

Due Diligence Report – Social Safeguards

Project Number: 51190-001

February 2020

Nepal: Disaster Resilience of Schools Project

Construction of Schools in Dhading and Nuwakot Districts (Reconstruction Phase II)

Prepared by Central Level Project Implementation Unit (Education) of National Reconstruction Authority for the Asian Development Bank.

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CURRENCY EQUIVALENTS

(As of December 2019)

Currency Unit -Nepalese Rupee (NRs)

NRs 1.00	=	\$ 0.008742782005
\$ 1.00	=	NRs 114.38

WEIGHTS AND MEASURES

Kilometer - km

Note

In this report, "\$" refers to US dollars unless otherwise stated

Abbreviations

ADB	Asian Development Bank
CLPIU	Central Level Project Implementation Unit
CSA	Concerned Sector Agency
CSSF	Comprehensive School Safety Framework
DDR	Due Diligence Report
DLPIU	District Level Project Implementation Unit
DOE	Department of Education
DRM	Disaster Risk Management
DRSP	Disaster Resilience of Schools Project
DSC	Design and Supervision Consultants
EEAP	Earthquake Emergency Assistance Project
EMIS	Education Management Information System
GoN	Government of Nepal
GRC	Grievance Redress Committee
GRM	Grievance Redress Mechanism
IA	Implementing Agency
IFB	Invitation for Bid
LG	Local Government
LOC	Land Ownership Certificate
MOE	Ministry of Education
NGO	Nongovernmental Organization
NRA	National Reconstruction Authority
O&M	Operation and Maintenance
PPTA	Project Preparation Technical Assistance
PMU	Project Management Unit
RECON	Reconstruction
RF	Resettlement Framework
SPS	Safeguards Policy Statement 2009
SMC	School Management Committee
ToR	Terms of Reference
TLC	Temporary Learning Center

I. INTRODUCTION

1. The proposed project will improve disaster resilience of school infrastructure and communities in 3 provinces of Nepal. The project will support school infrastructure investments, disaster risk management and institutional strengthening. More specifically, it will upgrade 174 distinct schools through either reconstructing or retrofitting their damaged buildings. 154 will be secondary education schools (74 up to grade 10 and 80 up to grade 12) and 20 feeder basic education schools (up to grade 8). 70% of them will be in rural areas and 30% in urban areas and collectively they will provide a safe learning environment to 64,300 students of which 33,600 will be girls.
2. These schools have been selected based on the total enrollment, the scale of the physical damages incurred, and the proportion of girls and underprivileged students. They are located in 14 districts affected by the earthquake. The investment works will also include the provision of laboratories, information communication and technology, library, gender segregated toilets, and amenities designed to mitigate other potential weather-related disaster and ensure a safe learning environment. Along with the infrastructure investments, the project will train the school management and communities to increase awareness and reduce exposure and vulnerability to natural disaster.
3. The project (DRSP) is aligned with the following impact: Disaster risk management for human resources enhanced. The expected project outcome is: disaster resilience of schools and communities increased and learning environment improved. The three expected project outputs are: (i) heavily damaged schools reconstructed and improved; (ii) unsafe schools retrofitted and disaster risks reduced; and (iii) institutional capacity for management and disaster resilience strengthened.
4. This due diligence report (DDR) has been prepared covering 11 schools of Dhading (5) and Nuwakot (6) districts proposed to be considered for second batch financing to assess the likely social impacts of the subprojects as per the applicable government policies/procedures and ADB Safeguard Policies as observed during the review of master plans and individual DDRs of school, interaction with SMC members as well as the information received from CLPIU and DLPIU.
5. The main objective of the DDR is to assess the land availability, ownership status of the schools selected for second batch reconstruction of buildings and assess likely social impacts due to implementation of the proposed reconstruction activities with respect to land acquisition, compensation and involuntary resettlement, common properties (if any) and in terms of displacement, loss of incomes, and restriction on access to private properties and common community resources.

List of Schools of Nuwakot and Dhading District

SN	EMIS	School Name	District	Address
1	230400005	Chandi SS	Nuwakot	Tarkeshwor Rural Municipality-04, Sanopokhari, Budhasing
2	280140001	Gaurikharka SS	Nuwakot	Kakani Rural Municipality-03, Gaurikharkha
3	280190006	Gyan Jyoti SS	Nuwakot	Kispang Rural Municipality -02, Satdobato
4	280570008	Shree Krishna SS	Nuwakot	Tarkeshwor Rural Municipality-02, Aapchaur
5	230770008	Mangala Devi SS	Nuwakot	Panchakanya Rural Municipality -04, Thaprek
6	220200003	Rukmani SS	Nuwakot	Dupchechwar Rural Municipality -06
7	300350013	Bal Mandir SS	Dhading	Nilkantha Municipality-03, Nilkantha
8	300320008	Deurali SS	Dhading	Nilkantha Municipality- 08, Sasha, Nilkantha
9	300080011	Mahendrodaya SS	Dhading	Dhunibeshi Municipality-01, Maidan
10	300230002	Prakash SS	Dhading	Nilkantha Municipality-01, Kaule, Nilkantha
11	300400003	Tripura Sundari SS	Dhading	Tripura Sundari Rural Municipality-02, Khatheri

II. APPROACH AND METHODOLOGY IN DUE DILIGENCE

6. As part of the due diligence, a desk review of the project concept notes, project DDR, design, drawings were carried out. ADB's safeguard policy requirements and government of Nepal's legal framework in relation to social safeguards were reviewed thoroughly for identifying gap between ADB

policy and GoN legal framework. Consultations were held with central level stakeholders (informal meetings with CLPIU and ADB). Likewise, respective RE and SMs conducted discussions with DLPIU and SMC members during revision of individual DDRs (Recon 2). Consultation meetings were organized by EEAP design team with all 11 schools during master plan design and DDR preparation phase. The details of the participants in the discussion have been provided in Annex (meeting minutes Annex 4). Due diligence assessment of the likely involuntary resettlement and indigenous people impacts were carried out on the basis of desk review, information and documents provided by the central level project implementation unit (CLPIU) and district level project implementation unit (DLPIU) and interactions and discussions with school teachers, members of the school management committee (SMC), representatives of local governments, students, parents and local communities and other stakeholders while conducting site observation and verification by DSC team at field level. A construction master plan has been prepared for identified schools and total land requirements have been assessed following scope of the master plan.

7. All 11 schools selected for second batch of reconstruction in the two districts have been selected for due diligence of the involuntary resettlement and indigenous people impacts. Design of all the schools was completed and available. The DRSP team at both central and field level collected missing information from the field. Information thus collected have been analyzed and substantiated with the findings of desk reviews and interactions. Individual due diligence report was prepared by EEAP (edu) team and the same was revised and updated by the DRSP/DSC based on which this consolidated DDR has been prepared. The key findings from the desk review have been further substantiated and verified by informal consultation with stakeholders and came to conclusion that all government schools more or less have similar types of land ownership pattern (either own land title or possession of occupancy right from local government. Also establishment of schools through privately or publicly/community donated lands remains a historical legacy in Nepal but transfer of land ownership to school is still largely ignored) and face more or less similar types of issues. Thus, it is assumed that the findings of this due diligence assessment will be applicable for all schools under DRSP. A resettlement framework (RF) is in place to provide policy and procedural guidance to address issues related to lands and indigenous people. Any unanticipated impacts and issue will be documented during the implementation phase and mitigated based on provision made in the RF. The implementing agency (IA) and project implementation authorities will finalize the entitlements in line with the GoN legal provisions and ADB's SPS, 2009.

III. SCOPE OF LIKELY IMPACTS OF THE PROJECTS

A. Involuntary Resettlement

8. The project is classified as 'B' for involuntary resettlement as no involuntary resettlement has been reported for the school studied for due diligence report (DDR) preparation. Consultation/discussions with CLPIU, DSC, DLPIU and district DSC team members and review of design of the school building indicate that the construction activity will be confined within the existing boundaries of the schools having their own titled lands or occupancy right issued by local government. The 3 out of 5 schools in Dhading and 3 out of 6 schools in Nuwakot district have own lands (with landownership certificate) required for reconstruction of school buildings.

9. In Dhading district, Tripura Sundari SS has 25436.85sqm of government land with user rights from the local government and Deurali SS has 16279.68sqm of government land with user rights from the local government. In Nuwakot district Shree Chandi SS has 9157.27sqm of government land with user rights from the local government (scanned copies of land ownership certificates and evidence of occupancy rights have been attached in Annex-LOC and land use right provided by LG).

10. Gyan Jyoti SS has 745.22sqm of land with ownership document and 11,700.95sqm of government land with user rights from the local government. Similarly, Gaurikharka Basic School has 50,364.97sq.m of land with ownership document and 5,087.37sqm of government land with user rights

from the local government. The landownership certificate and evidence of occupancy from local government are given both the cases.

11. It is observed that for the second batch financing in these two districts the school sites have sufficient land (either having land ownership certificate or with land use right document) within their existing boundary. There are no donated lands in the selected sites.

12. The construction activity will be limited within the existing boundaries of the schools. According to the assessment of land availability for the proposed schools considered for project design and readiness, there is no need of new land acquisition and there won't be physical as well as economic displacement for the schools and hence, no RP is required to be implemented in the subprojects.

13. During construction period, these schools may not have sufficient number of classrooms to run classes and therefore may require schools to merge classes or conduct classes out in the open to accommodate students. To overcome this problem, the establishment of the Temporary Learning Centers (TLCs) have been envisaged within the school compound or in the vicinity of the school site. Establishment of TLCs will help the students to continue their study and the schools will have enough time to plan and reconstruct the destroyed classrooms. SMC and local people will facilitate to get suitable site for TLC construction (if required).

14. Based on the analysis of pattern of land availability of the second batch schools and considering the historical practices of school establishment in Nepal, the schools considered for funding by the project are unlikely to require additional land. DRSP project is aligned with the objective of GoN's School Sector Development Plan (2017-2022) for disaster risk reduction and safer school and primarily involves the reconstruction and rehabilitation of earthquake damaged school buildings.

B. Indigenous Peoples

15. The project is classified as category 'C' for indigenous people as no impact on indigenous people have been reported for the school studied for due diligence report (DDR) preparation. The project is primarily designed to improve the physical infrastructure of the existing school buildings to reduce disaster risk including improved facilities (e.g. class rooms, library and laboratories). The land being used by the schools is exclusively for education purposes where the indigenous peoples have no collective attachments. The improved school facilities and disaster resilient school infrastructures built under the proposed project will be beneficial to the children of indigenous peoples who are among the students of the schools pursuing their basic and secondary education. Children of the indigenous peoples and non-indigenous peoples both follow the similar modes of educational system. Implementation of the project activities neither directly nor indirectly affects the dignity, human rights, livelihood systems, or culture of indigenous people. Hence, the safeguard requirements 3 will not be triggered. Thus, the project fits into category 'C' for indigenous peoples according to ADB's Safeguard Policy Statement (2009). The IP impacts screening form for the project is attached in Annex IP impact screening checklist).

IV. CONSULTATIONS

16. Consultation with stakeholders were held with various stakeholders during design and master plan preparation phase of the schools. Further clarifications, consultations and discussions were conducted with concerned school personnel/SMC members. Following are the key issues raised by the stakeholders and observed during consultation and site observation:

1. All the participants were highly positive toward the ADB funded DRSP and their expectation was that the project starts (building construction) as soon as possible.
2. All schools have lands sufficient for construction of school buildings with various land ownership pattern. Three schools of the total 5 schools in Dhading and 3 of the total of 6 schools in Nuwakot district own lands (with landownership certificate) required for reconstruction of school buildings. The land occupied by Tripura Sundari SS and Deurali SS in Dhading and Shree Chandi SS in Nuwakot District is public (government) land with the evidence of occupancy from local

government. Gyan Jyoti SS and Gaurikharka Basic School, Nuwakot have land with both landownership certificate and government land with the evidence of occupancy from local government.

V. CONCLUSION AND RECOMMENDATIONS

17. It is observed that for the 11 selected schools there is sufficient land (having ownership and/or user rights documents) for the planned reconstruction works. All the construction works will be carried out on the existing lands owned or occupied by the schools. Consultation with officials of DLPIUs, SMCs, teachers and local communities confirmed that the proposed lands for school construction are legally owned or occupied by the schools for only educational purposes, it has no collective attachments of indigenous peoples and the proposed construction activities will not result in any loss of residential land, or loss of shelter and loss of assets, access to assets, income sources, or means of livelihoods of the local people. There will not be involuntary resettlement impacts as there will be no involuntary resettlement under the project. The project activities neither directly nor indirectly affect the dignity, human rights, livelihood systems, or culture of indigenous people. Thus, the subprojects do not appear to involve reputational risk to the Asian Development Bank on social safeguards and it is recommended for funding under the proposed project.

18. There are no historical, cultural, archaeological sites situated within and close to the proposed school sites. Moreover, no underground utilities, protected areas, wetland, buffer zone of protected area exist close to the proposed school sites.

19. School-wise separate DDR has been prepared considering the availability of lands, land ownership and occupancy patterns of the proposed reconstruction of schools under DRSP. No further assessment is required in this regard. However, any changes in this regard between this date and actual construction shall be substantiated by preparing an updated report should it be necessary.

Annex 1: List of School Selected for First Batch (Recon 2) under DRSP & their Land Ownership Status

EMIS	School Name	District	Address	Total area of land owned by school as per land ownership certificate.	Total area of Land within existing school boundary	Total area of land required as per master plan (sqm)	Total area require for reconstruction	Land ownership status of existing land (sqm.)			Area of additional land required to implement master plan	How additional land arranged	Remarks
								With Land owner ship certificate	User right with local government or owner agency approval	Voluntary donation by private owner			
230400005	Chandi SS	Nuwakot	Tarkeshwor Rural Municipality-04, Sanopokhari, Budhasing	NA	4622.46	4622.46	892.82	NA	9157.27	NA	NA	NA	Land user right issued by Tarkeshor RM on 2075/12/21 B.S.
280140001	Gaurikharka SS	Nuwakot	Kakani Rural Municipality-03, Gaurikharka	50364.97	2980.47	2980.47	570.17	50364.97	5087.37	NA	NA	NA	Land user right issued by Kakani RM on 2076/09/23 B.S.
280190006	Shree Gyan Jyoti SS	Nuwakot	Kispang Rural Municipality -02, Satdobato	745.22	3679.02	3679.02	707.56	745.22	11700.95	NA	NA	NA	Land user right issued by Kispang RM on 2075/09/03 B.S.
280570008	Shree Krishna SS	Nuwakot	Tarkeshwor Rural Municipality-02, Aapchaur	8726.08	3307.37	3307.37	1357.35	8726.08	NA	NA	NA	NA	
230770008	Mangala Devi SS	Nuwakot	Panchakanya Rural Municipality -04, Thaprek	1271.84	832.85	832.85	556.83	1271.84	NA	NA	NA	NA	
220200003	Rukmani SS	Nuwakot	Dupechwar Rural Municipality -06	1017.47	1014.39	1014.39	495.4	1017.47	NA	NA	NA	NA	
300350013	Bal Mandir SS	Dhading	Nilkantha Municipality-03, Nilkantha	2034.88	1799.58	1799.58	676.7	2034.88	NA	NA	NA	NA	
300320008	Deurali SS	Dhading	Nilkantha Municipality-	NA	5065.12	5065.12	707.56	NA	16279.68	NA	NA	NA	Land user right given by Nilkantha

EMIS	School Name	District	Address	Total area of land owned by school as per land ownership certificate.	Total area of Land within existing school boundary	Total area of land required as per master plan (sqm)	Total area require for reconstruction	Land ownership status of existing land (sqm.)			Area of additional land required to implement master plan	How additional land arranged	Remarks
			08, Sasha, Nilkantha					With Land owner ship certificate	User right with local government or owner agency approval	Voluntary donation by private owner			Municipality on 2076/04/22 B.S.
300080011	Mahendradeva SS	Dhading	Dhuniवेशी Municipality-01, Maidan	2293.29	1833.41	1833.41	953.31	2293.29	NA	NA	NA	NA	
300230002	Prakash SS	Dhading	Nilkantha Municipality-01, Kaule, Nilkantha	6583.77	4909.86	4909.86	957.7	6583.77	NA	NA	NA	NA	
300400003	Tripura Sundari SS	Dhading	Tripura Sundari Rural Municipality-02, Khatheri	NA	5550.26	5550.26	957.7	NA	25436.85	NA	NA	NA	Land user right given by Nilkantha Municipality on 2076/04/22 B.S.

Annex 2: Involuntary resettlement impact screening checklist of sample Schools

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land				
1. Will there be land acquisition?		X		All the construction works will be carried out on the existing lands owned or occupied by the schools. Any lands required for implementation of DR-PSIC will be acquired only through voluntary donation
2. Is the site for land acquisition known?		X		
3. Is the ownership status and current usage of land to be acquired known?		X		
4. Will easement be utilized within an existing Right of Way (ROW)?			X	
5. Will there be loss of shelter and residential land due to land acquisition?		X		
6. Will there be loss of agricultural and other productive assets due to land acquisition?		X		
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		X		Trees or crops of private persons shall not be affected. While there are some trees in some school premises, it is unlikely that they shall be affected by the construction.
8. Will there be loss of businesses or enterprises due to land acquisition?		X		
9. Will there be loss of income sources and means of livelihoods due to land acquisition?		X		
Involuntary restrictions on land use or on access to legally designated parks and protected areas				
10. Will people lose access to natural resources, communal facilities and services?		X		If the trails passes through the schools will be closed or blocked by compounding or fencing without giving suitable alternative then local people may lose access to natural resources and communal facilities and services
11. If land use is changed, will it have an adverse impact on social and economic activities?		X		
12. Will access to land and resources owned communally or by the state be restricted?		X		Public foot trail passes through the compound of some schools. The relocation of foot trail passes outside of the school compound (fencing) but within schools land (boundary) will be included in the project design
Information on Displaced Persons:				
Any estimate of the likely number of persons that will be displaced by the Project?	[X] No [] Yes			
If yes, approximately how many? _____				
Are any of them poor, female-heads of households, or vulnerable to poverty risks?	[X] No [] Yes			
Are any displaced persons from indigenous or ethnic minority groups?	[X] No [] Yes			

Annex 3: IP impact screening checklist of sample Schools (subprojects)

Impact on the indigenous peoples (IPs)/Ethnic Minority (EM)	Yes	No	Remarks or identified problems, if any
Are there any IPs or EM groups present in the project locations?		X	The field observation reveals that all the settlements/ clusters around the proposed schools are heterogeneous in terms of caste/ ethnicity and no specific territory of indigenous people has been observed and reported
Do they maintain distinctive customs or economic activities that may make them vulnerable to hardships?		X	The IPs share similar economic and political system with non-indigenous groups in terms of livelihood patterns, and access to health and educational opportunities. Children of the indigenous peoples and non-indigenous peoples both follow the similar modes of educational system
Will the project restrict their economic and social activity and make them particularly vulnerable in the context of the project?		X	No physical displacement and economic displacement (loss of land, assets, access to assets, income sources, or means of livelihoods) of indigenous people is anticipated as a result of implementation of the subprojects.
Will the project change their socio economic and cultural integrity?		X	The improved school facilities and disaster resilient school infrastructures built under the proposed project will be beneficial to the children of indigenous peoples who are among the students of the schools pursuing their basic and secondary education.
Will the project disrupt their community life?		X	Project will have no impact on IP's community life
Will the project positively affect their health, education, livelihood or social security status?		X	The improved school facilities and disaster resilient school infrastructures built under the proposed project will be beneficial to the children of indigenous peoples who are among the students of the schools pursuing their basic and secondary education
Will the project alter or undermine the recognition of their knowledge, preclude customary behaviours or undermine customary institutions?		X	The project activities neither directly nor indirectly affects the dignity, human rights, livelihood systems, or culture of indigenous people
In case no disruption of indigenous community life as a whole, will there be loss of housing, strip of land, crops, trees and other fixed assets owned or controlled by individual indigenous households?			neither physical displacement nor economic displacement will be occurred as a result of the project

Anticipated Project Impacts on Indigenous Peoples

Project Activities & Outputs	Anticipated Positive effect	Anticipated Negative effect
Improvement of physical infrastructure of the existing school buildings to reduce disaster risk including improved facilities (e.g. class rooms, library and laboratories)	Beneficial to the children of indigenous peoples who are among the students of the schools pursuing their basic and secondary education	None

I. DHADING DISTRICT
Annex 4: Bal Mandir SS , Dhading

A. Details of the Land Availability, Requirements and proposed Structures

Details	Area (sqm)	Details	No.	Remarks
Total area of land owned by school as per land ownership certificate.	2034.88	Classroom Block: 3-C- 9 (SF)-G	1	642.67
Total area of Land within existing school boundary	1799.58			
Total area of land required as per master plan	1799.58	Male Toilet Block : T(S)-M	1	34.03
Total area required for reconstruction	676.7	Septic Tank (ST-) & Soak Pit (SP-)	1	
Land ownership status of existing land				
i) With Land ownership certificate	2034.88	Underground Water Tank	1	12000 L
ii) User right with local government or owner agency approval	NA			
iii) Voluntary donation by private owner	NA	Compound Fencing		Chain Link Fence
Area of additional land required to implement master plan	NA			
How additional land arranged	NA			

B. Land Ownership Certificate

Tract No.	Section	Range	County	State	Owner	Acres	Value	Remarks
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9
10	10	10	10	10	10	10	10	10
11	11	11	11	11	11	11	11	11
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14	14	14	14	14	14	14	14	14
15	15	15	15	15	15	15	15	15
16	16	16	16	16	16	16	16	16
17	17	17	17	17	17	17	17	17
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86	86	86	86	86	86	86	86	86
87	87	87	87	87	87	87	87	87
88	88	88	88	88	88	88	88	88
89	89	89	89	89	89	89	89	89
90	90	90	90	90	90	90	90	90
91	91	91	91	91	91	91	91	91
92	92	92	92	92	92	92	92	92
93	93	93	93	93	93	93	93	93
94	94	94	94	94	94	94	94	94
95	95	95	95	95	95	95	95	95
96	96	96	96	96	96	96	96	96
97	97	97	97	97	97	97	97	97
98	98	98	98	98	98	98	98	98
99	99	99	99	99	99	99	99	99
100	100	100	100	100	100	100	100	100

C. Minutes of Meeting

आज मिति २०७५/०८/०९ का दिन यस रूनी बालमन्दिर प्राङ्गणमा नियाल्न
गेलौं र त्यहाँ प्रार्थना गर्नु भएछ।

मा CLPIU बाट परिपत्रभए बमोजिम गत भुङ्चालोको कारण पूर्ण क्षतिग्रस्त स्कूल भवनको सम्भावित निर्माण को सम्बन्धमा स्थलगत अध्ययन, सर्वेक्षण तथा स्कूलको संचालक समितिसंग छलफल एवं परामर्श गर्न परामर्शदाता, माइलस्टोन इन्फ्रस्ट्रक्चर इन्जिनियरिङ प्रा. लि. बाट खटिइ आएको इन्जिनियरिङ प्राविधिक सर्वेक्षण टोली, समितीका सदस्यहरु तथा अन्य प्रतिनीधीहरु सम्मिलित निम्न व्यक्तिको उपस्थितीमा विभिन्न बिषयहरुमा छलफल भई परामर्शदाता, OCG, EWES एवं CLPIU बाट निर्धारित Due Diligence Report (DDR) भर्ने कार्य गरियो । सोहि क्रममा भएका छलफलबाट प्राप्त सल्लाह, सुझावहरु पनि संकलन गरियो ।

उपस्थितिः

क्र.सं.	नाम	पद	हस्ताक्षर
१.	गुणवेश्वरी शेट्ट (इ.स. १९२८-२९)	राष्ट्र	
२.	होमवहादुर गुड्ड (इ.स. १९३६-३७)	राष्ट्र	
३.	निरमाया लमाड	राष्ट्र	
४.	हरिनाथजी अजेल (इ.स. १९३६-३७)	राष्ट्र	
५.	उजनी देवी त्रिमाखिना	निर्वाह प्रमिलिनी	
६.	मन्त्र हज्जा शेट्ट	शिष्ट	
७.	कुर्जा विष्णुनाथ (इ.स. १९३६-३७)		
८.	मोहनमाली शेट्ट		
९.	लालु विष्णुनाथ (१९४१-४२)		

अन्यप्रतिनिधिहरु:

9.

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4

संमेलण टोली

9. $\frac{1}{x} = 10^8$ वायु मंडल में

1

III

प्रस्ताव तथा निवेदन :-

१. विस्तृत विद्यालयको योजना तयार गर्ने बारेमा ।

२. योजनाको प्राथमिकता बारेमा

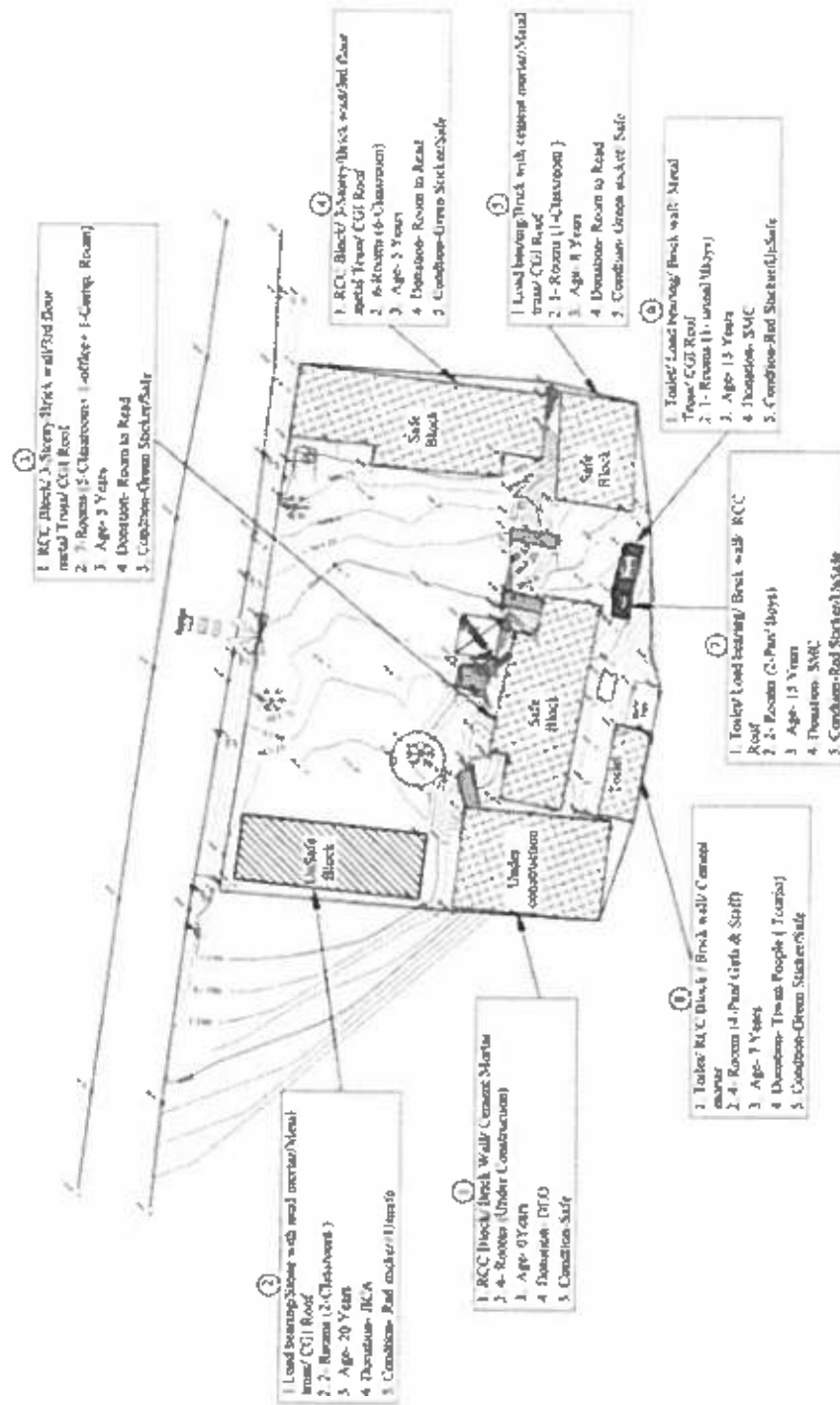
३. विविध

प्रस्ताव नं. १ मा कलकल गर्दा यस विद्यालयको DPR तयार गर्ने र सो कार्य गर्नका लागि कुनै बाधा अवरोध हुनेछैन साथै यस DPR अन्तर्गतको निर्माण गरिनुहुने नेपाल सरकारलाई अनुरोध गर्ने निर्णय गरियो ।

प्रस्ताव नं. २ मा कलकल गर्दा यस विद्यालयलाई आवश्यक पर्ने सम्पत्ति भौतिक सामग्री साथै खेतीका लागि आवश्यक पर्ने सम्पत्ति आवश्यकताहरूको निर्माणको लागि अनुरोध गर्ने ।

प्रस्ताव नं. ३ मा कलकल गर्दा शैक्षिकता निर्माण कार्यको कुनै बाधा अवरोध हुनेछैन भन्ने प्रतिबद्धता गरियो ।

D. Existing Site Plan



SHREE BAL MANDIR SS
Nilkantha-03, Dhading
Area: 1799.58 Sq.m (3R-8A-2P-1.56D)
(Scales: 1:500)

[illegible]

Annex 5: Deurali SS, Dhading

A. Details of the Land Availability, Requirements and Proposed Structures

Details	Area (sqm)	Details	No	Remarks
Total area of land owned by school as per land ownership certificate.	NA	Classroom Block: 3-C-9C(SF)-F	1	642.67
Total area of Land within existing school boundary	5065.12			
Total area of land required as per master plan	5065.12	Toilet Block: Tc (S)	1	64.89
Total area required for reconstruction	707.56	Septic Tank (ST-) & Soak Pit (SP-)	1	
Land ownership status of existing land				
i) With Land ownership certificate	NA	Underground Water Tank	1	12000 L
ii) User right with local government or owner agency approval	16279.68			
iii) Voluntary donation by private owner	NA	Compound Fencing		Chain Link Fence
Area of additional land required to implement master plan	NA			
How additional land arranged	NA			

B. Land Users Right



नीलकण्ठ नगरपालिका



नं. वडा कार्यालय

कुमालगञ्ज, धादिङ

३ नं. प्रदेश नेपाल

पत्र सङ्ख्या - ०७६/७६

चलानी नम्बर ८६

मिति २०७६/०४/२२

जो जस सँग सम्बन्ध राख्छ।

विषय — सिफारिस सम्बन्धमा।

प्रस्तुत विषयमा धादिङ जिल्ला नीलकण्ठ नगरपालिका वडा नं ०८ मा अवस्थित देउराली १
वि. ससाह-को-साभिकको मु.भ.२/क बक्सामा ३२ रोपनी जग्गा पहिला देखी भोग गर्नका लागि
अधिकार प्राप्त हुदै आएकोले उक्त भोगाधिकारलाई निरन्तरताका साथ सिफारिस गरिन्छ।

(Signature)
मुख्य अधिकारी

वडा अध्यक्ष

C. Minutes of Meeting

आज मिति २०७५।१।९ का दिन यस देउराली माध्यमिक विद्यालय को ...
... ..

मा CLPIU बाट परिपत्रभए बमोजिम गत भुइचालोको कारण पूर्ण क्षतिग्रस्त स्कूल भवनको सम्भावित निर्माण को सम्वन्धमा स्थलगत अध्ययन, सर्वेक्षण तथा स्कूलको संचालक समितिसंग छलफल एवं परामर्श गर्न परामर्शदाता, माइलस्टोन इन्फ्रास्ट्राक्चर इन्जिनियरिङ प्रा. लि. बाट छटिइ आएको इन्जिनियरिङ प्राविधिक सर्वेक्षण टोली, समितीका सदस्यहरु तथा अन्य प्रतिनीधीहरु सम्मिलीत निम्न व्यक्तिहरुको उपस्थितीमा विभिन्न विषयहरुमा छलफल भई परामर्शदाता, OCG, EWES एवं CLPIU बाट निर्धारित Due Diligence Report (DDR) भर्ने कार्य गरियो । सोहि क्रममा भएका छलफलबाट प्राप्त सल्लाह, सुझावहरु पनि संकलन गरियो ।

उपस्थिति:

क.सं.	नाम	पद	हस्ताक्षर
१.	राम ब. कोइराला	इच्छादाता अध्यक्ष	
२.	रवि ब. धर्मला	इच्छादाता प्र.अ.	
३.	राम ब. कोइराला	प्रतिभावर	
४.			
५.			
६.			
७.			
८.			
९.			

अन्यप्रतिनिधिहरु:

- १.
 - २.
 - ३.
- सर्वेक्षण टोली:
१. एन.का. मन्त्री
 २. Nipesh Thapa
 - ३.

प्रस्तावहरू

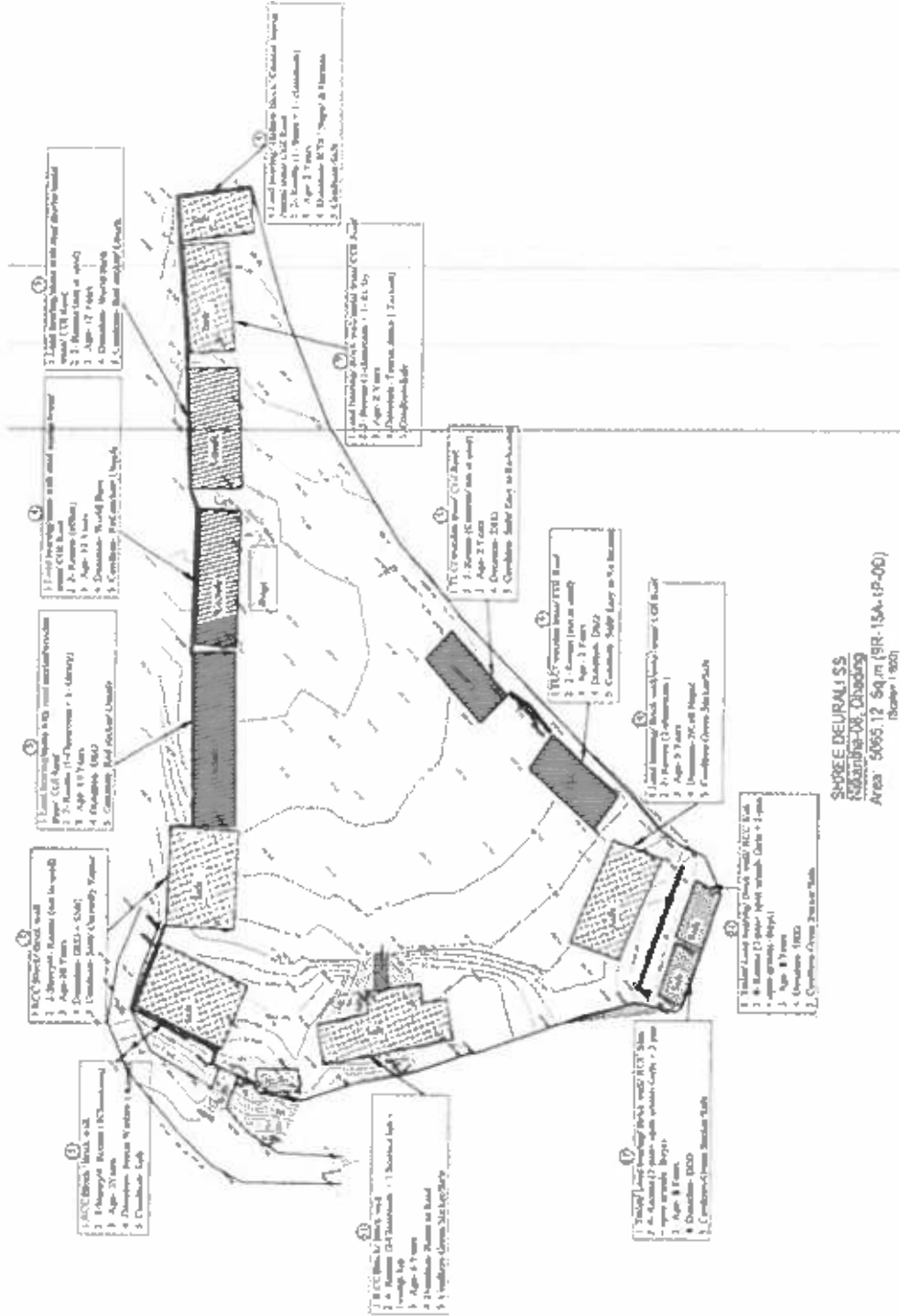
- १) विस्तृत विद्यालय योजना तयार गर्ने बारेमा
- २) योजनाको प्राथमिकिकरण बारेमा

निर्णयहरू

- १) प्रस्ताव नं १ माथि छलफल गर्दा यस विद्यालयको तयार पारिएको डि.पी.आर. अनुसार हाल भइरहेको ३ वटा भवनलाई भत्काई नयाँ भवन बनाइ दिनुहुन नेपाल नेपाल सरकारलाई अनुरोध गर्ने ।
- २) प्रस्ताव नं २ माथि छलफल गर्दा यस विद्यालयमा अगुवा रहेका छोटा (१० वटा) साथै सम्पूर्ण समाजही सहित निर्माण गरिदिनुहुन अनुरोध गर्ने ।



D. Existing Site Plan



[illegible]

Annex 6: Mahendrodaya SS, Dhading

A. Details of the Land Availability, Requirements and Proposed Structures

Details	Area (sqm)	Details	No	Remarks
Total area of land owned by school as per land ownership certificate.	2293.29	Classroom Block: 3- 6 C(XS)	1	430.51
Total area of Land within existing school boundary	1833.41			
Total area of land required as per master plan	1833.41	Practical Block: 3-LaACr (SI)	1	522.8
Total area required for reconstruction	953.31			
Land ownership status of existing land		Septic Tank (ST-) & Soak Pit (SP-)	1	
i) With Land ownership certificate	2293.29			
ii) User right with local government or owner agency approval	NA	Underground Water Tank	1	12,000 L
iii) Voluntary donation by private owner	NA			
Area of additional land required to implement master plan	NA	Compound Fencing		Chain Link Fence
How additional land arranged	NA			

B. Land Ownership Certificate

[illegible][illegible]

C. Minutes of Meeting

आज मिति २०७५।०९।२२ को बि.सं. १०८५/२०७५ दि. २२/०९/७५ को निर्वाचन, पुनर्निर्वाचन, निर्वाचन, निर्वाचन, निर्वाचन

मा CLPIU बाट परिपत्रभए बमोजिम गत भुइचालोको कारण पूर्ण क्षतिग्रस्त स्कूल भवनको सम्भावित निर्माण को सम्बन्धमा स्थलगत अध्ययन, सर्भेक्षण तथा स्कूलको संचालक समितिसंग छलफल एवं परामर्श गर्न परामर्शदाता, माइलस्टोन इन्फ्रास्ट्राक्चर इन्जिनियरिङ प्रा. लि. बाट खटिइ आएको इन्जिनियरिङ प्राविधिक सर्भेक्षण टोली, समितीका सदस्यहरु तथा अन्य प्रतिनीधीहरु सम्मिलित निम्न ब्यक्तिहरुको उपस्थितीमा बिभिन्न विषयहरुमा छलफल भई परामर्शदाता, OCG, EWES एवं CLPIU बाट निर्धारित Due Diligence Report (DDR) भर्ने कार्य गरियो । सोहि क्रममा भएका छलफलबाट प्राप्त सल्लाह, सुझावहरु पनि संकलन गरियो ।

उपस्थिति:

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री राम कुमार पाख्रे	अध्यक्ष	
२.	श्री दिनेश ड. पौडेल	सदस्य	
३.	श्री राजेन्द्र पौडेल	"	
४.	श्री हरि बाण पाख्रे	"	
५.	श्री बालेन रावरी	"	
६.	श्री लक्ष्मि रिजाल	"	
७.	श्री लालिन्द्र तामाङ	"	
८.	श्री पुष्प कुमार पाख्रे	सि. उपाध्यक्ष	
९.	श्री आनन्द तामाङ	स. उपाध्यक्ष	

अन्यप्रतिनिधिहरु:

- १.
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- ३.

सर्भेक्षण टोली:

- १.
- २.
- ३.

निर्णयः

१. भवन निर्माण,
२. आवासीय भवन निर्माण,

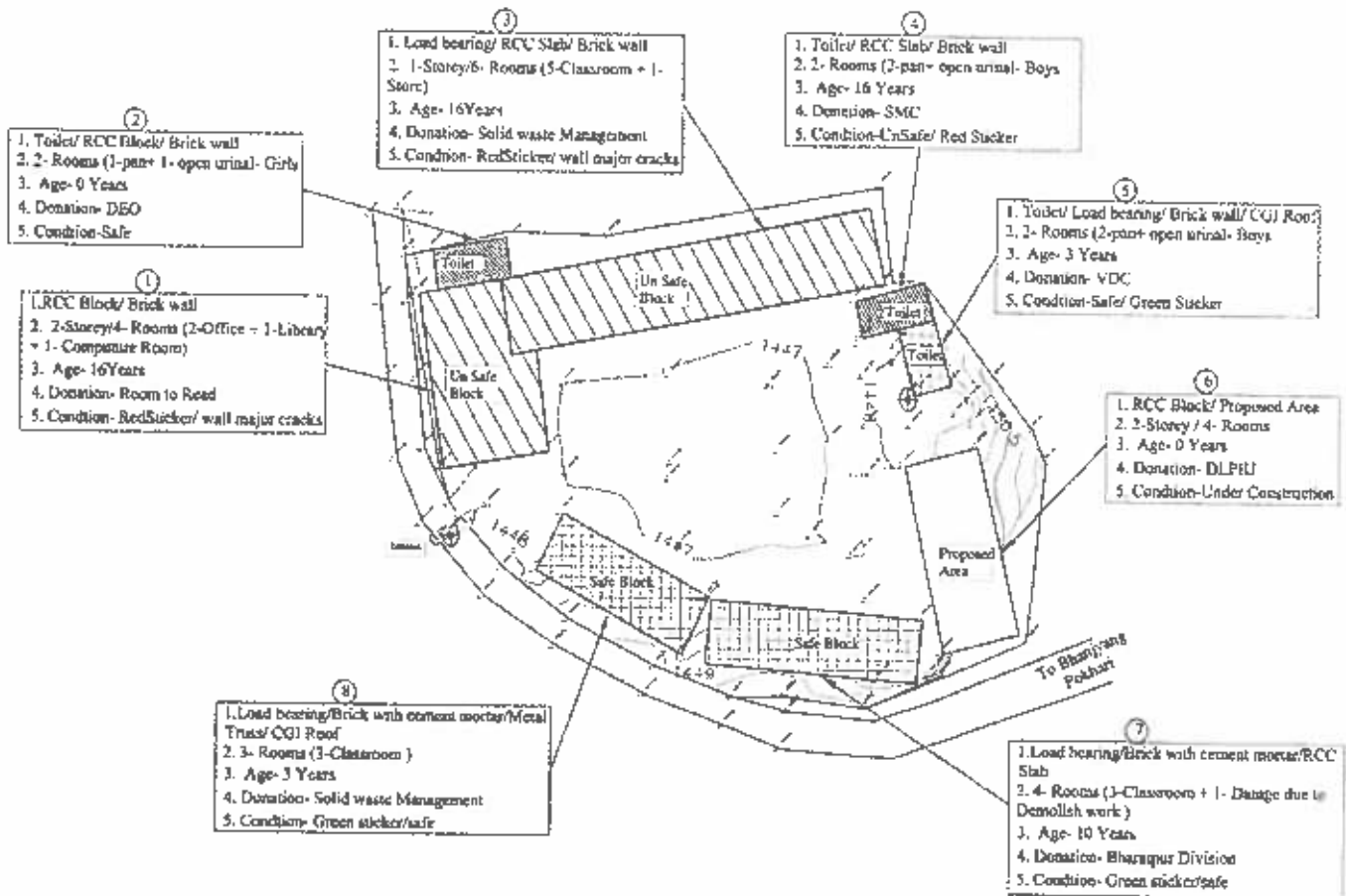
प्रमाण १ मासे इलपुल गदर भवन निर्माण
को भौतिक विवरण २०६२ सालको अनुभव वरिष्ठ
मासे हुने उक्त भवन निर्माण गर्ने कार्य २०६२
मासेले उक्त भवन निर्माण कार्य गर्ने कार्य जारी
यस भवन निर्माण कार्य गर्ने कार्य उनै वरिष्ठ
गर्ने हुने। ए

प्रमाण नं. २ कोष इलपुल गदर भवन निर्माण
मासे भौतिक विवरण २०६२ सालको अनुभव वरिष्ठ
स्वीकृत अनुभव वरिष्ठ हुने उक्त अनुभव वरिष्ठ
कोषको अनुभव वरिष्ठ विवरण दिने अनुभव वरिष्ठ
हुने भनि विवरण मासे २०६२ सालको अनुभव
रुपरे १० कोष अनुभव वरिष्ठ जारी दिने अनुभव
गर्ने निर्माण जारी भने।



२०७३

D. Existing Site Plan



SHREE MAHENDRODAYA SS
 Dhunibeshi-01, Maidan, Dhading
 Area: 1833.41 Sq.m (3R-9A-2P-2D)
 (Scale= 1:400)

[illegible]

Annex 7: Prakash SS, Dhading

A. Details of the Land Availability, Requirements and Proposed Structures

Details	Area (sqm)	Details	No	Remarks
Total area of land owned by school as per land ownership certificate.	6583.77	Practical + Academic Block, 3-LaEACCr(F)-A	1	892.81
Total area of Land within existing school boundary	4909.86			
Total area of land required as per master plan	4909.86	Toilet Block, Tc (S)	1	64.89
Total area required for reconstruction	957.7	Septic Tank (ST-) & Soak Pit (SP-)	1	
Land ownership status of existing land				
i) With Land ownership certificate	6583.77	Underground Water Tank	1	12000 L
ii) User right with local government or owner agency approval	NA			
iii) Voluntary donation by private owner	NA	Compound Fencing		
Area of additional land required to implement master plan	NA			
How additional land arranged	NA			

C. Minutes of Meeting

आज मिति २०७५।१।११ का दिन यस प्रज्ञा मा. वि., लीलखुवा-१, धादि:

मा CLPIU बाट परिपत्रभए बमोजिम गत भुइचालोको कारण पूर्ण क्षतिग्रस्त स्कूल भवनको सम्भावित निर्माण को सम्बन्धमा स्थलगत अध्ययन, सर्वेक्षण तथा स्कूलको संचालक समितिसंग छलफल एवं परामर्श गर्न परामर्शदाता, माइलस्टोन इन्फ्रास्ट्रक्चर इन्जिनियरिङ प्रा. लि. बाट खटिइ आएको इन्जिनियरिङ प्राविधिक सर्वेक्षण टोली, समितीका सदस्यहरु तथा अन्य प्रतिनीधीहरु सम्मिलित निम्न व्यक्तिहरुको उपस्थितीमा विभिन्न विषयहरुमा छलफल भई परामर्शदाता, OCG, EWES एवं CLPIU बाट निर्धारित Due Diligence Report (DDR) गर्ने कार्य गरियो। सोहि क्रममा भएका छलफलबाट प्राप्त सल्लाह, सुझावहरु पनि संकलन गरियो।

उपस्थिति:

क्र.सं.	नाम	पद	हस्ताक्षर
१.	तेजलाल तामाङ	अध्यक्ष (Smt)	
२.	बहादुर झाक्रेती	प्र.सं.	
३.	चेतलाल तामाङ	सदस्य प्र.सं.	
४.			
५.			
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७.			
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९.			

अन्यप्रतिनिधिहरु

- १.
- २.
- ३.

सर्वेक्षण टोली

१. एनिल तामाङ
२. Ritesh Thapa
- ३.

प्रस्ताव नं. १ - विद्यालयको पुनर्निर्माण सम्बन्धमा

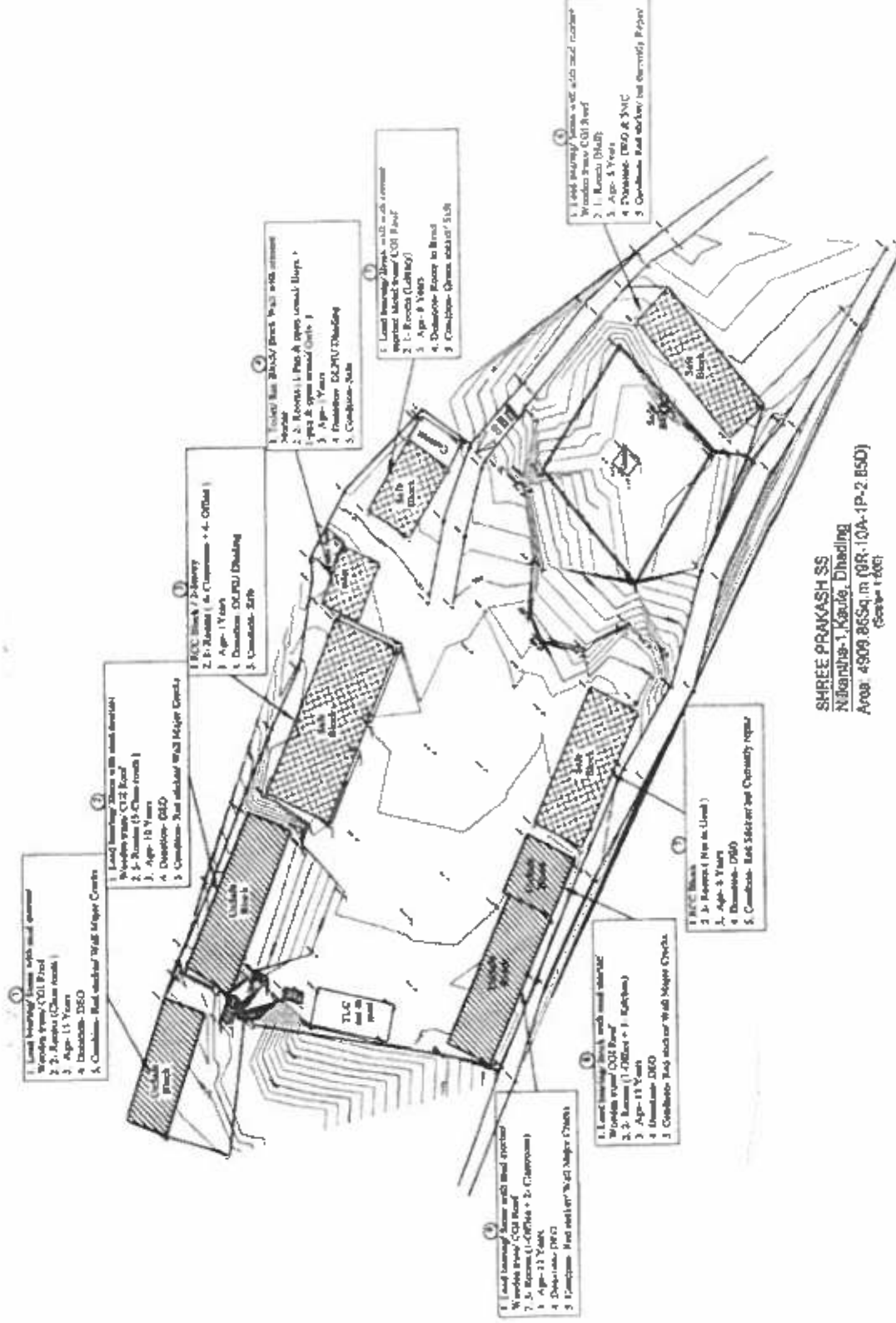
प्रस्ताव नं. २ - आवश्यकता सम्बन्धमा

निर्णय नं. १ - प्रस्ताव नं. १ माथि छलफल गर्दा थप प्रकृषा मा. वि. को २०७२ सालको विनियामकी भू-कम्पले सतिग्रस्त भएको विद्यालय भवनको पुनर्निर्माण गर्ने विषयको लागि सर्वे गर्ने कार्यको लागि कुनै बाधा अवरोध हुने छैन भन्ने सर्वेक्षणबाट निर्णय भयो।

निर्णय नं. २ - प्रस्ताव नं. २ माथि छलफल गर्दा यत् विद्यालय भवनको पुनर्निर्माण गर्नका लागि आवश्यक पर्ने सम्पूर्ण भौतिक पूर्वाधार एवं अन्य सामग्रीहरू उपलब्ध गराउन नेपाल सरकार, CLPIU, शिक्षा लाई अनुरोध गर्ने साथै पुनर्निर्माण गर्दा बाँकी बजेट आवश्यक सहयोग गर्ने र कुनै किसिमको बाधा अवरोध नगर्ने निर्णय गरियो।

D. Existing Site Plan



LEGEND

- 1. Existing Building
- 2. New Building
- 3. Parking Area
- 4. Road
- 5. Boundary
- 6. Topography
- 7. Water
- 8. Other

EXISTING SITE KEY PLAN

Scale: 1" = 100'

North Arrow

Site Plan Description:

- 1. Existing Building
- 2. New Building
- 3. Parking Area
- 4. Road
- 5. Boundary
- 6. Topography
- 7. Water
- 8. Other

Annex 8: Tripura Sundari SS, Dhading

A. Details of the Land Availability, Requirements and Proposed Structures

Details	Area (sqm)	Details	No	Remarks
Total area of land owned by school as per land ownership certificate.	NA	Academic+ Practical Block,3-LaLiEACr(F)	1	892.81
Total area of Land within existing school boundary	5550.26			
Total area of land required as per master plan	5550.26	Toilet Block, Tc (S)	1	64.89
Total area required for reconstruction	957.7	Septic Tank (ST-) & Soak Pit (SP-)	1	
Land ownership status of existing land				
i) With Land ownership certificate	NA	Underground Water Tank	1	15000 L
ii) User right with local government or owner agency approval	25436.85			
iii) Voluntary donation by private owner	NA	Retaining Structures		1.5m ht
Area of additional land required to implement master plan	NA			
How additional land arranged	NA			

B. Land Users Right



त्रिपुरासुन्दरी गाउँपालिका
Tripurasundari Rural Municipality

गाउँ कार्यपालिकाको कार्यालय/Office of the Rural Municipal Executive

सल्यानटार, धादिङ्ग जिल्ला/Salyantar, Dhading

३ नं प्रदेश, नेपाल/Province, Nepal

पत्र संख्या (FA): ०६६/६६

चलानी नम्बर (Ref. No.): २४

मिति (Date) २०६६/०८/२२

विषय (Subject): प्रमाणित गरिएको सम्बन्धमा।

श्री/(Shree): जो जस रंग सम्बन्धमा राख्दछ।

प्रस्तुत विषयको सम्बन्धमा साविकको सल्यान

कोट गाउँ वि० सं० तहको ३, हाल त्रिपुरा सुन्दरी गाउँपालिकाको

नं० ५ मा अभिलेखित गरी त्रिपुरा सुन्दरी गाउँपालिकाले वि० सं० २०७२

कोटको चर्चिद फार्को करिब २० रोपनी जग्गा कोहि कसैको हकमा

नभएको बराबर प्रमाणित गरिदछ।

०६६/०८/२२

केशु बहादुर थपा
का अध्यक्ष

C. Meeting Minutes

आज मिति २०७५.१८.१० का दिन यस क्षेत्री विगत दुई वर्षी कार्य
विशेषावली - २१ प्रति निम्न दुई वर्षी - २०७५.१८.१०

मा CLPIU वाट परिपत्रभए शसोजिम गत भुङ्चालोको कारण पूर्ण क्षतिग्रस्त स्कूल भवनको सम्भावित निर्माण को सम्बन्धमा स्थलगत अध्ययन, सर्वेक्षण तथा स्कूलको भेधावलोकन समितिसंग छलफल एवं परामर्श गर्न परामर्शदाता, माइमस्लेन-इनगार्डविएर इन्जिनियरिङ प्रा. लि. वाट छिट्टै आएको इन्जिनियरिङ प्राविधिक सर्वेक्षण टोली, समितिलाई सहस्थितरु तथा अन्य प्रतिनीधीहरू सम्मिलीत निम्न व्यक्तिको उपस्थितीमा विभिन्न विषयहरूमा छलफल भई परामर्शदाता, OCG, EWES एवं CLPIU वाट निर्धारित Due Diligence Report (DDR) धर्ने कार्य गरियो । सोहि क्रममा भएका छलफलबाट प्राप्त सल्लाह, सुझावहरू पनि संकसन गरियो ।

उपस्थिति क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री राज कृष्ण झाडा (२०८२/२५२०८३/२०८३)		
२.	श्री कुमारी विजया (२०८३/२५२०८३/२०८३) वडा कर्मचारी		
३.	श्री इन्दु वडा कर्मचारी (२०८३/२५२०८३/२०८३)		
४.	श्री लक्ष्मी विजया	कर्मचारी	
५.	श्री श्री वडा कर्मचारी	कर्मचारी	
६.	श्री श्यामा वडा	कर्मचारी	
७.	श्री श्री विजया विजया	कर्मचारी	
८.	श्री श्री विजया विजया (विजया वडा)	कर्मचारी	
९.	श्री श्री विजया विजया (विजया वडा)	कर्मचारी	

अन्यप्रतिनिधित्वः

१.
२.
३.

कार्यभार देवी

१. विजया वडा

२. विजया वडा

प्रभाव नं० ९ पुनः निर्मिता जने लोका २

प्रश्नाव १० = आवश्यकता के ताला ?

पिबिंदा -

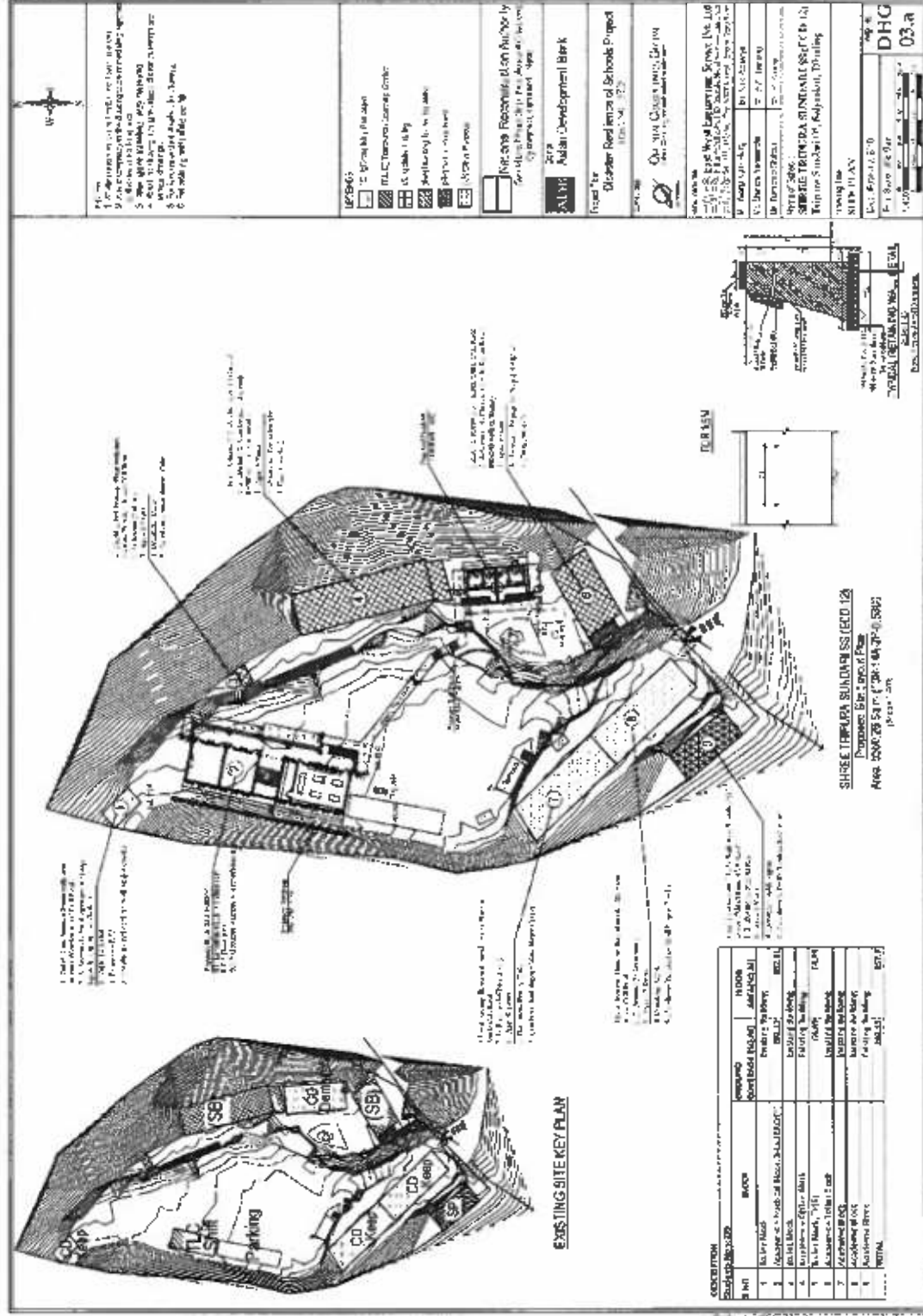
निर्देश :-

निर्णय नं० १ प्रस्ताव नं० १ भाषि कलकत्ता जैदा यद्य विद्यालयके अवस्था
२००२ तकके विचारकपि भुक्तुपले अतिग्रहण चरको विद्यालय
हे। पुनः निर्णय जैदा लम्बनभावा कलकत्ता जटिटी।

गिरण्य नं० २ प्रस्ताव नं० २ मासि वनछल गर्दा राखीव धान कर्तः
आनकमड पर्ने लम्पुर्न कर्तिकु वानाजीडा राखे को के ला
आनकमड पर्ने आनक वानाजीडा रहित पुनर्निर्माण गरि-
दिनुहुन नेपाल सरकारका अनुसन्धान गर्ने निर्णय गरियो।
राखे पुनर्निर्माण गर्दाको बखत सुनै बाधाजनक देखे नहुने।
प्रतिबन्धना छनौट प्रकट गरियो।

[illegible]

E. Proposed Master Plan



II. NUWAKOT DISTRICT

Annex 9: Chandi SS, Nuwakot

A. Details of the Land Availability, Requirements and Proposed Structures

Details	Area (sqm)	Details	No	Remarks
Total area of land owned by school as per land ownership certificate.	NA	Practical Block,3-LaLiEACr(F)	1	892.82
Total area of Land within existing school boundary	4622.46	Toilet Block: Tc (S)	1	64.89
Total area of land required as per master plan	4622.46	Septic Tank (ST-) & Soak Pit (SP-)	1	
Total area required for reconstruction	892.82	Underground Water Tank	1	12000L
Land ownership status of existing land				
i) With Land ownership certificate	NA	Compound Fencing		Chain Link Fence
ii) User right with local government or owner agency approval	9157.27			
iii) Voluntary donation by private owner	NA	Retaining Structures		1.5m ht
Area of additional land required to implement master plan	NA			
How additional land arranged	NA			

B. User's Right Document



तारकेश्वर गाउँपालिका

गाउँकार्यपालिकाको कार्यालय

बाइसिङ, तुवाकोट

प्रदेश भू-सुधार

गाउँपालिकाको कार्यालय
तुवाकोट, नेपाल
२०७३

स. ०७३. ०७३

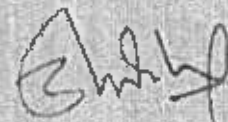
मिति २०७३. १२. २९

नं. ४५८


विषय: सिफारिस सम्बन्धमा ।

श्री जे जस सग सम्बन्धित छ ।

प्रस्तुत विषयमा तुवाकोट जिल्ला साविक बुधसिङ ४ परिवर्तित तारकेश्वर गाउँपालिका वडा नं. ४ स्थित श्री चण्डी माध्यमिक विद्यालयले वडा नं. ४ अन्तर्गत गार्गी पोखरी क्षेत्रको पति जमिन चार्चिएको भवन निर्माण स्थल समेत १८ गजको जग्गा २०७० सालदेखि विद्यालयले प्रयोग गरी आएको भनि वडा कार्यालयले सिफारिस गरेको हुदा यो जग्गामा कुनै विवाद तथा दावी विरोध नरहेको व्यहोरा अनुरोध छ ।


०७३/१२/२९

C. Meeting Minutes



मिति २०७३/०३/१३ का दिन यस श्री अम्बराली खत्रीको विद्वान्ताम
 मिति २०७३/०३/१३ का दिन यस श्री अम्बराली खत्रीको विद्वान्ताम


मा CLPU बाट परिचरमण समोजिम रात भुइयालीको कारण पुर्ण क्षतिग्रस्त स्कूल
 भवनको सम्भावित निमाण को सम्बन्धमा स्वतन्त्र अध्ययन, समेक्षण तथा स्कूलको
 मर्यादक समितिसँग छलफल एवं परामर्श गर्न परामर्शदाता, माइन्स्टोन इन्टरन्याल
 इन्जिनियरिङ प्रा लि बाट सटिड भएको इन्जिनियरिङ प्राविधिक समेक्षण टोली,
 समितीका सदस्यहरु तथा अन्य प्रतिनीधीहरु सम्मिलित निम्न व्यक्तिको उपस्थितीमा
 विभिन्न विषयहरुमा छलफल भई परामर्शदाता OCG, EWES एवं CLPU बाट
 निष्कारित Due Diligence Report (DDR) भर्ने कार्य गरियो । सोहि क्रममा भएका
 छलफलबाट प्राप्त बन्नाह, सुझावहरु राख्न सफल गरियो ।

क्र.सं.	नाम	पद	हस्ताक्षर
१	श्री अम्बराली खत्रीको	वि. व. उ. न.	
२	श्री अम्बराली खत्रीको	वि. व. उ. न.	
३	श्री सुनेस कुमार खत्रीको	भारतीय (महान)	
४	श्री अम्बराली खत्रीको	प्रा. वि.	
५	श्री अम्बराली खत्रीको	वि. व. उ. न.	
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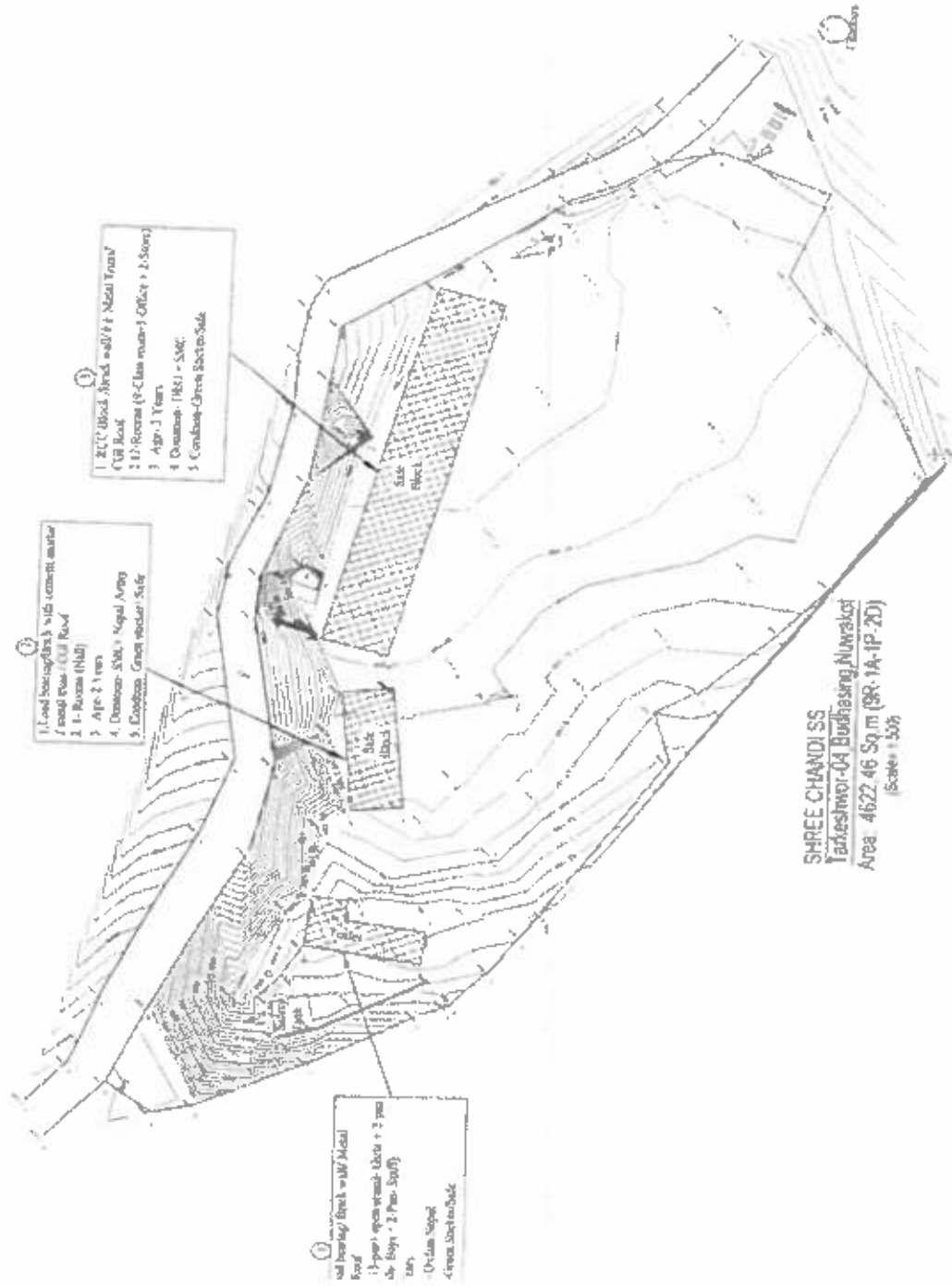
अध्यक्ष/प्रतिनिधिहरु
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समेक्षण टोली
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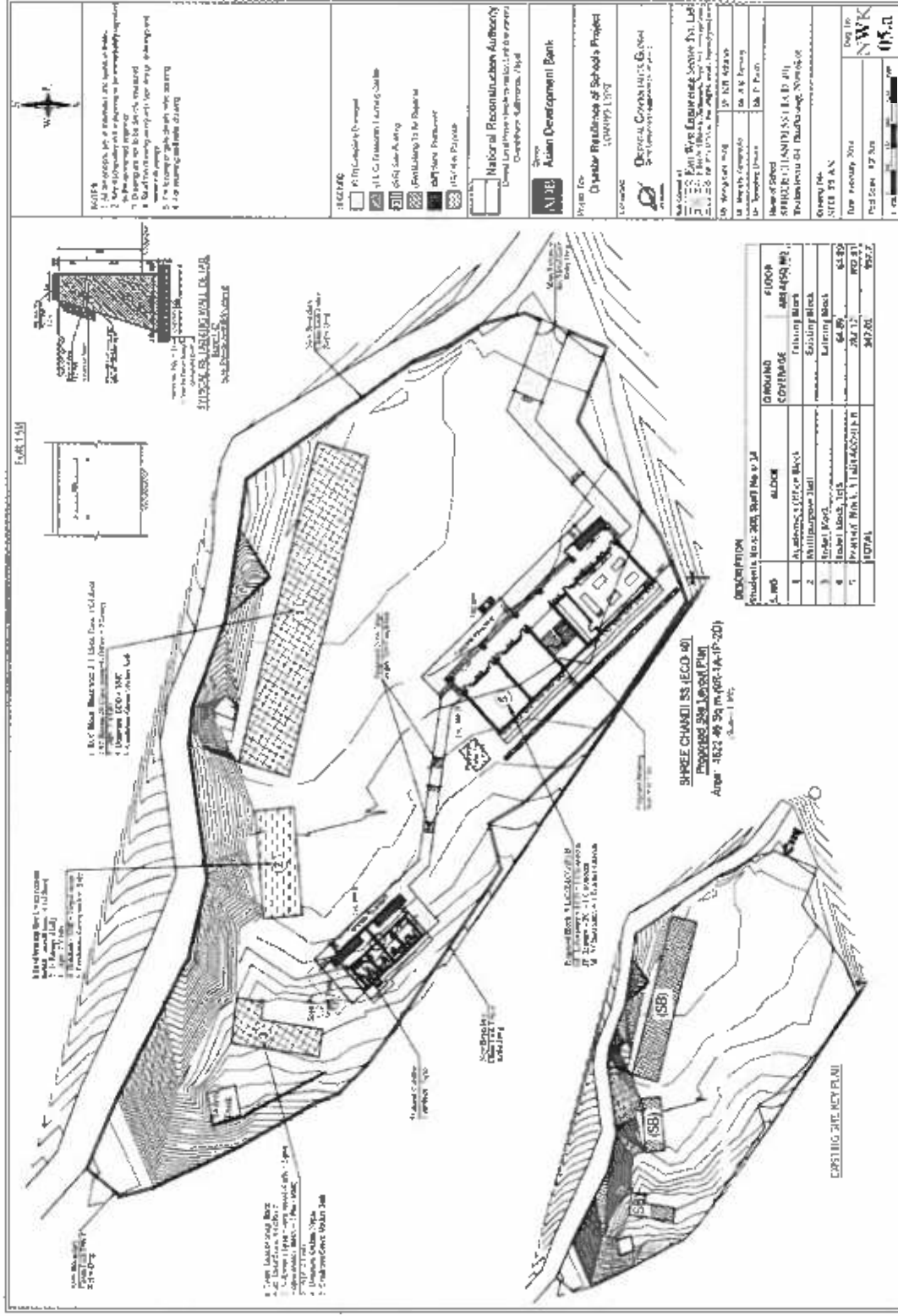
निर्णयहरू
 १) २०७२ सालको महाविद्यालयको भुविमा रहेको भवनको
 विद्वान्तामको पुर्ण निर्माण गर्नको लागि १०० लाख अर्बले
 कुनै बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 २) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 ३) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 ४) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 ५) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 ६) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 ७) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 ८) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 ९) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 १०) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 ११) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 १२) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 १३) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 १४) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 १५) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 १६) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 १७) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 १८) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 १९) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 २०) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 २१) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 २२) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 २३) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 २४) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 २५) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 २६) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 २७) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 २८) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 २९) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।
 ३०) भवनको भुविमा बाधा अवरोध हुने छैन भन्ने निर्णय गरियो ।



D. Existing Site Plan



E. Proposed Master Plan



Annex 10: Gaurikharka SS, Nuwakot

A. Details of the Land Availability, Requirements and Proposed Structures

Details	Area (sqm)	Details	No	Remarks
Total area of land owned by school as per land ownership certificate.	50364.97	Academic+ Toilet Block, 39c(XS)-B	1	570.17
Total area of Land within existing school boundary	2980.47			
Total area of land required as per master plan	2980.47	Septic Tank (ST-) & Soak Pit (SP-)	1	
Total area required for reconstruction	570.17			
Land ownership status of existing land				
i) With Land ownership certificate	NA	Underground Water Tank	1	12000L
ii) User right with local government or owner agency approval	5087.37			
iii) Voluntary donation by private owner	NA	Compound Fencing		Chain Link Fence
Area of additional land required to implement master plan	NA			
How additional land arranged	NA			

B. Land Ownership Certificate

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ककनी गाउँपालिका
गाउँ कार्यपालिकाको कार्यालय

रानिपौवा, नुवाकोट

स्था. २०७३

प.स. ०७६।७७

मिति : २०७६।०।२३

च.नं.

विषय : जग्गा भोग अधिकार दिइएको सम्बन्धमा।

श्री गौरीखर्कआधारभुत विद्यालय

ककनी गाउँपालिका वडा नं.३, नुवाकोट।

प्रस्तुत विषयमा यस नुवाकोट जिल्ला साविक चाउथे गाविस वडा नं. २ हाल ककनी गाउँपालिका वडा नं. ३ स्थित रहेको सामुदायिक सरकारी विद्यालय श्री गौरीखर्कआधारभुत विद्यालय सार्वजनिक जग्गा कि.नं. ८२६ मा स्थापना काल देखि रहि आएको उक्त विद्यालयको स्वामित्वमा जग्गा नरहेको कारणले विद्यालयको प्रयोजनको लागि भोगचलन गर्न कि.नं. ८२६ बाट १० रोपणी जग्गा विद्यालयको लागि भाग गर्ने दिने भनि ककनी गाउँपालिकाको कार्यापालिकाको मिति २०७६।०।१५ गतेको निर्णय अनुसार भोग अधिकार दिइएको छ।

मान बहादुर लामा

अध्यक्ष
मान बहादुर लामा
अध्यक्ष

D. Minutes of Meeting

आज मिति २०७५.०८.२३ को बुधबार

पैरिंग. आप का विचार है-

ककत आ ए

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मा CIPR) बाट परिपक्व भए इमोजिम हुन गृहवासीको कारण पूरा क्षतिग्रस्त स्थान प्रवर्तकको सम्भावित निर्माण को सम्बन्धमा स्पष्टगत अध्ययन, सर्वेक्षण तथा स्वीकृत सञ्चालक समितियोग छनफल एवं परामर्श गन परामर्शदाता, नाइजस्सेन इन्जिनियरिङ इन्जिनियरिङ प्र. लि बाट खटिइ आएर इन्जिनियरिङ प्रविधिकर सर्वेक्षण टोली समितिका सदस्यहरु तथा अन्य प्रतिनीर्धारक नम्बिवाल निम्न व्यक्तिको उपस्थितिमा विमिल विषयहरुमा छनफल भइ परामर्शदाता, OCG, EWES एवं CIPR बाट निर्धारित Due Diligence Report (DDR) गर्ने काम गरियो । मोहि कनना बाएर छनफलबाट प्राप्त सल्लाह, सुझावहरु पाँन सम्बन्धन गरियो ।

उपस्थितिः

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उन्मत्तप्रतिनिधिहरु

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२. शिक्षक की समस्याएँ पढ़ाई से जुड़े होंगी न कि अविज्ञान के कारण।

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मर्मलज टोनी

महाराष्ट्र राज्य

2007 2008

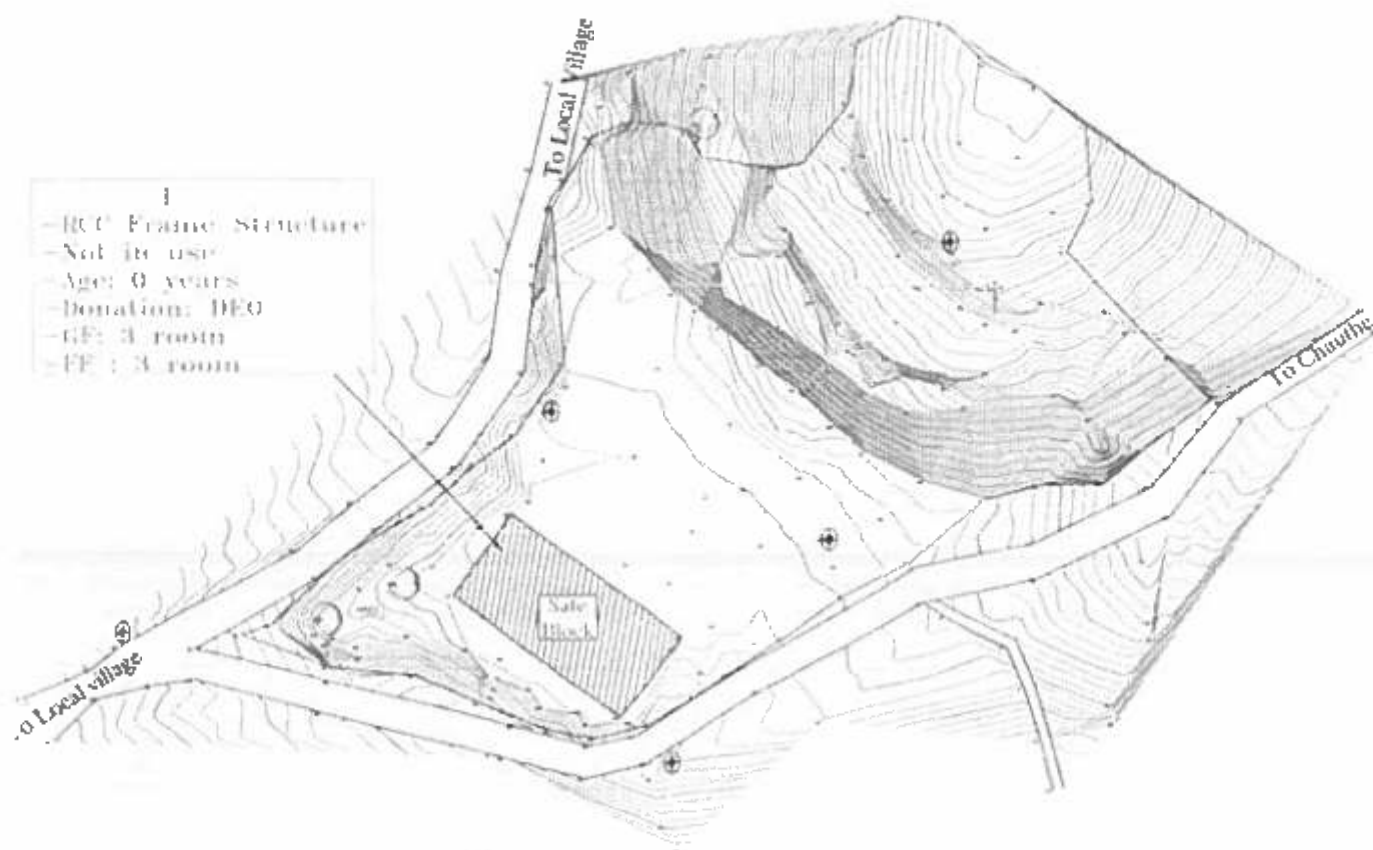
पुस्तक संख्या ३४३३ दिनांक २०४४

मिनाय ले. ११ - यकतुन प्रशान्ति ह. और मिनाय संस्कृतमा
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 विद्यालय लौकिकी का नाम उल्लेखित दिना
 २०४४ सालमा स्थापित विद्यालय दिना २०६२
 सालको अनुसन्धान इति यथा २४ पार्श्विक
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E. Existing Site Plan

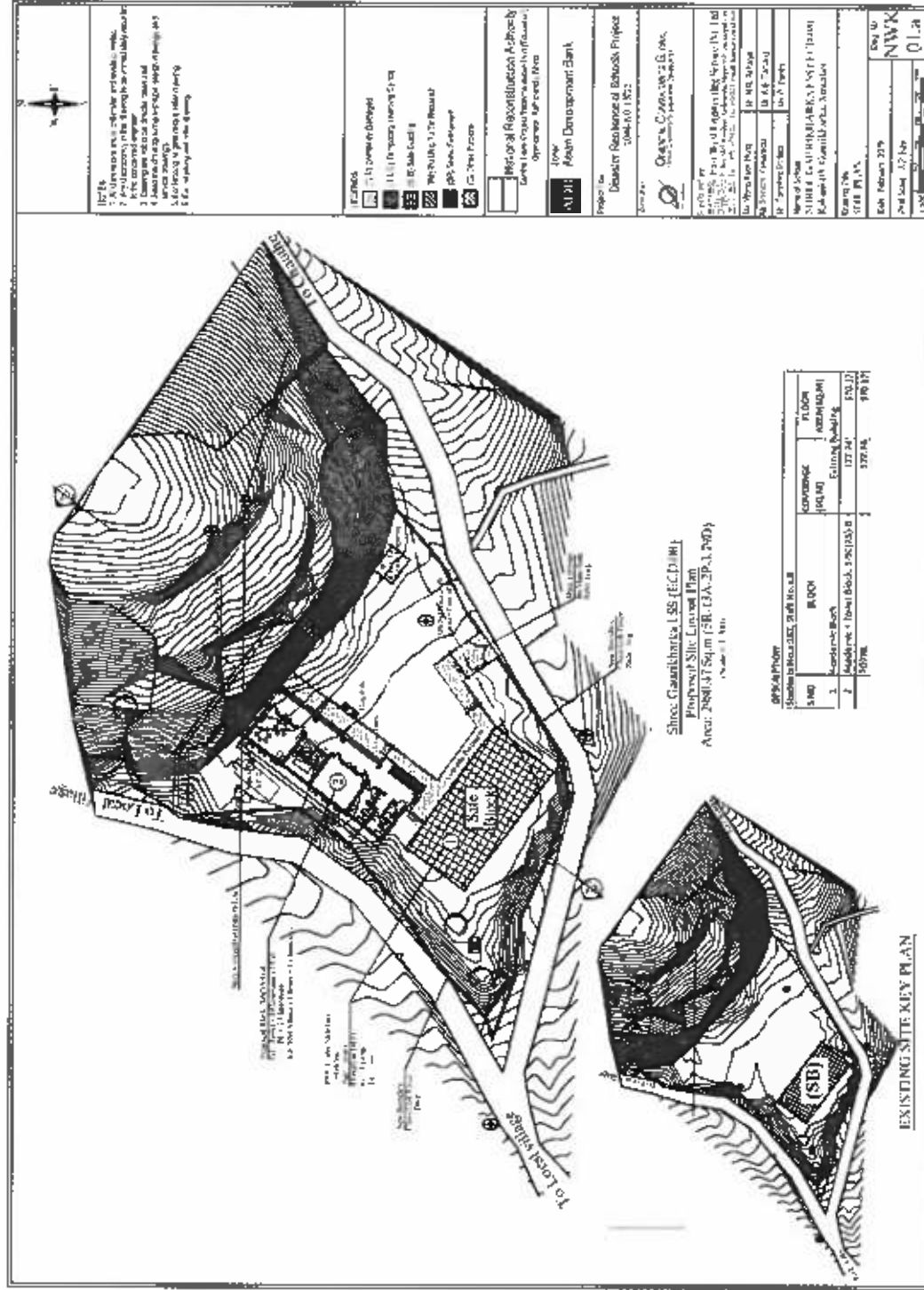


Shree Gaurikharka Basic School

Kakani-3, Gaurikharka, Nuwakot

Area: 2980.47 Sq.m (5R-13A-2P-3.79D)

F. Proposed Master Plan



Annex 11: Gyan Jyoti SS, Nuwakot

A. Details of the Land Availability, Requirements and Proposed Structures

Details	Area (sqm)	Details	No	Remarks
Total area of land owned by school as per land ownership certificate.	745.22	Academic Block 3-9c(SF)-A	1	642.67
Total area of Land within existing school boundary	3679.02			
Total area of land required as per master plan	3679.02	Toilet Block: Te (S)	1	64.89
Total area required for reconstruction		Septic Tank (ST-) & Soak Pit (SP-)	1	
Land ownership status of existing land	707.56			
i) With Land ownership certificate	745.22	Underground Water Tank	1	12000L
ii) User right with local government or owner agency approval	11700.95			
iii) Voluntary donation by private owner	NA	Compound Fencing		Chain Link Fence
Area of additional land required to implement master plan	NA			
How additional land arranged	NA			

B. Land Ownership Certificate

[illegible]



किस्पाड गाउँपालिका
गाउँ कार्यपालिकाको कार्यालय

प्रदेश नं. ३

प.स. ०७५/०७६

च.न. ३५६



मिति- २०७५/०९/०३

विषय: सिफारिस सम्बन्धमा।

श्री जो जस सँग सम्बन्धित छ।

प्रस्तुत विषयमा यसै किस्पाड गाउँपालिका वडा नं. २ स्थित श्री ज्ञान ज्योति मा.वि. सातदोबाटो फिकुरीको निवेदन तथा वडा सिफारिस अनुसार उक्त विद्यालयले हाल किस्पाड गाउँपालिका वडा नं. २ साविक फिकुरी गा.वि.स. वडा नं. ३ र ४ स्थित पूर्वमा सोले सातदोबाटो मोटरबाटो, पश्चिममा टेक बहादुर तामाङको घर, उत्तरमा साविक फिकुरी गा.वि.स.को नाममा रहेको जग्गा र दक्षिणमा सातदोबाटो मोटरबाटो भित्रको चारकिल्लामा रहेको त्यस विद्यालयको जग्गा घनी पुर्जा भएको १-७-१-३ क्षेत्रफल समेत अनुमानित २० रोपनी जग्गा र दोस्रो कित्ता पूर्वमा साविक फिकुरी गा.वि.स. को नाममा रहेको कित्ता नं. ५१७ को जग्गा, पश्चिममा तिर प्रसाद फुयालको घर, उत्तरमा एकराज ओझाको घर र दक्षिणमा नारायण प्रसाद फुयालको घर तथा सोले सातदोबाटो भै काहुले जाने मोटरबाटोको चारकिल्ला भित्रको करिव ३ रोपनी जग्गा उक्त विद्यालयले भोगचलन गर्दै आएको व्यहोरा सिफारिस साथ अनुरोध गरिन्छ।

(छत्र बहादुर लामा)

अध्यक्ष

D. Minutes of Meeting

आज दिनांक १०/०५/२०२१ को विभिन्न गण श्री आनंद ज्योति मंदिर
 में एक बैठक हुई। इस बैठक में श्री आनंद ज्योति मंदिर के अध्यक्ष
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उपस्थित

१. अध्यक्ष श्री आनंद ज्योति मंदिर के अध्यक्ष
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९. श्री आनंद ज्योति मंदिर के अध्यक्ष
१०. श्री आनंद ज्योति मंदिर के अध्यक्ष

विद्यमान उपस्थित

१. श्री आनंद ज्योति मंदिर के अध्यक्ष
२. श्री आनंद ज्योति मंदिर के अध्यक्ष

प्रस्ताव

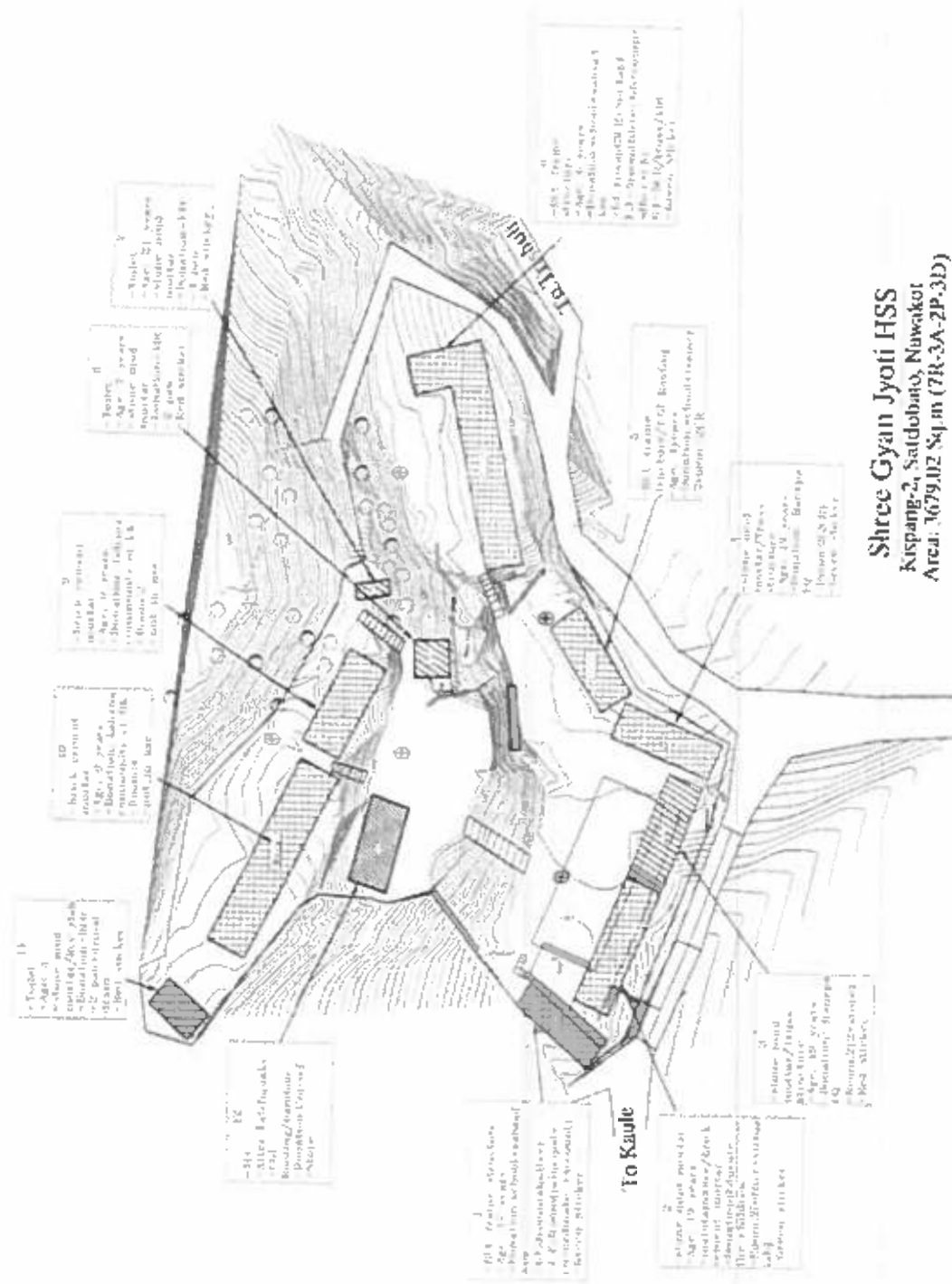
१. श्री आनंद ज्योति मंदिर के अध्यक्ष

निर्णय

प्रस्ताव को ठीक ठीक माना गया और श्री आनंद ज्योति मंदिर के अध्यक्ष
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श्री आनंद ज्योति मंदिर के अध्यक्ष
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E. Existing Site Plan



[illegible]

Annex 12: Krishna SS, Nuwakot

A. Details of the Land Availability, Requirements and Proposed Structures

Details	Area (sqm)	Details	No	Remarks
Total area of land owned by school as per land ownership certificate.	8726.08	Practical Block,3-LaLiEACr(F)	1	892.81
Total area of Land within existing school boundary	3307.37	Academic Block 3-6C(XS)		131.15
Total area of land required as per master plan	3307.37	Toilet Block: Tc (S)-F	1	34.03
Total area required for reconstruction	1357.35	Septic Tank (ST-) & Soak Pit (SP-)	1	
Land ownership status of existing land				
i) With Land ownership certificate	8726.08	Underground Water Tank	1	12000L
ii) User right with local government or owner agency approval	NA			
iii) Voluntary donation by private owner	NA	Compound Fencing		Chain Link Fence
Area of additional land required to implement master plan	NA			
How additional land arranged	NA			

B. Land Ownership Certificate

[illegible]

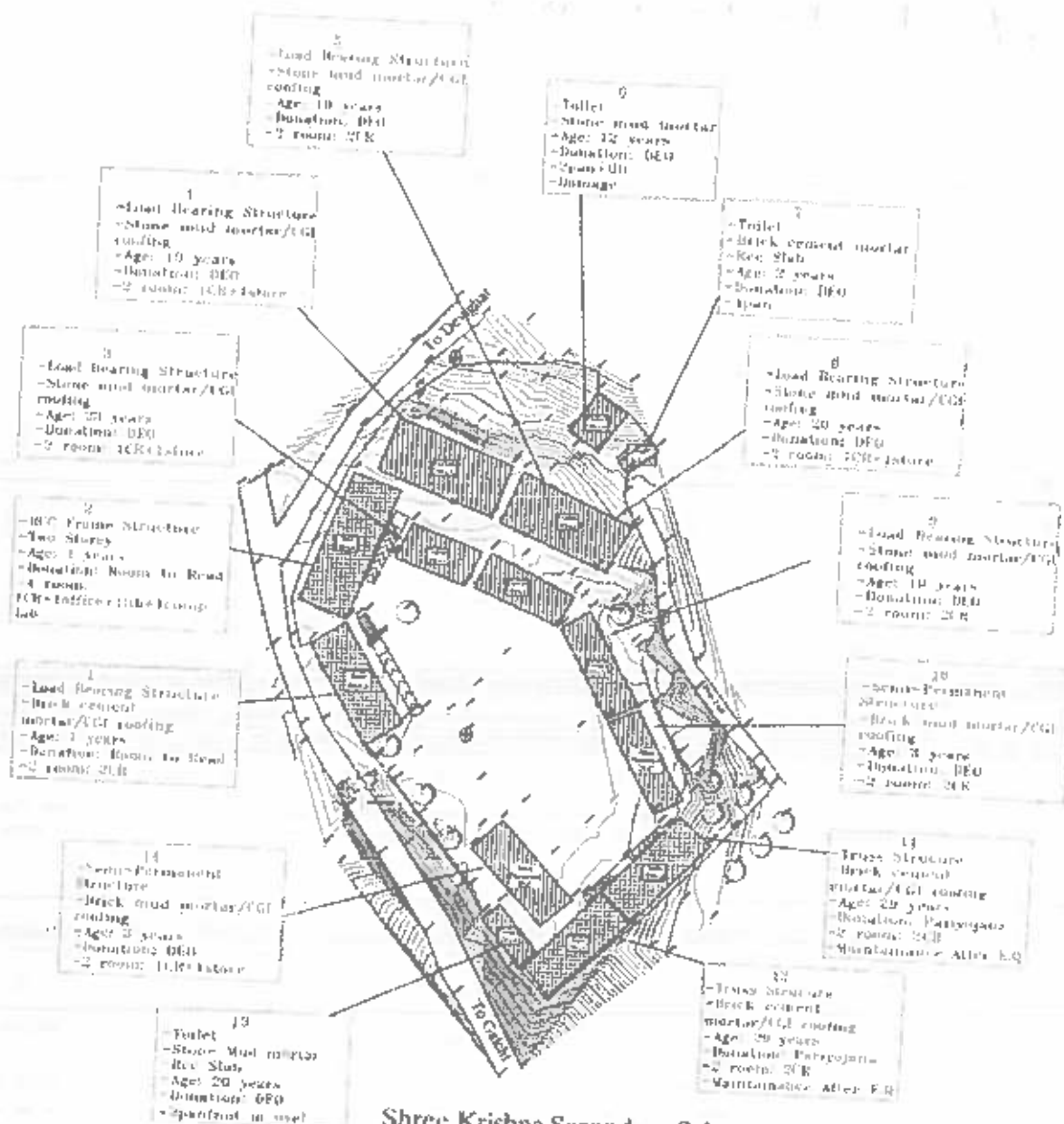
C. Meeting Minutes

Handwritten meeting minutes on lined paper. The text is written in Hindi and includes a list of items, possibly agenda points or minutes of a meeting. The handwriting is somewhat cursive and there are some corrections or additions. The page is numbered 59 at the bottom right.

Handwritten text (Hindi):

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D. Existing Site Plan



Shree Krishna Secondary School
Tarkeshwar-2, Aapchaur, Nuwakot
Area: 3307.37 Sq.m (6R-8A-OP-0.29D)

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- 100. 10' x 10' Grid

Table 1: Area Calculations

NO.	DESCRIPTION	AREA (SQ. FT.)	PERCENTAGE
1	1. 10' x 10' Grid	100.00	100.00%
2	2. 10' x 10' Grid	100.00	100.00%
3	3. 10' x 10' Grid	100.00	100.00%
4	4. 10' x 10' Grid	100.00	100.00%
5	5. 10' x 10' Grid	100.00	100.00%
6	6. 10' x 10' Grid	100.00	100.00%
7	7. 10' x 10' Grid	100.00	100.00%
8	8. 10' x 10' Grid	100.00	100.00%
9	9. 10' x 10' Grid	100.00	100.00%
10	10. 10' x 10' Grid	100.00	100.00%
11	11. 10' x 10' Grid	100.00	100.00%
12	12. 10' x 10' Grid	100.00	100.00%
13	13. 10' x 10' Grid	100.00	100.00%
14	14. 10' x 10' Grid	100.00	100.00%
15	15. 10' x 10' Grid	100.00	100.00%
16	16. 10' x 10' Grid	100.00	100.00%
17	17. 10' x 10' Grid	100.00	100.00%
18	18. 10' x 10' Grid	100.00	100.00%
19	19. 10' x 10' Grid	100.00	100.00%
20	20. 10' x 10' Grid	100.00	100.00%
21	21. 10' x 10' Grid	100.00	100.00%
22	22. 10' x 10' Grid	100.00	100.00%
23	23. 10' x 10' Grid	100.00	100.00%
24	24. 10' x 10' Grid	100.00	100.00%
25	25. 10' x 10' Grid	100.00	100.00%
26	26. 10' x 10' Grid	100.00	100.00%
27	27. 10' x 10' Grid	100.00	100.00%
28	28. 10' x 10' Grid	100.00	100.00%
29	29. 10' x 10' Grid	100.00	100.00%
30	30. 10' x 10' Grid	100.00	100.00%
31	31. 10' x 10' Grid	100.00	100.00%
32	32. 10' x 10' Grid	100.00	100.00%
33	33. 10' x 10' Grid	100.00	100.00%
34	34. 10' x 10' Grid	100.00	100.00%
35	35. 1		

Annex 13: Mangala Devi SS, Nuwakot

A. Details of the Land Availability, Requirements and Proposed Structures

Details	Area (sqm)	Details	No	Remarks
Total area of land owned by school as per land ownership certificate.	1271.84	Practical Block, 3-LaLiEACr(S1)-A	1	642.67
Total area of Land within existing school boundary	823.85	Toilet Block: Tc (S)	1	64.89
Total area of land required as per master plan	823.85	Septic Tank (ST-) & Soak Pit (SP-)	1	
Total area required for reconstruction	556.83	Underground Water Tank	1	12000L
Land ownership status of existing land				
i) With Land ownership certificate	1271.84	Compound Fencing		Chain Link Fence
ii) User right with local government or owner agency approval	NA			
iii) Voluntary donation by private owner	NA	Retaining Structures		1.5 m
Area of additional land required to implement master plan	NA			
How additional land arranged	NA			

B. Land Ownership Certificate

[illegible]

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[illegible]

C. Minutes of Meeting

बैठक तिथि 20/05/2022 का दिन रविवार 11:30 बजे
स्थान: कक्षा-8, पी.एच.डी. विद्यालय

मा CLPU बैठक परिपक्वता व मॉडलिंग गत मुद्दों को कारण पूर्ण प्रतिफल स्कूल
मवनको सम्भावित निर्माण को सम्बन्धमा स्वरूपत अध्ययन, समीक्षण तथा स्कूलको
संचालक समितिको छलफल एवं परामर्श गर्ने परामर्शदाता, माइलस्टोन इनफोर्मेशन
इन्विजियोरिंग प्रा. लि. बाट खोटे जाएको इन्विजियोरिंग प्राविधिक समीक्षण टोली,
समितीका सदस्यहरु तथा अन्य प्रतिनिधिहरु सम्मिलित निम्न व्यक्तित्वको उपस्थितीमा
विभिन्न विषयहरुमा छलफल भई परामर्शदाता OCG EWES एवं CLPU बाट
निर्धारित Due Diligence Report (DDR) गर्ने कार्य गरियो। सोहि क्रममा भएका
छलफलबाट प्राप्त मन्त्राह, सुझावहरु पालन गरीयो।

उपस्थिति

क्र.सं.	नाम	पद	हस्ताक्षर
१	श्री आइत ताम्रा ताम्रा	अध्यक्ष	तम्रा
२	श्री दिश ताम्रा	सदस्य	दिश ताम्रा
३	श्री चक्रवर्त कर्की	अभिभावक	चक्र
४	श्री प्रकाश थापा	अभिभावक	प्रकाश
५	श्री रवि विलम्बु डिङ	शिडाउ	रवि
६	श्री शिव थापा	अभिभावक	शिव
७	श्री सुमान ओली	शिडाउ	सुमान
८	श्री वापुदेव थापा	पुर्वाह	वापुदेव

अन्य प्रतिनिधिहरु

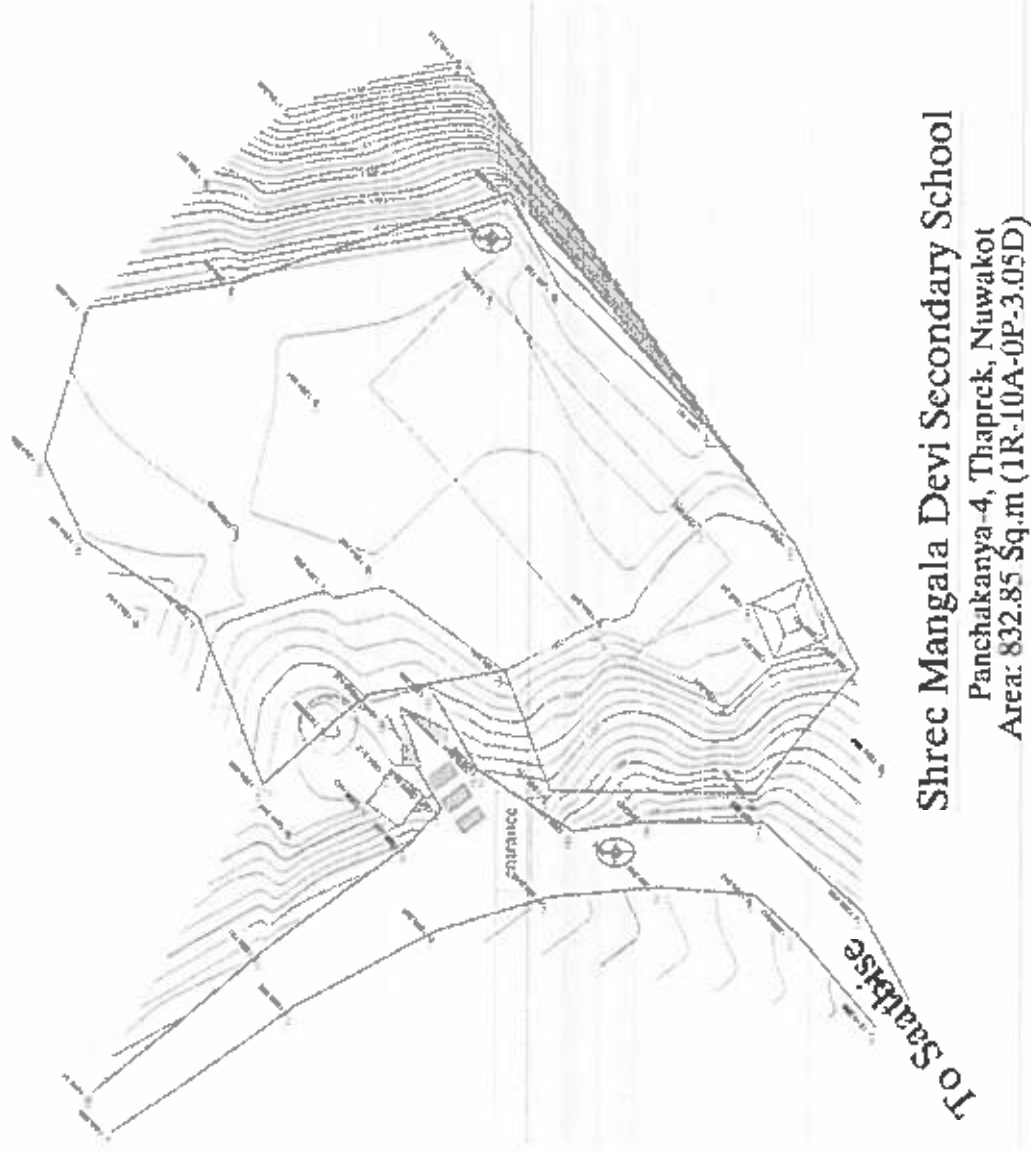
१	श्री विष्णु थापा	विष्णु
२	श्री सविना थापा	सविना
३	श्री रागी व. विड	रागी
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समीक्षण टोली

મંવન ત્રિમાસી સમ્વ-દમી દિલપુલ ગાંધી મન
 શ્રી મંગલા દેવી માંત્રિકા પચકુળ્યા-૪ થાપક્રમાં
 વિનાશકારી મુકમ્પણે કાળે દ્યોતે મળ્યા
 સમ્પૂર્ણ મોતિલુ સ્વાધ્યાય તલર ખોડાલે અત-
 ર્યલુ મંવન, કમ્પાડાસ ત્રિમાસી ગતિ સુધલગત
 અશ્વયજી ગારી પ્રાવિદ્યેલુ લગત રીતિમેર અગ્રપા
 સંધ્યોગ ગારી વિનુકુ અતુરોદ્ય ગતિ નિર્ધાય ગારી

કામ્પી મિત્રાણી મુખ્ય દિશ તાકડ
 સુધિ વિપાનુ ગુપ્તિ
 સમ્પૂર્ણ સ્વિકૃત
 ૩૨૦

D. Existing Site Plan



[illegible]

Annex 14: Rukmani SS, Nuwakot

A. Details of the Land Availability, Requirements and Proposed Structures

Details	Area (sqm)	Details	No	Remarks
Total area of land owned by school as per land ownership certificate.	1017.47	Academic Blocks, 3-6C(XS)	1	131.15
Total area of Land within existing school boundary	1014.39	Toilet Block, Tc (S)	1	64.89
Total area of land required as per master plan	1014.39	Septic Tank (ST-) & Soak Pit (SP-)	1	
Total area required for reconstruction	495.4	Underground Water Tank	1	12000L
Land ownership status of existing land				
i) With Land ownership certificate	1017.47	Compound Fencing		Chain Link Fence
ii) User right with local government or owner agency approval	NA			
iii) Voluntary donation by private owner	NA	Retaining Structures		
Area of additional land required to implement master plan	NA			
How additional land arranged	NA			

C. Minutes of Meeting

आज दिनि २००७.११.०७
 दिनांक ०७.११.०७
 दिनांक ०७.११.०७

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॥ त्रयसिद्धिस्तु ॥

संस्कृत-टीका

सिद्धांत

⑦ वि.सं. २०७७ सालको महा बिनाशकारी भूकम्पले कतिपयसम्मको निरुपग्रहण भए पनि निर्माण गर्नको लागि उपर लाग्ने गर्दा कुनै कारण अवरोध नहुने निर्णय गरिएको ।

६) यह विश्वमालपत्रार्थ आत्मयत्न परं साधना परिश्रम
मन्त्रजगत्पर्यं अन्य व्यापक प्रप्रेत पुनः निर्माण गरी
विमुक्त नेपाल साक्षात्पद नमः निर्माण गरीप्रे।



Architectural drawing of the East-West House, showing a cross-section and a floor plan. The cross-section on the left shows a multi-level structure with a central vertical shaft and a large, open space. The floor plan on the right shows a complex arrangement of rooms, including a large central hall, several smaller rooms, and a large outdoor area. The drawing is labeled "EAST-WEST HOUSE" and includes a scale bar and a north arrow.

[illegible]