Due Diligence Report – Social Safeguards

Project Number: 51190-001

February 2020

Nepal: Disaster Resilience of Schools Project

Construction of Schools in Gorkha and Makwanpur Districts (Reconstruction Phase II)

Prepared by Central Level Project Implementation Unit (Education) of National Reconstruction Authority for the Asian Development Bank.

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CURRENCY EQUIVALENTS

(As of January 2020)

Currency Unit -Nepalese Rupee (NRs)

NRs 1.00 =		$ 0.00088
$ 1.00	=	NRs 113.64

WEIGHTS AND MEASURES
Kilometer - km

Note
In this report, "$" refers to US dollars unless otherwise stated

ABBREVIATIONS

ADB	Asian Development Bank
CLPIU	Central Level Project Implementation Unit
CSA	Concerned Sector Agency
CSSF	Comprehensive School Safety Framework
DDR	Due Diligence Report
DLPIU	District Level Project Implementation Unit
DOE	Department of Education
DRM	Disaster Risk Management
DRSP	Disaster Resilience of Schools Project
DSC	Design and Supervision Consultants
EEAP	Earthquake Emergency Assistance Project
EMIS	Education Management Information System
GoN	Government of Nepal
GRC	Grievance Redress Committee
GRM	Grievance Redress Mechanism
IA	Implementing Agency
IFB	Invitation for Bid
LG	Local Government
LOC	Land Ownership Certificate
MOE	Ministry of Education
NGO	Non-governmental Organization
NRA	National Reconstruction Authority
O&M	Operation and Maintenance
PPTA	Project Preparation Technical Assistance
PMU	Project Management Unit
RECON	Reconstruction
RF	Resettlement Framework
SPS	Safeguards Policy Statement 2009
SMC	School Management Committee
ToR	Terms of Reference
TLC	Temporary Learning Center

I. INTRODUCTION

1. The proposed project will improve disaster resilience of school infrastructure and communities in 3 provinces of Nepal. The project will support school infrastructure investments, disaster risk management and institutional strengthening. More specifically, it will upgrade 174 distinct schools through either reconstructing or retrofitting their damaged buildings. 154 will be secondary education schools (74 up to grade 10 and 80 up to grade 12) and 20 feeder basic education schools (up to grade 8). 70% of them will be in rural areas and 30% in urban areas and collectively they will provide a safe learning environment to 64,300 students of which 33,600 will be girls.

2. These schools have been selected based on the total enrollment, the scale of the physical damages incurred, and the proportion of girls and underprivileged students. They are located in 14 districts affected by the earthquake. The investment works will also include the provision of laboratories, information communication and technology, library, gender segregated toilets, and amenities designed to mitigate other potential weather-related disaster and ensure a safe learning environment. Along with the infrastructure investments, the project will train the school management and communities to increase awareness and reduce exposure and vulnerability to natural disaster.

3. The project (DRSP) is aligned with the following impact: Disaster risk management for human resources enhanced. The expected project outcome is: disaster resilience of schools and communities increased and learning environment improved. The three expected project outputs are: (i) heavily damaged schools reconstructed and improved; (ii) unsafe schools retrofitted and disaster risks reduced; and (iii) institutional capacity for management and disaster resilience strengthened.

4. This due diligence report (DDR) has been prepared covering 7 schools of Gorkha (4) and Makwanpur (3) districts proposed to be considered for second batch financing to assess the likely social impacts of the subprojects as per the applicable government policies/procedures and ADB Safeguard Policies as observed during the review of master plans and individual DDRs of school, interaction with SMC members as well as the information received from CLPIU and DLPIU.

5. The main objective of the DDR is to assess the land availability, ownership status of the schools selected for second batch reconstruction of buildings and assess likely social impacts due to implementation of the proposed reconstruction activities with respect to land acquisition, compensation and involuntary resettlement, common properties (if any) and in terms of displacement, loss of incomes, and restriction on access to private properties and common community resources.

List of Schools of Gorkha and Makwanpur District

S.N	EMIS Code	School Name	District	Address
1	360020001	Shree Alainche SS	Gorkha	Alainche, Arughat - 6
2	360240005	Shree SansariMahendraHSS	Gorkha	Nayasanghu, Siranchowk RM-6
3	360530008	Shree Siddhartha SS	Gorkha	Jaubari, Sulikot, SaurpaniRM - 6
4	360280005	Suryodaya SS	Gorkha	Gumda, Dharche RM-5
5	310180011	Pashupatinath SS	Makwanpur	Manhari, ManhariRM - 4
6	310040007	BalUjjwal SS	Makwanpur	Lewaat, Hetauda Sub-Metropolitan City - 3
7	310170005	Vyas SS	Makwanpur	Pakani, Kailash Municipality - 6

II. APPROACH AND METHODOLOGY IN DUE DILIGENCE

6. As part of the due diligence, a desk review of the project concept notes, project DDR, design, drawings were carried out. ADB's safeguard policy requirements and government of Nepal's legal framework in relation to social safeguards were reviewed thoroughly for identifying gap between ADB policy and GoN legal framework. Consultations were held with central level stakeholders (informal meetings with CLPIU and ADB). Likewise, respective RE and SMs conducted discussions with DLPIU and SMC members during revision of individual DDRs (Recon 2). Consultation

meetings were organized by EEAP design team with all 7 schools during master plan design and DDR preparation phase. The details of the participants in the discussion have been provided in Annex (meeting minutes Annex 4). Due diligence assessment of the likely involuntary resettlement and indigenous people impacts were carried out on the basis of desk review, information and documents provided by the central level project implementation unit (CLPIU) and district level project implementation unit (DLPIU) and interactions and discussions with school teachers, members of the school management committee (SMC), representatives of local governments, students, parents and local communities and other stakeholders while conducting site observation and verification by DSC team at field level. A construction master plan has been prepared for identified schools and total land requirements have been assessed following scope of the master plan.

7. All 7 schools selected for second batch of reconstruction in the two districts have been selected for due diligence of the involuntary resettlement and indigenous people impacts. Design of all the schools was completed and available. The DRSP team at both central and field level collected missing information from the field. Information thus collected have been analyzed and substantiated with the findings of desk reviews and interactions. Individual due diligence report was prepared by EEAP (edu) team and the same was revised and updated by the DRSP/DSC based on which this consolidated DDR has been prepared. The key findings from the desk review have been further substantiated and verified by informal consultation with stakeholders and came to conclusion that all government schools more or less have similar types of land ownership pattern (either own land title or possession of occupancy right from local government or in few cases donated land parcels). The establishment of schools through privately or publicly/community donated lands remains a historical legacy in Nepal but transfer of land ownership to school is still largely ignored and face more or less similar types of issues. Thus, it is assumed that the findings of this due diligence assessment will be applicable for all schools under DRSP. A resettlement framework (RF) is in place to provide policy and procedural guidance to address issues related to lands and indigenous people. Any unanticipated impacts and issues during the implementation phase will be documented and mitigated based on provision made in the RF. The implementing agency (IA) and project implementation authorities will finalize the entitlements in line with the GoN legal provisions and ADB's SPS, 2009.

III. SCOPE OF LIKELY IMPACTS OF THE PROJECTS

A. Involuntary Resettlement

8. The project is classified as 'B' for involuntary resettlement as no involuntary resettlement has been reported for the school studied for due diligence report (DDR) preparation. Consultation discussions with CLPIU, DSC, DLPIU and district DSC team members and review of design of the school building indicate that the construction activity will be confined within the existing boundaries of the schools having their own titled lands or occupancy right issued by local government. In Gorkha district 3 of the 4 schools and 2 of the 3 schools in Makwanpur districts own lands (with landownership certificate) that are required for reconstruction of school buildings. The land occupied by Suryodaya SS in Gorkha and BalUjjwal SS in Makwanpur District is public (government) land with the evidence of occupancy from local government (scanned copies of local government approval letter have been attached in the Annex-7-A, Annex 8-A and land use right provided by Local Government (LG). Locals have voluntarily donated land measuring 2,319.125 sq. m. in October 2008 (ref. page 39) to Suryodaya SS for which land transfer process is ongoing with the donors as they have been out of the country for a long time. Furthermore, local government has provided land user right for 5,172.82sq. m. of land to the school. Documents related to land ownership including land use right issued by local government to the school is attached in the Annexes.

9. The construction activity under the DRSP will be limited within the existing boundaries of the schools. According to the assessment of land availability for the proposed schools considered for project design and readiness, there is no need of new land acquisition and as such there will not be

physical as well as economic displacement due to the construction activities under DRSP and hence, no RP is required for the subprojects.

10. During construction period, these schools may lack sufficient number of classrooms to run classes which may require schools to merge classes or conduct classes out in the open to accommodate students. To overcome this problem, the establishment of the Temporary Learning Centers (TLCs) has been envisaged within the school compound. Establishment of TLCs will help the students to continue their study and the schools will have enough time to plan and reconstruct the destroyed classrooms. SMC and local people will facilitate to get suitable sites for TLC construction (if required) and a lease agreement (if applicable) will be made as per provision in resettlement framework.

11. Based on the analysis of pattern of land availability of the second batch schools and considering the historical practices of school establishment in Nepal, the schools considered for funding by the project are unlikely to require additional land. DRSP project is aligned with the objective of GoN's School Sector Development Plan (2017-2022) for disaster risk reduction and safer school and primarily involves the reconstruction and rehabilitation of earthquake damaged school buildings.

B. Indigenous Peoples

12. The project is classified as category 'C' for indigenous people as no impact on indigenous people have been reported for the school studied for due diligence report (DDR) preparation. The project is primarily designed to improve the physical infrastructure of the existing school buildings to reduce disaster risk including improved facilities (e.g. class rooms, library and laboratories). The land being used by the schools is exclusively for education purposes where the indigenous peoples have no collective attachments. The improved school facilities and disaster resilient school infrastructures built under the proposed project will be beneficial to the children of indigenous peoples who are among the students of the schools pursuing their basic and secondary education. Children of the indigenous peoples and non-indigenous peoples both follow the similar modes of educational system. Implementation of the project activities neither directly nor indirectly affects the dignity, human rights, livelihood systems, or culture of indigenous people. Hence, the safeguard requirements 3 (indigenous people) will not trigger. Thus, the project fits into category 'C' for indigenous peoples according to ADB's Safeguard Policy Statement (2009). The IP impacts screening form for the project is attached in Annex IP impact screening checklist.

C. Landslide prone area

13. The existing building site of Siddhartha SS of Gorkha was found to be situated close to landslide prone area. A new site (LOC available), which is about 10 mins away from the current school site, was allocated for the reconstruction work. (Refer to Annex 4)

D. Flood prone area

14. The Pashupatinath SS of Makwanpur faced some flood issues last year (2075 B.S) and as per information received from the site this problem has been mitigated by constructing a stone masonry retaining wall by the local government.

E. Community Temple

15. There is a community temple located within the boundary of Pashupatinath SS, Makwanpur. According to information received from the sitea separate access way to the temple will be provided to community by the school without disturbing school activities.

IV. CONSULTATIONS

16. Consultation with stakeholders was held with various stakeholders during design and master plan preparation phase of the schools. Further consultation and discussion were conducted with

concerned school personnel/SMC members where more clarifications wherever required during DDR and master plan review phase on case wise basis. Following are the key issues raised by the stakeholders and observed during consultation and site observation:

17. All the participants were highly positive to the ADB funded DRSP and their expectation were to start project (building construction) as soon as possible.

V. CONCLUSION AND RECOMMENDATIONS

18. Based on the review of land ownership documents, all the 7 school sites selected have sufficient land to reconstruct the schools. The involuntary resettlement impacts will not be applicable as there will be no involuntary resettlement under the project. All the construction works will be carried out on the existing lands owned or legally occupied by the schools. Consultation with officials of DLPIUs, SMCs, teachers and local communities confirmed that the proposed lands for school construction are legally owned or occupied by the schools for educational purposes only.There are no collective attachments of indigenous peoples in the proposed sites and the proposed construction activities will not result in any loss of residential land, or loss of shelter or loss of assets, access to assets, income sources, or means of livelihoods of the local people. The project activities neither directly nor indirectly affect the dignity, human rights, livelihood systems, or culture of indigenous people. Thus, the subprojects do not appear to involve reputational risk to the Asian Development Bank on social safeguards and it is therefore recommended for funding under the proposed project.

19. All the proposed sites have more than sufficient land with legal ownership or user rights so no foreseeable safeguard issues are observed. Wherever the user rights have been issued these have done prior to the planning and design of the DRSP so the issue of user rights has not been triggered by DRSP.

20. There are no underground utilities, protected areas, wetland, and buffer zone of protected area close to the proposed school sites.

21. School-wise separate DDR has been prepared detailing the availability of lands, land ownership and occupancy patterns of the proposed reconstruction of schools under DRSP.No further assessment is required in this regard. In conclusion, there are no foreseeable safeguard issues in the selected project sites.

Annex 1: List of School Selected for First Batch (Recon 2) under DRSP& their Land Ownership Status

N	EMIS Code	School Name	District	Address	Is design and master plan complete?	IR checklist filled as required?	Total area of land owned by school as per land ownership certificate.	Total area of Land within existing school boundary	Total area of land required as per master plan (sqm)	Total area required for reconstruction (sq. m)	Land ownership status of existing land (sqm.)			Area of additional land required to implement master plan	How additional land arranged	Remarks
											With Land ownership certificate	User right with local government or owner agency approval	Voluntary donation by private owner			
	360020001	Shree Alainche SS	Gorkha	Alainche, Arughat - 6	Yes	Yes	14,340.12	3966.04	3966.04	1600.37	14,340.12	NA	NA	NA	NA	
	360240005	Shree SansariMahendraHSS	Gorkha	Nayasangh u, Siranchowk RM-6	Yes	Yes	10559.2	8982.01	8982.01	1480.5	10559.2	NA	NA	NA	NA	
	360530008	Shree Siddhartha SS	Gorkha	Jaubari, Sulikot, Saurpani RM - 6	Yes	Yes	25410.0	16145.2	16145.2	1588.3	25410.06	NA	NA	NA	NA	School building site changed to a new location referred in the annexed LOC due to the probability of landslide in the existing site .
	360280005	Suryodaya SS	Gorkha	Gumda, Dharche RM-5	Yes	Yes	NA	7493.64	7493.64	926.84	NA	5172.82	2319.12	NA	NA	Local government has issued user right to the school on 2064. Voluntary donation by private owners were made to the school on 2064-9-2 (land transfer deed delayed due to absence of donors in the country).
	310180011	Pashupatinath SS	Makwanpur	Manhari, ManhariRM - 4	Yes	Yes	4165.16	3361.31	3361.31	707.56	4165.16	NA	NA	NA	NA	
	310040007	BalUjjwal SS	Makwanpur	Lewaat, Hetauda Sub-metropolitan City - 3	Yes	Yes	NA	6462.63	6462.63	1600.37	NA	13545.26	NA	NA	NA	Local government has issued user right to school on 2073-9-9
	310170005	Vyas SS	Makwanpur	Pakani, Kailash Municipality - 6	Yes	Yes	6124.76	2309.58	2309.58	1230.36	6124.76	NA	NA	NA	NA	

Annex 2: Involuntary resettlement impact screening checklist of sample Schools

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land				
1. Will there be land acquisition?		X		All the construction works will be carried out on the existing lands owned or occupied by the schools. Any lands required for implementation of DR-PSIC will be acquired only through voluntary donation
2. Is the site for land acquisition known?		X		
3. Is the ownership status and current usage of land to be acquired known?		X		
4. Will easement be utilized within an existing Right of Way (ROW)?			X	
5. Will there be loss of shelter and residential land due to land acquisition?		X		
6. Will there be loss of agricultural and other productive assets due to land acquisition?		X		
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		X		Trees or crops of private persons shall not be affected. While there are some trees in some school premises, it is unlikely that they shall be affected by the construction.
8. Will there be loss of businesses or enterprises due to land acquisition?		X		
9. Will there be loss of income sources and means of livelihoods due to land acquisition?		X		
Involuntary restrictions on land use or on access to legally designated parks and protected areas				
10. Will people lose access to natural resources, communal facilities and services?		X		If the trails passes through the schools will be closed or blocked by compounding or fencing without giving suitable alternative then local people may lose access to natural resources and communal facilities and services
11. If land use is changed, will it have an adverse impact on social and economic activities?		X		

12. Will access to land and resources owned communally or by the state be restricted?		X		Public foot trail passes through the compound of some schools. The relocation of foot trail passes outside of the school compound (fencing) but within schools land (boundary) will be included in the project design
Information on Displaced Persons:				
Any estimate of the likely number of persons that will be displaced by the Project? [X] No [ ] Yes If yes, approximately how many? _____				
Are any of them poor, female-heads of households, or vulnerable to poverty risks? [X] No [ ] Yes				
Are any displaced persons from indigenous or ethnic minority groups? [X] No [ ] Yes				

Annex 3: IP impact screening checklist of sample Schools (subprojects)

Impact on the indigenous peoples (IPs)/Ethnic Minority (EM)	Yes	No	Remarks or identified problems, if any
Are there any IPs or EM groups present in the project locations?		X	The field observation reveals that all the settlements/ clusters around the proposed schools are heterogeneous in terms of caste/ ethnicity and no specific territory of indigenous people has been observed and reported
Do they maintain distinctive customs or economic activities that may make them vulnerable to hardships?		X	The IPs share similar economic andpolitical system with non-indigenous groupsin terms of livelihood patterns, and access to health and educational opportunities. Children of the indigenous peoples and non-indigenous peoples both follow the similar modes of educational system
Will the project restrict their economic and social activity and make them particularly vulnerable in the context of the project?		X	No physical displacement and economic displacement (loss of land, assets, access to assets, income sources, or means of livelihoods) of indigenous people is anticipated as a result of implementation of the subprojects.
Will the project change their socio economic and cultural integrity?		X	The improved school facilities and disasterresilient school infrastructures built under the proposed project will be beneficial to the children of indigenous peoples who are among the students of the schools pursuing their basic and secondary education.
Will the project disrupt their community life?		X	Project will have no impact on IP'scommunity life
Will the project positively affect their health, education, livelihood or social security status?		X	The improved school facilities and disaster resilient school infrastructures built under the proposed project will be beneficial to the children of indigenous peoples who are among the students of the schools pursuing their basic and secondary education
Will the project alter or undermine the recognition of their knowledge, preclude customary behaviours or undermine customary institutions?		X	The project activities neither directly nor indirectly affects the dignity, human rights, livelihood systems, or culture of indigenous people
In case no disruption of indigenous community life as a whole, will there be loss of housing, strip of land, crops, trees and other fixed assets owned or controlled by individual indigenous households?			neither physical displacement noreconomic displacement will be occurred as a result of the project

Anticipated Project Impacts on Indigenous Peoples

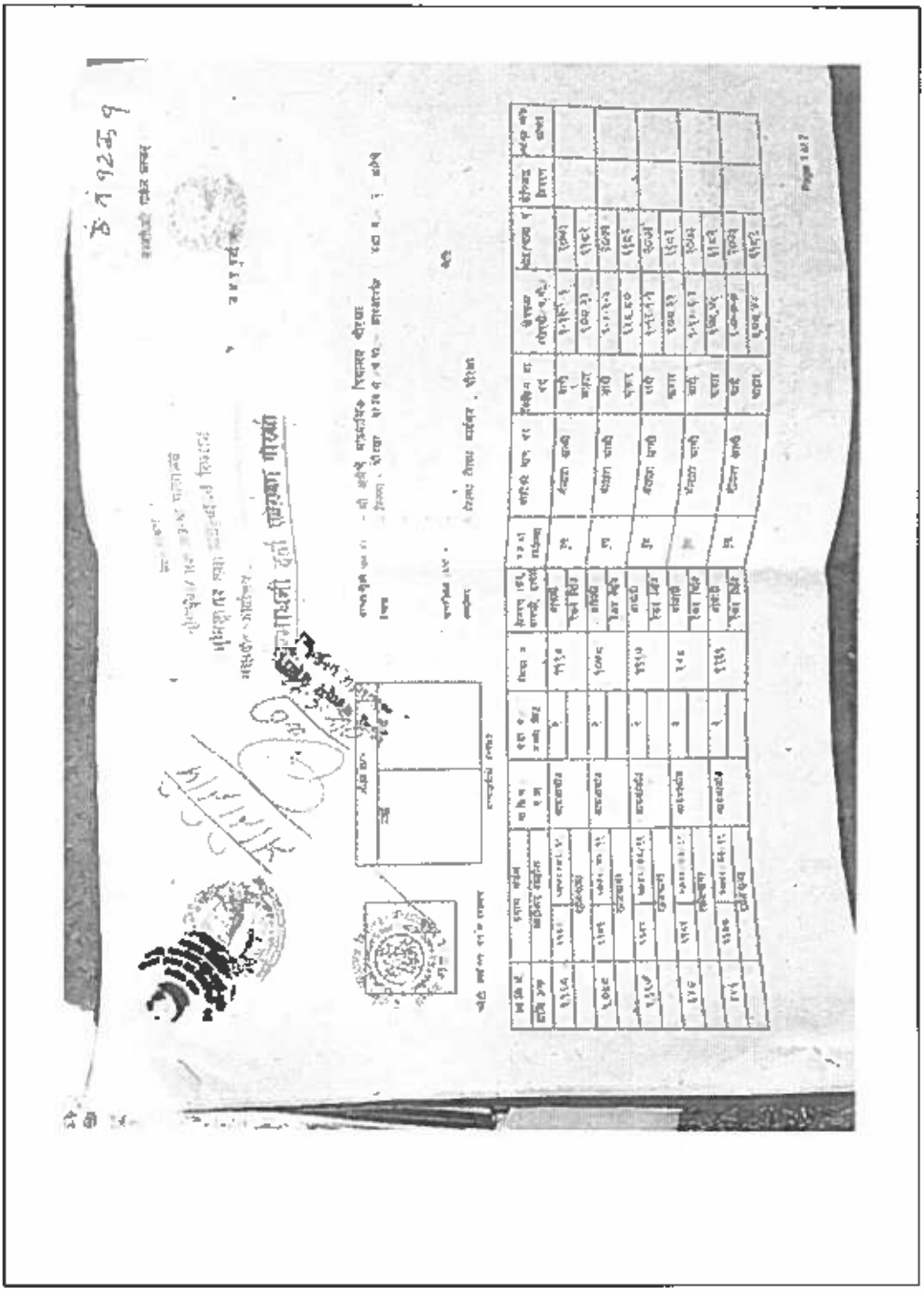
Project Activities & Outputs	Anticipated Positive effect	Anticipated Negative effect
Improvement of physical infrastructure of the existing school buildings to reduce disaster risk including improved facilities (e.g. class rooms, library and laboratories)	Beneficial to the children of indigenous peoples who are among the students of the schools pursuing their basic and secondary education	None

Annex 4: Alainche SS, Gorkha

A: Details of the Land Availability, Requirements and proposed Structures

Details	Area (sqm)	Details	No.	Remarks
Total area of land owned by school as per land ownership certificate.	14,340.12	Classroom Block: 3-C- 9 (SF)-A	1	642.67
Total area of Land within existing school boundary	3966.04	Practical Block: 3-LaLiACCr(F)	1	892.81
Total area of land required as per master plan	3966.04	Toilet Block: Tc (S)	1	64.89
Total area required for reconstruction	1600.37	Septic Tank (ST) & Soak Pit (SP)	1	
Land ownership status of existing land		Underground Water Tank	1	12,000 L
i) With Land ownership certificate	14,340.12	Compound Fencing		Chain Link Fence
ii) User right with local government or owner agency approval	NA	Main Gate		
iii) Voluntary donation by private owner	NA	Retaining Structures		Retaining wall-3m height
Area of additional land required to implement master plan	NA	Drinking Water Facilities		
How additional land arranged	NA			

B: Land ownership certificate



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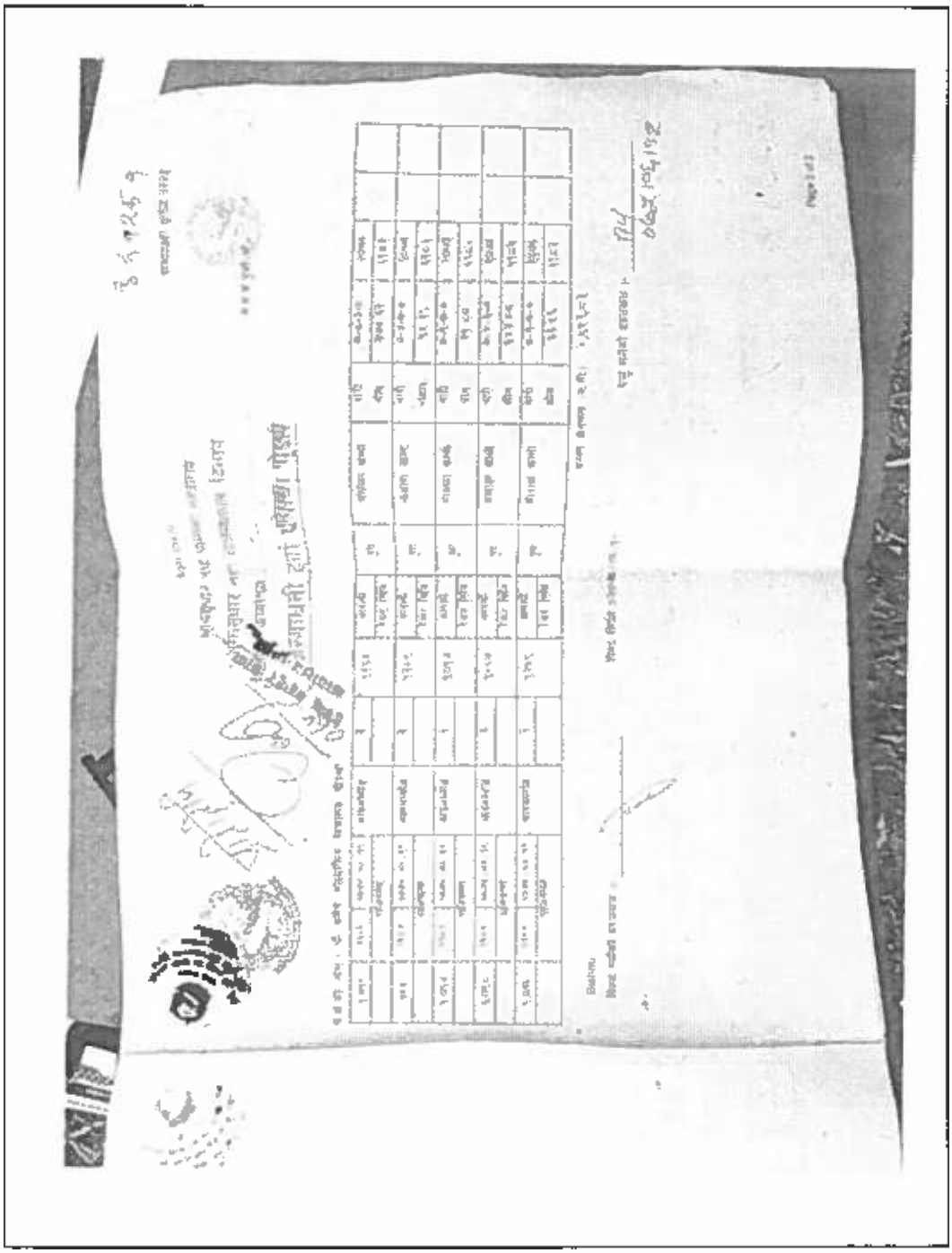
जनसंपर्क अधिकारी

पशुपालन तथा पशुचिकित्सा विभाग

सहायक कलेक्टर

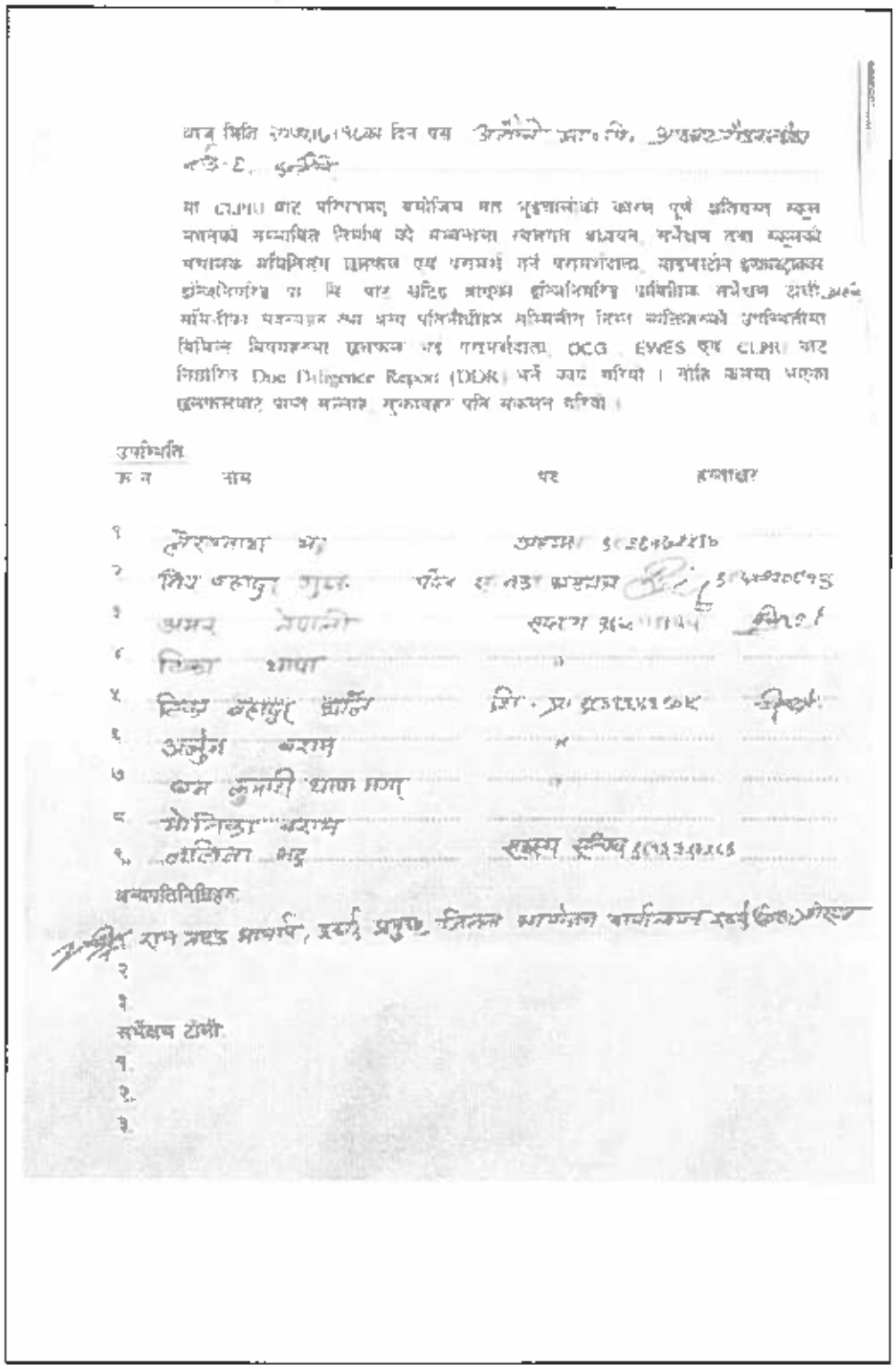
उपखण्ड अधिकारी दूनी प्रतिष्ठान पीरावा

Page 1 of 2



जमाबन्दी द्वारा प्रमाण पत्र

C: Meeting Minutes



आज मिति [illegible] दिन बस [illegible]

मा CLPR बाट परिपत्रमा समेटिएका सात मुद्दाहरूको कारण पूर्व प्रतिबन्ध स्कुल भवनको सम्बन्धित निर्माण र्ने सम्बन्धमा स्थानीय बासिन्दा, सर्वेक्षण तथा स्कुलको भवनको मौजिनिरीक्षण गुनासो एवं परामर्श गर्ने परामर्शदाता, सहभागीहरू इञ्जिनियरिङ्ग टोलीले पि बाट सहित आएका इञ्जिनियरिङ्ग परियोजना सर्वेक्षण टोली, [illegible] सम्बन्धित स्थान र अन्य परियोजनाहरू सम्बन्धीत विषय वस्तुहरूमा छलफल गर्न परामर्शदाता OCG EWES एवं CLPR बाट तयारित Due Diligence Report (DDR) माथि छाट गरियो । यसमा भएका छलफलहरूलाई अगाडि सारेर सुझावहरू पनि संकलन गरियो ।

उपस्थिति

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अन्यउपस्थितिहरू

१ राम प्रसाद [illegible], [illegible] प्रमुख [illegible]

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सर्वेक्षण टोली

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३४. श्री होम बहादुर खड्का

३५. श्री पार्वती भट्ट

३६. श्री प्रमिला थापा

३७. श्री लक्ष्मण थापा

३८ श्री प्रकाश भट्ट

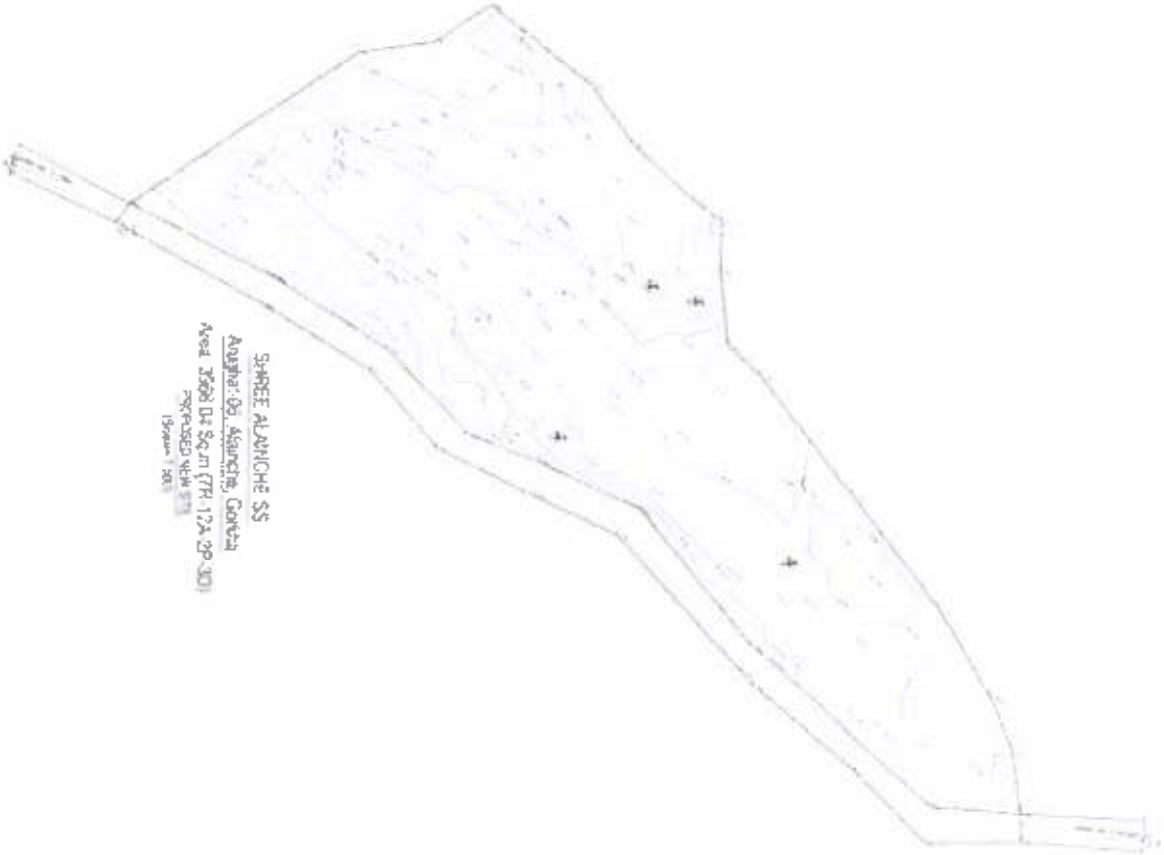
३९. श्री सन्तोष थापा

४०. श्री अमर नेपाली

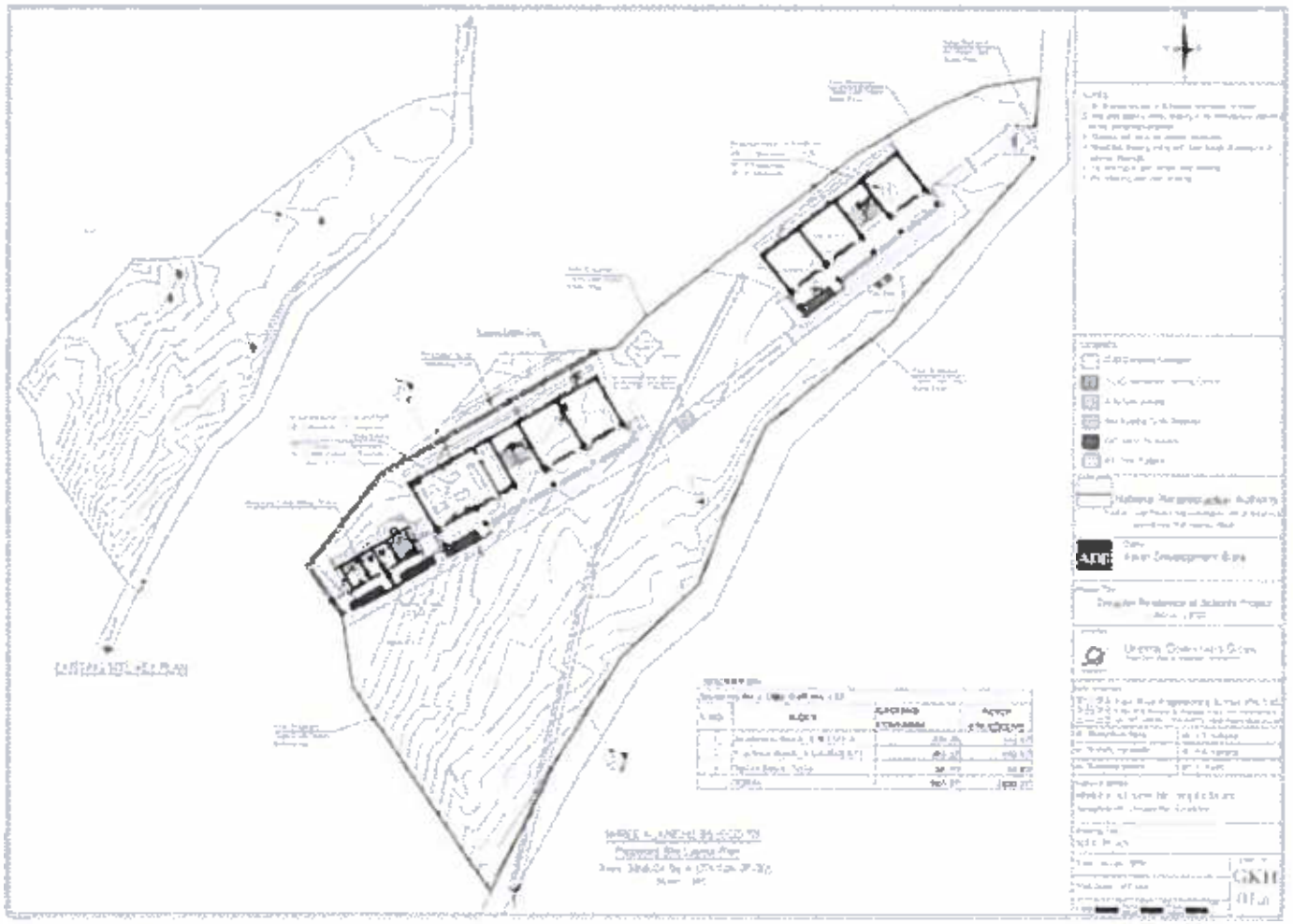
४१. श्री जंग बहादुर खड्का

४२ श्री होम ब. खड्का

D: Existing Site Plan



E: Proposed Master Plan

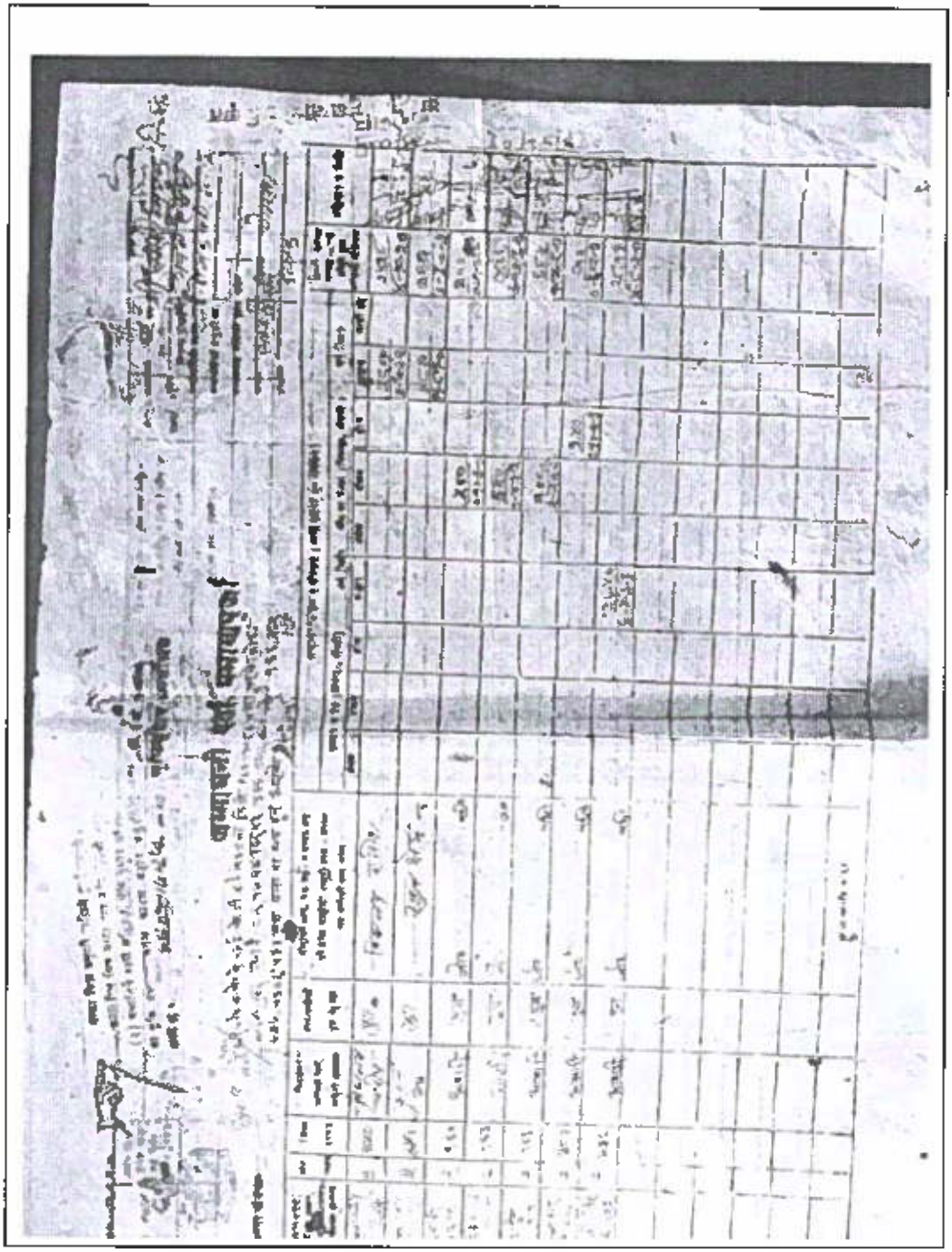


Annex 5 Sansari Mahendra SS, Gorkha

A: Details of the Land Availability, Requirements and Proposed Structures

Details	Area (sqm)	Details	No	Remarks
Total area of land owned by school as per land ownership certificate.	10559.2	Classroom Block: 3-C- 12 (MsF)-A	1	892.81
Total area of Land within existing school boundary	8982.011	Practical Block: 3-LaLiCCr (S1)-A	1	522.8
Total area of land required as per master plan	8982.011	Toilet Block: Tc (S)	1	64.89
Total area required for reconstruction	1480.5	Septic Tank (ST) & Soak Pit (SP)	1	
Land ownership status of existing land				
i) With Land ownership certificate	10559.2	Underground Water Tank	1	12,000 L
/ii) User right with local government or owner agency approval	NA			
iii) Voluntary donation by private owner	NA	Compound Fencing		Chain Link Fence
Area of additional land required to implement master plan	NA			
How additional land arranged	NA			

B:Land Ownership Certificate



C:Meeting Minutes

१०. रुक्मिला श्रमी श्रमु चौधरी
११. सुनिता तरबेला "
१२. अंगरबहादुर डाँगी "
१३. डोलमया तरबेला "
१४. मीना थापा "
१५. अमृतर थापा "
१६. मधु बहुराई "
१७. मिसकुमारी मल्ल "
१८. देक बहादुर थापा "

प्रस्तावहरू

१. विद्यालयको योजना तयार गर्ने बारे ।
१) योजनाको प्राथमिकीकरण
२) विविध ।

निर्णयहरू

प्रस्ताव नं. १ माथि छलफल गर्दा हाल श्री सरस्वती माध्यमिक विद्यालयको भवन वि.सं. २०७७ सालको भू-कम्पबाट क्षतिग्रस्त भएको अवस्थामा सिकाई केन्द्र (TLC) गोरखा फाउण्डेशनको निर्माण गरेको र आइकालले डिजेल सहित गरी गोरखा कालजस्तेलको अस्थायी सिकाई केन्द्र बनेको आधारमा यसको भाग हालसम्म विद्यालय सञ्चालन विद्यालयको ढ वर्षे आधिकारिक तयार अस्थायी भवनको आधार तयार गुरुयोजना तयार गर्ने निर्णय गरियो ।

प्रस्ताव नं. २ माथि छलफल गर्दा तपसिलका बुँदा अनुसार गुरुयोजना बनाउने निर्णय गरियो ।

(क) कक्षाकोठा संख्या :- १५ (विस)
(ख) छात्रावास संख्या :-
(१) छात्रा - ४ कोठा (चार)
(२) छात्र - ४ कोठा (चार)
(ग) शिक्षण प्रयोगशाला
(घ) शिक्षा कार्यक्रम गर्न मिलेजुले :- २०० जना
(ङ) शौचालय
(१) छात्र (२) छात्रा (३) स्टाफ
(च) कम्पाउन्ड वाल
(छ) शिक्षक क्वार्टर :- १० जना
(ज) अनुसन्धान कक्ष
(झ) खानेपानी
(ञ) बिरुवाघर
(ट) खेलमैदान :- फुटबल, वालिबल
(ठ) पुस्तकालय

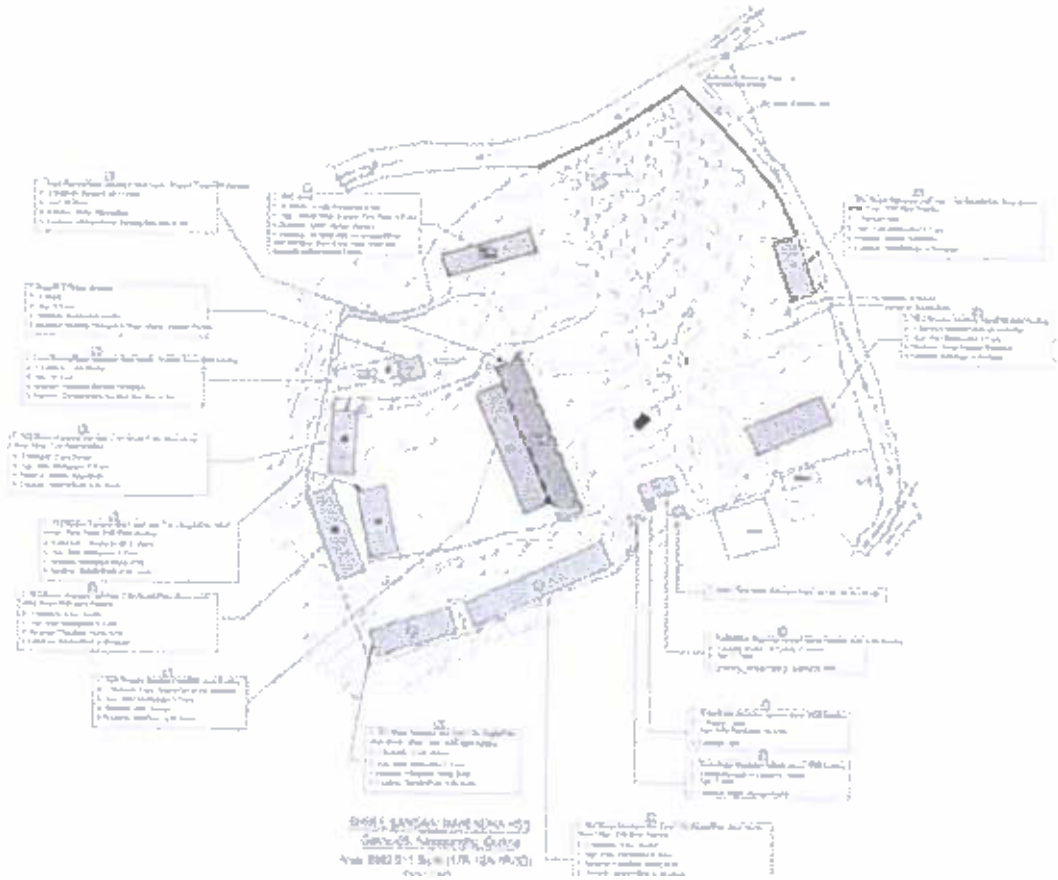
द) [illegible]

ण) कृषिको लागि कृषि फारम (विद्यालयको अलग भएको - विद्यालय चले कृषि विषय राख्ने कोठामा)

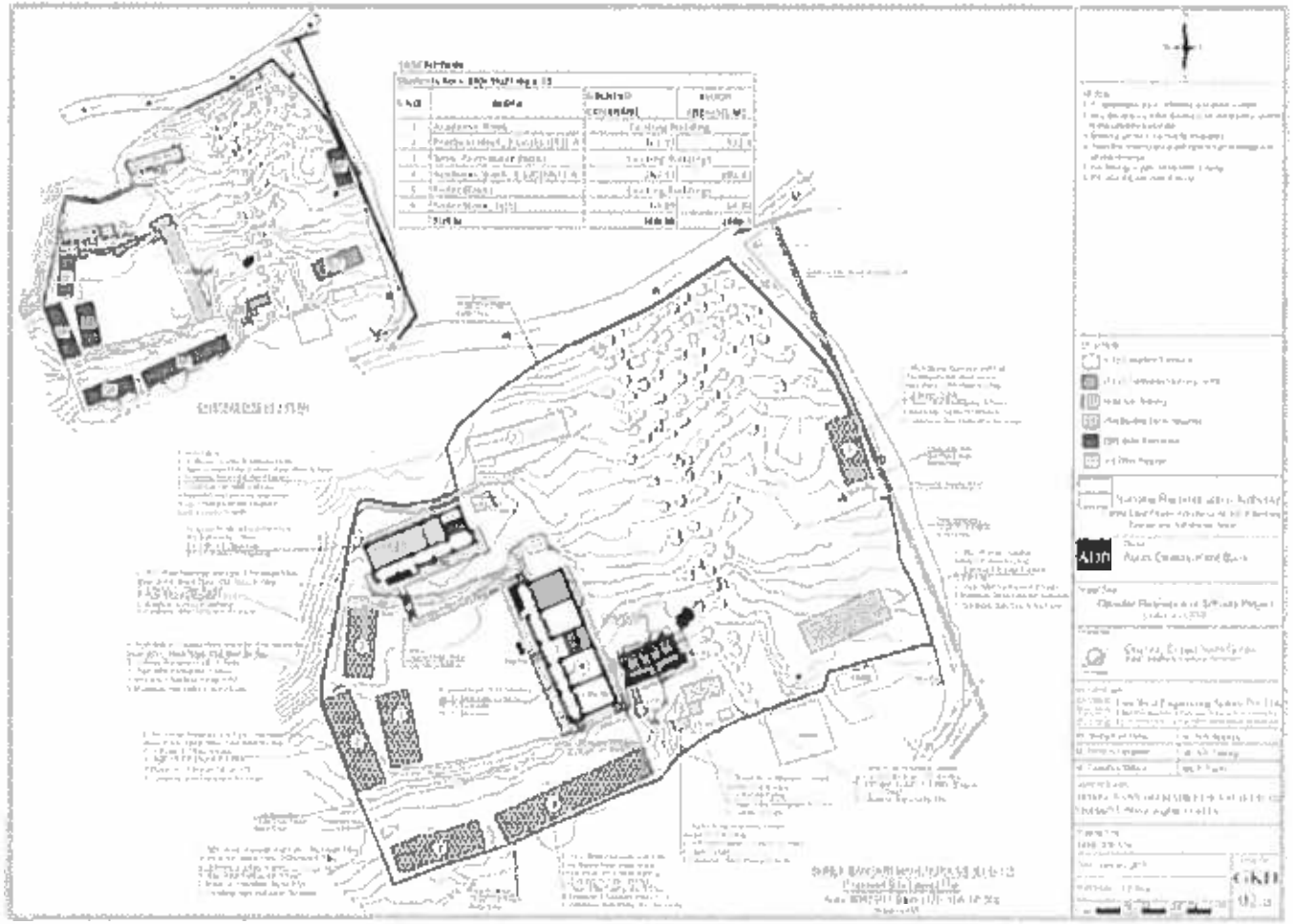
त) विद्यालयको अफिस व्यवस्थापन

प्रस्ताव नं ७ विविधमा कुलानन्द पर्वत गोरखा फाउन्डेशनले दिने भौतिक सहयोगको व्यवस्थापन समिति केन्द्रको परामर्शमा उपयोग गरी एउटा मर्ने निर्णय गरिएको ।

D: Esixting Site Plan



E: Prosposed Master Plan

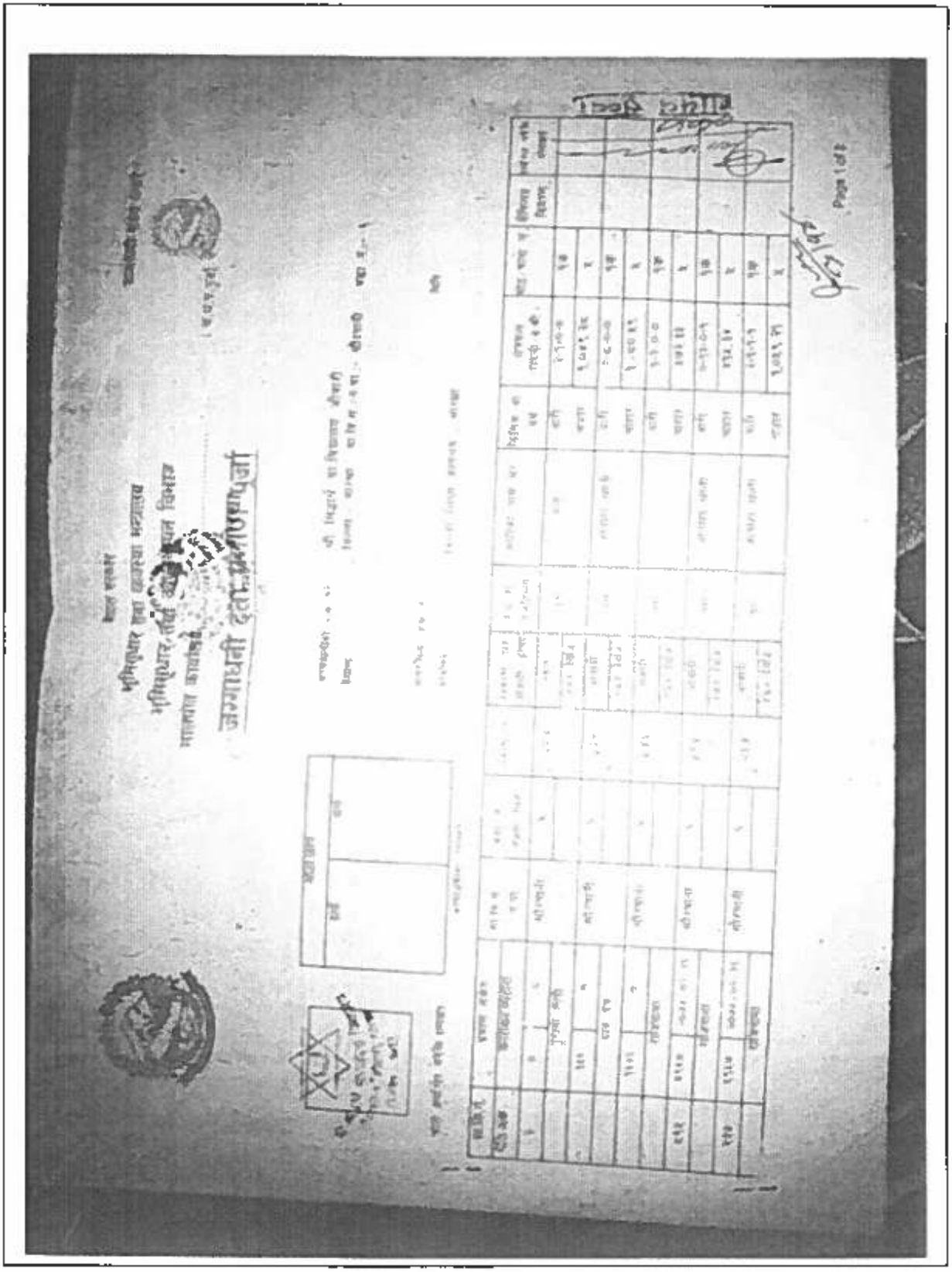


Annex 6 Siddhartha SS, Gorkha

A: Details of the Land Availability, Requirements and Proposed Structures

Details	Area (sqm)	Details	No	Remarks
Total area of land owned by school as per land ownership certificate.	25410.06	Office + Classroom Block: 3-C- 9 (XS)-D	1	570.17
Total area of Land within existing school boundary	16,145.2	Classroom Block: 3-C-6 (XS)	1	430.51
Total area of land required as per master plan	16,145.2	Practical Block: 3-LaLiCCr(S1)-A	1	522.8
Total area required for reconstruction	1588.37	Toilet Block: Tc (S)	1	64.89
Land ownership status of existing land		Septic Tank (ST) & Soak Pit (SP)	1	
i) With Land ownership certificate	25410.06			
ii) User right with local government or owner agency approval	NA	Underground Water Tank	1	12,000 L
iii) Voluntary donation by private owner	NA			
Area of additional land required to implement master plan	NA	Compound Fencing		Chain Link Fence
How additional land arranged	NA			

B: Land Ownership Certificate



जनाधनी दर्ता प्रमाण पुर्जा

	:- श्री सिद्धार्थ माध्यमिक विद्यालय जौराली
	:- जिल्ला:- पौड़ी वि.ख./न.पा.:- सीपाली वडा नं.:- ६
	:-
	:-
	:- जिला शिक्षा कार्यालय , पौड़ी

प्र.कि.नं.	प्रमाण संख्या		गा.वि.न./न.पा.	वडा न./वडा लिट	किस्सा नं.	निर्माण पर, आवादी	ब.उ.सी. हस्तांतरण	मौजूदा गाय धर	विधिन का धर्म	क्षेत्रफल (मीटर/व.मी.)	गोठ/गाय न.	दीर्घकाल विवरण	[illegible]
मिति अंक	कार्यालय स्थापना												
४/७	१४४	२०४१/०४/१८	सीपाली	६	६४४	आवादी	पुश	जोगाड़ आवादी	धार्मी	४-०-१-०	२०७४		
[illegible]	रद्दनामा					किर सिंच			भाग	२,०१४.९९	१४४		

कुल क्षेत्रफल व.मी.: २,०१४.९९

131a002

प्रिन्ट गर्नेको दस्तखत :-

प्रिन्ट मिति :- २०४१/०४/१८

कु.गर्नेको दस्तखत :-

Page 1 of 1

Page 2 of 2

नेपाल सरकार

भूमिसुधार तथा व्यवस्था मन्त्रालय

भूमिसुधार तथा व्यवस्थापन विभाग

मालपोत कार्यालय

जग्गाधनी सर्वेक्षण मालपोत

न.प.१ कुवी

जग्गाधनी दर्ता प्रमाणपत्र पर्जा

५२ नाम : श्री शिवाय प्रा विद्यालय सीवानी

[illegible]	[illegible]	[illegible]	सीरचाली	६	२३४	बाकसी	पुरा	[illegible]	बारी	१-१-१-०	१७			
	[illegible]					किर्ता लिखि			धाराए	[illegible]	६			
[illegible]	[illegible]	[illegible]	सीरचाली	६	५९७	बाकसी	पुरा	[illegible]	बारी	०-१५-०-१	१७			
	[illegible]					किर्ता लिखि			धाराए	[illegible]	६			
[illegible]	[illegible]	[illegible]	सीरचाली	६	२३६	बाकसी	पुरा	[illegible]	बारी	[illegible]	१७			
	[illegible]					किर्ता लिखि			धाराए	[illegible]	६			
[illegible]	[illegible]	[illegible]	सीरचाली	६	२३६	बाकसी	पुरा	[illegible]	बारी	[illegible]	१७			
	[illegible]					किर्ता लिखि			धाराए	[illegible]	६			
[illegible]	[illegible]	[illegible]	सीरचाली	६	२३५	बाकसी	पुरा	[illegible]	बारी	[illegible]	१७			
	[illegible]					किर्ता लिखि			धाराए	[illegible]	६			
[illegible]	[illegible]	[illegible]	सीरचाली	६	५९४	बाकसी	पुरा	[illegible]	बारी	०-१५-०-०	१७			
	[illegible]					किर्ता लिखि			धाराए	[illegible]	६			
[illegible]	[illegible]	[illegible]	सीरचाली	६	२४२	बाकसी	पुरा	[illegible]	बारी	[illegible]	१७			
	[illegible]					किर्ता लिखि			धाराए	[illegible]	६			
[illegible]	[illegible]	[illegible]	सीरचाली	६	५९६	बाकसी	पुरा	[illegible]	बारी	०-१५-०-५	१७			
	[illegible]					किर्ता लिखि			धाराए	[illegible]	६			

131a002

जम्मा विक्रय (रु.) : १६,१०८.००

प्रिन्ट गर्नेको हस्ताक्षर :

प्रिन्ट मिति २०७४/०९/१४

रजु गर्नेको हस्ताक्षर

Page 2 of 2

C: Meeting Minutes

आज मिति २०७२।७।५ का दिन यस [illegible] विद्यालय [illegible] ४ [illegible] कोटरा

मा CLPIU बाट परिपत्रभए बमोजिम गत भूकम्पहरूको कारण पूर्ण क्षतिग्रस्त स्कूल भवनको सम्बन्धित निर्माण र सम्बन्धमा स्थलगत अध्ययन, सर्वेक्षण तथा स्कूलको सञ्चालक समितिसग छलफल एवं परामर्श गर्न परामर्शदाता, माइलस्टोन इन्फ्रास्ट्रक्चर इन्जिनियरिङ्ग प्रा. लि. बाट खटिई आएको इन्जिनियरिङ्ग प्राविधिक सर्वेक्षण टोली, समितीका सदस्यहरु तथा अन्य प्रतिनीधीहरु सम्मिलीत निम्न व्यक्तिहरुको उपस्थितीमा विभिन्न विषयहरुमा छलफल भई परामर्शदाता, OCG , EWES एवं CLPIU बाट निर्धारित Due Diligence Report (DDR) भर्ने कार्य गरियो । सोहि क्रममा भएका छलफलबाट प्राप्त सल्लाह, सुझावहरु पनि सकलन गरियो ।

उपस्थिति:

क्र.स	नाम	पद	हस्ताक्षर
१.	श्री धन बहादुर [illegible]	[illegible]	
२	श्री [illegible] गुरुङ	सदस्य	
३	श्री [illegible] गुरुङ	सदस्य	
४	श्री केशरी गुरुङ	"	
५.	श्री रामकुमार श्रेष्ठ	"	
६	श्री निर्मल प्रसाद [illegible]	[illegible] (सदस्य सचिव)	
७	श्री भक्त बहादुर [illegible]	[illegible] (अध्यक्ष)	
८.	श्री [illegible] गुरुङ	शिक्षक प्रतिनिधि	
९.	श्री [illegible]	[illegible] प्रतिनिधि	

अन्यप्रतिनिधिहरु

१. श्री राम प्रसाद [illegible]	[illegible] (डि.एम.सि.[illegible])	
२ श्री [illegible]	[illegible] इन्जिनियर	"
३.		

सर्वेक्षण टोली

१. [illegible]	इन्जिनियर	MIEC (Consultant)
२. [illegible]	सह-इन्जिनियर	MIEC (Consultant)
३.		

अन्य उपस्थितिहरु

१. मंगल प्रसाद गुरुङ
२. विष्णुमाया गुरुङ
३. कर्ण बहादुर तामाङ
४. मान बहादुर गुरुङ
५. खड्ग बहादुर गुरुङ
६. राजराज गुरुङ
७. लाल प्रसाद श्रेष्ठ
८. सुरेश प्रसाद ढकाल
९. प्रेम चन्द्र अधिकारी
१०. धन कुमार तामाङ
११. मधु श्रेष्ठ
१२. निरुता तामाङ
१३. सिजना ढकाल
१४. सरस्वती ढकाल (खोले)
१५. छिपिछा ढकाल

प्रस्तावहरु

१. विस्तृत विद्यालय योजना तयार पार्ने बारे
२. योजनाको प्रस्तुतिकरण
३. निर्णय

निर्णयहरु

नि.नं. १

प्रस्ताव नं. १ माथि छलफल गर्दा यस श्री सिद्धार्थ माध्यमिक विद्यालयको भवनको अवस्था जर्जर भएको, पिउने पानी, शुद्धता, छात्र छात्राको लागि छुट्टै शौचालय, खेलकुद मैदान, पर्खालको अभाव, तथा शुद्धतामा चर्चा हुनाले समुदायको सहभागिता विद्यालय वरिपरि क्षेत्र सफा गरिएमा १० मिनेटको माहोल जस्ता व्यवस्थापन गरिएमा २४ दोषमा जस्ता भवन निर्माण गर्नेगरी) शुद्ध योजना निर्माण गर्ने निर्णय गरिएको।

नि.नं. २

प्रस्तुत प्रस्तावमा २ माथि छलफल गर्दा तपशीलबमोजिम अनुसार योजना बनाउने निर्णय गरिएको।

क) कक्षा कोठा स्तरोन्नति २४ (चौबिस)
ख) प्रयोगशाला स्तरोन्नति २
(i) पुर्वज(छात्र)- ४ कोठा (चार)
(ii) छात्रा (४ कोठा) चार
ग) विद्युत उपयोगकर्ता
घ) बहु उद्देश्य / सिविल कार्यालय जर्ने मिलने हल
ङ) शौचालय
(i) छात्रा (ii) छात्र (iii) शिक्षक स्टाफ
च) कम्प्युटर ल्याब
छ) शिक्षक होस्टल (१५ जना)
ज) अतिरिक्त हल

ग) खानेपानी

घ) घेराबार

(ङ) खेलमैदान

(i) भलिबल (हाता/हल)

(ii) फुटबल

(iii) बास्केट बल

च) पुस्तकालय

छ) गर्डेन्चा

ज) क्याफ्रेन्टिन अनि [illegible]

झ) स्वस्थकर्मी आदि

ञ) विज्ञान प्रयोगशाला/ गौर

ट) बगैंचा

ठ) बालमैत्री खेल सामाग्री

ड) [illegible]

ढ) प्रतीक्षागृह (बेला)

ण) स्टोर कोठा

त) शिक्षक/ प्रशासनिक भवन

थ. आपतकालिन उपचार कक्ष

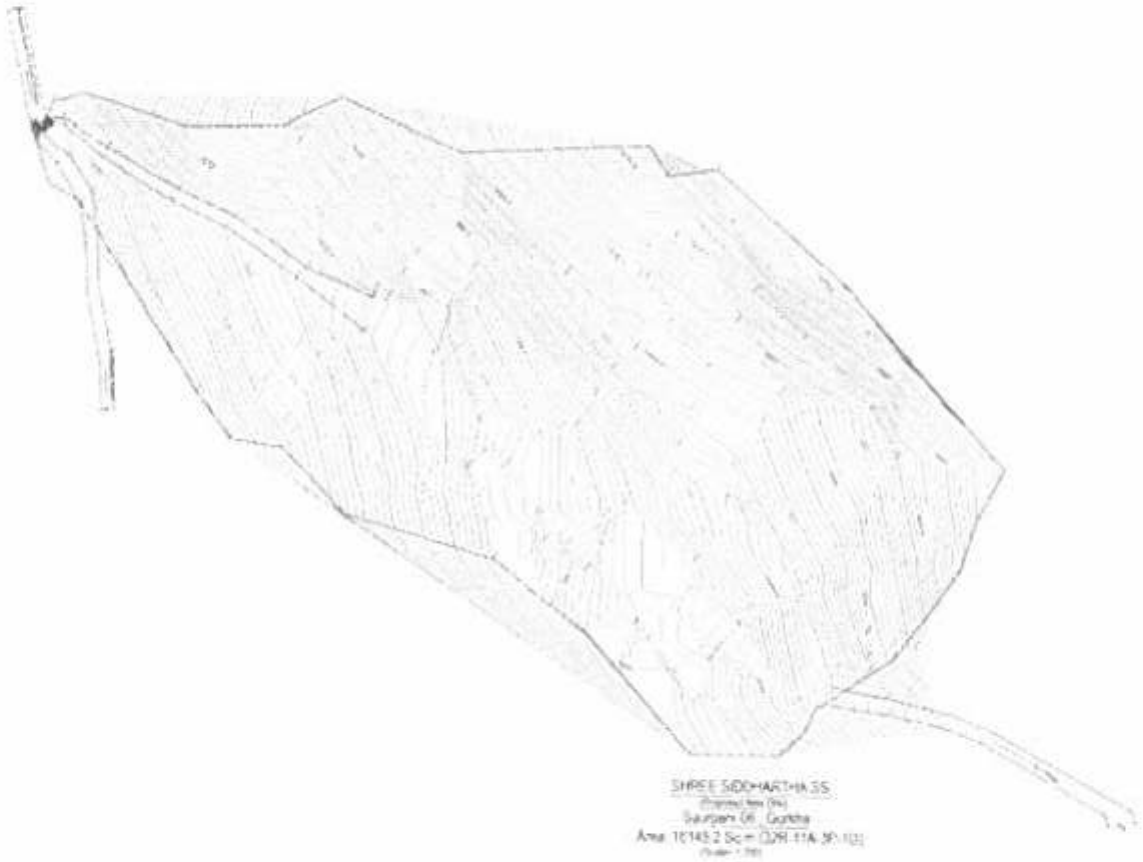
द) वाचनकक्ष रेकर्ड / इन्टरनेट कक्ष

ध) फोटोकपि/प्रिन्ट/ [illegible] कक्ष

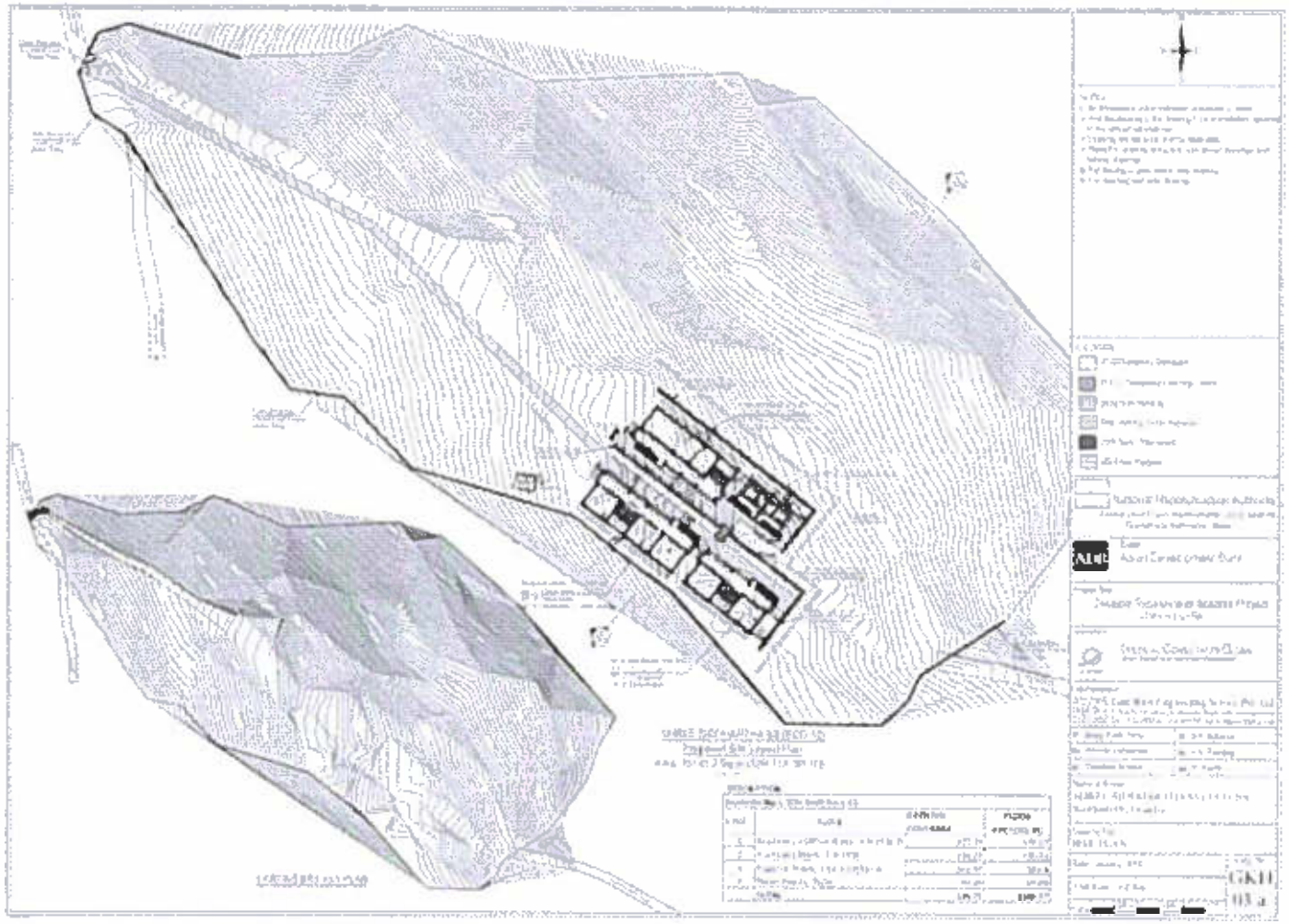
नि. नं. २

प्रस्ताव नं. २ उपर छलफल गर्दा विद्यालयको पूर्वाधार [illegible] सम्बन्धमा [illegible] गर्न [illegible] [illegible] निर्णय गरियो।

D: Existing Site Plan



E: Proposed Master Plan



Annex 7 : Suryodaya SS, Gorkha

A: Details of the Land Availability, Requirements and Proposed Structures

Details	Area (sqm)	Details	No.	Remarks
Total area of land owned by school as per land ownership certificate.	NA	Practical Block: 3-LaEACCr (F)	1	892.81
Total area of Land within existing school boundary	7493.64			
Total area of land required as per master plan	7493.64	Female Toilet Block: T(S)-F	1	34.03
Total area required for reconstruction	926.84			
Land ownership status of existing land		Septic Tank (ST) & Soak Pit (SP)	1	
i) With Land ownership certificate	NA			
ii) User right with local government or owner agency approval	5172.82	Underground Water Tank	1	12,000 L
iii) Voluntary donation by private owner	2319.12			
Area of additional land required to implement master plan	NA	Compound Fencing		Chain Link Fence
How additional land arranged	NA			

B: User's Right document and volutanary land donation

धार्चे गाउँपालिका

Dharche Rural Municipality

Office of the Rural Municipal Executive

Machhakhola - Gorkha, Gandaki Province, Nepal

च.नं. Reference No. ०६९/०७६ मिति Date २०७६/१०/२२

चलानी नं. Dispatch No. ४६२

विषय: विद्यालयको जग्गा सम्बन्धमा

श्री सुर्योदय माध्यमिक विद्यालय

धार्चे ५ मुन्दा गोरखा

महोदय

उपरुक्त सम्बन्धमा धार्चे गा.पा. वडा नं. ५ स्थित श्री सुर्योदय माध्यमिक विद्यालय मुन्दा गाउँका विद्यालय भवन निर्माण गर्नका लागि जग्गा अधिग्रहण वि.स. २०६८ साउनमा ४ रोपनी ८ आना ३ दाम ३ दाम जग्गा विद्यालयलाई निःशुल्क प्रदान गरिएको भएपनि जग्गा धनि विदेशमा रहेकाले उक्त जग्गा विद्यालयको नामसा नामसारी गर्न नसकेको र जग्गासम्म जाँदाको सार्वजनिक जग्गा सन २०६८ साल देखी नै भोग चलन तथा उपभोग गर्दै आइरहेको व्यहोरा जानकारी गराउँदै उक्त करीब १० रोपनीको सार्वजनिक जग्गामा रोपिएका विकास बैंकको जग्गामा विद्यालयको भवन निर्माण गर्ने धार्चे गा.पा. बाट यो सिफारिस गरिन्छ ।

नि. प्रमुख प्रशासकीय अधिकृत

नि. प्रमुख प्रशासकीय अधिकृत

श्री सूर्योदय माध्यमिक विद्यालय
SHREE SURYODAYA SECONDARY SCHOOL

धार्चे गाउँपालिका-५, गुम्दा, गोरखा

Dharche R. M.-5, Gumda, Gorkha

स्थापित: २०७३ (Estd: 2017)

वि. कोड नं. ३५०२२००७
शैक्षिक सं. नं. ३०६०२०४६७०१
मन्थली नं. ४८५६०४३१२५

पत्र संख्या/Letter No.: २०७६/७०/२९ — ४ नं. प्रदेश

चलानी नं./Ref. No.: — मिति/Date : २०७६/१०/२९

श्रीमान कार्यालय प्रमुखज्यू,
जिल्ला समन्वय कार्यान्वयन इकाई (शिक्षा), गोरखा ।

विषय:- विद्यालयको जग्गा उपयोग सम्बन्धमा ।

प्रस्तुत विषयको सन्दर्भमा धार्चे गा.पा. वडा नं.२ स्थित श्री सूर्योदय मा.वि. लाई गुम्दाका जग्गा धनीहरु (तुल बहादुर गुरुङ, मित बहादुर गुरुङ, आङ्गा गुरुङ, साइला गुरुङ, कुमारसिं गुरुङ, धन बहादुर गुरुङ, गोविन्द लाल गुरुङ, मान बहादुर गुरुङ, चित्रमाया गुरुङ, चित्रलाल गुरुङ, गोपाल गुरुङ, रत्न बहादुर गुरुङ, नौसिं गुरुङ, धन बहादुर गुरुङ, सिं बहादुर गुरुङ, नर बहादुर गुरुङ, सुमति गुरुङ, रत्न गुरुङ, रतबीर गुरुङ, प्रिथिपाल गुरुङ, शुक्रमान गुरुङ) गरी ९८ आना ४ रोपनी ८ आना ३ धुर ८ ३ दाम क्षेत्रफलको जग्गा वि.सं. २०६४ साल मिति निशुल्क प्रदान गर्नु भएको र सो जग्गालाई वि.सं. २०६४ साल देखि हाल सम्म विद्यालयले भोगचलन गरिरहेको व्यहोरा जानकारी गर्दछु। साथै उक्त जग्गाको जग्गा धनी कागजको सिफारिसमा विदेशमा रहेकाले विद्यालयको नामामा जग्गाको लालपुर्जा निकाल्न नसकेको हुनाले पनि सो विषयमा जग्गाधनीहरुसंग टेलीफोन सम्पर्क भइरहेको व्यहोरा पनि जानकारी गर्दछु।

नौब बहादुर गुरुङ
प्रधानाध्यापक
प्रधानाध्यापक

C:Voluntary Donation by Private Owner

धार्चे गाउँपालिका
DHARCHE RURAL MUNICIPALITY
५ नं. वडा कार्यालय
5 No. Ward Office
गण्डकी, गोरखा
Gandaki, Gorkha

पत्र संख्या (Letter No.): 069/066
चलानी नं. (Dispatch No.): 720

गण्डकी प्रदेश Gandaki Province
मिति (Date): २०६९/५/१८

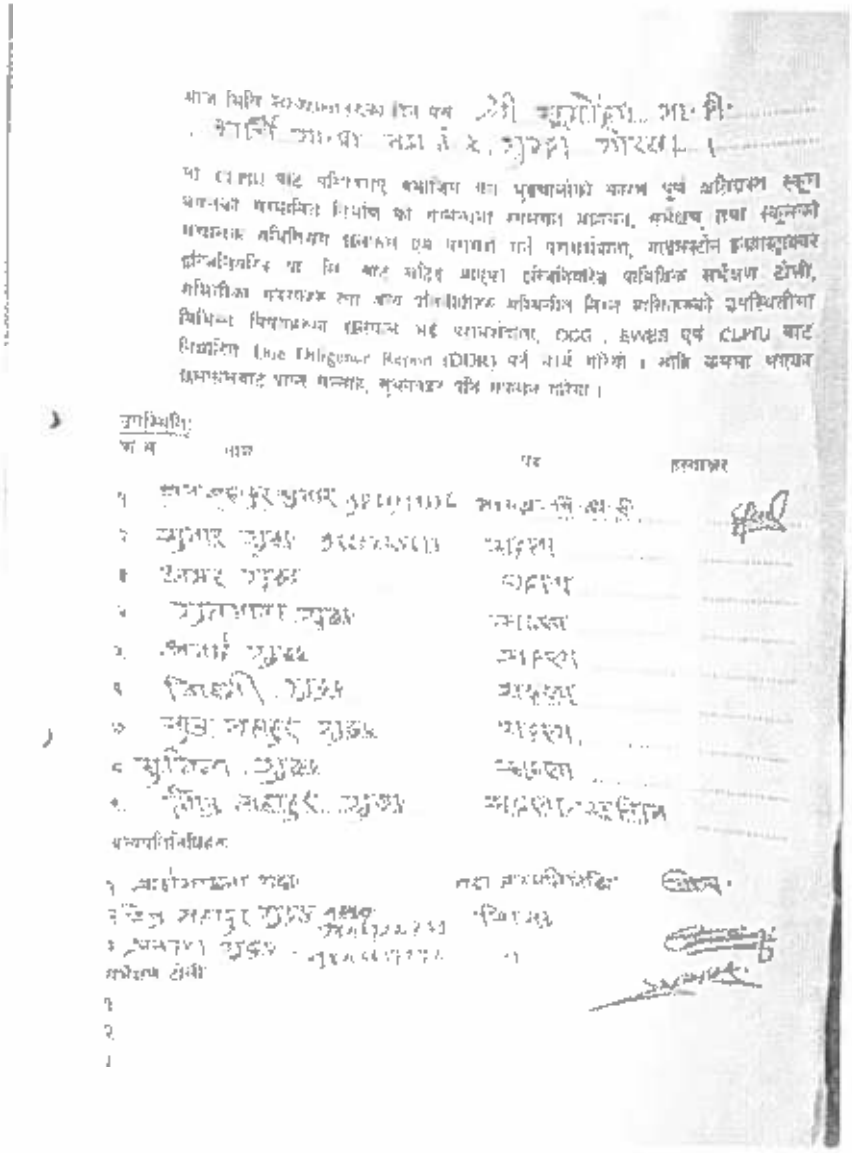
विषय (Subject): विद्यालयको नया निर्माणका ।

श्री प्रतिभाशाली विद्यालय
लाहाको, नेपाल ।

प्रस्तुत सम्बन्धमा यस धार्चे गा.वि. वडा नं. ५ स्थित यस मुनिटोल का.प्रा. गुरुकुल विद्यालय भवन निर्माण गर्नको लागि तुम्हाको नया घरेडुको ४ रोपनी, ८ आना, ३ पैसा २३ दाम जेठाकाको नया विद्यालयको निर्माण प्रयोजन गरिएको र उक्त जग्गाहुँदा गरी गोरुको कार्यालयले नया भवन निर्माणको प्रयोजन गरि पाइने र माथि दिनका साथै निर्माण विद्यालयले नैतिक मोका गर्ने यहाँको पत्र माथि जानकारी गराउँदै यहाँ प्रतिभाशाली विद्यालय भवन निर्माण गुरुयोजनाको निर्णय अनुसार १४ रोपनी, ११ आना, ३ पैसा र २०० दाम जग्गा निर्माणको लागि सम्बन्धमा विद्यालयको नैतिक प्रयोजन गरिएको र यहाँ पत्र ले विद्यालयले नैतिक प्रयोजन गरिएको यहाँको जानकारीमा पेश गरी लिन पठाइएको जानिए ।

२०६९/५/१८

D: Meeting Minutes



आज मिति [illegible] को पूर्व [illegible]

मा CLMU बाट परियोजना व्यवस्थापन का पुरुषार्थहरूको कारण पूर्व अतिरिक्त स्कूल भवनको मापदण्डमा निर्माण को गुणस्तरमा समस्या भएकाले, कर्मचारी तथा स्कूलको व्यवस्थापन समितिबाट [illegible] प्रस्ताव गर्ने परामर्शदाता, गाउँपालिका इञ्जिनियर [illegible] कि बाट सहित [illegible] समितिको [illegible] विभिन्न विषयहरूमा छलफल भई परामर्शदाता, DCG , SWSS एवं CLMU बाट तयारीमा Due Diligence Report (DDR) पेश गर्ने गरिने । थप कुनै [illegible] छलफलबाट आज [illegible] गरिने ।

उपस्थिति:

क्र.सं.	नाम	पद	हस्ताक्षर
१	[illegible]	[illegible]	
२	[illegible]	[illegible]	
३	[illegible]	[illegible]	
४	[illegible]	[illegible]	
५	[illegible]	[illegible]	
६	[illegible]	[illegible]	
७	[illegible]	[illegible]	
८	[illegible]	[illegible]	
९	[illegible]	[illegible]	

[illegible]

१ [illegible] [illegible]

२ [illegible] [illegible]

३ [illegible] [illegible]

[illegible]

१

२

३

प्रस्तावहरु

१, विस्तृत विद्यालयको योजना तयार गर्ने सम्बन्धमा
२, योजनाको प्राथमिकीकरण सम्बन्ध
३, विद्यालयको भवन निर्माण सम्बन्धमा
४, विविध

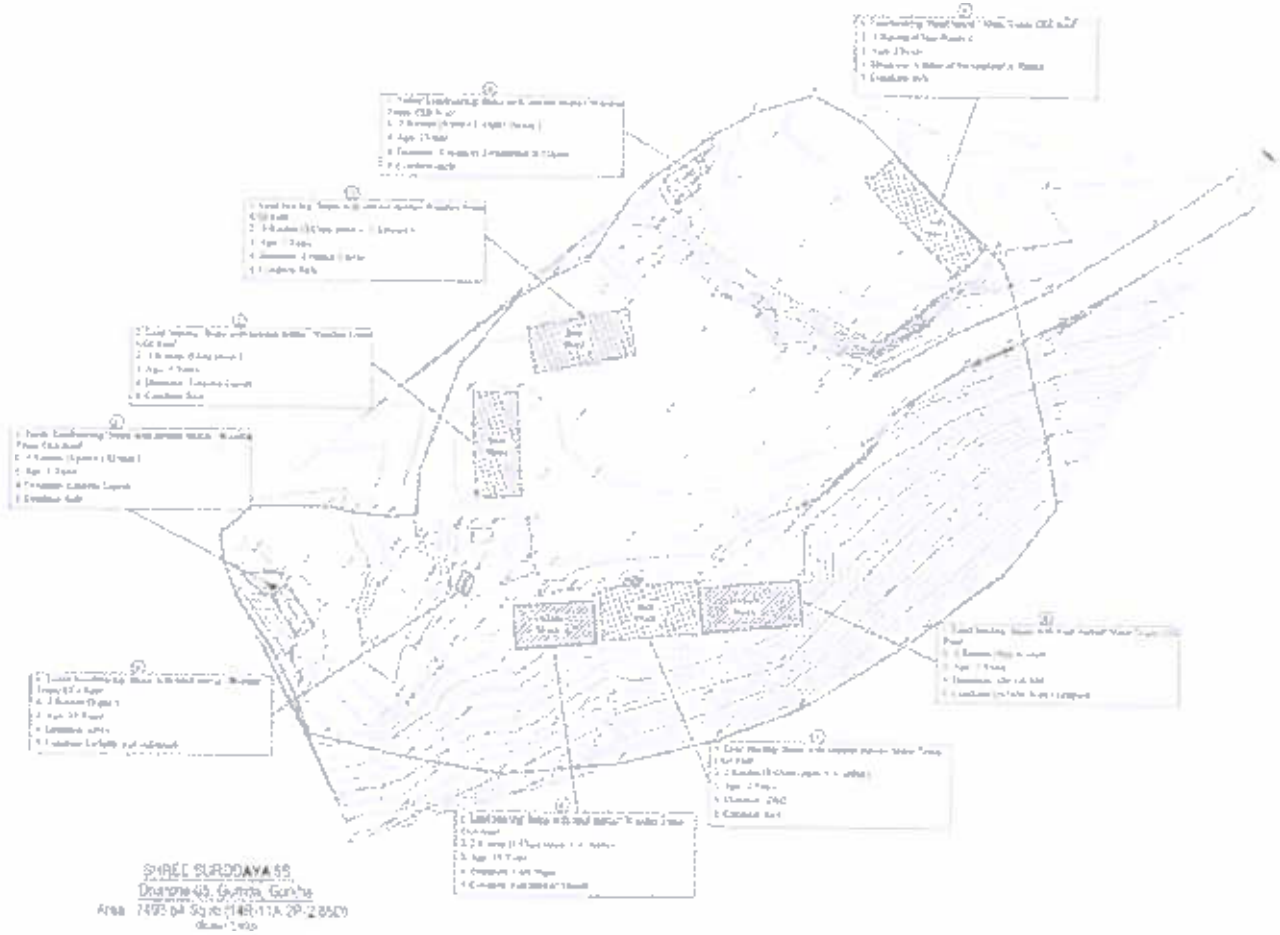
निर्णयहरु

प्रस्तुत विषयमा नं.१ माथि छलफल गर्दा यस श्री सूर्योदय माध्यमिक भवनहरु २०७२ को भूकम्पबाट क्षति भएपछि हाल विद्यालय पुनः निर्माणको लागि मास्टरप्लान master plan तयार गर्ने निर्णय गरियो ।

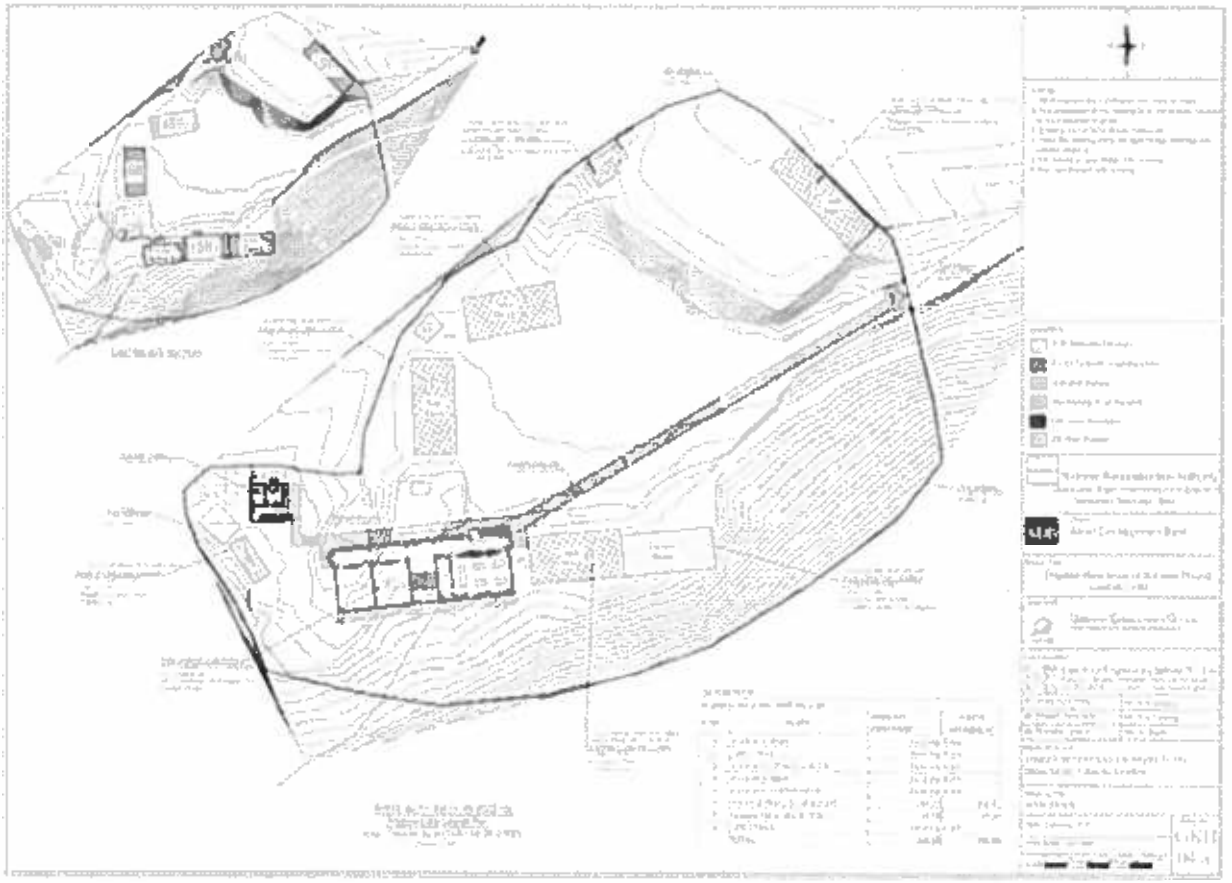
प्रस्तावित विषय नं.२ माथि छलफल गर्दा मास्टर योजनामा तपशील तयारीको योजनाहरु प्राथमिकताको आधार मा व्यवस्थित गर्ने निर्णय गरिएको ।

१, कक्षाकोठा - १२ वटा
२, प्रवेशद्वार (गेट)
३, पेराभार
४, एसडीसी सिमेन्ट
५, शौचालय
६, जडान
७, खेलमैदान
८, प्रवेशद्वार गेट
९, व्यायामशाला / रिक्रेसिङहाल
१०, प्रयोगशाला
११, कम्प्युटर कोठा
१२, कम्प्युटर कोठा
१३, संगीत कोठा
१४, लर्नेला
१५, व्यायामशाला कोठा
१६, होष्टेल (छात्रावास)
१७, लाइब्रेरी कक्ष कोठा
१८, इलेक्ट्रिसिटी रूम

E:Existing Site Plan



F:Proposed Master Plan



Annex 8 :BalUjjwal SS, Makwanpur

A: Details of the Land Availability, Requirements and Proposed Structures

Details	Area (sqm)	Details	No	Remarks
Total area of land owned by school as per land ownership certificate.	NA	Academic Block: 3-C- 9 (SF)-A	1	642.67 sqm
Total area of Land within existing school boundary	6462.63	Practical Block: 3-LaLiACCr (F)	1	892.81 sqm
Total area of land required as per master plan	6462.63	Toilet Block, Tc (S)	1	64.89
Total area required for reconstruction	1600.37			
Land ownership status of existing land		Septic Tank (ST)	1	
i) With Land ownership certificate	NA			
ii) User right with local government or owner agency approval	13545.26	Soak Pit (SP)	2	
iii) Voluntary donation by private owner	NA			
Area of additional land required to implement master plan	NA	Underground Water Tank	1	12000 L
How additional land arranged	NA			

B:Land Ownership Certificate

३ न. वडा कार्यालय

बसमाढी, हेटौंडा, मकवानपुर
३ नं. प्रदेश, नेपाल

पत्र संख्या :- ०७५।७७
शाखा/उपशाखा/इकाई :-
चलानी नं. :- १४६/०६६।०६६

मिति: २०७५।०४।२२

विषय:- चौहद्दी सिमाना सिफारीस सम्बन्धमा ।

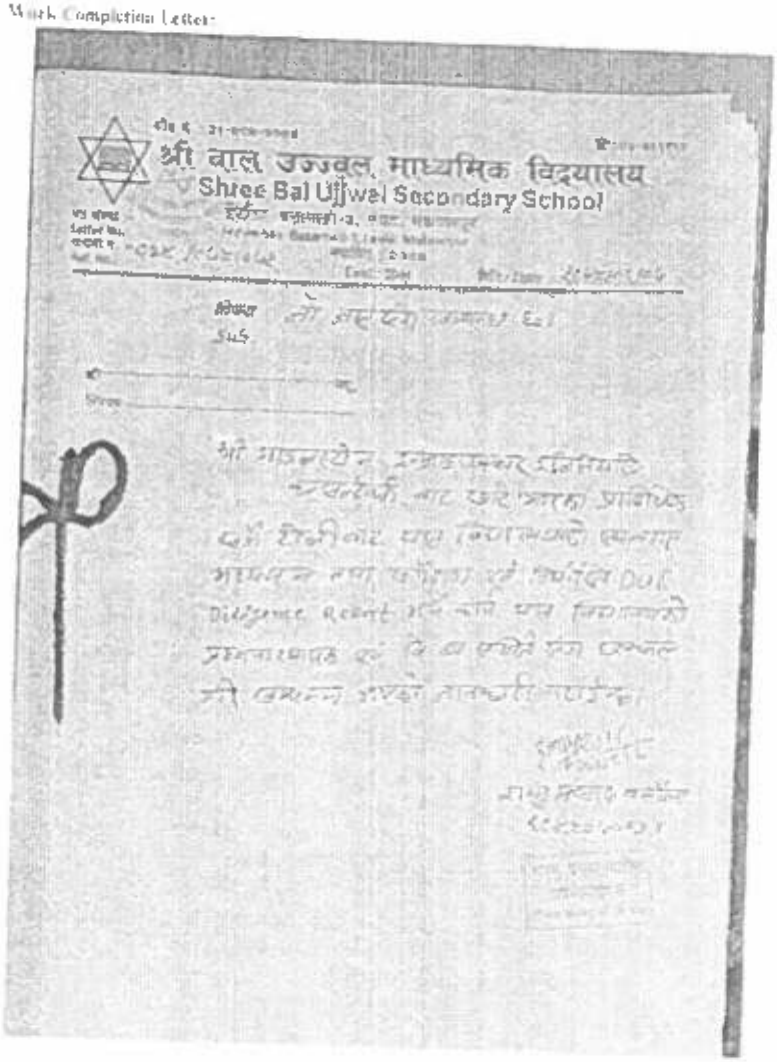
श्री बालउज्ज्वल माध्यमिक विद्यालय
हेटौंडा-३, लेवट, मकवानपुर ।

उपरोक्त सम्बन्धमा श्री बाल उज्ज्वल मा.वि. लेवटको प.नं. ००४ मिति २०७५/०४/२२ को प्राप्त पत्र अनुसार उक्त विद्यालय २०४४ सालमा क्षेत्रमिक तहमा स्थापना भई हाल माध्यमिक तह सम्म सञ्चालन हुँदै आइरहेको अवस्थामा स्थापना काल देखिनै विद्यालयले भोगचलन गर्दै आइरहेको कार्यिक बसमाढी गा.वि.स.वडा नं.३ हाल हेटौंडा उपमहानगरपालिका वडा नं. ३ लेवट स्थित पूर्वमा बटुने खोल्सी, पश्चिममा धार खोल्सी, उत्तरमा मेघनाथ मैनालीको कायम दर्ता रहेको आबादी जग्गा र दक्षिणमा महेन्द्र राजमार्ग यति चार किल्ला भित्रको करिब ज.वि. (२-०-०-०) २ बिघा जमिन लाई विद्यालयले आफ्नो स्वामित्वमा राखि २०४९ साल देखि हाल सम्म नेपाल सरकारले गठन गरेको सुकुम्बासी समस्या समाधान आयोगहरूमा दर्ता गरी प्रक्रियामा रहेको जग्गा भोगचलन गर्दै आइरहेको उक्त जमिन भित्र निर्माण गरिने भवनको लागि कुनै व्यक्ति वा संस्थाको हकदावी नरहेकोले चौहद्दी सिमाना कायम राख्ने व्यहोराको सिफारिस पाउन विद्यालयको मिति २०७३ साल पौष ९ गतेको व्यवस्थापन समितिको निर्णयको प्रतिलिपी संलग्न राखि माग गै आएको हुँदा माथी बमोजिम विद्यालयको चौहद्दी सिमाना कायम राख्ने व्यहोरा सिफारिस साथ अनुरोध गरिन्छ ।

बिनता बर्तौला
का.वा. वडा अध्यक्ष
का.वा. वडा अध्यक्ष

C: Meeting Minutes

Work Completion Letter


श्री बाल उज्ज्वल माध्यमिक विद्यालय
Shree Bal Ujjwal Secondary School

आज मिति २०७४।०१।०६ का दिन यस श्री बाल उज्जवला माध्यमिक विद्यालय हेडौंडा ३ नेवट, मकवानपुर

मा CLPIU बाट पश्चिमभए हमोजिम गत भुइचालोको कारण पूर्ण क्षतिग्रस्त स्कूल भवनको सम्भावित निर्माण को सम्बन्धमा स्थलगत अध्ययन, सर्भेक्षण तथा स्कूलको सचालक समितिसग छलफल एव परामर्श गर्न परामर्शदाता, नाइलस्टोन इन्फ्राष्ट्रक्चर इन्जिनियरिङ प्रा लि बाट खटिई आएको इन्जिनियरिङ प्राविधिक सर्भेक्षण टोली, समितीका सदस्यहरु तथा अन्य प्रतिनीधित्व समितीत निम्न व्यक्तिहरुको उपस्थितीमा विभिन्न विषयहरुमा छलफल भई परामर्शदाता DCG EWES एव CLPIU बाट निर्धारित Due Diligence Report (DDR) भर्ने कार्य गरियो । सोहि क्रममा भएका छलफलबाट प्राप्त सल्लाह, सुझावहरु यसै संकलन गरिएका ।

उपस्थिति:

क.स.	नाम	पद	हस्ताक्षर
१	श्री मिन बहादुर अधिकारी	अध्यक्ष - वि.व्य.स.	
२	श्री गोविन्द प्रसाद बर्तौला	सदस्य	
३	श्री राम कुमार पुडासैनी	पूर्व अध्यक्ष - २	
४	श्री निलुध्वज थापा	अभिभावक - P.T.A.	
५	श्री ईश्वरध्वज थिकोयी	कर्मचारी वि.व.स.	
६	श्री सुदर्शन बर्तौला	" "	
७	श्री पेमा लामा	सदस्य	
८	श्री एंजिल पुडासैनी	DLIPU Mak.	
९	श्री रामभु प्रसाद बर्तौला	प्रधानाध्यापक	

अन्य प्रतिनिधिहरु

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सर्भेक्षण टोली

१ [illegible]
२ [illegible]

प्रस्ताव दफा

१. विद्यालय पुनः निर्माण सम्बन्धमा

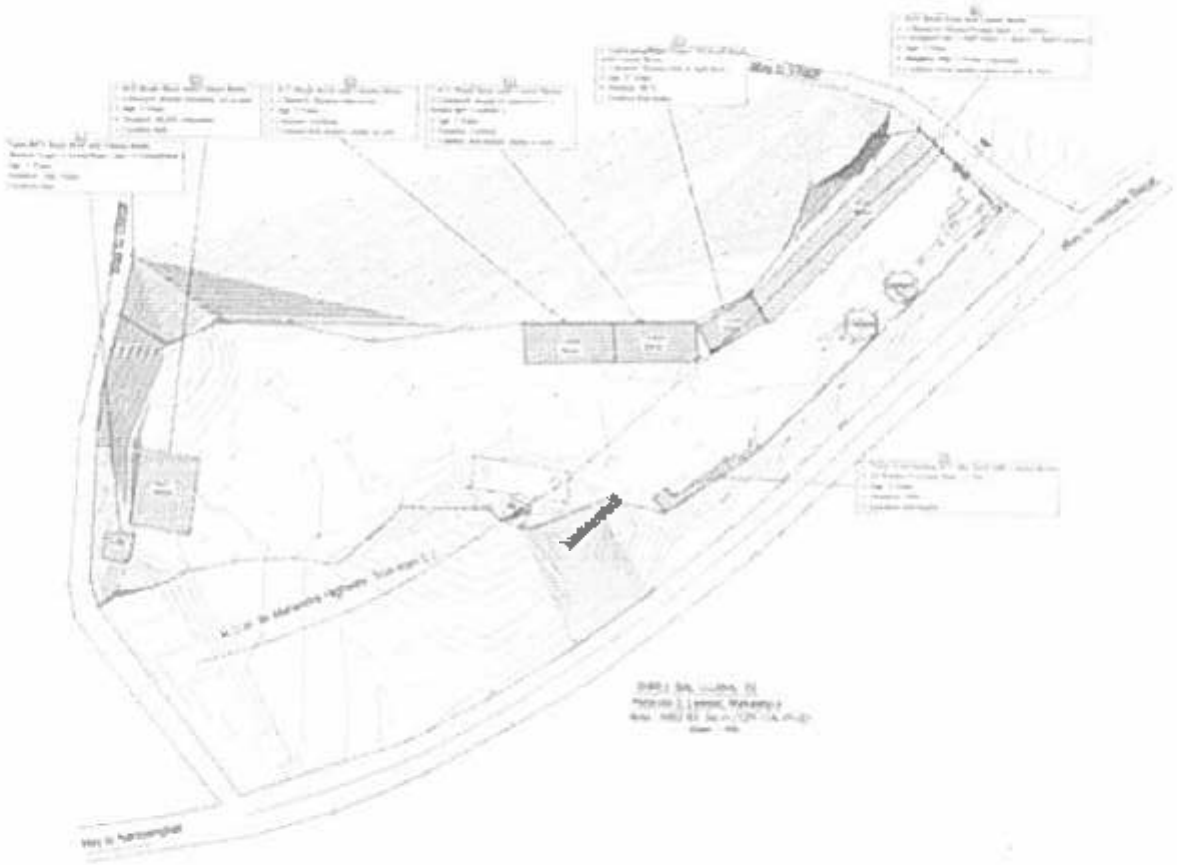
२. विविध सम्बन्धमा

निर्णय दफा

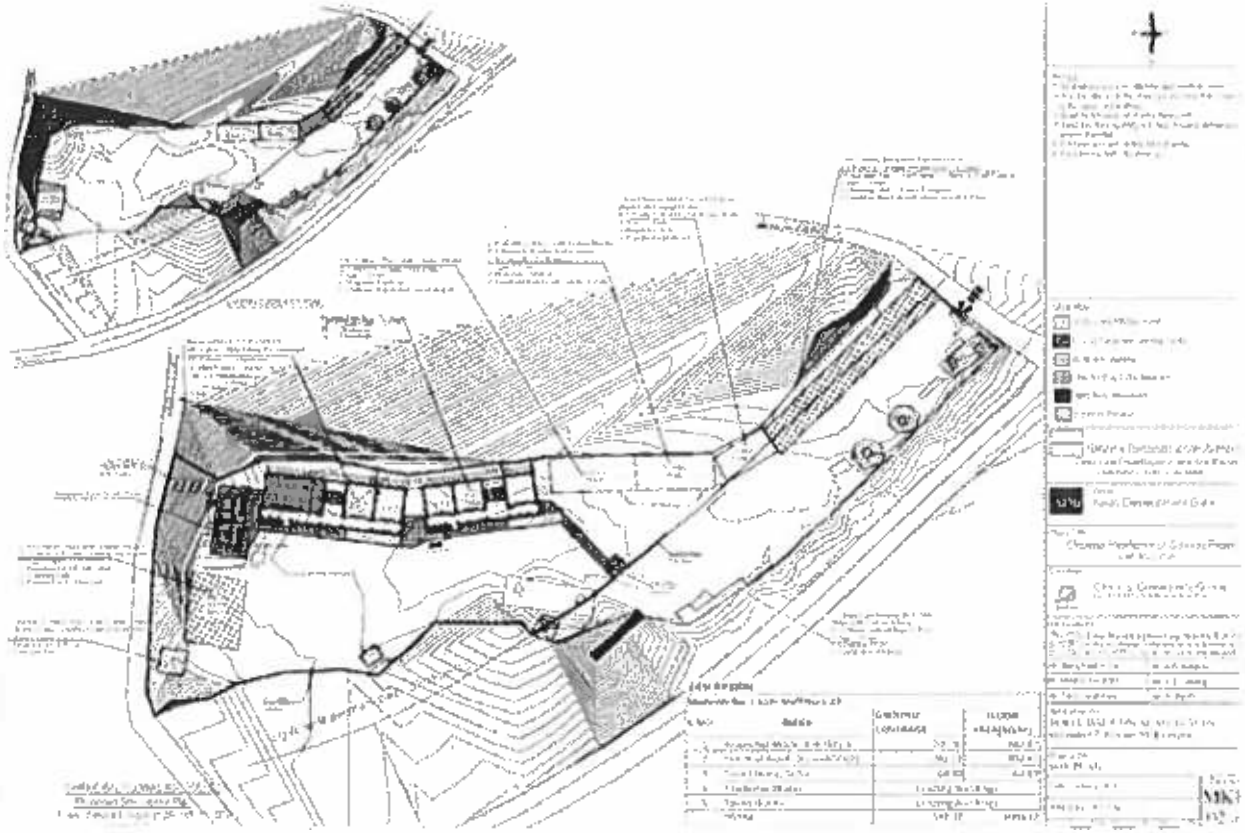
१. प्रस्ताव नं. ७ मार्फत पेश भएको हेटौंडा उपमहानगरपालिका वडा नं. ३ स्थित श्री बाल उज्ज्वल माध्यमिक विद्यालयको हाल अध्ययन अध्यापनका प्रयोग भईरहेको पूर्ण रूपमा क्षति भएको भवनको जग २०७२ सालको भूकम्पको कारणले आंशिक क्षति र राजमार्ग विस्तार को क्रममा रहेको क्षेत्र भित्र पर्ने भएकोले तत्काल स्थानान्तरण गरी विद्यालय सञ्चालन गर्न नेपाल सरकार, केन्द्रिय आयोजना कार्यान्वयन इकाई (पिडा) लाई अनुरोध गर्ने निर्णय गरियो ।

२. विविध दफा यस विद्यालय पुनः निर्माणको क्रममा विद्यालय तथा समुदायको तर्फबाट पुऱ्याउनु पर्ने पूर्ण आर्थिक जिम्मेवारी वहन गर्ने प्रति वहन व्यक्त गरियो ।

D: Existing Site Plan



E: Prosposed Master Plan

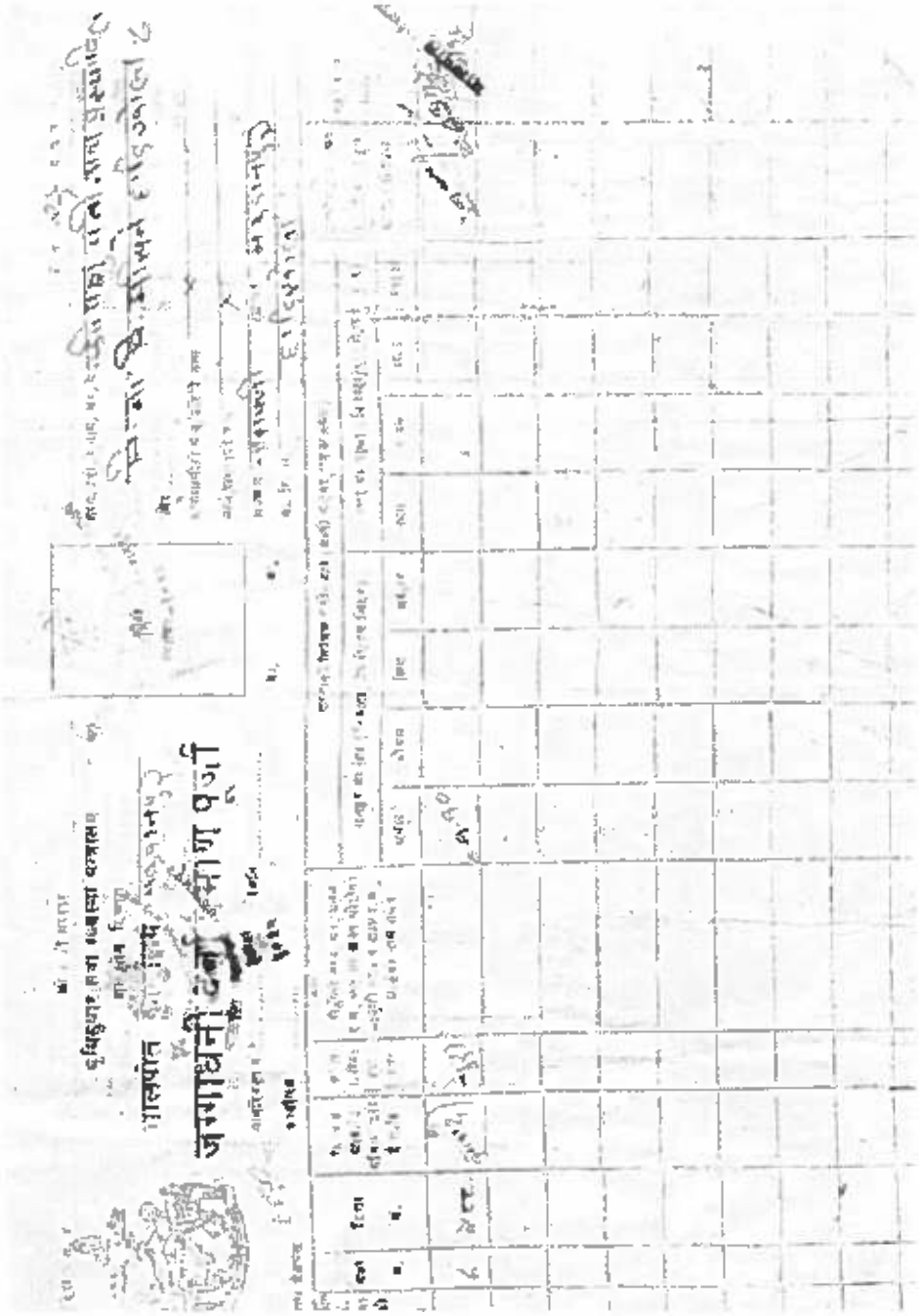


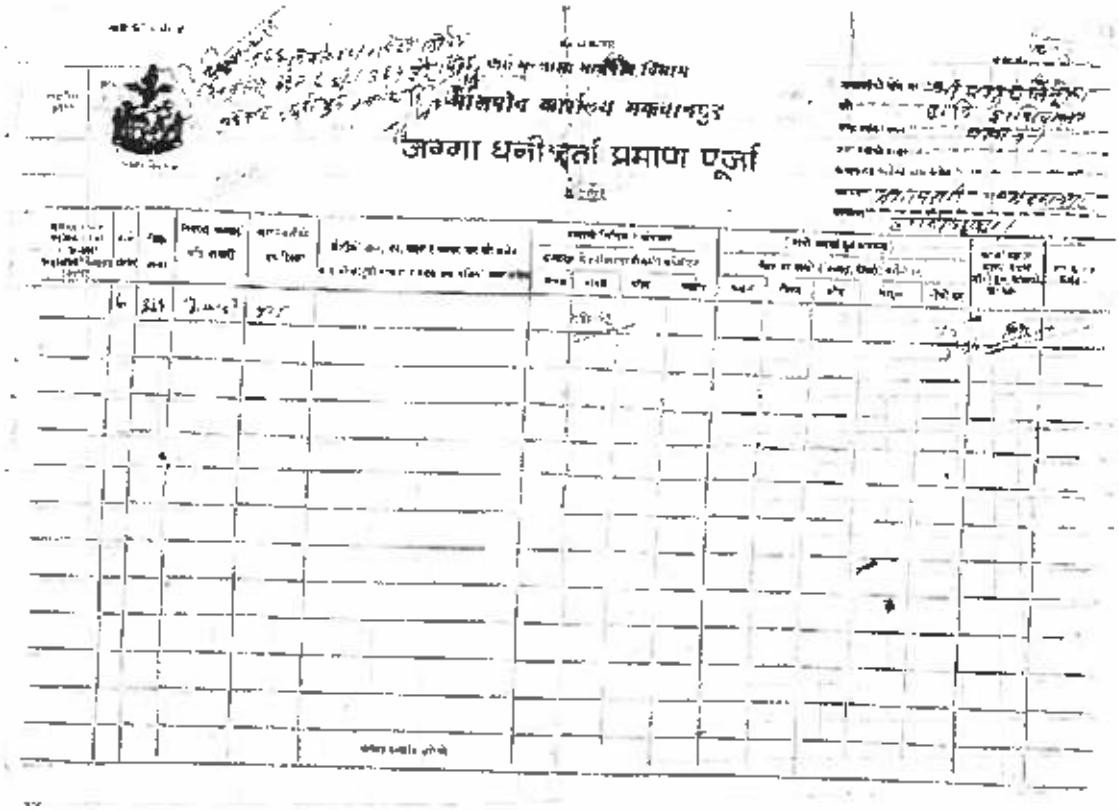
Annex 9:Pashupatinath SS, Makwanpur

A: Details of the Land Availability, Requirements and Proposed Structures

Details	Area (sqm)	Details	No.	Remarks
Total area of land owned by school as per land ownership certificate.	4165.16	Academic block : 39c(s F)c	1	642.69Sqm
Total area of Land within existing school boundary	3361.55			
Total area of land required as per master plan	3361.55	Toilet Block: Tc(s)	1	64.89sqm
Total area required for reconstruction	707.56			
Land ownership status of existing land		Septic Tank	1	
i) With Land ownership certificate	4165.16			
ii) User right with local government or owner agency approval	NA	Soak pit	1	
iii) Voluntary donation by private owner	NA			
Area of additional land required to implement master plan	NA	Water Tank	1	12000 L
How additional land arranged	NA			

B: Land Ownership Certificate





जग्गा धनीधर्ता प्रमाण पूर्जा

C: Meeting Minutes

आज मिति २०७५।८।६ का दिन यस [illegible] मा.वि. [illegible]-४.

मा CLPIU बाट परिपत्रभए बमोजिम गत भुइचालोको कारण पूर्ण क्षतिग्रस्त स्कूल भवनको सम्भावित निर्माण को सम्बन्धमा स्थलगत अध्ययन, सर्वेक्षण तथा स्कूलको संचालक समितिसंग छलफल एवं परामर्श गर्न परामर्शदाता, माइलस्टोन इन्फ्राष्ट्रक्चर इन्जिनियरिङ प्रा. लि. बाट खटिइ आएको इन्जिनियरिङ प्राविधिक सर्वेक्षण टोली, समितीका सदस्यहरु तथा अन्य प्रतिनीधीहरु सम्मिलीत निम्न व्यक्तिहरुको उपस्थितीमा विभिन्न विषयहरुमा छलफल भई परामर्शदाता, OCG, EWES एवं CLPIU बाट निर्धारित Due Diligence Report (DDR) भर्ने कार्य गरियो । सोहि क्रममा भएका छलफलबाट प्राप्त सल्लाह, सुझावहरु पनि संकलन गरियो ।

उपस्थिति:

क्र.सं.	नाम	पद	हस्ताक्षर
१	माधव गौतम SCR20066636	अध्यक्ष	
२	ध्रुव खड्का	उ.अध्यक्ष	
३	भानुभक्त आचार्य SCR20[illegible]	प्रधा.	
४	[illegible] बिडारी	वि.व्य.व्य. सदस्य	
५	[illegible] बिडारी	स्थानीय अभिभावक	
६	[illegible] थापा	पूर्व उ.अध्यक्ष	
७	[illegible] बिडारी	स्थानीय अभिभावक	
८	[illegible] बिडारी	" "	
९	[illegible] बिडारी	"	

अन्यप्रतिनिधिहरु

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सर्वेक्षण टोली:

१ Khomchhuwa Malat Shrestha
२ Dipesh Thapa
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प्रस्तावहरू

१) विद्यालय भवन निर्माण सम्बन्धमा

२) विविध

निर्णयहरू

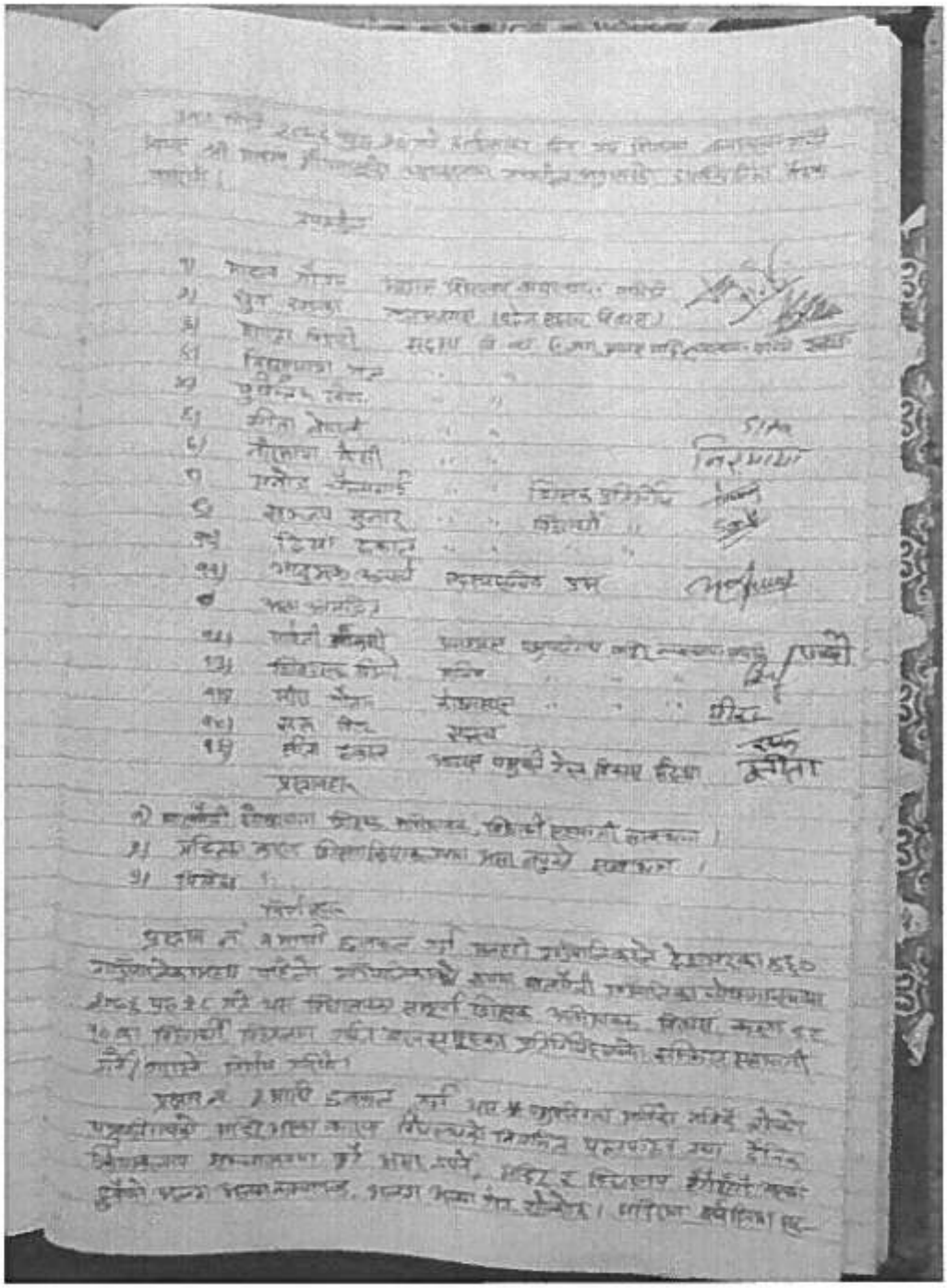
प्रस्ताव नं. १ मा छलफल गर्दा यस विद्यालयको भवननिर्माण गर्न
रहेको र विगतमा यसै बारे कुरामा देखिएको बाटो पहिको सम
हाल विद्यालय व्यवस्थापन समिति आफैंले रोड्याम गरी सौ
समाधान गरिनेको हुँदा भवन निर्माण कार्यलाई अगाडि बढाइ
नेपाल सरकारलाई (शिक्षा विभागलाई) अनुरोध गर्ने नि

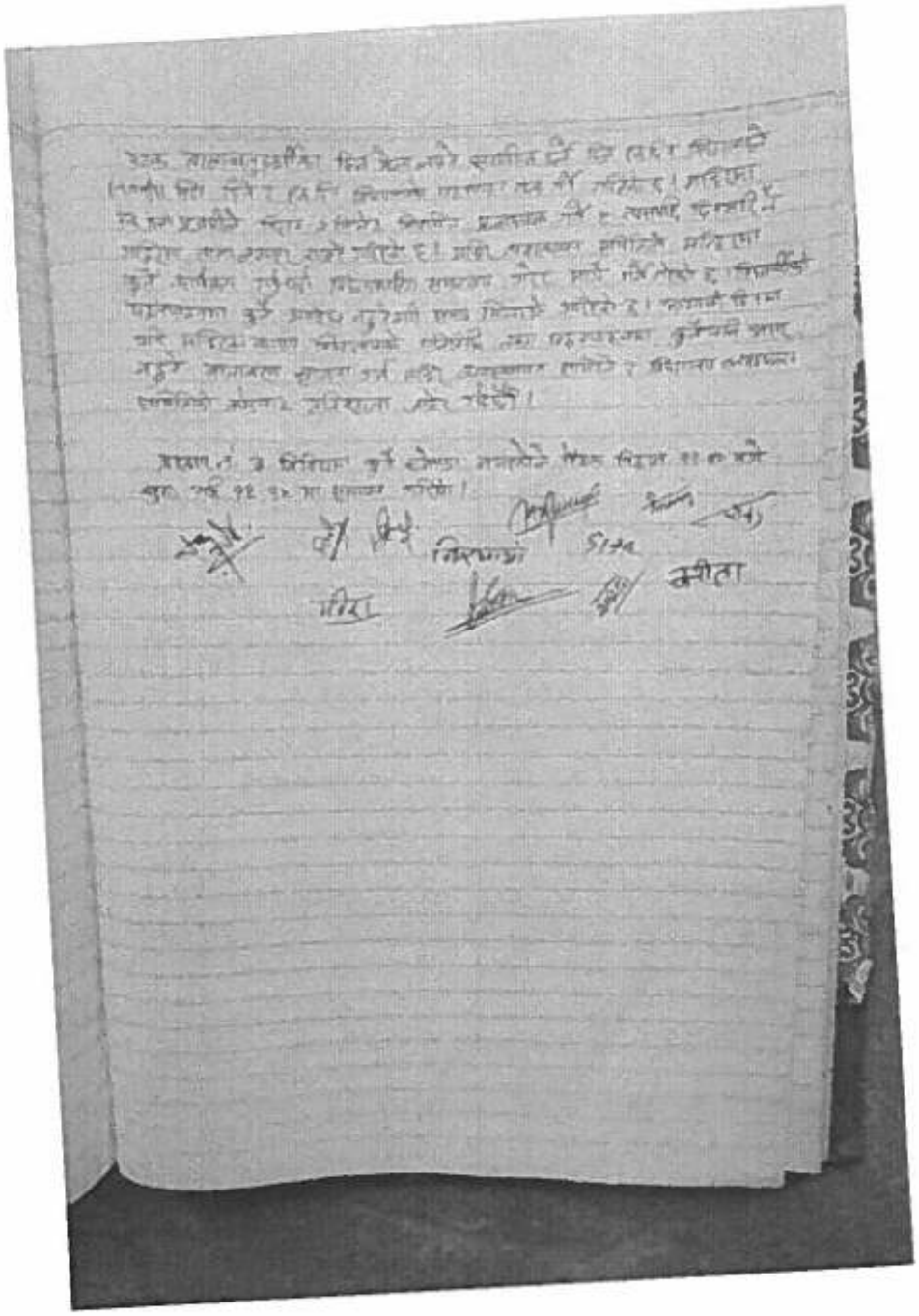
प्रस्ताव नं. २ विविधमाथि छलफल गर्दा यस विद्यालय
आवश्यक पर्ने कक्षाकोठा, फर्नीचर, शौचालय, विज्ञान प्रयो
लगायत सम्पूर्ण कार्यहरू एकमुष्ट पाकेजमा समावेश
व्यवस्था मिलाइदिनु हुन अनुरोध गर्ने निर्णय गरिए

प्रधा/सहायक सचिव
विद्यालय

माधव गौत
अध्यक्ष
विद्यालय

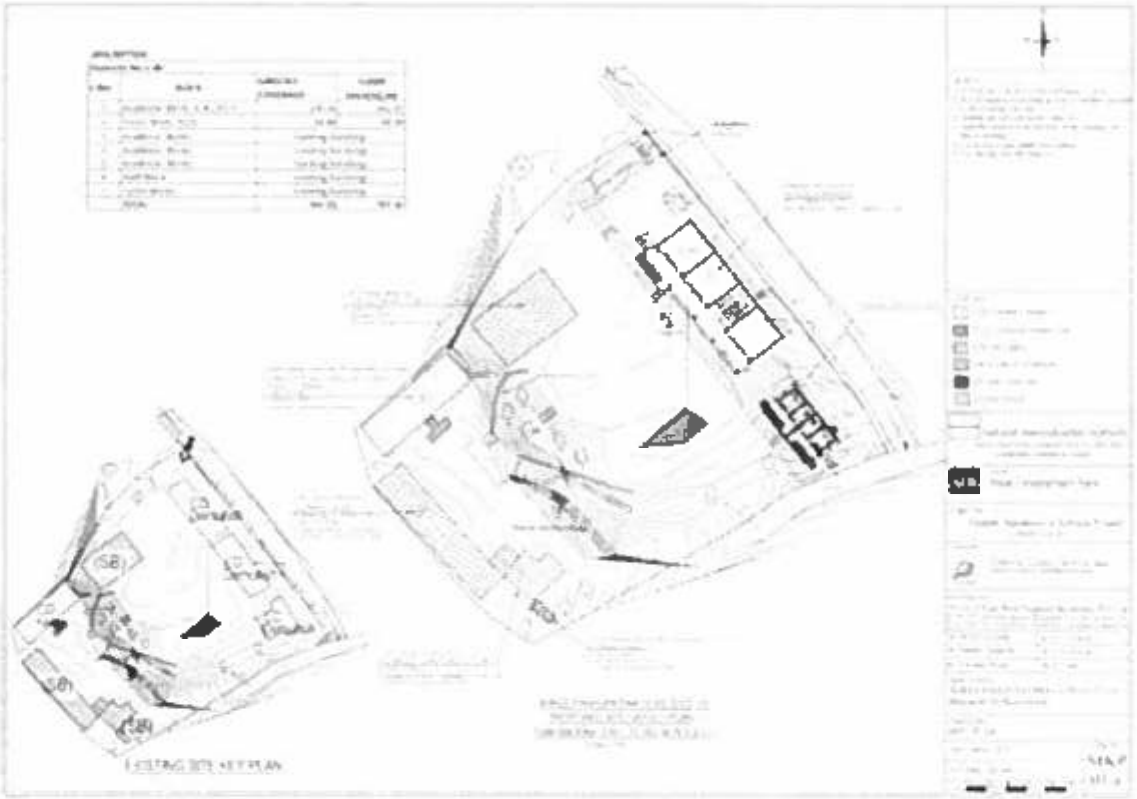
D:Meeting Minutes of temple





E: Eisting Site Plan

F: Proposed Master Plan

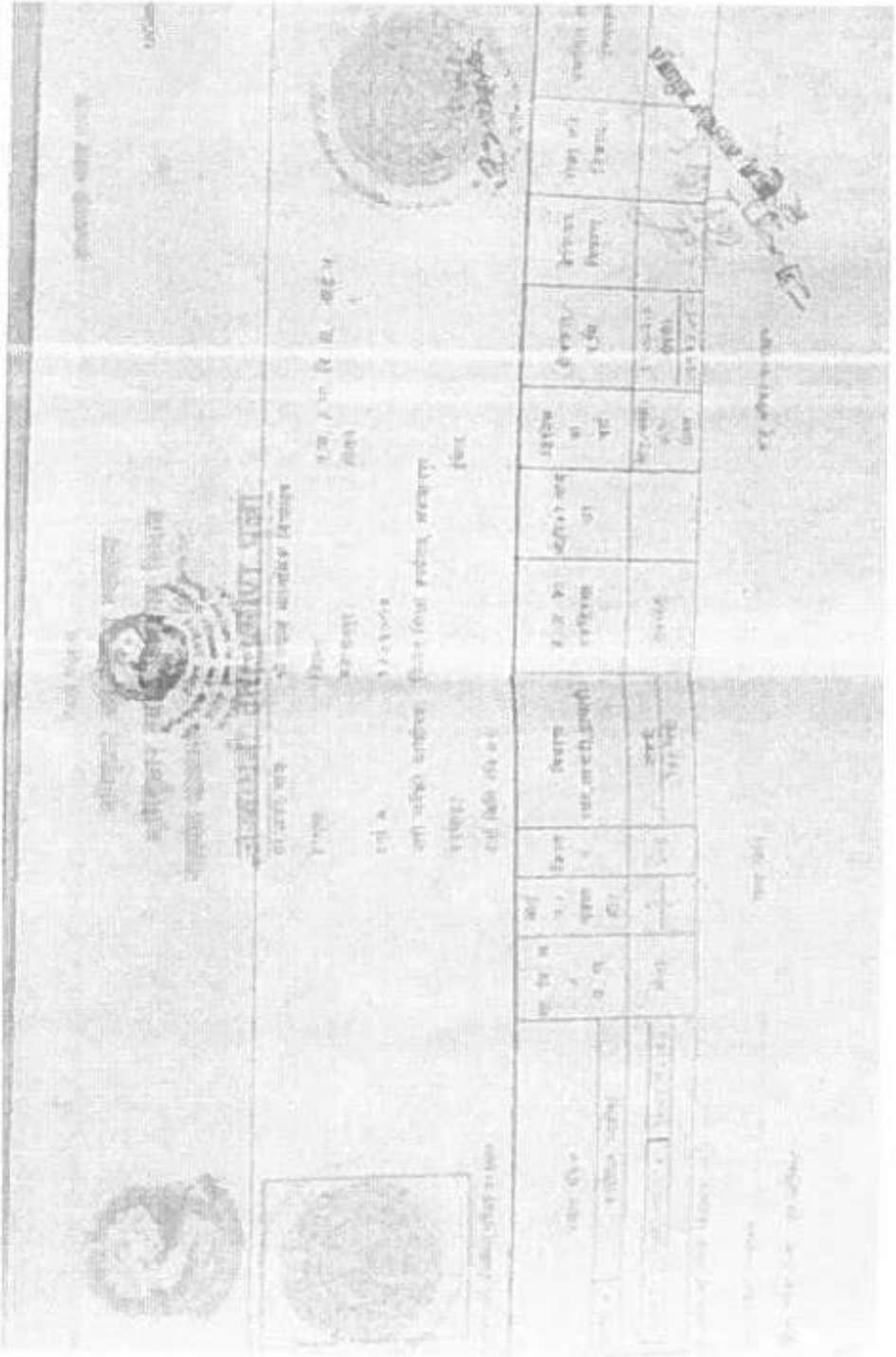


Annex 10 Vyas SS, Makwanpur

A: Details of the Land Availability and Requirements

Details	Area (sqm)	Details	No.	Remarks
Total area of land owned by school as per land ownership certificate.	6124.71	Academic block: 3-9c(SF)-A	1	642.67 sqm
Total area of Land within existing school boundary	2309.58	Practical Block: 3-La ACCr(s1)	1	522.8sqm
Total area of land required as per master plan	2309.58			
Total area required for reconstruction	1230.36	Toilet Block Tc(s)	1	64.89sqm
Land ownership status of existing land	6124.71	Septic Tank	1	
i) With Land ownership certificate	6124.71			
ii) User right with local government or owner agency approval	NA	Soak Pit	2	
iii) Voluntary donation by private owner	NA			
Area of additional land required to implement master plan	NA	Water Tank	1	12000 L
How additional land arranged	NA	Retaining structure		Retaining wall of 1 m height.

B: Land Ownership Certificate



C: Meeting Minutes

आज मिति २०७५।८।८ का दिन यस माध्यमिक विद्यालय
कैलाश ... ६, प्रकती, मकवानपुर

मा CLPIU बाट परिपत्रभए बमोजिम गत भुइचालोको कारण पूर्ण क्षतिग्रस्त स्कूल भवनको सम्भावित निर्माण को सम्बन्धमा स्थलगत अध्ययन, सर्भेक्षण तथा स्कूलको सचालक समितिसंग छलफल एवं परामर्श गर्न परामर्शदाता, माइलस्टोन इन्फ्रास्ट्रक्चर इन्जिनियरिङ प्रा. लि. बाट खटिइ आएको इन्जिनियरिङ प्राविधिक सर्भेक्षण टोली, समितीका सदस्यहरु तथा अन्य प्रतिनीधीहरु सम्मिलीत निम्न व्यक्तिहरुको उपस्थितीमा विभिन्न विषयहरुमा छलफल भई परामर्शदाता, OCG , EWES एवं CLPIU बाट निर्धारित Due Diligence Report (DDR) भर्न कार्य गरियो । सोहि क्रममा भएका छलफलबाट प्राप्त सल्लाह, सुझावहरु पनि सकलन गरियो ।

उपस्थिति:

क.सं.	नाम	पद	हस्ताक्षर
१.	जीत बहादुर थोकर (९८५५०१५८३१)	अध्यक्ष	
२.	अकल बहादुर काडी ९८५५०६६४५०	सदस्य	
३.	बलबुराम ढुङ्गाना ९८४५८१६४४०		
४.	परमानन्द झा ९८४५६८१६६२	शिक्षक	
५.	प्रकाश परियार ९८६१५२६४५८	शिक्षक	
६.	संजिव पुडासैनी	DLPIU Makawanpur	
७.	भास्कर अधिकारी	अभिभावक	
८.	श्याम बहादुर सिन्जाली ९८५५०६९८६३	सदस्य सचिव	
९.			

अन्यप्रतिनिधिहरु

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सर्भेक्षण टोली:
१ ई धनेश्वर कर्ती
२ Dipesh Thapa

प्रस्ताव

१. विद्यालय पुर्नसंरचना सम्बन्धमा

२. योजना प्राथमिकता बारेमा ।

३. विविध सम्बन्धमा ।

निर्णयहरु :-

१. प्रस्ताव नं. १ माथि छलफल गर्दा यस विद्यालयको भवनहरु पुरै क्षतिग्रस्त भएको हुँदा पूर्ण निर्माण गर्नको लागि यस विद्यालयले छाप गरिएको नक्शा अनुसार भवनहरु बनाउ दिनु हुन नेपाल सरकार CLPIU (शिक्षा) लाई अनुरोध गर्ने यसको सो भाग को सबै काम गर्नको लागि कुरै आधा अवरोध हुने छैन भने एवं सहमति निर्णय गरियो ।

प्रस्ताव नं. २ माथि छलफल गर्दा यस विद्यालय लाई आवश्यक पर्ने समूर्ण भौतिक संरचना बनाई दिन हुन अनुरोध गर्ने निर्णय गरियो ।

प्रस्ताव नं. ३ माथि छलफल गर्दा हाल खरिद गरिएको जग्गामा भवन बनाउन कुनै बाधा अवरोध हुने छैन । यसको लागि वि.व्य.स. अभिभावक शिक्षकको पूर्ण सहयोग रहने निर्णय गरियो ।

D: Existing Site Plan and Proposed Master Plan