguard Policy, negative impacts on people and the environment have to be avoided to the greatest extent possible, and when not possible to avoid, the negative impacts have to be properly mitigated in a way that the affected people find appropriate and satisfactory.

All the impacts of the project and all the losses due to the project affecting people who are living and working in the project areas have to be assessed during the project planning phase. The persons to be affected by the project through loss of land, crops, trees, houses, other structures or assets will be compensated in an appropriate way.

According to ADB Safeguard policy, if affected people are not satisfied with the compensation received, or if any people in the project area experience serious impacts from a project, they have a right to complain and have their case properly tested. There will be a Grievance Redress Mechanism put in place during the project planning, and people in the project areas will be informed of the complaint procedures.

CONSULTATIONS WITH PEOPLE IN THE PROJECT AREAS

Consultants for ADB who are working with planning of the project are now undertaking consultations in the planned transmission line project areas. First there will be a district level public consultation meeting, inviting commune and village leaders from the areas identified to be impacted by the transmission line. After the district level meeting, village level public consultations are arranged and all the people to be affected by the project are invited to participate in their own village or in the neighbouring village.

In these public consultations the transmission line project is introduced, and its potential social and environmental impacts explained. Participants are welcome to ask questions, get clarifications and express their views and concerns regarding the project.

After each village-level public consultation, one Focus Group Discussion is arranged with men and another with women. The purpose of these meetings is for the consultants to get information from the villagers on some local social and environmental issues and to discuss potential project impacts and needed mitigation measures with the villagers.

IDENTIFICATION OF THE AFFECTED PERSONS AND LOSSES

With assistance from commune and village leaders and with villagers the consultant will identify land owners of the land plots that will be needed for the power tower poles. This identification is preliminary, and may be changed when the detailed measurement survey for planning of the final transmission line alignment will be undertaken by EDC later this year. Cutting non-fruit and fruit trees before the detail study of the project is not recommended.

During the current planning phase, the consultant team will undertake a survey with those households that are identified to lose land, crops and trees due to the project. The purpose of the survey is to assess the socio-economic situation of these households and make an inventory of the expected losses due to the project. Land to be lost for the power tower poles construction will be identified and the trees and structures higher than 3m within the ROW will be counted and listed. This survey is important for planning the compensation and mitigation measures that will be provided by EDC to the affected households.

FURTHER INFORMATION AND PROJECT DEVELOPMENT

The transmission line alignment will be planned in detail later this year when the exact location of each power tower pole and the detailed impacts will be confirmed. At that time, there will be further consultations with all the people to be affected by the project. There will be further

information of the land acquisition procedures, compensation negotiations and the rights of the affected people for appropriate compensation, and of the grievance redress mechanism that will ensure the rights of the affected people.

PROJECT CONTACT INFORMATION

Social, Environment and Public Relation Office, EDC

Tel: 023 723 971

3. Guide Questionnaire for FGDs with women

Odongk–Thpong Transmission Line Project LARP and IEE Preparation

GUIDE QUESTIONNAIRE FOR FOCUS GROUP DISCUSSION (FGD) WITH WOMEN IN AFFECTED VILLAGES

Purpose of the FGD: To gather information for preparation of the LAPR and the IEE, of people's first perception of the proposed project, and to provide an opportunity for the affected people to discuss how the project will affect on their lives, livelihoods and environment, and what concerns/worries and suggestions people may have with regard to the project.

Name of Village(s) participants are from: 1. _____ 2. _____ 3. _____

Location of the FGD (village name): _____

Number of participants: _____

Date FGD was conducted: May/June ____, 2018 Time started: _____ Time ended: _____

FGD Facilitator and Note taker: _____

Enclose the list of participants

I. SOCIAL ISSUES

A. Village profile, poverty and ethnicity

1. How long time has your village(s) been located here and how long time have most of you lived in your village?

2. Are there people from different ethnic groups in your village(s)? Which ones and approx. how many people/households of different ethnic groups (proportions)?

3. Are there many poor households in your village(s)? Yes/No, Approximate proportions

4. What are the main reasons that these households are poor? (what kind of households, e.g. family with many children, single woman with dependants, old person without relatives in the village, household with sick/handicapped family members, landless households, unemployed, etc.)

B. Livelihoods

1. What are the most important livelihoods in your village in terms of how many households they support? (e.g. farming, fishing, forestry, plantation labour, industrial labour, construction labour, private business, etc.)

Main livelihoods: _____

Second most important livelihoods: _____

Other livelihoods: _____

2. What are the most common crops (rice, vegetables, fruit trees, non-fruit trees, etc.) and how important are they for household economy? When are they harvested (month)?

Most important crops: _____

- Harvesting time in _____

Mid-important crops: _____

- Harvesting time in _____

Least important/additional crops: _____

- Harvesting time in _____

3. (a) Which crops are cultivated for selling? _____

(b) Do many households have crops for selling /importance of selling crops for HH livelihoods?

4. Where are the areas used for livelihoods activities, such as land for crops and trees and water ponds for raising fish located? (*related to village and related to the planned transmission line*)

5. What kind of problems do people in your village have related to their livelihoods? (e.g. poor soil, lack of irrigation, lack of pesticides, lack of money, unemployment)

6. What additional income sources do **women** have, apart from farming?

C. Cultural heritage

1. Where are the culturally / spiritually important places/structures for your villagers located? Is there any culturally important place or structure near the planned transmission line? *Record the locations, especially related to the transmission line.*

D. Impacts of the transmission line project

1. When you hear about the planned transmission line project, how do you think it will affect your village (*explain the location of the transmission line*)?

2. Have you previously experienced any transmission line construction project?

Yes ____ Explain: _____

No ____

3. (a) What benefits /positive impacts do you expect your village to have from the project?

(b) Are there some benefits /positive impacts you expect **women** to have from the project?

4. What kind of concerns do you have concerning the transmission line (1) location, (2) construction and (3) impacts?

5. Would you like to suggest to the project planners some measures to mitigate negative social impacts of the project?

4. Guide Questionnaire for FGDs with men

Odongk–Thpong Transmission Line Project LARP and IEE Preparation

GUIDE QUESTIONNAIRE FOR FOCUS GROUP DISCUSSION (FGD) WITH MEN IN AFFECTED VILLAGES

Purpose of the FGD: To gather information for preparation of the LARP and the IEE, of people's first perception of the proposed project, and to provide an opportunity for the affected people to discuss how the project will affect on their lives, livelihoods and environment, and what concerns/worries and suggestions people may have with regard to the project.

Name of Village(s) participants are from: 1. _____ 2. _____ 3. _____

Location of the FGD (village name): _____

Number of participants: _____

Date FGD was conducted: May/June ____, 2018 Time started: _____ Time ended: _____

FGD Facilitator and Note taker names: _____

Enclose the list of participants

I. SOCIAL ISSUES

A. Village profile, poverty and ethnicity

1. How long time has your village(s) been located here and how long time have most of you lived in your village?

2. Are there people from different ethnic groups in your village(s)? Which ones and approx. how many people/households of different ethnic groups (proportions)?

3. Are there many poor households in your village(s)? Yes/No, Approximate proportions

4. What are the main reasons that these households are poor? (what kind of households, e.g. family with many children, single woman with dependants, old person without relatives in the village, household with sick/handicapped family members, landless households, unemployed, etc.)

B. Livelihoods

1. What are the most important livelihoods in your village in terms of how many households they support? (e.g. farming, fishing, forestry, plantation labour, industrial labour, construction labour, private business, etc.)

Main livelihoods: _____

Second most important livelihoods: _____

Other livelihoods: _____

2. What are the most common crops (rice, vegetables, fruit trees, non-fruit trees, etc.) and how important are they for household economy? When are they harvested (month)?

Most important crops: _____

- Harvesting time in _____

Mid-important crops: _____

- Harvesting time in _____

Least important/additional crops: _____

- Harvesting time in _____

3. (a) Which crops are cultivated for selling? _____

(b) Do many households have crops for selling /importance of selling crops for HH livelihoods?

4. Where are the areas used for livelihoods activities, such as land for crops and trees and water ponds for raising fish located? (*related to village and related to the planned transmission line*)

5. What kind of problems do people in your village have related to their livelihoods? (e.g. poor soil, lack of irrigation, lack of pesticides, lack of money, unemployment)

6. What additional income sources do **men** have, apart from farming?

C. Cultural heritage

1. Where are the culturally / spiritually important places/structures for your villagers located? Is there any culturally important place or structure near the planned transmission line? *Record the locations, especially related to the transmission line*

D. Impacts of the transmission line project

1. When you hear about the planned transmission line project, how do you think it will affect your village (*explain the location of the transmission line*)?

2. Have you previously experienced any transmission line construction project?

Yes ____ Explain: _____

No ____

3. What benefits /positive impacts do you expect your village to have from the project?

4. What kind of concerns do you have concerning the transmission line (1) location, (2) construction and (3) impacts?

5. Would you like to suggest to the project planners some measures to mitigate negative social impacts of the project?

5. Picture report from consultations

Enclosed as a separate file due to the size

6. Attendance sheets with participant signatures

Enclosed as a separate pdf file due to the size

Draft Land Acquisition and Resettlement Plan

ANNEX D5: Photos of Public consultations and Focus Group Discussions 25-31 May 2018

1 District consultation: Thpong district 25 May 2018



2 Village consultation: Krang Tachor 25 May 2018



3 Focus group discussions: Krang Tachor 25 May 2018



4 Village consultation: Trapeang Troack and Tranch Veang 28 May 2018



5 Focus group discussions: Trapeang Troack and Tranch Veang 28 May 2018



6 Village consultation: Prey Veng and Trapeang Troeunh 28 May 2018



7 Focus group discussions: Prey Veng and Trapeang Troeunh 28 May 2018



8 District consultation: Odongk, 29 May 2018



9 Village consultation: Krang Tomnob 29 May 2018



10 Focus group discussions: Krang Tomnob 29 May 2018



11 Village consultation: Sdok and Trapeang Chambak 30 May 2018



12 Focus group discussions: Sdok and Trapeang Chambak 30 May 2018



13 Public consultation: Trapeang Kdol and Lpeak 30 May 2018



14 Focus group discussions: Trapeang Kdol and Lpeak 30 May 2018



15 Village consultation: Trachtong and Prey Tachey_31 May 2018



16 Focus group discussions: Trachtong and Prey Tachey 31 May 2018

