Due Diligence Report – Social Safeguards

Project Number: 51190-001

February 2020

Nepal: Disaster Resilience of Schools Project

Construction of Schools in Sindhupalchowk District (Reconstruction Phase II)

Prepared by Central Level Project Implementation Unit (Education) of National Reconstruction Authority for the Asian Development Bank.

This Due Diligence Report is a document of the borrower. The views expressed herein do not necessarily represent those of ADB's Board of Directors, Management, or staff, and may be preliminary in nature.

In preparing any country program or strategy, financing any project, or by making any designation of or reference to a particular territory or geographic area in this document, the Asian Development Bank does not intend to make any judgments as to the legal or other status of any territory or area.

TABLE OF CONTENTS

ABBREVIATIONS ..... **III**

I. INTRODUCTION **1**

II. APPROACH AND METHODOLOGY IN DUE DILIGENCE **1**

III. SCOPE OF LIKELY IMPACTS OF THE PROJECTS **2**

A. INVOLUNTARY RESETTLEMENT 2

B. INDIGENOUS PEOPLES 3

IV. CONSULTATIONS **3**

V. CONCLUSION AND RECOMMENDATIONS **3**

LIST OF ANNEXES

Annex 1: List of School Selected for Recon 2 under DRSP & their Land Ownership Status 5

Annex 2: Involuntary resettlement impact screening checklist of sample Schools 6

Annex 3: IP impact screening checklist of sample Schools (subprojects) 8

Annex 4: Sansarimai Secondary School details 9

Annex 5: Raithane Secondary School details 16

Annex 6: Bhadrakali Secondary School details 32

Annex 7: Daduwa Bhawani Secondary School details 42

Annex 8: Jaleswori Secondary School details 48

Annex 9: Mahendra Secondary School details 59

Annex 10: Seti Devi Secondary School details 65

Annex 11: Rameshwor Secondary School details 71

CURRENCY EQUIVALENTS

(As of February 2020)

Currency Unit -Nepalese Rupee (NRs)

NRs 1.00	=	$ 0.008742782005
$ 1.00	=	NRs 114.38

WEIGHTS AND MEASURES
Kilometer - km

Note
In this report, "$" refers to US dollars unless otherwise stated

ABBREVIATIONS

ADB	Asian Development Bank
CLPIU	Central Level Project Implementation Unit
CSA	Concerned Sector Agency
CSSF	Comprehensive School Safety Framework
DDR	Due Diligence Report
DLPIU	District Level Project Implementation Unit
DOE	Department of Education
DRM	Disaster Risk Management
DRSP	Disaster Resilience of Schools Project
DSC	Design and Supervision Consultants
EEAP	Earthquake Emergency Assistance Project
EMIS	Education Management Information System
GoN	Government of Nepal
GRC	Grievance Redress Committee
GRM	Grievance Redress Mechanism
IA	Implementing Agency
IFB	Invitation for Bid
LG	Local Government
LOC	Land Ownership Certificate
MOE	Ministry of Education
NGO	Nongovernmental Organization
NRA	National Reconstruction Authority
O&M	Operation and Maintenance
PPTA	Project Preparation Technical Assistance
PMU	Project Management Unit
RECON	Reconstruction
RF	Resettlement Framework
SPS	Safeguards Policy Statement 2009
SMC	School Management Committee
ToR	Terms of Reference
TLC	Temporary Learning Center

I. INTRODUCTION

1. The proposed project will improve disaster resilience of school infrastructure and communities in 3 provinces of Nepal. The project will support school infrastructure investments, disaster risk management and institutional strengthening. More specifically, it will upgrade 174 distinct schools through either reconstructing or retrofitting their damaged buildings. 154 will be secondary education schools (74 up to grade 10 and 80 up to grade 12) and 20 feeder basic education schools (up to grade 8). 70% of them will be in rural areas and 30% in urban areas and collectively they will provide a safe learning environment to 64,300 students of which 33,600 will be girls.

2. These schools have been selected based on the total enrollment, the scale of the physical damages incurred, and the proportion of girls and underprivileged students. They are located in 14 districts affected by the earthquake. The investment works will also include the provision of laboratories, information communication and technology, library, gender segregated toilets, and amenities designed to mitigate other potential weather-related disaster and ensure a safe learning environment. Along with the infrastructure investments, the project will train the school management and communities to increase awareness and reduce exposure and vulnerability to natural disaster.

3. The project (DRSP) is aligned with the following impact: Disaster risk management for human resources enhanced. The expected project outcome is: disaster resilience of schools and communities increased and learning environment improved. The three expected project outputs are: (i) heavily damaged schools reconstructed and improved; (ii) unsafe schools retrofitted and disaster risks reduced; and (iii) institutional capacity for management and disaster resilience strengthened.

4. This due diligence report (DDR) has been prepared covering 8 schools of Sindhupalchowk districts proposed to be considered for second batch financing to assess the likely social impacts of the subprojects as per the applicable government policies/procedures and ADB Safeguard Policies as observed during the review of master plans and individual DDRs of school, interaction with SMC members as well as the information received from CLPIU and DLPIU.

List of Schools of Sindhupalchowk Districts

S. N	EMIS	Name	District	Location
1	230450007	Bhadrakali SS	Sindhupalchowk	Maneswora, Barabise -8
2	230770008	DaduwaBhawani Shankar SS	Sindhupalchowk	Chautara Sangachowk Gadi-14
3	230100007	Jaleswori Lower SS	Sindhupalchowk	Bhotsipa Rural Municipality 1
4	230400005	Mahendra SS	Sindhupalchowk	Kunchowk, Indrawati-2
5	230730003	Raithane SS	Sindhupalchowk	Thangpalkot RM-4, Panchpokhari
6	230050003	Rameswor SS	Sindhupalchowk	Baramchi, Jugal RM-5
7	230760002	Sansarimai SS	Sindhupalchowk	Thulopakhar-1,Thutemane
8	230090003	Seti Devi SS	Sindhupalchowk	Bhimatar, Indrawati RM-11

5. The main objective of the DDR is to assess the land availability, ownership status of the schools selected for second batch reconstruction of buildings and assess likely social impacts due to implementation of the proposed reconstruction activities with respect to land acquisition, compensation and involuntary resettlement, common properties (if any) and in terms of displacement, loss of incomes, and restriction on access to private properties and common community resources.

II. APPROACH AND METHODOLOGY IN DUE DILIGENCE

6. As part of the due diligence, a desk review of the project concept notes, project DDR, design, drawings were carried out. ADB's safeguard policy requirements and government of Nepal's legal framework in relation to social safeguards were reviewed thoroughly for identifying gap between ADB policy and GoN legal framework. Consultations were held with central level stakeholders (informal meetings with CLPIU and ADB). Likewise, respective RE and SMs conducted discussions

with DLPIU and SMC members during revision of individual DDRs (Recon 2). Consultation meetings were organized by EEAP design team with all 8 schools during master plan design and DDR preparation phase. The details of the participants in the discussion have been provided in Annex (meeting minutes Annex 4). Due diligence assessment of the likely involuntary resettlement and indigenous people impacts were carried out on the basis of desk review, information and documents provided by the central level project implementation unit (CLPIU) and district level project implementation unit (DLPIU)and interactions and discussions with school teachers, members of the school management committee (SMC), representatives of local governments, students, parents and local communities and other stakeholders while conducting site observation and verification by DSC team at field level. A construction master plan has been prepared for identified schools and total land requirements have been assessed following scope of the master plan.

7. All 8 schools selected for second batch of reconstruction in Sindhupalchowk have been selected for due diligence of the involuntary resettlement and indigenous people impacts. Design of all the schools was completed and available. The DRSP team at both central and field level collected missing information from the field. Information thus collected have been analyzed and substantiated with the findings of desk reviews and interactions. Individual due diligence report was prepared by EEAP (edu) team and the same was revised and updated by the DRSP/DSC based on which this consolidated DDR has been prepared. The key findings from the desk review have been further substantiated and verified by informal consultation with stakeholders and came to conclusion that all government schools more or less have similar types of land ownership pattern (either own land title or possession of occupancy right from local government. Also establishment of schools through privately or publicly/community donated lands remains a historical legacy in Nepal but transfer of land ownership to school is still largely ignored) and face more or less similar types of issues. Thus, it is assumed that the findings of this due diligence assessment will be applicable for all schools of Sindhupalchowk under DRSP. A resettlement framework (RF) is in place to provide policy and procedural guidance to address issues related to lands and indigenous people. Any unanticipated impacts and issue will be documented during the implementation phase and mitigated based on provision made in the RF. The implementing agency (IA) and project implementation authorities will finalize the entitlements in line with the GoN legal provisions and ADB's SPS, 2009.

III. SCOPE OF LIKELY IMPACTS OF THE PROJECTS

A. Involuntary Resettlement

8. Consultation discussions with CLPIU, DSC, DLPIU and district DSC team members and review of design of the school building indicate that the construction activity will be confined within the existing boundaries of the schools having their own titled lands or occupancy right issued by local government. 6 out of total 8 schools in Sindhupalchowk district considered for second batch own lands (with landownership certificate) required for reconstruction of school buildings. The land occupied by Seti Devi SS, Bhimatar are public (government) land with the evidence of occupancy from local government (scanned copies of land use right provided by LG attached in Annex). Similarly, Rameshowr SS comprises adequate land for the construction of proposed school building however, the land ownership certificates is available for only 730 sq. m. of land, whereas; government has provided user right for 3875.14 sq. m. for the school. The due diligence of schools to be considered for second batch financing in this district have sufficient land with land ownership certificate (either having land ownership certificate or with land use right document) within their existing boundary.

9. The construction activity will be limited within the existing boundaries of the schools. According to the assessment of land availability for the proposed schools considered for project design and readiness, there is no need of new land acquisition and there won't be physical as well as economic displacement for the schools.

10. During construction period, these schools may lack sufficient number of classrooms to run classes which may require schools to merge classes or conduct classes out in the open to accommodate students. To overcome this problem, the establishment of the Temporary Learning Centers (TLCs) has been envisaged within the school compound or in the vicinity of the area. Establishment of TLCs will help the students to continue their study and the schools will have enough time to plan and reconstruct the destroyed classrooms. SMC and local people will facilitate to get suitable site for TLC construction (if required) and a lease agreement (if applicable) will be made as per provision in resettlement framework.

11. Based on the analysis of pattern of land availability of the second batch schools and considering the historical practices of school establishment in Nepal, the schools considered for funding by the project are unlikely to require additional land. DRSP project is aligned with the objective of GoN's School Sector Development Plan (2017-2022) for disaster risk reduction and safer school and primarily involves the reconstruction and rehabilitation of earthquake damaged school buildings. A consolidated involuntary resettlement screening form has been prepared for the project is attached in Annex 2.

B. Indigenous Peoples

12. The project is primarily designed to improve the physical infrastructure of the existing school buildings to reduce disaster risk including improved facilities (e.g. class rooms, library and laboratories). The land being used by the schools is exclusively for education purposes where the indigenous peoples have no collective attachments. The improved school facilities and disaster resilient school infrastructures built under the proposed project will be beneficial to the children of indigenous peoples who are among the students of the schools pursuing their basic and secondary education. Children of the indigenous peoples and non-indigenous peoples both follow the similar modes of educational system. Implementation of the project activities neither directly nor indirectly affects the dignity, human rights, livelihood systems, or culture of indigenous people. Hence, the safeguard requirements 3 will not trigger. Thus, the project fits into category 'C' for indigenous peoples according to ADB's Safeguard Policy Statement (2009). The IP impacts screening form for the project is attached in Annex IP impact screening checklist).

IV. CONSULTATIONS

13. Consultation with stakeholders was held with various stakeholders during design and master plan preparation phase of the schools. Further consultation and discussion were conducted with concerned school personnel/SMC members where more clarifications wherever required during DDR and master plan review phase on case wise basis. Following are the key issues raised by the stakeholders and observed during consultation and site observation:

1. All the participants were highly positive toward the ADB funded DRSP and their expectation were to start project (building construction) as soon as possible.
2. All schools have lands sufficient for construction of school building with various land ownership pattern. 6 of the 8 schools in Sindhupalchowk district own lands (with landownership certificate) required for reconstruction of school buildings. The land occupied by Seti Devi SS, Bhimatar are public (government) lands with evidence of occupancy from local government whereas, government has provided user right for Rameshowr SS comprises adequate land for the construction of proposed school building.

V. CONCLUSION AND RECOMMENDATIONS

14. Based on the review of land ownership document, the land within existing boundary of all 8 schools selected for 1st package of Recon 2 is sufficient to reconstruct the schools. There will not be involuntary resettlement impacts as there will be no involuntary resettlement under the project. All the

construction works will be carried out on the existing lands owned or occupied by the schools. Consultation with officials of DLPIUs, SMCs, teachers and local communities confirmed that the proposed lands for school construction are legally owned or occupied by the schools for only educational purposes, it has no collective attachments of indigenous peoples and the proposed construction activities will not result in any loss of residential land, or loss of shelter and loss of assets, access to assets, income sources, or means of livelihoods of the local people. The project activities neither directly nor indirectly affect the dignity, human rights, livelihood systems, or culture of indigenous people. Thus, it seems that the subprojects do not appear to involve reputational risk to the Asian Development Bank on social safeguards and it is recommended for funding under the proposed project.

15. All the proposed sites have more than sufficient land with legal ownership or user rights so no foreseeable safeguard issues are observed. Wherever the user rights have been issued all schools possess these documents so the issue of user rights has not been triggered by DRSP. There are no issues of land donation in the selected project sites.

16. There are no historical, cultural, archaeological sites situated within and close to the proposed school sites. Moreover, no underground utilities, protected areas, wetland, buffer zone of protected area exist close to the proposed school sites.

17. School-wise separate DDR has been prepared considering the availability of lands, land ownership and occupancy patterns of the proposed reconstruction of schools under DRSP. Any changes in this regard between this date and actual construction shall be substantiated by preparing an updated report.

Annex 1: List of School Selected for Recon 2 under DRSP & their Land Ownership Status

Sn.	EMIS	School Name	Address	Total area of land owned by school as per land ownership certificate.	Total area of Land within existing school boundary	Total area of land required as per master plan (sq. m)	Total area require for reconstruction	Land ownership status of existing land (sq. m.)			Area of additional land required to implement master plan	How additional land arranged	Remarks
								With Land ownership certificate	User right with local government or owner agency approval	Voluntary donation by private owner			
1	230450007	Bhadrakali SS	Maneswora, Barabise -8	1693.08	1756.90	1756.90	338.96	1693.08	Na	NA	NA	NA	No Issue
2	230770008	Daduwa Bhawani Shankar SS	Chautara, Sangachowk Gadi-14	12396.56	2128.17	2128.17	380.44	12396.56	NA	NA	NA		No Issue
3	230100007	Jaleswori Lower SS	Bhotsipa Rural Municipality 1	1122.80	1736.88	1120.87	314.00	1122.80	NA	NA	NA	NA	No Issue
4	230400005	Mahendra SS	Kunchowk, Indrawati-2	6071.06	3170.14	3170.14	240.86	6071.06	NA	NA	NA	NA	No Issue
5	230730003	Raithane SS	Thangpalkot RM-4, Panchpokhari	10883.24	10190.17	10190.17	1408.52	12444.99	NA	NA	NA	NA	No Issue
6	230050003	Rameswor SS	Baramchi, Jugal RM-5	730.00	4475.41	4475.41	188.36	730.00	3875.14	NA	NA	NA	No Issue
7	230760002	Sansarimai SS	Thulopakhar-1,Thutemane	25436.85	8231.00	8231.00	518.86	25600.00	NA	NA	NA	NA	No Issue
8	230090003	Seti Devi SS	Bhimatar, Indrawati RM-11	NA	2237.99	2237.99	240.00	No LOC	6462.55		NA	NA	No Issue

Annex 2: Involuntary resettlement impact screening checklist of sample Schools

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
Involuntary Acquisition of Land				
1. Will there be land acquisition?		X		All the construction works will be carried out on the existing lands owned or occupied by the schools. Any lands required for implementation of DR-PSIC will be acquired only through voluntary donation
2. Is the site for land acquisition known?		X		
3. Is the ownership status and current usage of land to be acquired known?		X		
4. Will easement be utilized within an existing Right of Way (ROW)?			X	
5. Will there be loss of shelter and residential land due to land acquisition?		X		
6. Will there be loss of agricultural and other productive assets due to land acquisition?		X		
7. Will there be losses of crops, trees, and fixed assets due to land acquisition?		X		Trees or crops of private persons shall not be affected. While there are some trees in some school premises, it is unlikely that they shall be affected by the construction.
8. Will there be loss of businesses or enterprises due to land acquisition?		X		
9. Will there be loss of income sources and means of livelihoods due to land acquisition?		X		
Involuntary restrictions on land use or on access to legally designated parks and protected areas				
10. Will people lose access to natural resources, communal facilities and services?		X		If the trails passes through the schools will be closed or blocked by compounding or fencing without giving suitable alternative then local people may lose access to natural resources and communal facilities and services
11. If land use is changed, will it have an adverse impact on social and economic activities?		X		

Probable Involuntary Resettlement Effects	Yes	No	Not Known	Remarks
12. Will access to land and resources owned communally or by the state be restricted?		X		Public foot trail passes through the compound of some schools. The relocation of foot trail passes outside of the school compound (fencing) but within schools land (boundary) will be included in the project design

Information on Displaced Persons:	
Any estimate of the likely number of persons that will be displaced by the Project?	**[X] No [ ] Yes**
If yes, approximately how many?	
Are any of them poor, female-heads of households, or vulnerable to poverty risks?	**[X] No [ ] Yes**
Are any displaced persons from indigenous or ethnic minority groups?	**[X] No [ ] Yes**

Annex 3: IP impact screening checklist of sample Schools (subprojects)

Impact on the indigenous peoples (IPs)/Ethnic Minority (EM)	Yes	No	Remarks or identified problems, if any
Are there any IPs or EM groups present in the project locations?		X	The field observation reveals that all the settlements/ clusters around the proposed schools are heterogeneous in terms of caste/ ethnicity and no specific territory of indigenous people has been observed and reported
Do they maintain distinctive customs or economic activities that may make them vulnerable to hardships?		X	The IPs share similar economic and political system with non-indigenous groups in terms of livelihood patterns, and access to health and educational opportunities. Children of the indigenous peoples and non-indigenous peoples both follow the similar modes of educational system
Will the project restrict their economic and social activity and make them particularly vulnerable in the context of the project?		X	No physical displacement and economic displacement (loss of land, assets, access to assets, income sources, or means of livelihoods) of indigenous people is anticipated as a result of implementation of the subprojects.
Will the project change their socio economic and cultural integrity?		X	The improved school facilities and disaster resilient school infrastructures built under the proposed project will be beneficial to the children of indigenous peoples who are among the students of the schools pursuing their basic and secondary education.
Will the project disrupt their community life?		X	Project will have no impact on IP's community life
Will the project positively affect their health, education, livelihood or social security status?		X	The improved school facilities and disaster resilient school infrastructures built under the proposed project will be beneficial to the children of indigenous peoples who are among the students of the schools pursuing their basic and secondary education
Will the project alter or undermine the recognition of their knowledge, preclude customary behaviours or undermine customary institutions?		X	The project activities neither directly nor indirectly affects the dignity, human rights, livelihood systems, or culture of indigenous people
In case no disruption of indigenous community life as a whole, will there be loss of housing, strip of land, crops, trees and other fixed assets owned or controlled by individual indigenous households?			neither physical displacement nor economic displacement will be occurred as a result of the project

Anticipated Project Impacts on Indigenous Peoples

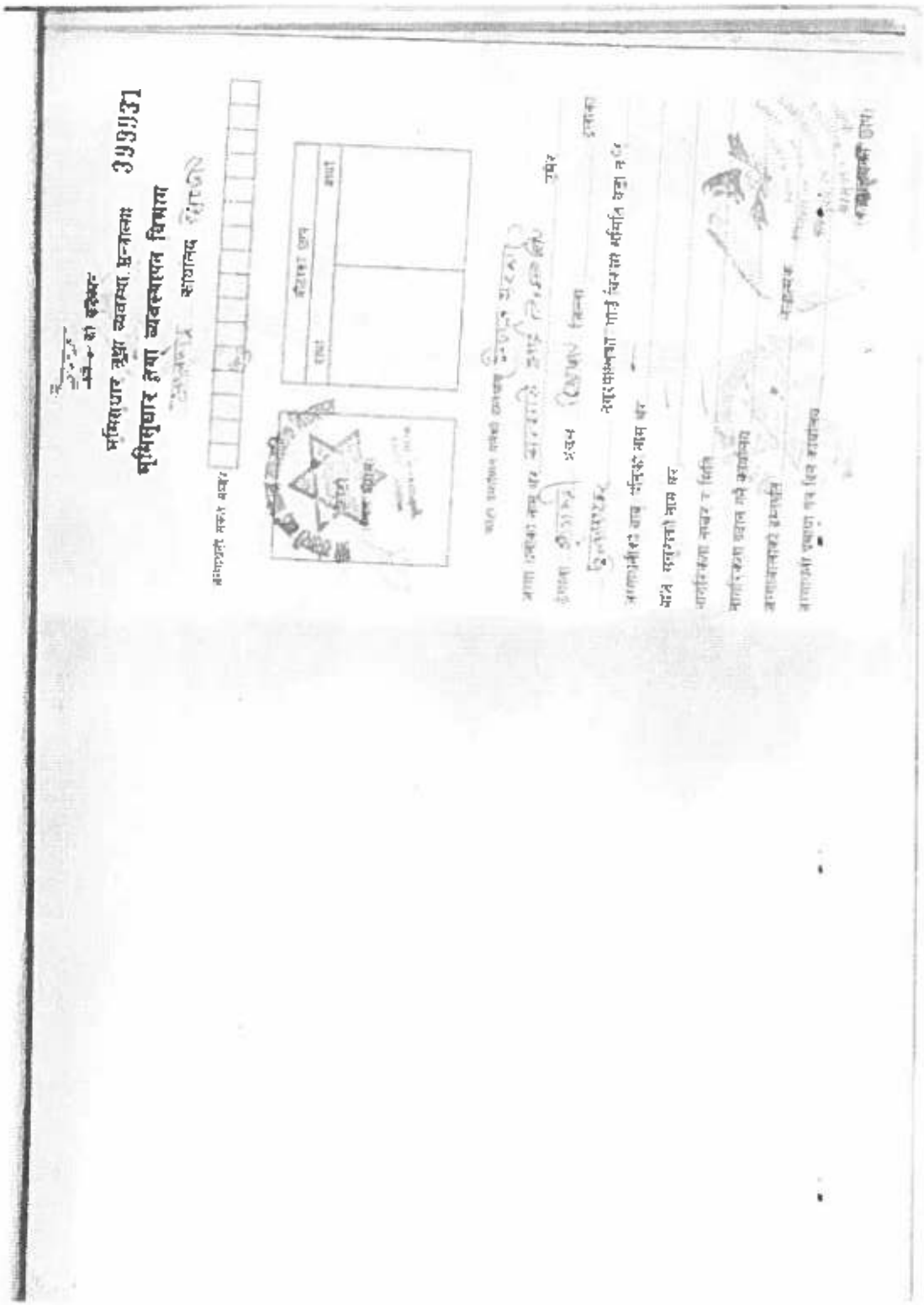
Project Activities & Outputs	Anticipated Positive effect	Anticipated Negative effect
Improvement of physical infrastructure of the existing school buildings to reduce disaster risk including improved facilities (e.g. class rooms, library and laboratories)	Beneficial to the children of indigenous peoples who are among the students of the schools pursuing their basic and secondary education	None

Annex 4: Sansarimai Secondary School details

A. Details of the Land Availability, Requirements and Proposed Structures

Details of Land	Area (sqm)	Details of the Proposed Structures	No.	Remarks
Total area of land owned by school as per land ownership certificate.	25436.85	Classroom Block: 3-C- 12	1	278 sqm
Total area of Land within existing school boundary	8231	Classroom Block: 3-C- 9	1	205 sqm
Total area of land required as per master plan (sqm)	8231			
Total area required for reconstruction (sq. m)	518.86	Toilet Block: 1-T-5	1	35.36 sqm
i) With Land ownership certificate	25436.85			
ii) User right with local government or owner agency approval	NA	Septic Tank (ST-450) & Soak Pit (SP-450)	1	
iii) Voluntary donation by private owner	NA			
Area of additional land required to implement master plan	NA	Underground Water Tank	1	15000 L

B. Land Ownership Certificate



भूमिसुधार तथा व्यवस्थापन विभाग

भूमिसुधार झेडा व्यवस्था प्रमाणपत्र 399137

भूमिसुधार तथा

भूमिसुधार तथा

जग्गाधनी दर्ता

सरकार

व्यवस्था मन्त्रालय

व्यवस्थापन विभाग

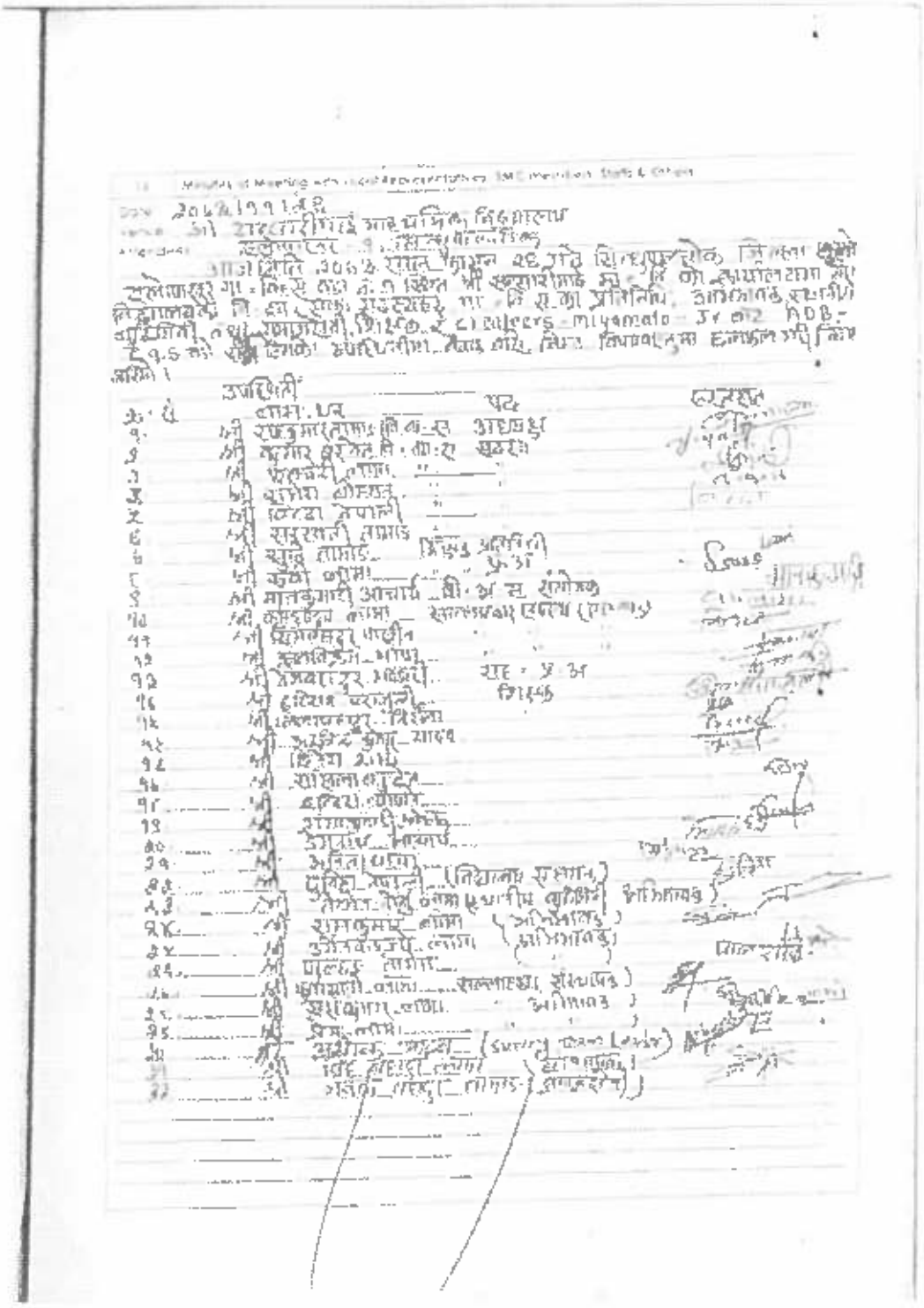
जग्गाधनीको नाम

प्रमाण पूर्जा

प्रमाण नम्बर	जिल्ला	नगरपालिका वा गा.वि.स.	वडा नं.	प्लट नं.	क्षेत्रफल	विवरण	जग्गाधनीको नाम	लोतीको नाम
[illegible]	[illegible]	[illegible]	[illegible]		[illegible]	[illegible]	[illegible]	[illegible]

विक्रिमको भाग	क्षेत्रफल	पाठ टोली न	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]

C. Minutes of Meeting



14 Minutes of Meeting with Local Representatives, SMC members, Staffs & Others.

Date: [illegible]

Venue: [illegible]

Attended: [illegible]

प्रस्तावहरू

१. [illegible]

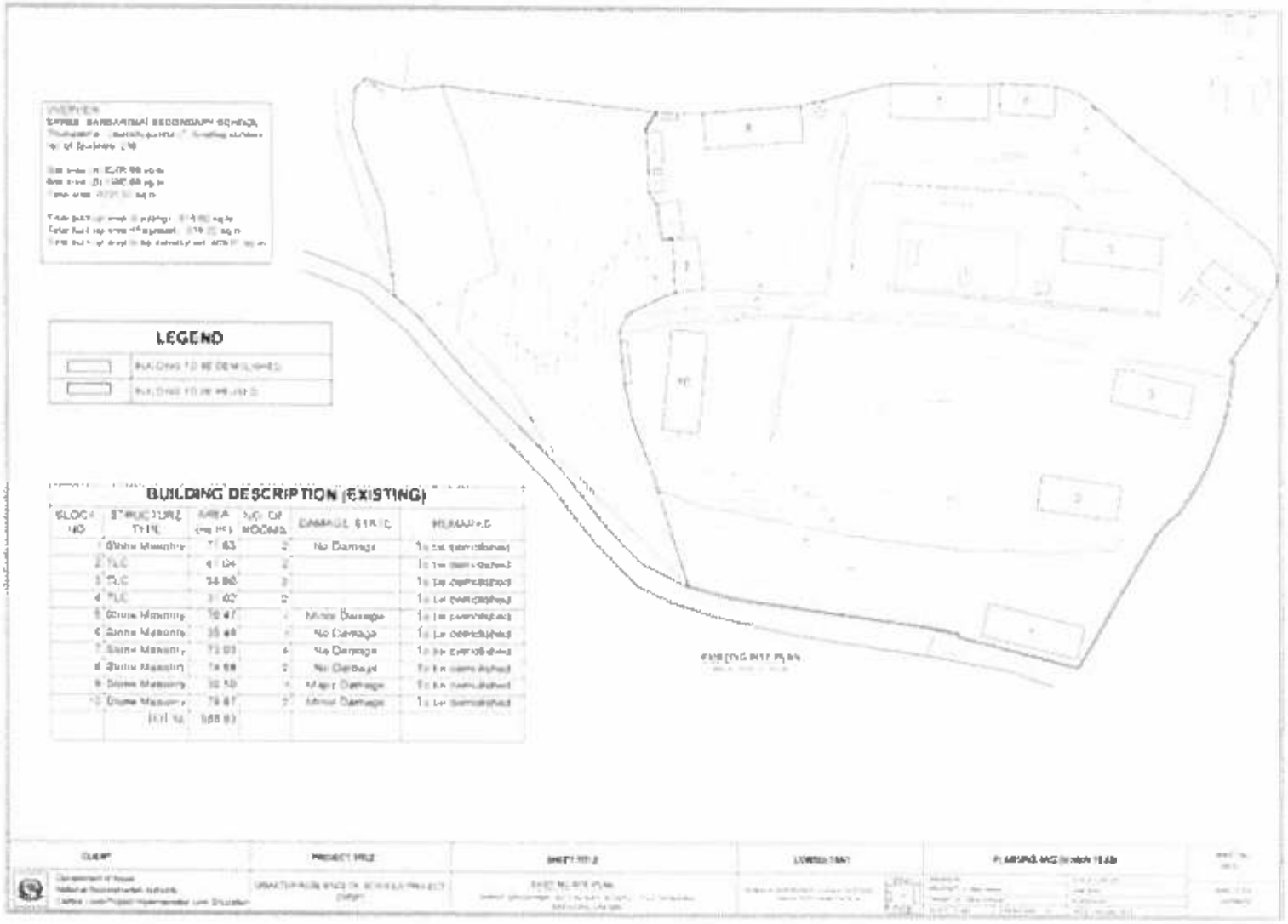
२. [illegible]

निर्णयहरू

१. प्रस्ताव [illegible] उपर छलफल गर्दा पुनः निर्माण आयोजना अन्तर्गत Creators Nyamato JV [illegible] DDC [illegible] को Survey Team [illegible] विद्यालयमा आई विद्यालयको विस्तृत सर्वेक्षण गरी दिनुभएकोमा आजको बैठकबाट उक्त Survey Team लाई धन्यवाद ज्ञापन गर्दै बिदा गरिएको ।

२. प्रस्ताव नं. [illegible] उपर छलफल गर्दा विद्यालयको पुनः निर्माण आयोजना अन्तर्गत यूरु विद्यालयमा आवश्यक भौतिक पूर्वाधारको उपर Survey Team [illegible] ले Survey गरेको आधारमा Creators Nyamato JV ले Design Estimate गरी अभिलेखीकरणको लागि (ADC) को सहयोगमा [illegible] सम्मति दिने निर्णय गरियो ।

D. Existing Site Plan



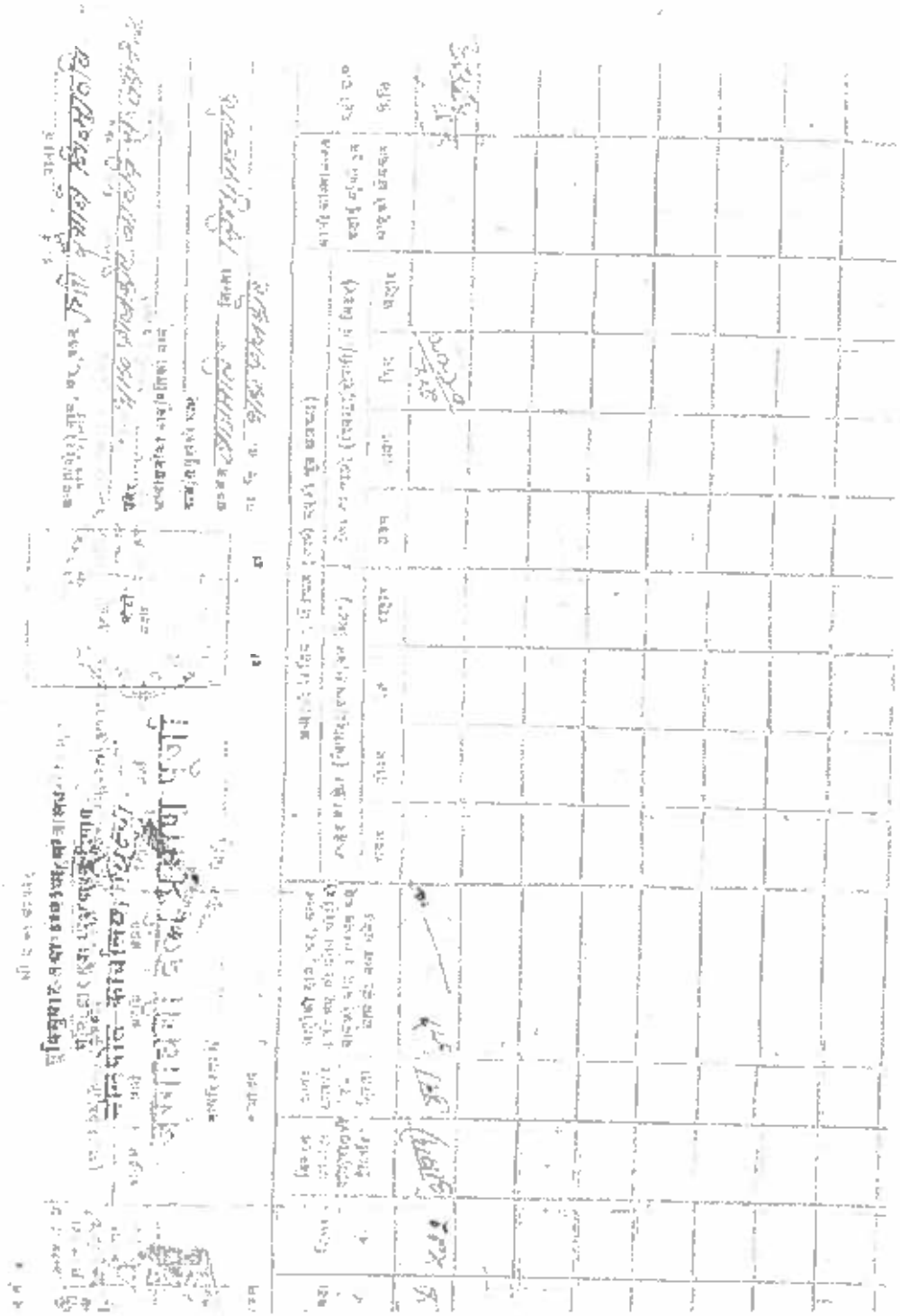
E. Proposed Master Plan

Annex 5: Raithane Secondary School details

A. Details of the land Availability, Requirements and Proposed Structures

Details	Area (sq. m.)	Details of the Proposed Structures	No.	Remarks
Total area of land owned by school as per land ownership certificate.	10883.24	Classroom Block: 3-C- 12	3	3x278.36 sq. m.
Total area of Land within existing school boundary	10190.17	Classroom Block: 3-C- 9	2	2x205 sq. m.
Total area of land required as per master plan (sq. m.)	10190.17			
Total area required for reconstruction (sq. m)	1408.52	Toilet Block: 1-T-12	1	2x81.32 sq. m.
i) With Land ownership certificate	10883.24			
ii) User right with local government or owner agency approval	NA	Septic Tank (ST-450) & Soak Pit (SP-450)	1	
iii) Voluntary donation by private owner	NA			
Area of additional land required to implement master plan	NA	Underground Water Tank	1	15000 L

B. Land Ownership Certificate



भूमिसुधार तथा व्यवस्थापन मन्त्रालय

भूमिसुधार तथा व्यवस्थापन विभाग

मालपोत कार्यालय

जग्गाधनी दर्ता प्रमाणपत्र

जग्गाधनीको नाम थर : श्री रैथाने आधारभूत विद्यालय

ठेगाना : जिल्ला: बिरुवानगरीक गा.वि.स./न.पा.: बाह्रालकोट वडा नं.: ४

जग्गाधनीको नाप नं. :

कार्यालय : जिल्ला शिक्षा कार्यालय, बिरुवानगरीक

प्रमाण नम्बर			गा.वि.स./न.पा.	वडा नं.	जिल्ला	विवरण तथा लगत	व.व.को	जोतिको नाम थर	क्षेत्रफल		क्षेत्रफल मापनी बमोजिम	कैफियत	विवरण	
जि.नं.														
३३१	[illegible]	[illegible]	बाह्रालकोट	४	३१२	जग्गा	राम			रोपनी	०-१२-२-३	[illegible]		
	राजस्व			४		जिर. विवि				आना	४०३.४१	[illegible]		
४३३	[illegible]	[illegible]	बाह्रालकोट	४	३३१	जग्गा	श्याम	[illegible]		दाम	०-३-०-२	[illegible]		
	राजस्व			४		जिर. विवि				पैसा	[illegible]	[illegible]		

जम्मा क्षेत्रफल (म.मी.) : ४०२.७४

तिनद मर्सीको हस्ताक्षर :

तिनद मिति : [illegible]

कटु मर्सीको हस्ताक्षर :

[illegible]

प्रदायक नाम:

[illegible]

डाटा नं.: [illegible]

जारी करने कार्यालय: जिला वित्त कार्यालय, [illegible]

देयकाङ्क: [illegible]

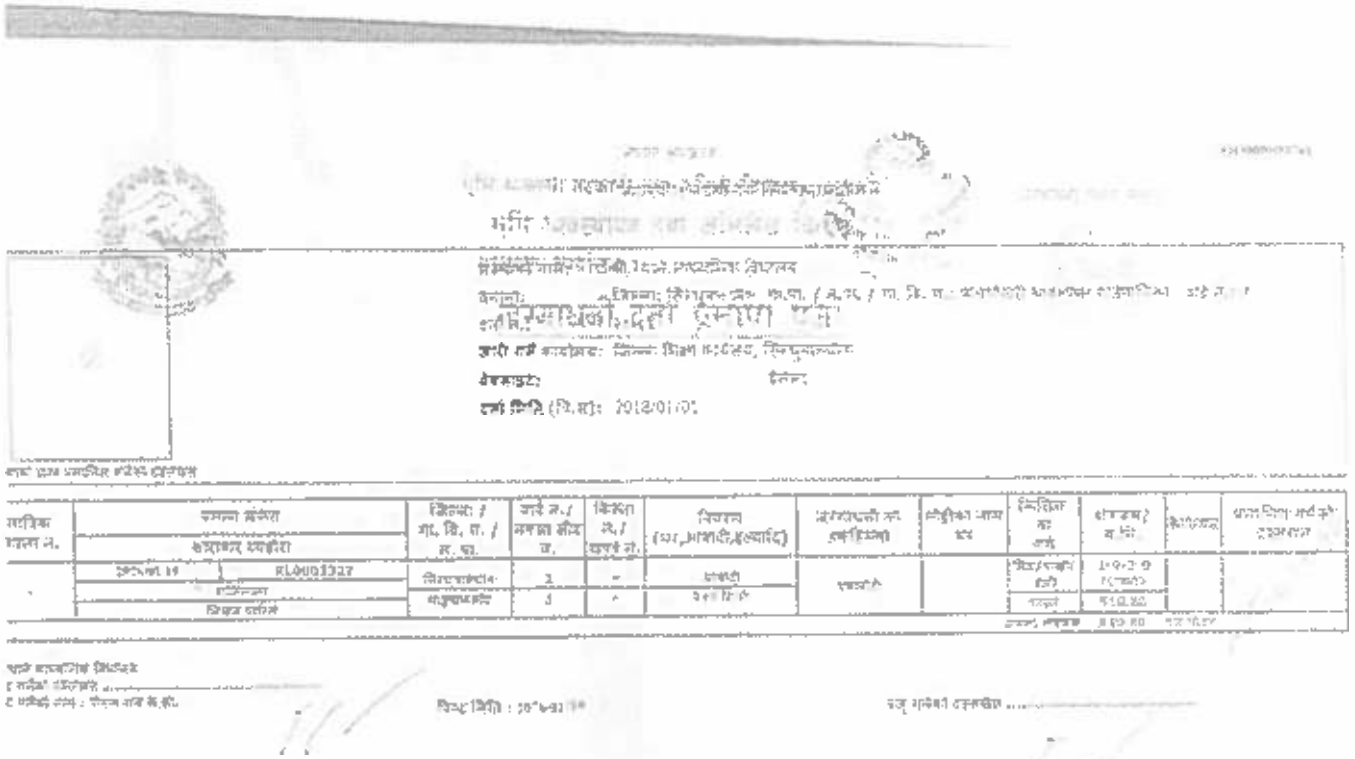
हस्ता मिति (वि.म): 2018/04/01

[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]

[illegible]

जिन्स मिति: [illegible]

[illegible]



Page | 20

[illegible]

[illegible]

ठेगाना: [illegible]

[illegible]

खरीद गर्ने कार्यालय: [illegible]

केन्द्रबाट: [illegible]

[illegible] मिति (वि.सं.): 2018/01/01

[illegible]

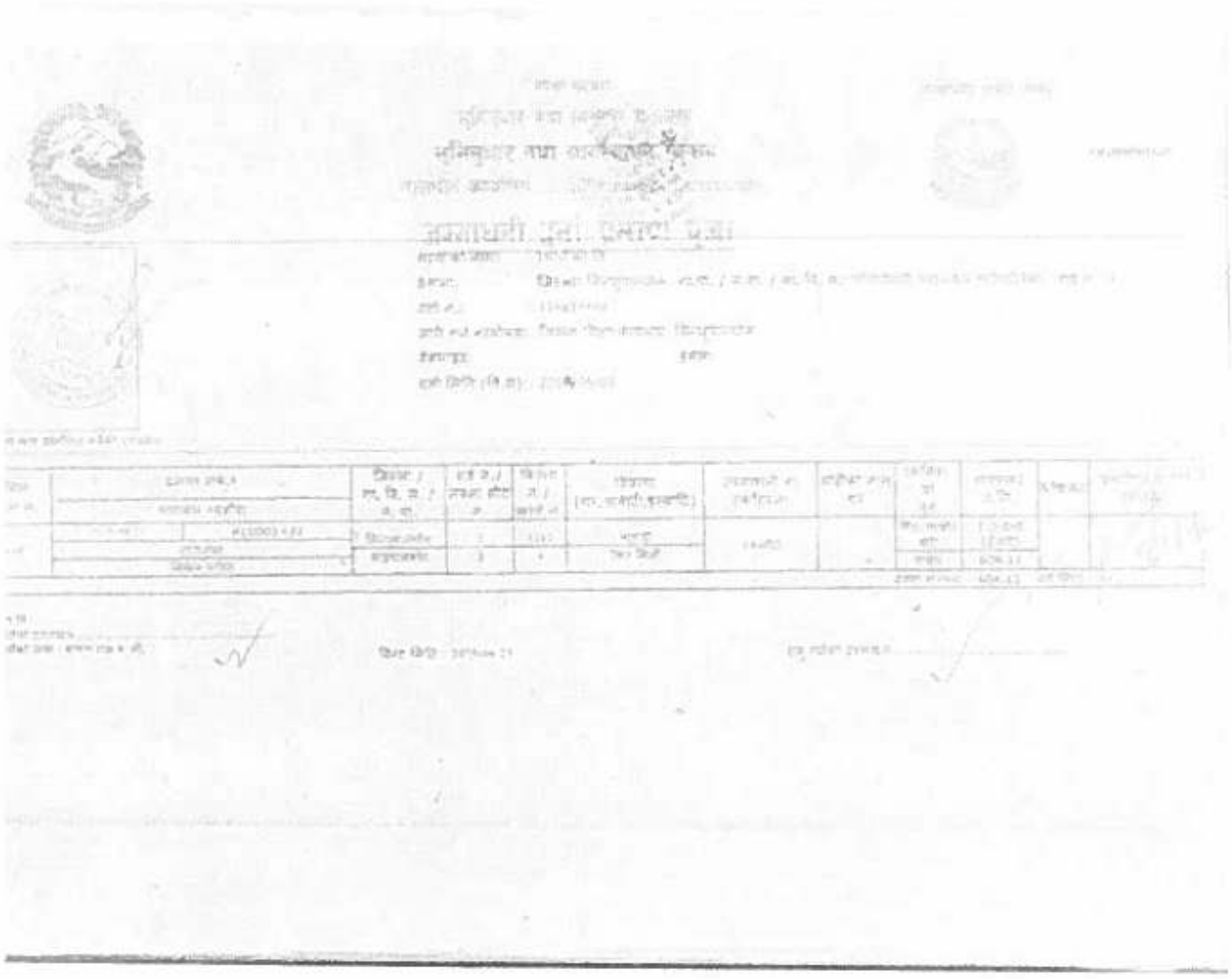
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]		
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]		
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]		
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]		

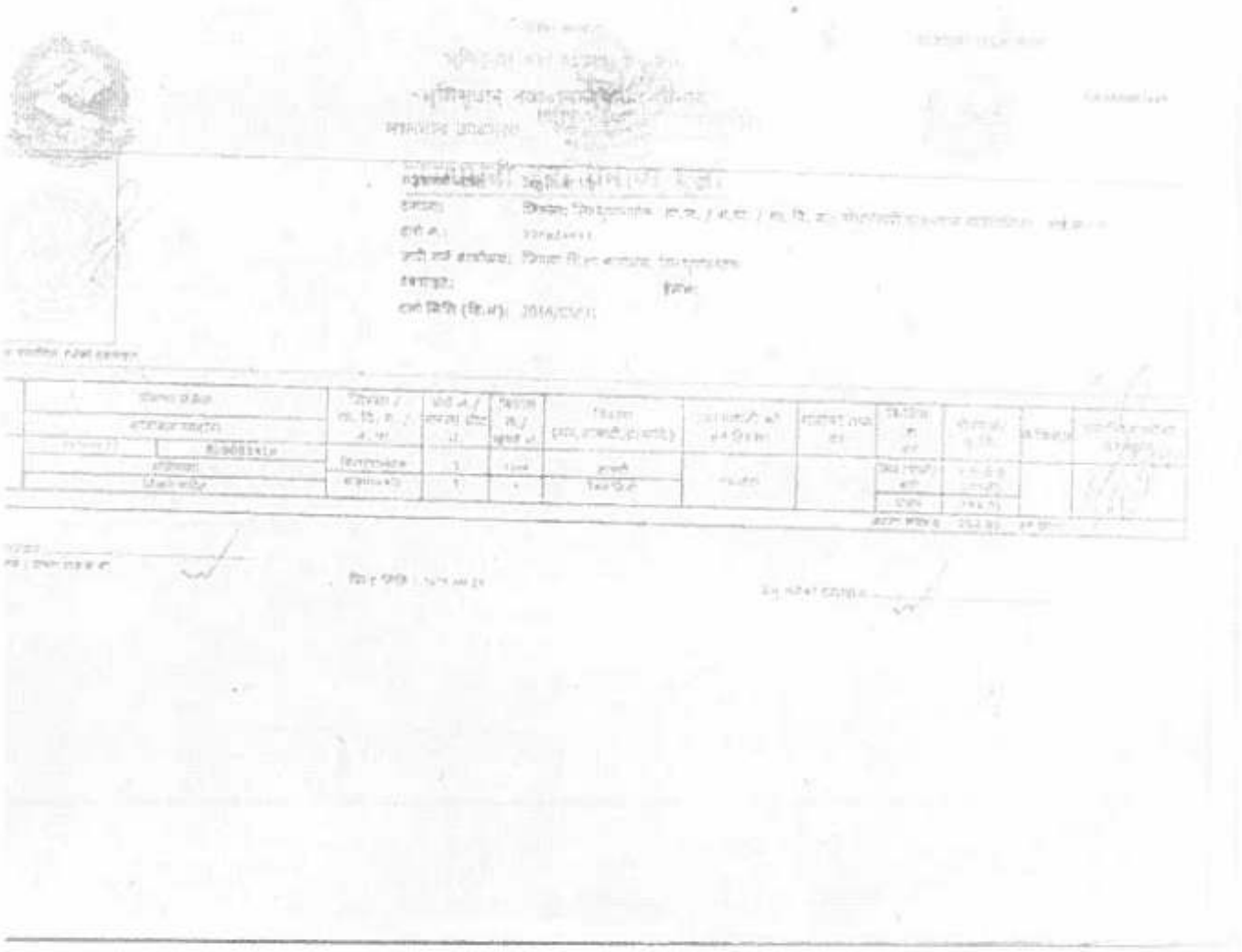
[illegible]

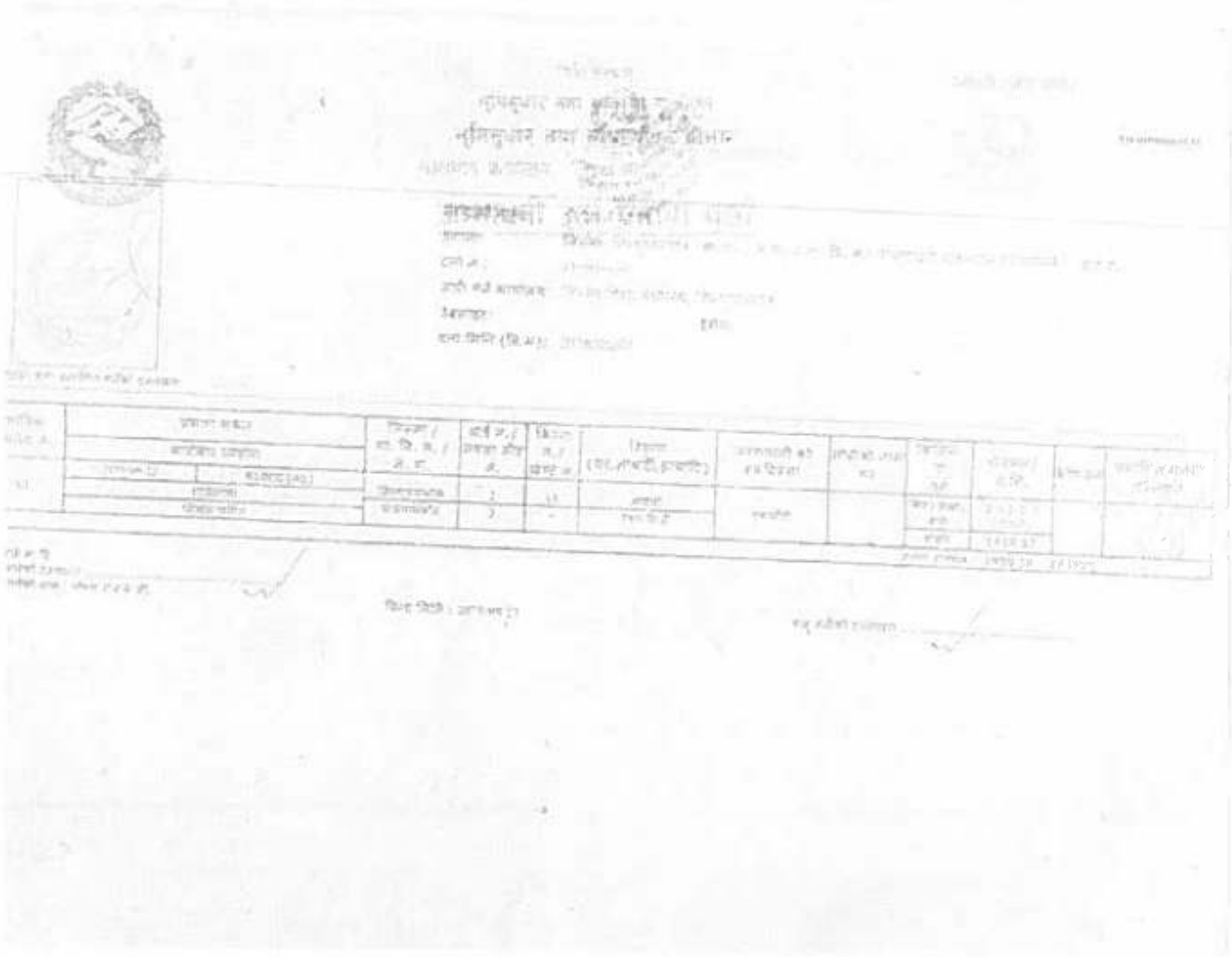
[illegible]

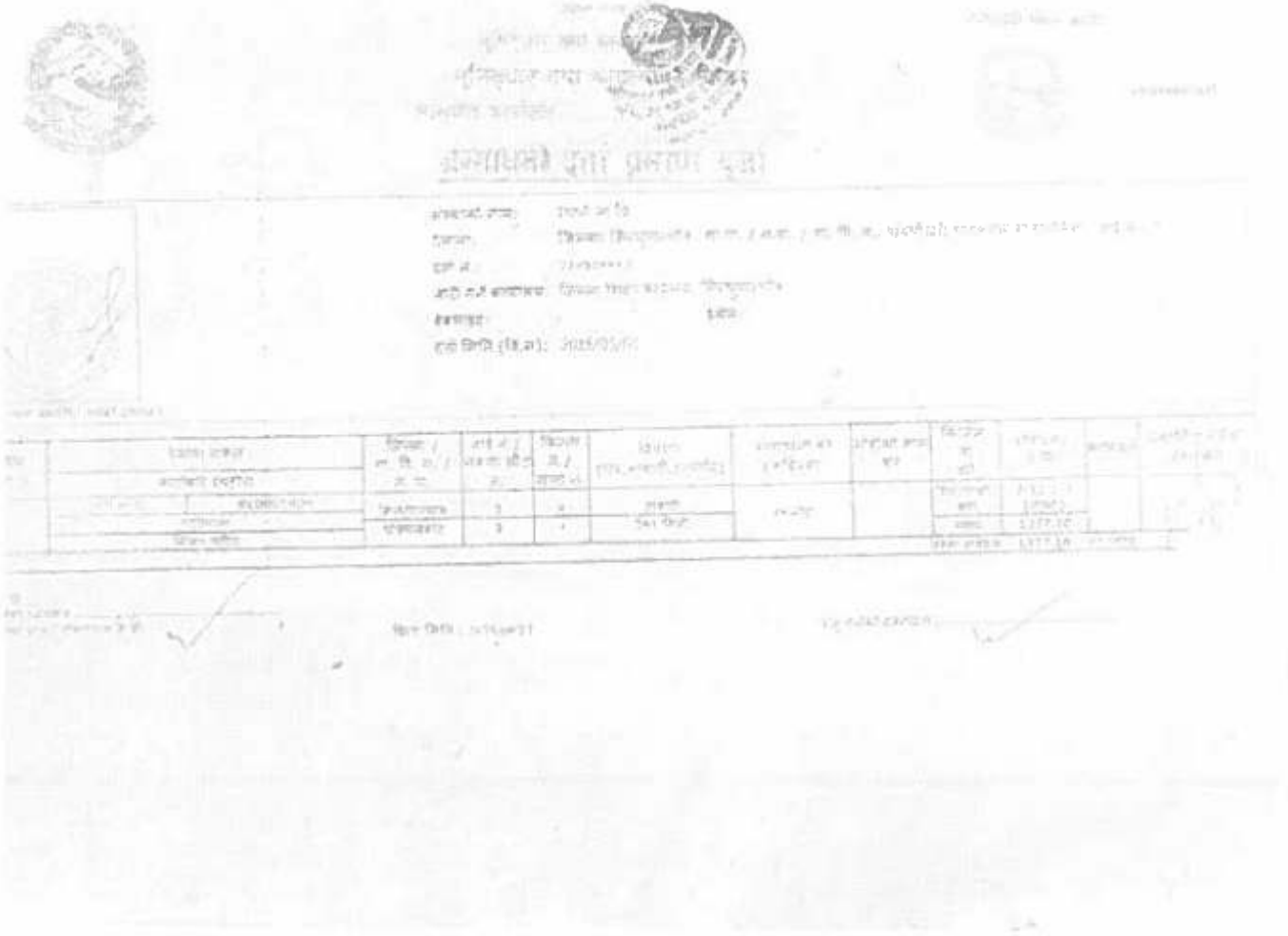
[illegible]

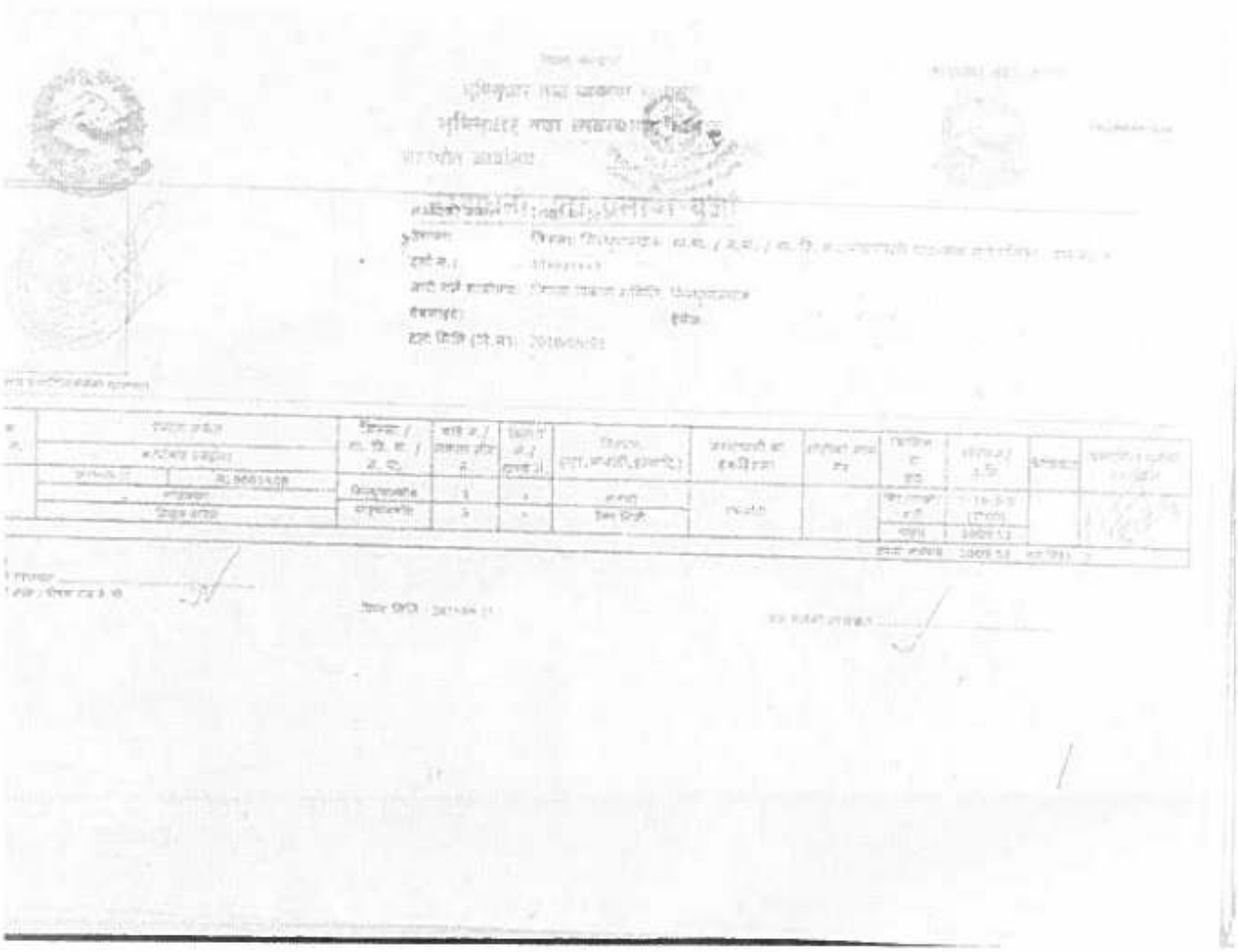
[illegible]

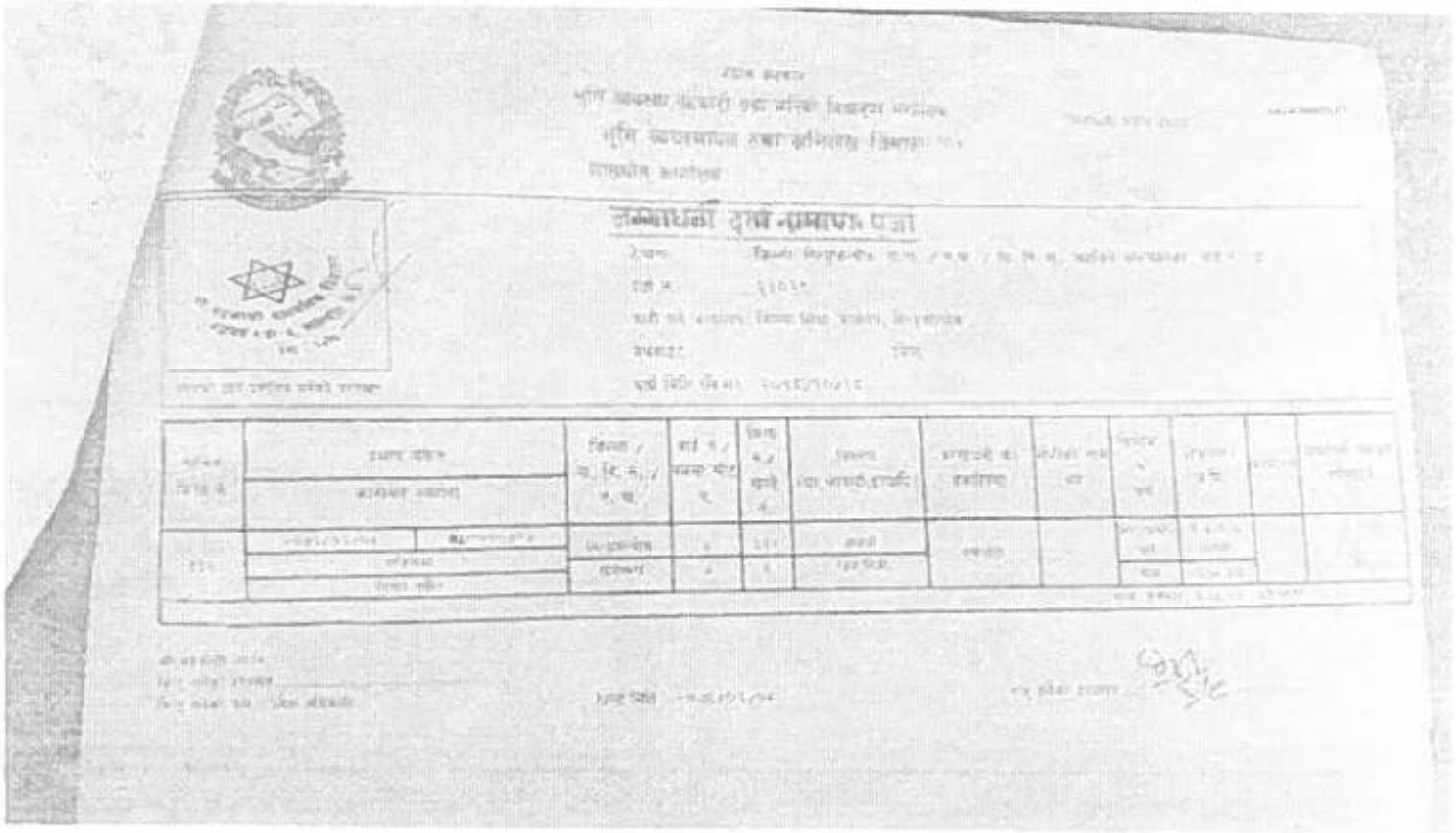






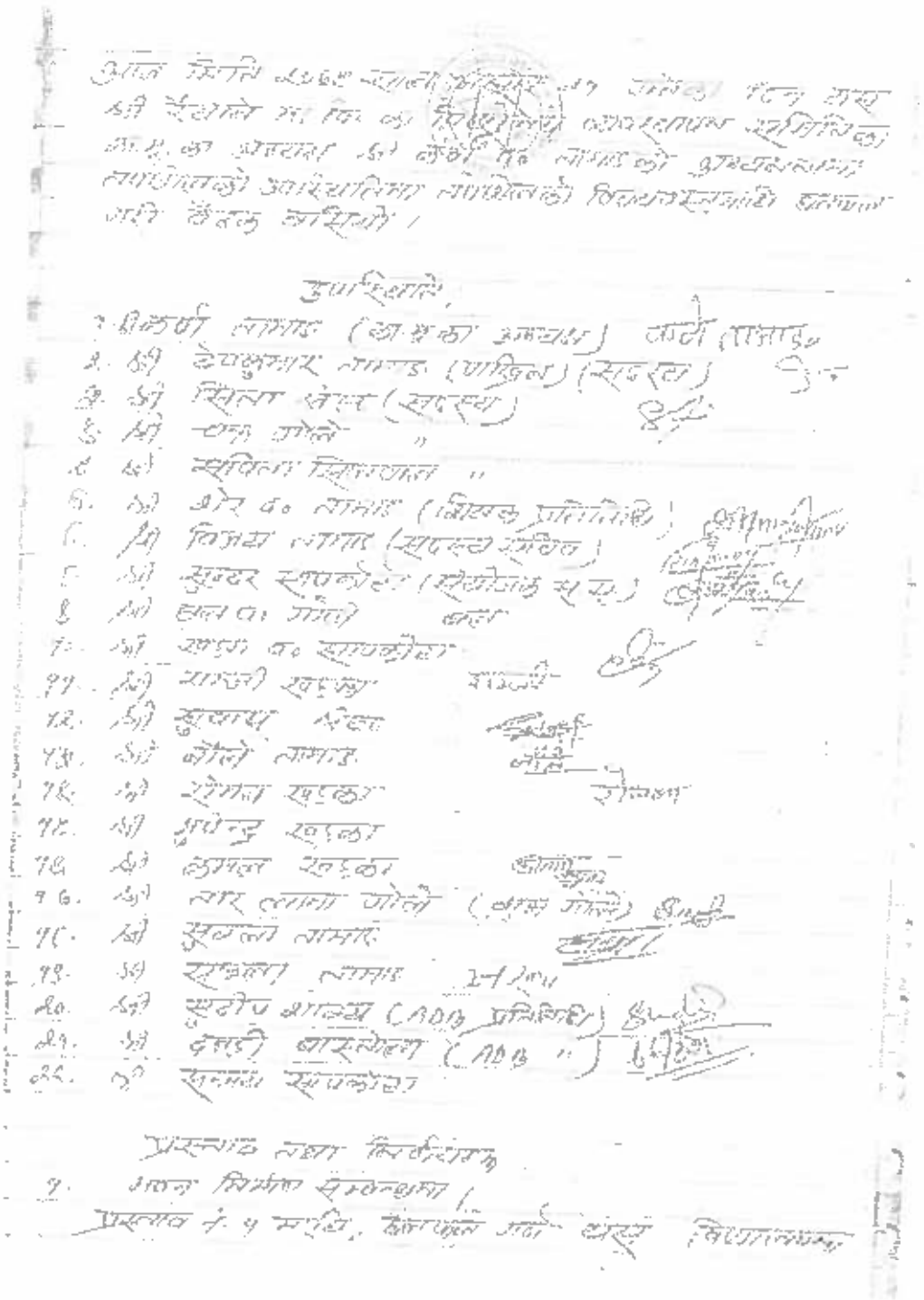






दावी नामाफर पत्र

C. Minutes of Meeting



उपस्थिति,

१. श्री लक्ष्मी नागर (अध्यक्ष) वडा नं. १
२. श्री देवकुमार नागर (उपाध्यक्ष) (सदस्य)
३. श्री सिता लेम्ब (सदस्य)
४. श्री [illegible] गोले "
५. श्री [illegible] "
६. श्री [illegible] नागर (विषय प्रतिनिधि)
७. श्री विजय नागर (सदस्य सचिव)
८. श्री सुन्दर [illegible] ([illegible])
९. श्री [illegible] गोले
१०. श्री [illegible]
११. श्री [illegible]
१२. श्री [illegible]
१३. श्री [illegible] नागर
१४. श्री [illegible]
१५. श्री [illegible]
१६. श्री [illegible]
१७. श्री [illegible] गोले (आमा समूह)
१८. श्री सुवला नागर
१९. श्री [illegible] नागर
२०. श्री सुदीप [illegible] (ADB प्रतिनिधि)
२१. श्री [illegible] बास्तोला (ADB ")
२२. श्री [illegible]

प्रस्ताव तथा निर्णयहरू

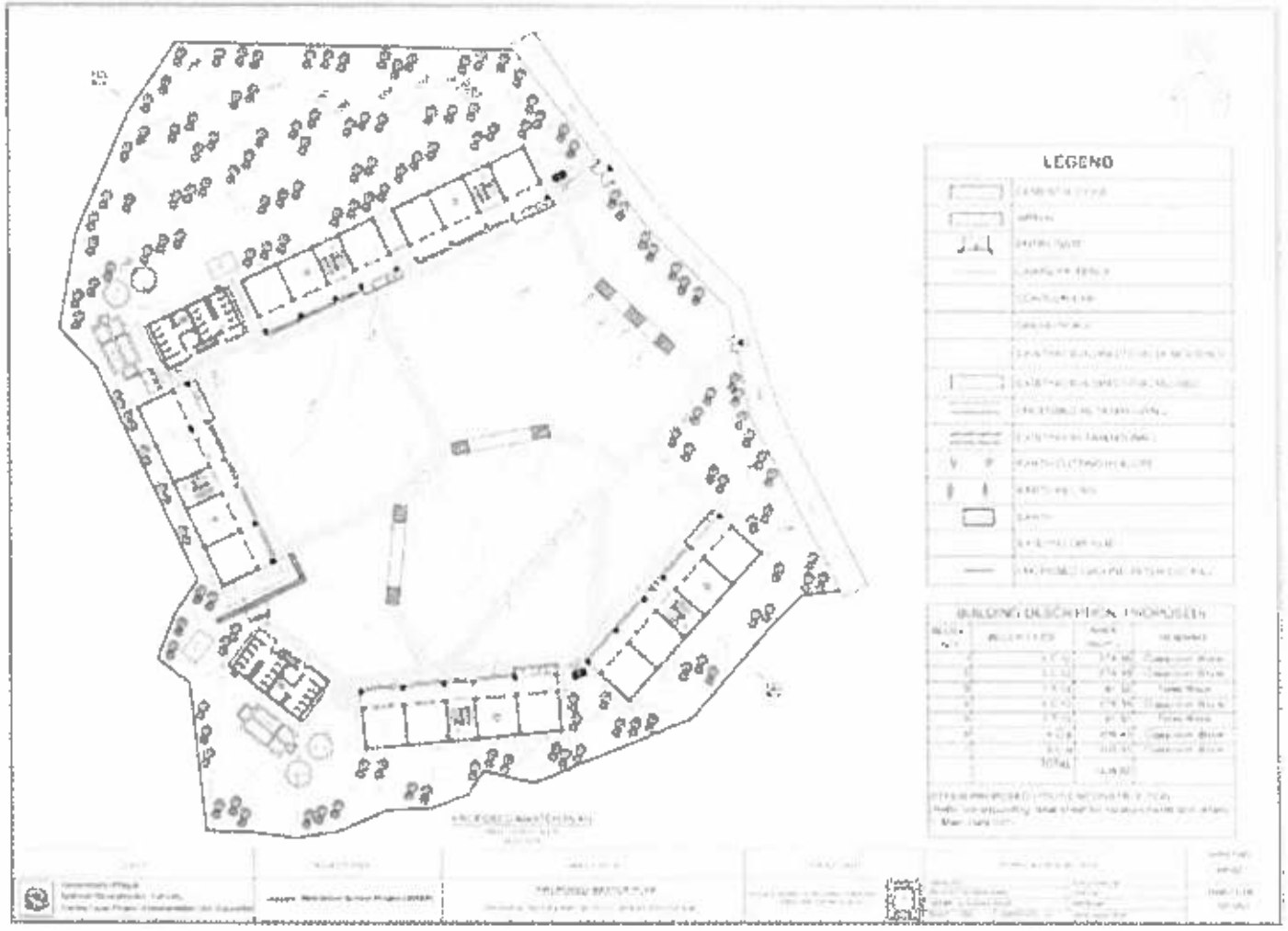
१. [illegible]

प्रस्ताव नं. १ माथि, [illegible] सर्वसम्मत निर्णय भयो।

अध्यक्षबाट निम्न प्रस्तावहरु व्यवस्थापन समस्या समाधान तथा औचित्य व्यवस्थापनका लागि कानूनी बाटो अघाडि र अघिल्लो व्यवस्थापन गर्नका लागि CLPIU, मातहत AOG को ORASIC अन्तर्गत अन्तर्गत ERMCG को पेशकसा बन्न लागी रहेको RCC पनको गठन यस श्री ईलाके माथिको कानूनी रहेको ईलाके गोचरीको परिधि मा दाखिला रहेको ईलाके खेलमैदानमा कब्जाको सूची सहमतिमा निर्णय गरिएको ।

D. Existing Site Plan

E. Proposed Master Plan

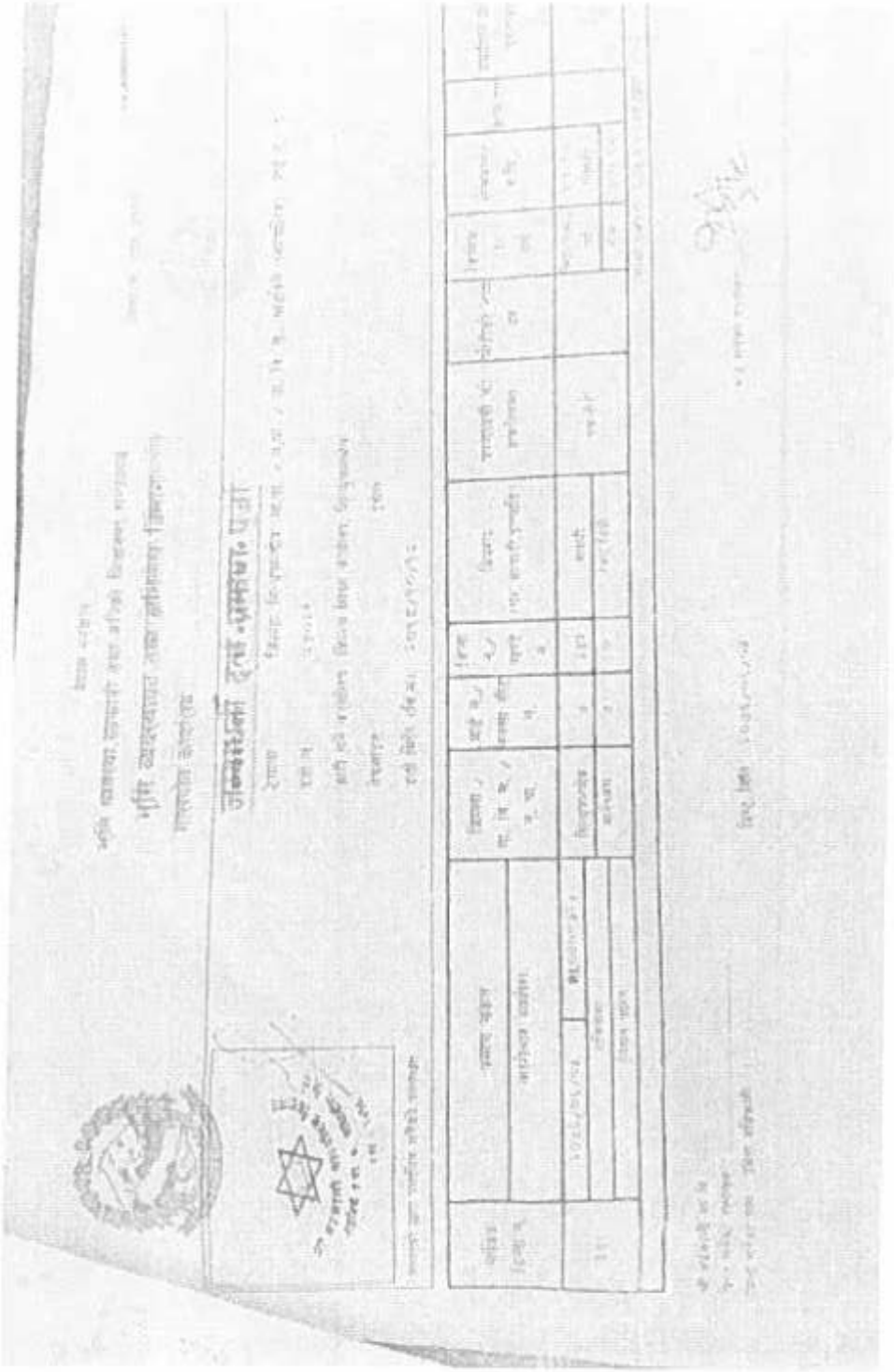


Annex 6: Bhadrakali Secondary School details

A. Details of the Land Availability, Requirements and Proposed Structures

Details of land	Area (sqm)	Details of the Proposed Structures	No.	Remarks
Total area of land owned by school as per land ownership certificate.	1693.08	Classroom Block: 3-Comb-22 (includes Toilet)	1	338.96 sqm
Total area of Land within existing school boundary	1693.08			
Total area of land required as per master plan (sq. m)	1693.08			
Total area required for reconstruction (sq. m)	338.96	Underground Water Tank	1	15000 L
Land ownership status of existing land (sq. m.)				
i) With Land ownership certificate	1693.08			
ii) User right with local government or owner agency approval	NA	Septic Tank (ST-300) & Soak Pit (SP-300)	1	
iii) Voluntary donation by private owner	NA			
Area of additional land required to implement master plan	NA			
How additional land arranged	NA			

B. Land Ownership Certificate



भूमि व्यवस्थापन तथा सुधार मन्त्रालय

भूमि व्यवस्थापन तथा सुधार विभाग

मालपोत कार्यालय

मालपोत दर्ता प्रमाण पुर्जा

टेक्स

वर्ष

जग्गा धनी

कैफियत

मिति

क्र.सं.	स्थान नक्शा		जिल्ला / न.पा. वि.स. / ग.वि.स. / उ.म.न.पा.	वडा नं. / कित्ता नं.	क्षेत्रफल	विवरण (पर, आवादी, रोपनी)	मालपोत को परिमाण	भोग/बिक्री भएको	दिनेको नाम	मालपोत रु./पै.		मालपोत तिर्ने आर्थिक वर्ष
	कार्यालय ठहरीले											

मिति

भूमि व्यवस्था, सहकारी तथा भूमिसुधार मन्त्रालय

भूमि व्यवस्थापन तथा अभिलेख विभाग

नक्सापास कार्यालय

सम्साधन दर्ता प्रमाण पुर्जा

नापिसे किता नं.	प्रमाण नक्सा		किल्ला / ना. वि. स. / प. घ.	बाटो र / वा सीमा सीटा	किल्ला र / वा बाटो	विवरण (घर आवासी, व्यावसायिक)	जग्गाधनीको हस्ताक्षर					
	जग्गाधनी व्यहोरा											
[illegible]	[illegible]	[illegible]	किल्ला	[illegible]	[illegible]	[illegible]	[illegible]		[illegible]	[illegible]		[illegible]
	[illegible]		[illegible]	[illegible]	[illegible]	[illegible]			[illegible]	[illegible]		
	[illegible]											

जिल्ला विभाग [illegible]

भूमि व्यवस्थापन तथा भूमिसुधार मन्त्रालय

भूमि व्यवस्थापन तथा भूमिसुधार विभाग

मालपोत कार्यालय

खरीद प्रमाण पत्र

दर्ता नं.:

मिति:

खरीद गर्ने कार्यालय: जिल्ला सिंहदरबार कार्यालय, सिन्धुपाल्चोक

बिक्रेताहरु:

टोल:

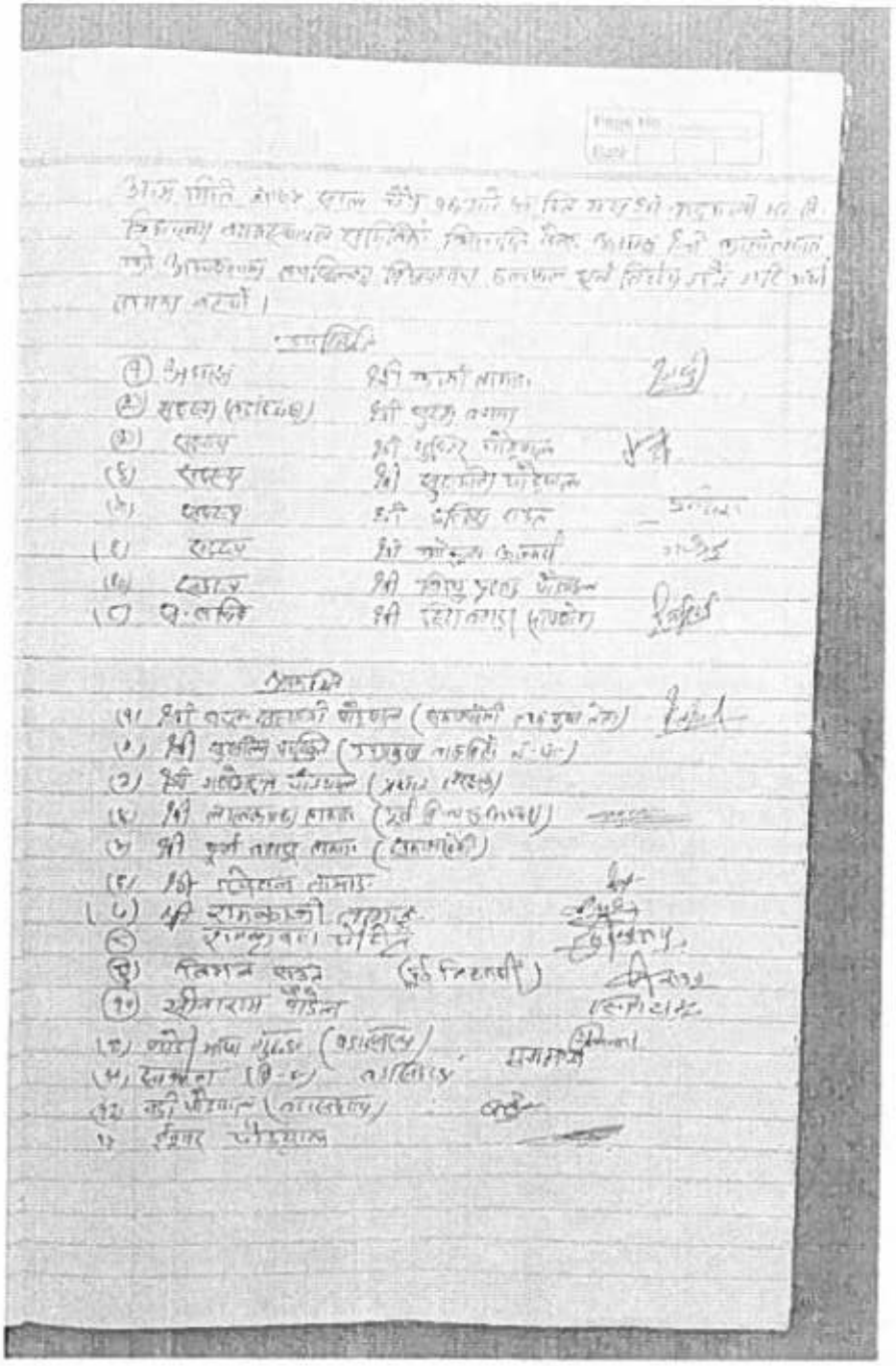
दर्ता मिति वि.सं.: २०१८/१०/१८

क्रमिक नं.	प्रमाण पत्रको कार्यालय स्थानीय		जिल्ला / गा.वि.स. / न.पा.	वडा नं./ घरधनी नं.	किल्ला नं./ मालपोत नं.	विवरण (घर, बारी, इत्यादि)	क्षेत्रफल	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	सिन्धुपाल्चोक	[illegible]	६०८	[illegible]	[illegible]		[illegible]	[illegible]		
	[illegible]		[illegible]	[illegible]	[illegible]	[illegible]			[illegible]	[illegible]		
	[illegible]											

जिल्ला सिंहदरबार २०७६/०६/०४

[illegible]

C. Minutes of Meeting



[illegible]

उपस्थित

(1) अध्यक्ष श्री [illegible]
(2) सदस्य, सचिव श्री [illegible]
(3) सदस्य श्री [illegible]
(4) सदस्य श्री [illegible]
(5) सदस्य श्री [illegible]
(6) सदस्य श्री [illegible]
(7) सदस्य श्री [illegible]
(8) सदस्य श्री [illegible]

अनुपस्थित

(1) श्री [illegible] (प्रधान लेखाकार)
(2) E-RIPC के प्रतिनिधि, श्री [illegible]
(3) [illegible] सचिव कार्यालय, श्री [illegible]
(4) [illegible] श्री
(5) [illegible] श्री [illegible]

प्रस्ताव

(1) कार्यालय विषय पर विचार।

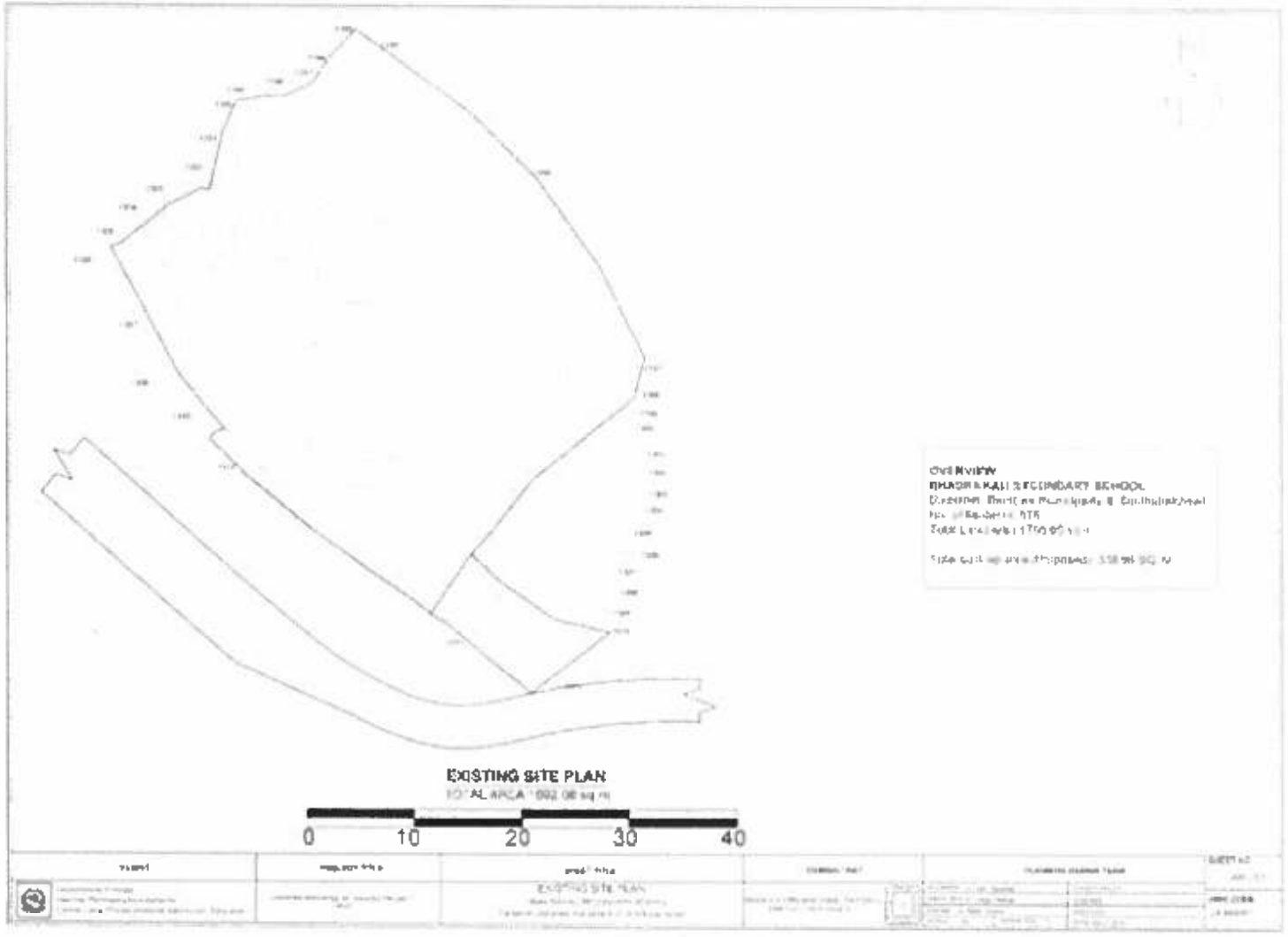
निर्णय

(1) प्रस्ताव सं 1 पर हस्तगत गत [illegible] के [illegible] के आधार (अंशदान) वसूल करने के निर्णय लेने हेतु E-RIPC के [illegible] के [illegible] श्री [illegible] को [illegible] के लिये [illegible] पर [illegible] के लिये [illegible] जिसमें बैठक में सर्वसम्मत निर्णय लिया गया।

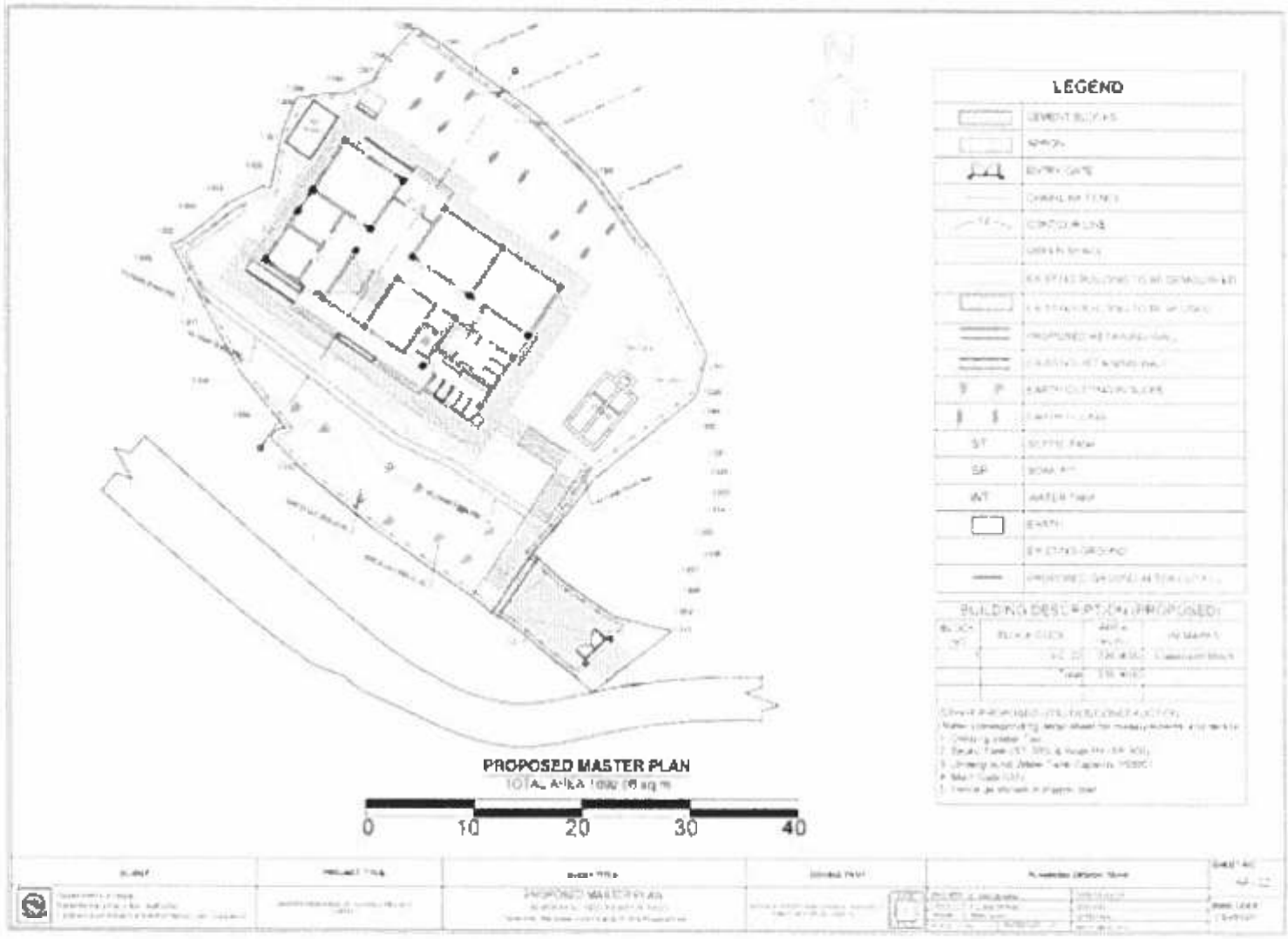
पुनश्च: अन्य निर्णयों की प्रमाण प्रति विधालय [illegible] को प्रेषण हेतु अन्य निर्णय गत पूर्व विधिवत बाद अवगत हुये हैं।

अध्यक्ष सचिव

D. Existing Site Plan



E. Proposed Master Plan

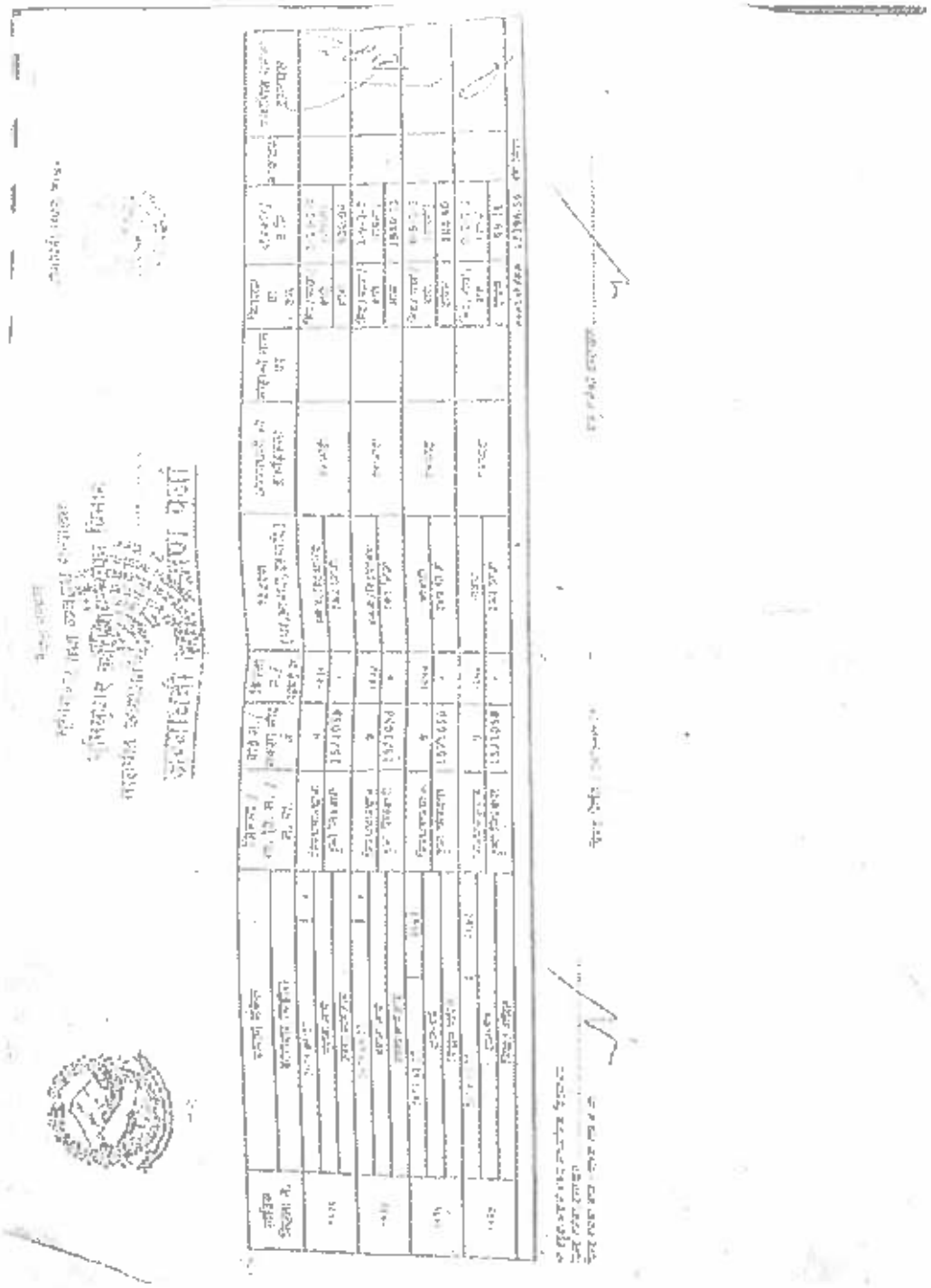


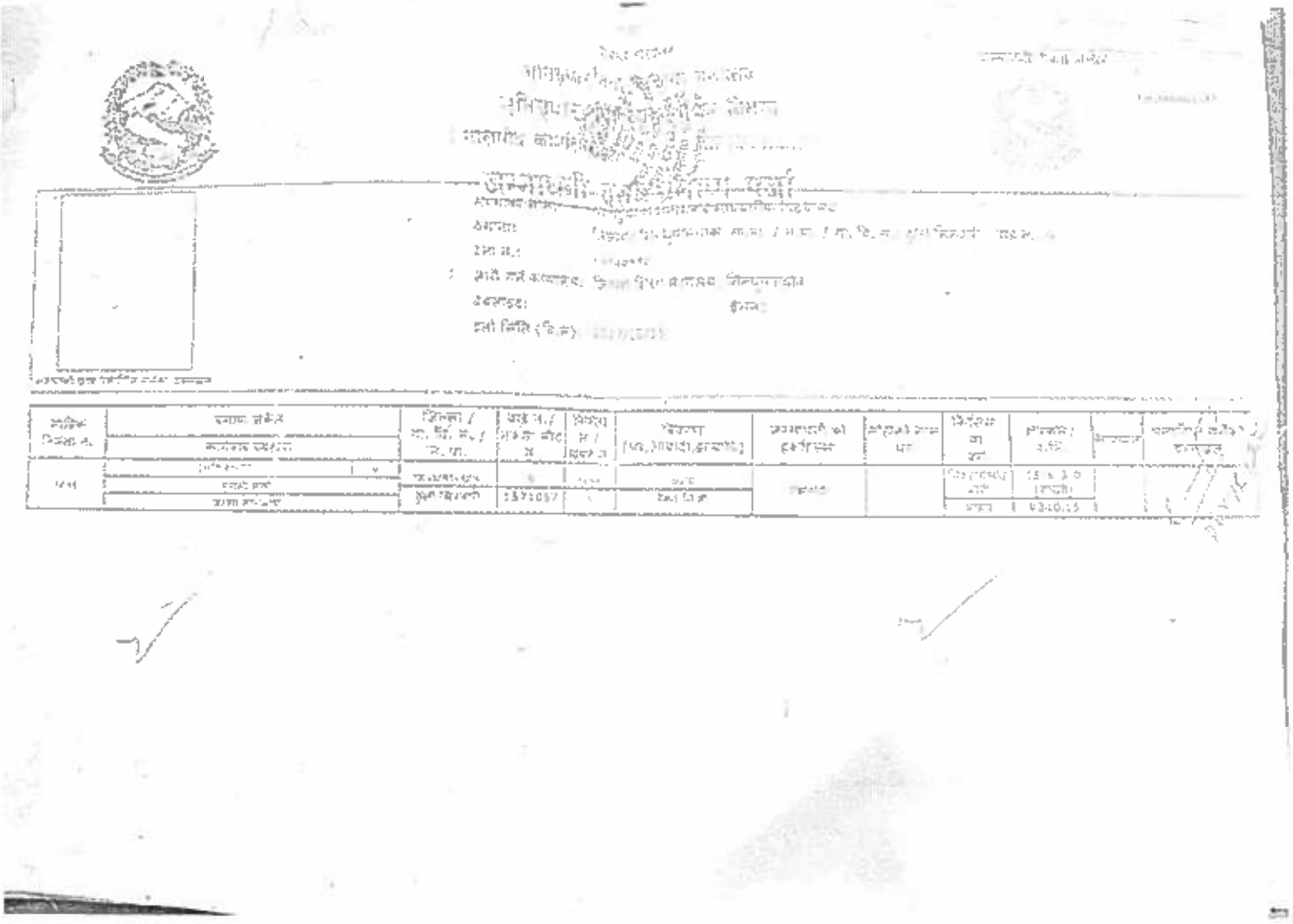
Annex 7: Daduwa Bhawani Secondary School details

A. Details of the Land Availability, Requirements and Proposed Structures

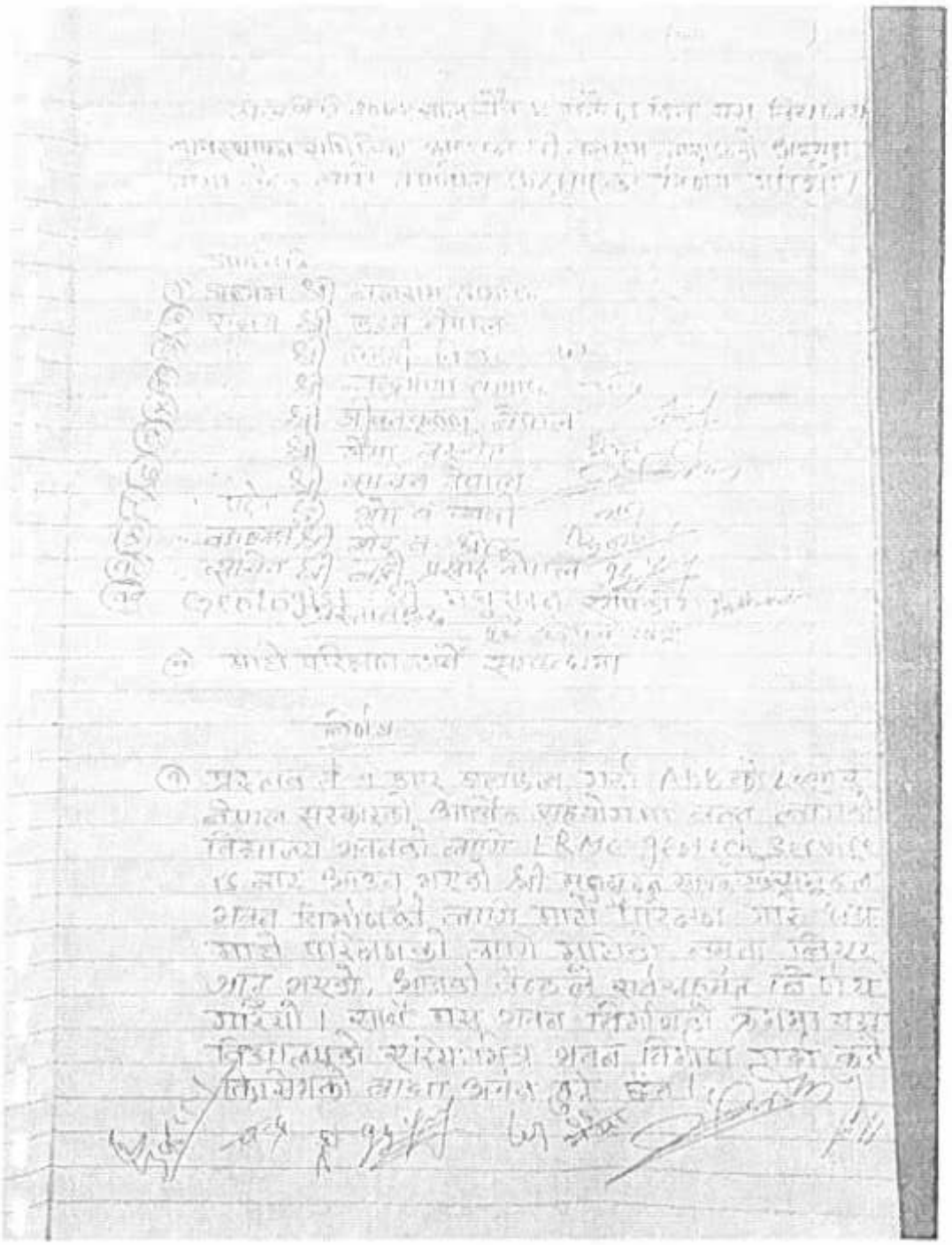
Details of Land	Area (sqm)	Details of the Proposed Structures	No.	Remarks
Total area of land owned by school as per land ownership certificate.	12396.56	Classroom Block: 3-C- 7	1	151.4 sqm
Total area of Land within existing school boundary	2128.17			
Total area of land required as per master plan (sqm)	2128.17	Classroom Block: 3-C- 9	1	205.4 sqm
Total area required for reconstruction (sq. m)	381.94			
Land ownership status of existing land (sqm.)		Toilet Block: 1-T-7	1	23.64 sqm
i) With Land ownership certificate	12396.56			
ii) User right with local government or owner agency approval	NA	Septic Tank (ST-300) & Soak Pit (SP-300)	1	
iii) Voluntary donation by private owner	NA			
Area of additional land required to implement master plan	NA	Underground Water Tank	1	15000 L

B. Land Ownership Certificate

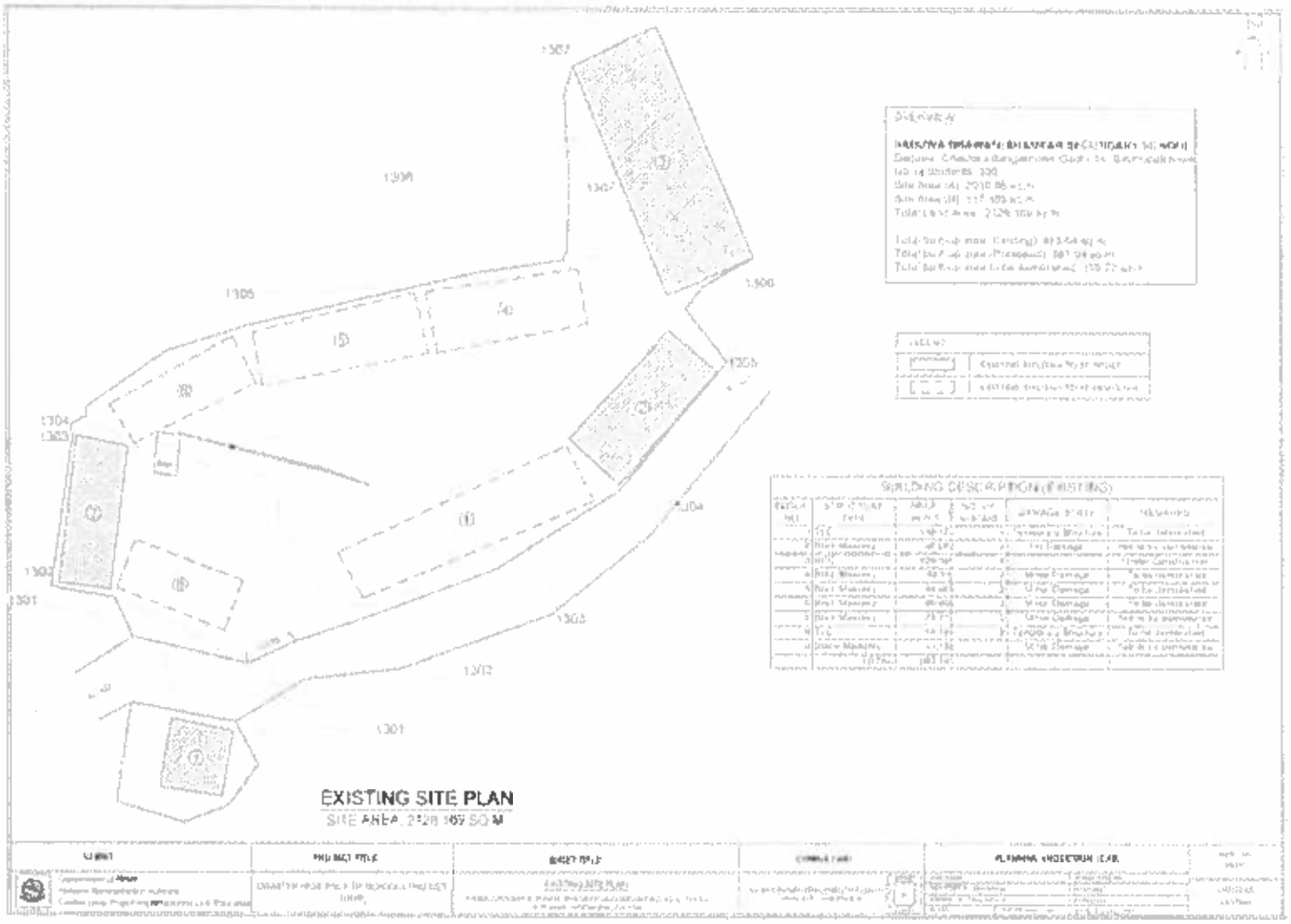




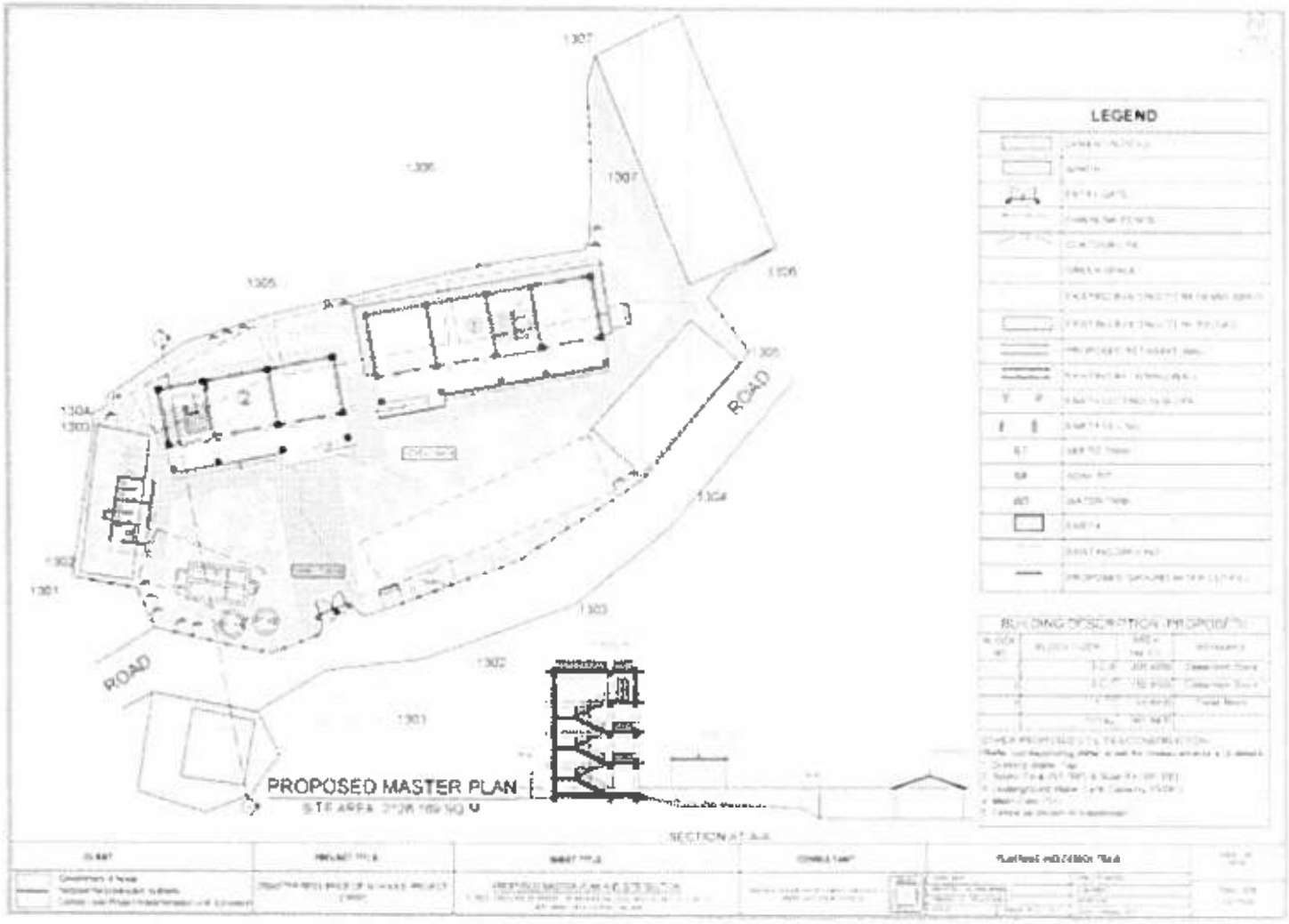
C. Minutes of Meeting



D. Existing Site Plan



E. Proposed Master Plan

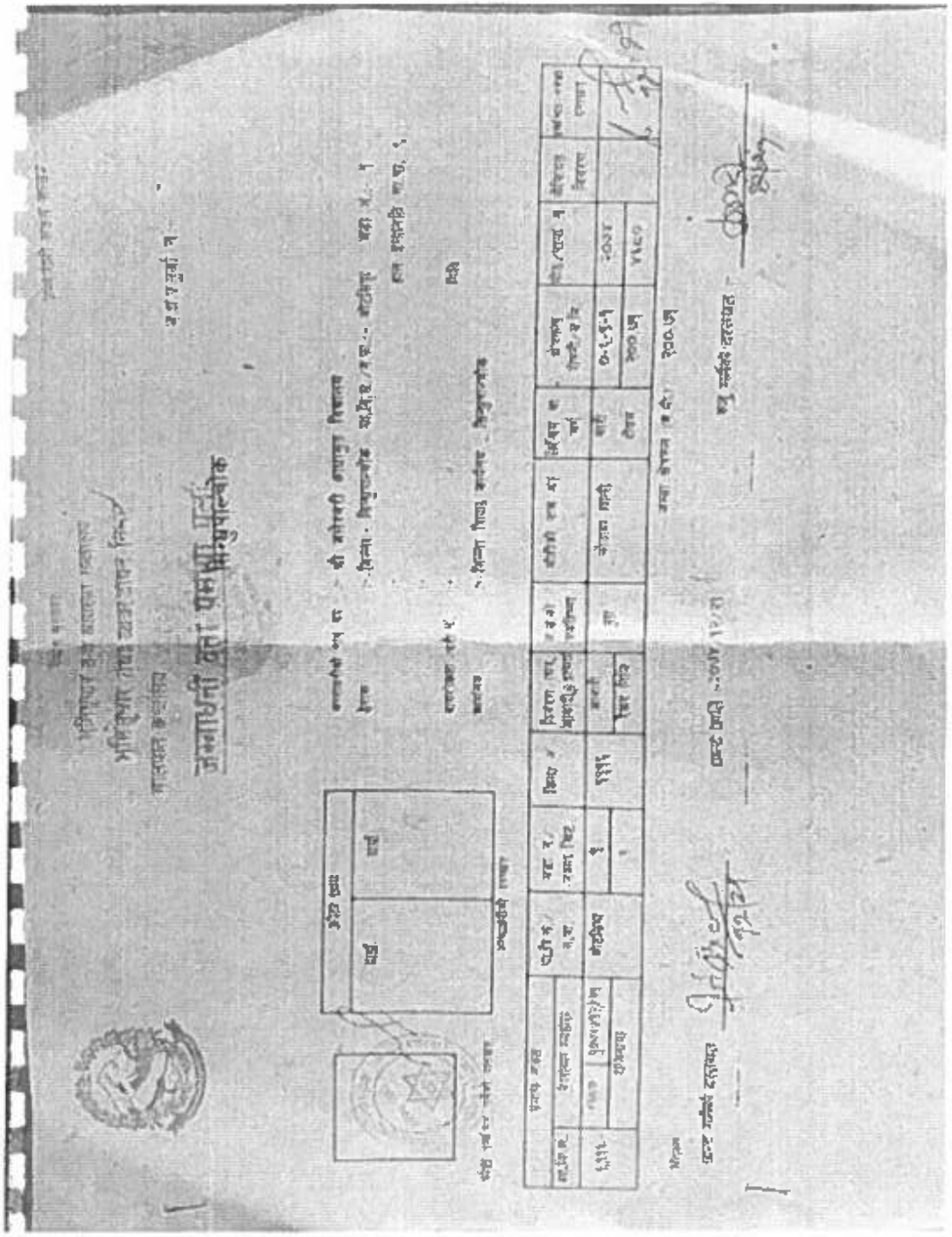


Annex 8: Jaleswori Secondary School details

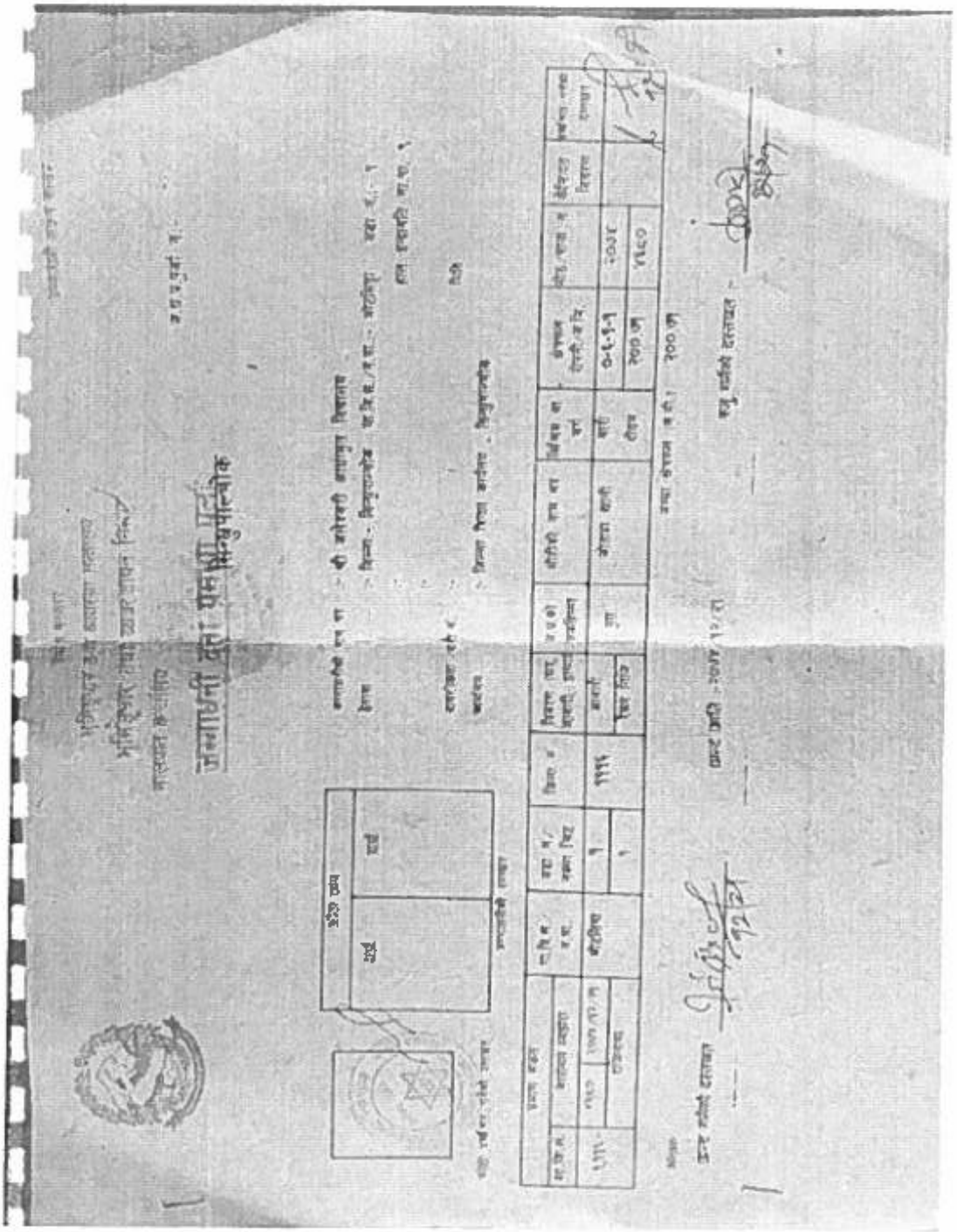
A. Details of the Land Availability, Requirements and Proposed Structures

Details of land	Area (sq. m.)	Details of the Proposed Structures	No.	Remarks
Total area of land owned by school as per land ownership certificate.	1122.80	Classroom Block: 3-C- 12	1	278.36 sq. m.
Total area of Land within existing school boundary	1736.55			
Total area of land required as per master plan (sq. m.)	1120.87	Toilet Block: 1-T-5	1	35.36 sq. m.
Total area required for reconstruction (sq. m)	314			
Land ownership status of existing land (sq. m.)	1122.87	Septic Tank (ST-450) & Soak Pit (SP-450)	1	
i) With Land ownership certificate	1122.80			
ii) User right with local government or owner agency approval	NA	Septic Tank (ST-450) & Soak Pit (SP-450)	1	
iii) Voluntary donation by private owner	NA			
Area of additional land required to implement master plan	NA	Underground Water Tank	1	15000 L

B. Land Ownership certificate/ User Rights Document



B. Land Ownership certificate/ User Rights Document



[प्रतिलिपि]

भूमिसुधार तथा व्यवस्थापन विभाग

मालपोत कार्यालय .....

जग्गाधनी दर्ता प्रमाण पुर्जा

ज.ध.प.पुर्जा नं.:-

सिन्धुपाल्चोक

अंतिम छाप	
दायाँ	बायाँ

फोटो प्रमाणित गर्नेको दस्तखत

जग्गाधनीको दस्तखत

जग्गाधनीको नाम थर :- श्री जलेश्वरी आधारभुत विद्यालय

ठेगाना :- जिल्ला:- सिन्धुपाल्चोक गा.वि.स./न.पा.:- भोटसिपा वडा नं.:- १

:-

:-

नागरीकता /दर्ता नं. :- मिति.

कार्यालय :- जिल्ला शिक्षा कार्यालय , सिन्धुपाल्चोक

प्रमाण संकेत			गा.वि.स./न.पा.	वडा नं./नक्सा सिट	किता नं.	विवरण (घर, आवादी, बृत्यार	ज.ध.को हकहिस्सा	भोगीको नाम थर	जिन्सि वा वर्ग	क्षेत्रफल रोपनी/व.मि.	मोठ/पाना नं.	कैफियत विवरण	प्रमाणित गर्नेको दस्तखत
सङ्केत नं.	फाराममा व्यहोरा												
९११	१९४०	२०७४/११/१४	भोटसिपा	१	९११	नावादी	पुरा	जोताहा बाली	बारी	७-९८-०-३	२०७४		
	राजिनामा			१		रैकर निजि			सीम	४५१.११	३९४०		

जम्मा क्षेत्रफल (व.मी.) ४५१.११

Numan

छाप्ने गर्नेको दस्तखत

छाप्ने मिति :-२०७४/११/१४

रुजु गर्नेको दस्तखत :- ११/१५

C. Letter regarding relocation of proposed school building

श्री जलेश्वरी आधारभूत विद्यालय

Shree Jaleshwori Basic School

इन्द्रावती गाउँपालिका ९, सिपाटार सिन्धुपाल्चोक

Indrawati Rural Municipality 9, Sipatar, Sindhupalchok

स्था : [illegible] 2034 BS

पत्र संख्या [Letter No.]: [illegible]

चलानी नं [Ref. No.]: ५१

मिति [illegible]

विषय : भवन निर्माणको स्थान परिवर्तन गरिएको सम्बन्धमा ।

श्री केन्द्रिय वायोजना कार्यान्वयन इकाइ,

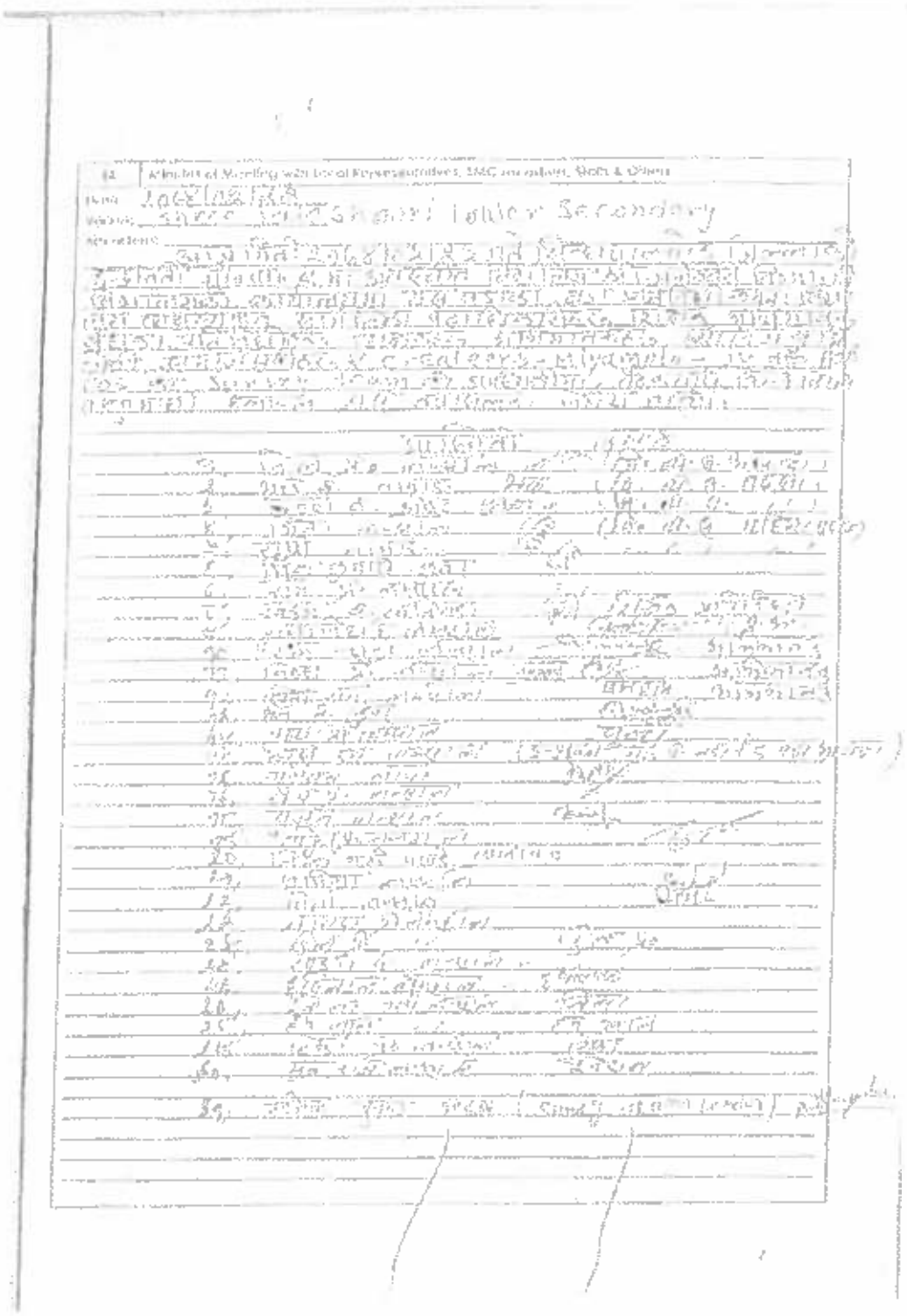
काठमाण्डौं

उपरोक्त सम्बन्धमा यस जलेश्वरी आधारभूत विद्यालयमा निर्माण हुन गइरहेको DRSP कार्यक्रमको भवन निर्माण गर्ने स्थान परिवर्तन गर्नुपर्ने भएकाले हालको विद्यालयको [illegible] भर्मिनीको निर्णय अनुसार परिवर्तन गराउनको लागि आवश्यक सहयोग गरिदिन हुन अनुरोध गर्छु ।

[illegible]

प्रधानाध्यापक

D. Minutes of Meeting



आज मिती २०६६ साल माघ २६ गते यस जनेडबाट जान भेको
अध्यक्ष श्री हर्क बहादुर तामाङको अध्यक्षतामा बैठक बसी निम्न
निर्णय गरियो।

उपस्थिती

१, हर्क बहादुर तामाङ
२, हरि विक्रम तामाङ
३, पुष्प प्रसाद लम्साल
४, इन्द्रमाया तामाङ
५, कृष्ण माया मिश्र
६, विमला लम्साल
७, बाबुराम लम्साल
८, गणेश लम्साल

९, शेर बहादुर पुजारी (आमन्त्रित इन्जीनियर)
१०, प्रज्वल भण्डारी
११, पार्वती रमण घिमिरे
१२, प्रकाश शर्मा — सब इन्जीनियर

अग्रिम पङ्क्तिबाट

१३, उमाकान्त लम्साल
१४, मुकुन्द लम्साल
१५, धिरज पोखरेल
१६, तोयनाथ लम्साल

प्रस्तावहरु

प्र. नं १ भवनको स्थान परिवर्तन सम्बन्धमा
प्र. नं २.

निर्णयहरु

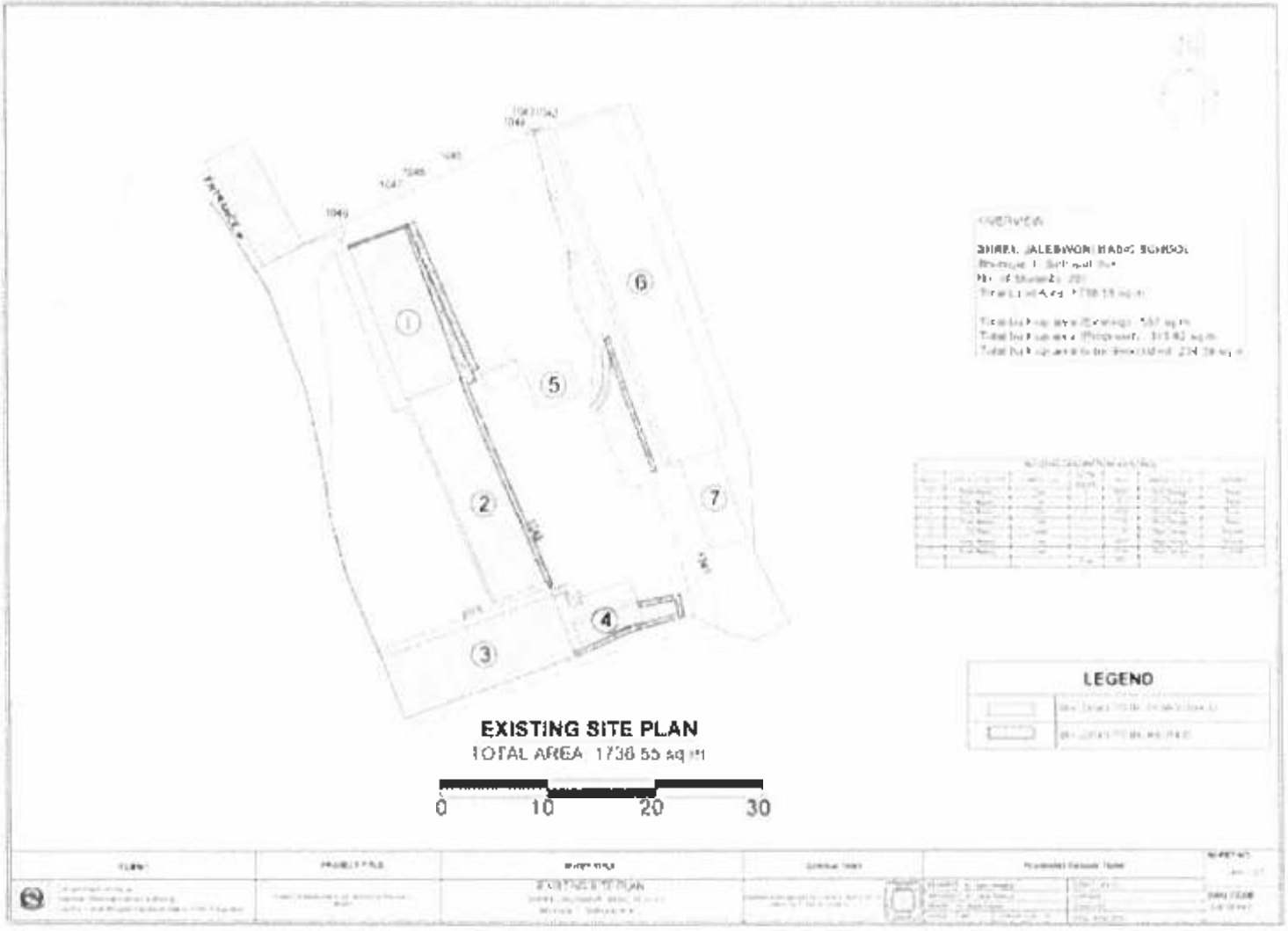
नि. नं १, आज बसेको वा. वृ. तथा D.L.P.T. इन्जीनियर एवं
तको समन्वयबाटमा यस जनेडबाट बाटोर भुत्ते विद्या
लयमा D.R.S.P. कार्यक्रम अन्तर्गत निर्माण हुन लागे
को भवनको माडर्न जाने भुत्लाको जग्गा वा
को जग्गामा पर्ने अहाले विद्यालयको
को जग्गाको दक्षिण पश्चिममा निर्माण गर्ने

Page No.:
Date:

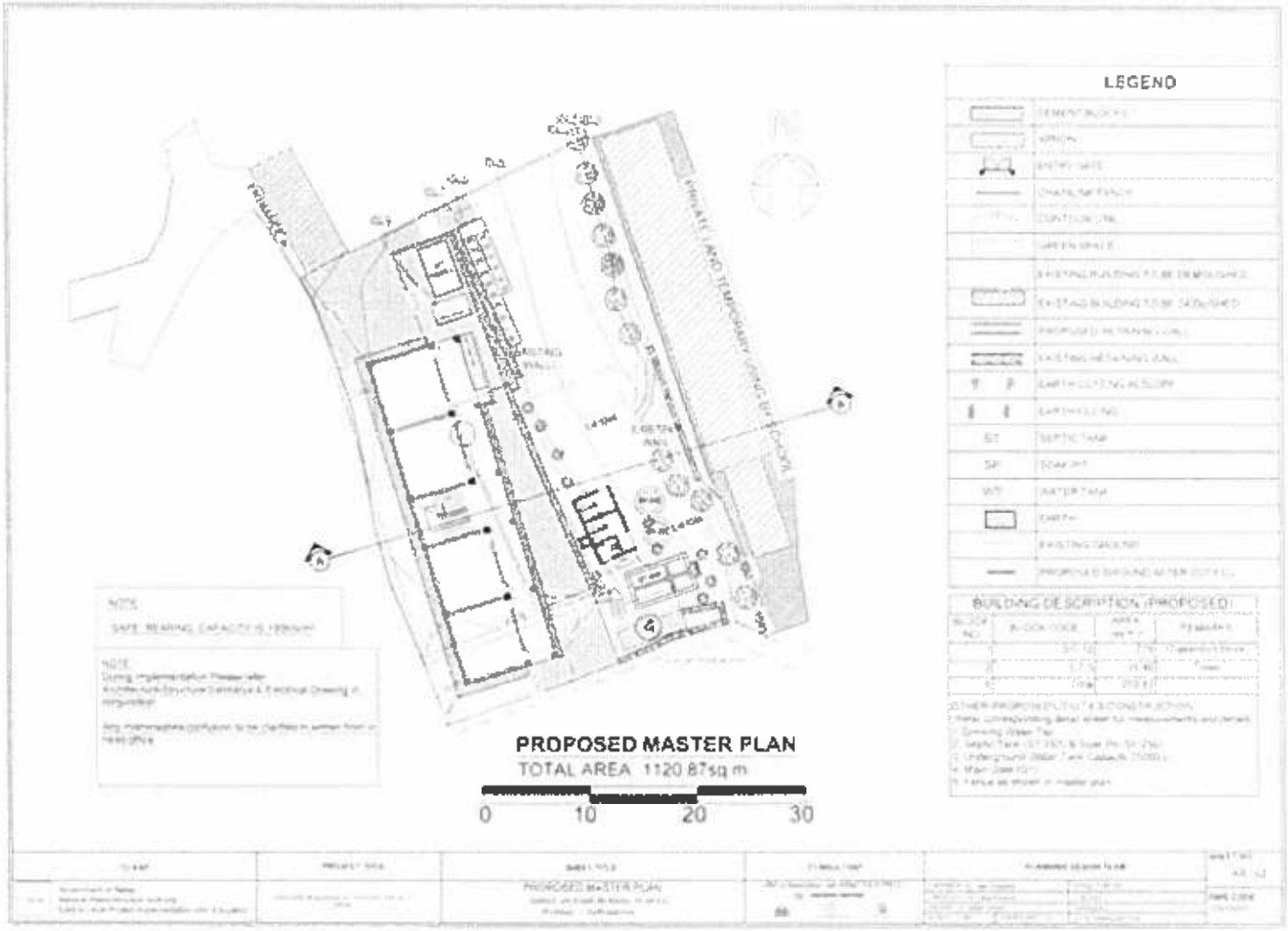
र सोहि अनुसारको माइनर प्लानमा यसै परिवर्तनको
का लागी जिल्ला आयोजना कार्यान्वयन इकाई (DIMU)
र केन्द्रीय आयोजना (PIU) मा अनुरोध गर्ने निर्णय ।

शून्य

E. Existing Site Plan



F. Proposed Master Plan

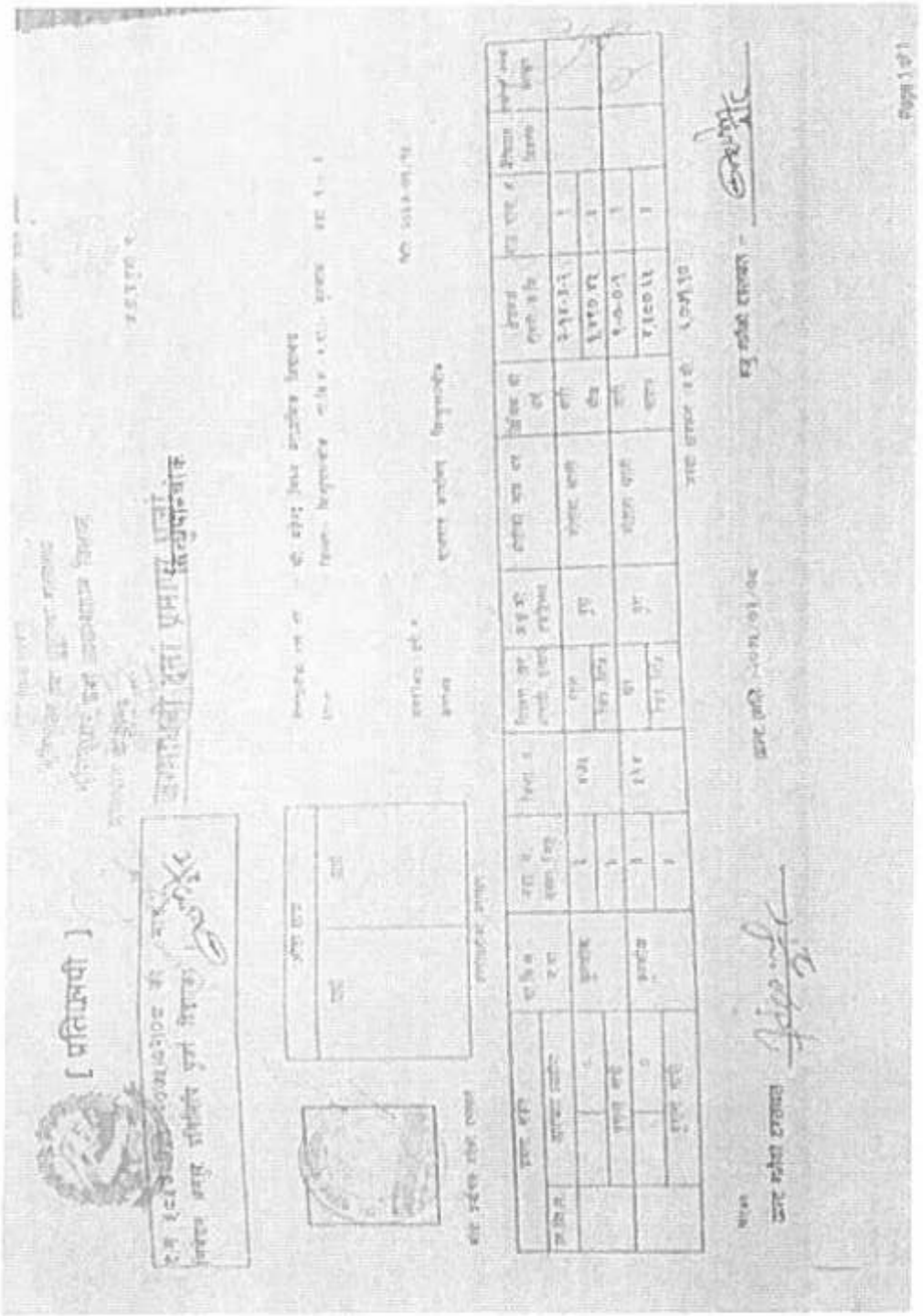


Annex 9: Mahendra Secondary School details

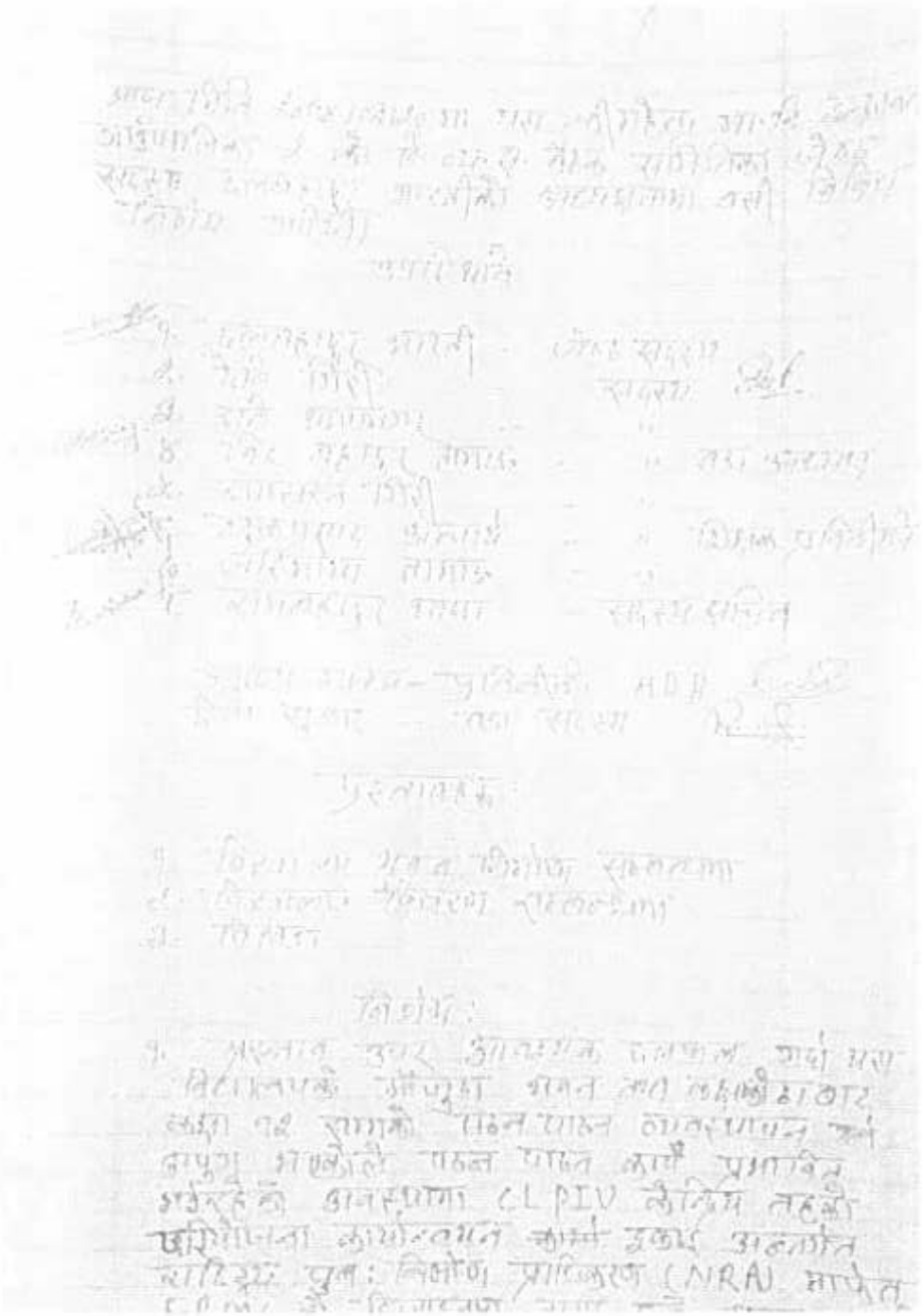
A. Details of the Land Availability, Requirements and Proposed Structures

Details of Land	Area (sqm)	Details of the Proposed Structures	No.	Remarks
Total area of land owned by school as per land ownership certificate.	6071.06	Classroom Block: 3-C- 9	1	205 sqm
Total area of Land within existing school boundary	3170.14			
Total area of land required as per master plan (sqm)	3170.14			
Total area required for reconstruction (sq. m)	240.86	Toilet Block: 1-T-5	1	35.36 sqm
Land ownership status of existing land (sqm.)				
i) With Land ownership certificate	6071.06			
ii) User right with local government or owner agency approval	NA	Septic Tank (ST-450) & Soak Pit (SP-450)	1	
iii) Voluntary donation by private owner	NA			
Area of additional land required to implement master plan	NA	Underground Water Tank	1	15000 L
How additional land arranged	NA			

B. Land Ownership Certificate

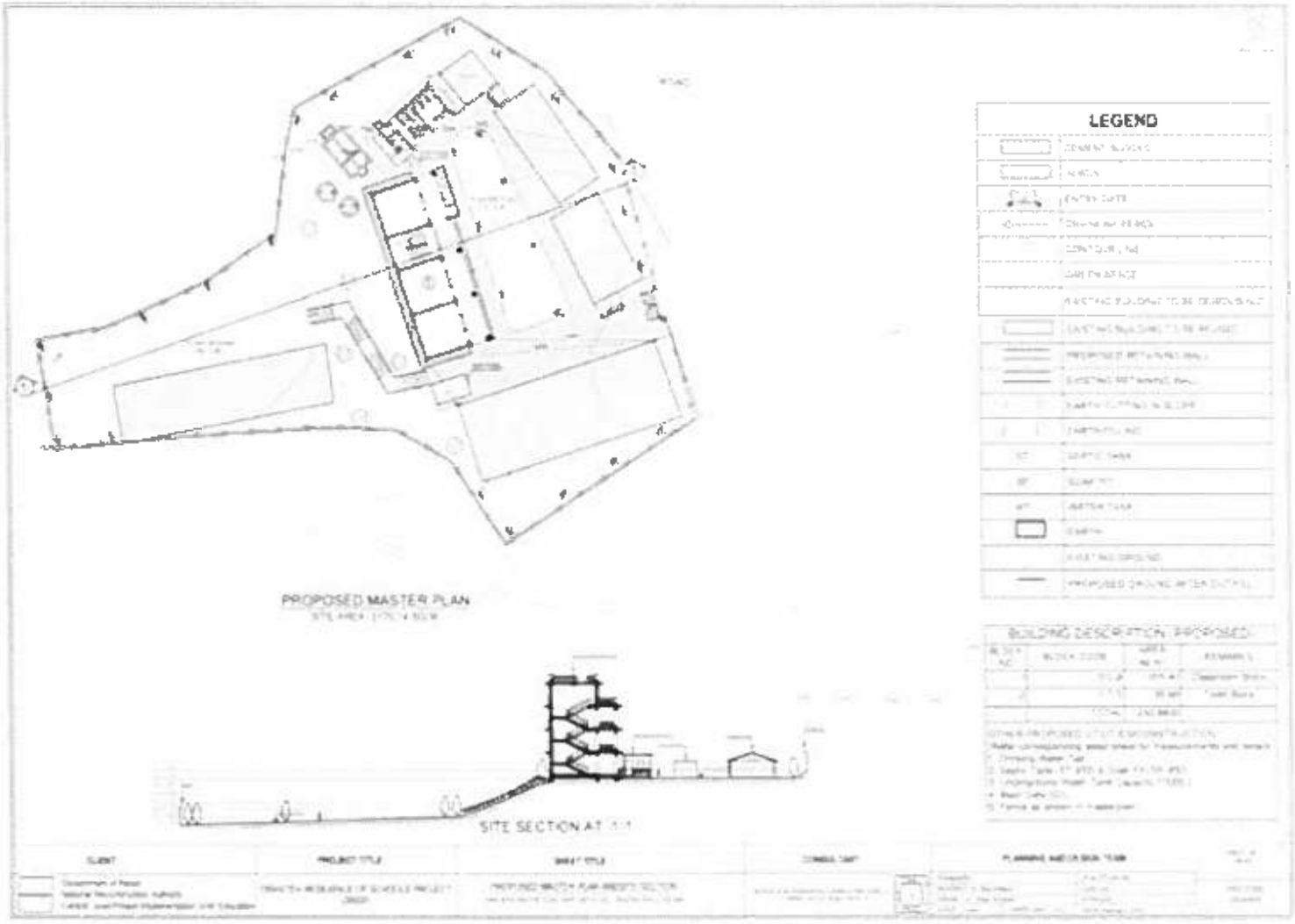


C. Minutes of Meeting



D. Existing Site Plan

E. Proposed Master Plan



Annex 10: Seti Devi Secondary School details

A. Details of the Land Availability, Requirements and Proposed Structures

Details of Land	Area (sqm)	Details of the Proposed Structures	No.	Remarks
Total area of land owned by school as per land ownership certificate.		Classroom Block: 3-C- 9	1	205 sqm
Total area of Land within existing school boundary	2237.99			
Total area of land required as per master plan (sqm)	2237.99	Toilet Block: 1-T-5	1	81.32 sqm
Total area required for reconstruction (sq. m)	240			
Land ownership status of existing land (sqm.)				
i) With Land ownership certificate		Septic Tank (ST-300) & Soak Pit (SP-300)	1	
ii) User right with local government or owner agency approval	6462.55			
iii) Voluntary donation by private owner	NA			
Area of additional land required to implement master plan	NA	Underground Water Tank	1	15000 L
How additional land arranged	NA			

B. User Rights Document

इन्द्रावती गाउँपालिका

११ नम्बर वडा कार्यालय

बोहोराई सिमुवागढी

प.सं. : ०७५/०७६

च.नं. ९११

३ नं. प्रदेश, नेपाल

मिति : २०७५/०१/१८

श्री जो जसंग सम्बन्ध छ ।

विषय : सिफारिस सम्बन्धमा ।

उपरोक्त सम्बन्धमा यस इन्द्रावती गाउँपालिका वडा नं. ११ स्थित श्री भेटीदेवी माध्यमिक हाल भवन तथा खेलमैदानको लागि भाग चलन गरेको निम्न अनुसारका कि.नं.२७८,३२९,७७७,७७८,७७९,४८०,११३७,११३८,११३९,१०७५,२७५,२७७,१०७७,७७५,७७६,७८१ को कुल क्षेत्रफल १२-११-१-० जग्गा मिच्न कोही कसैको पनि दावी विरोध नरहेको व्यहोरा खुलाई सिफारिस पाउ भनि उक्त विद्यालयले यस वडा कार्यालयमा सिफारिस माग गरेअनुसार हाल विद्यालयले चर्चको माथि उल्लेखित कि.न. जग्गामा कोही कसैको पनि दावी विरोध नभएको र उक्त जग्गाको लालपूर्जा विद्यालयको नाममा आउने क्रममा रहेको व्यहोरा सिफारिस साथ अनुरोध गरिन्छ ।

२०७५/०१/१८

मुखिया
वडा अध्यक्ष

"शिक्षा विकास र व्यवस्थापनको सहर इन्द्रावती गाउँपालिकाको सहर"

Website: www.indrawatimun.gov.np

C. Minutes of Meeting

आज मिति २०६५ - [illegible] शुभारम्भका दीन
[illegible] श्री [illegible] प्राथमिक विद्यालयका विद्यालय व्यवस्थापन समितीको बैठक समितीका अध्यक्ष श्री [illegible] मामीको अध्यक्षतामा बसी, शिक्षक/शिक्षीका र ERMLDE-OTEACH का प्रतिनिधी हरुको सहित उपस्थितीमा निम्न अध्यक्षको प्रस्ताव उपर छलफल गरी निर्णय गरीएको उपस्थिती यस प्रकार छ।

उपस्थिती

अध्यक्ष - श्री रामजी मामी
सदस्य - श्री तेज ब० मामी
सदस्य - श्री सुदर्शन मामी
सदस्य - श्री तेजी मामी
सदस्य - श्री सरिता मामी
सदस्य - श्री सुमीत्रा मामी
सदस्य - श्री [illegible] मामी (बडा अध्यक्ष)
सदस्य - श्री तिलक प्र० गुरागाई
सदस्य सचिव - श्री [illegible] प्र० सापकोटा
ERMC प्रतिनिधी - श्री मधुसुदन सापकोटा
शिक्षा प्रेमी - श्री [illegible] ब० मामी
" " - श्री [illegible] मामी
" " - श्री [illegible] मामी
शिक्षक/शिक्षीका - श्री [illegible] नेपाल
" - श्री तिलक प्र० गुरागाई
" - श्री [illegible] दुगाल
" " - श्री प्रमिला [illegible]
" " - श्री [illegible]
" " - श्री संगीता [illegible]
" " - श्री [illegible] कोइराला
" " - श्री [illegible] ढकाल
" - श्री राम प्र० सापकोटा
" - श्री [illegible] ब० मामी
" " - श्री मिला मामी

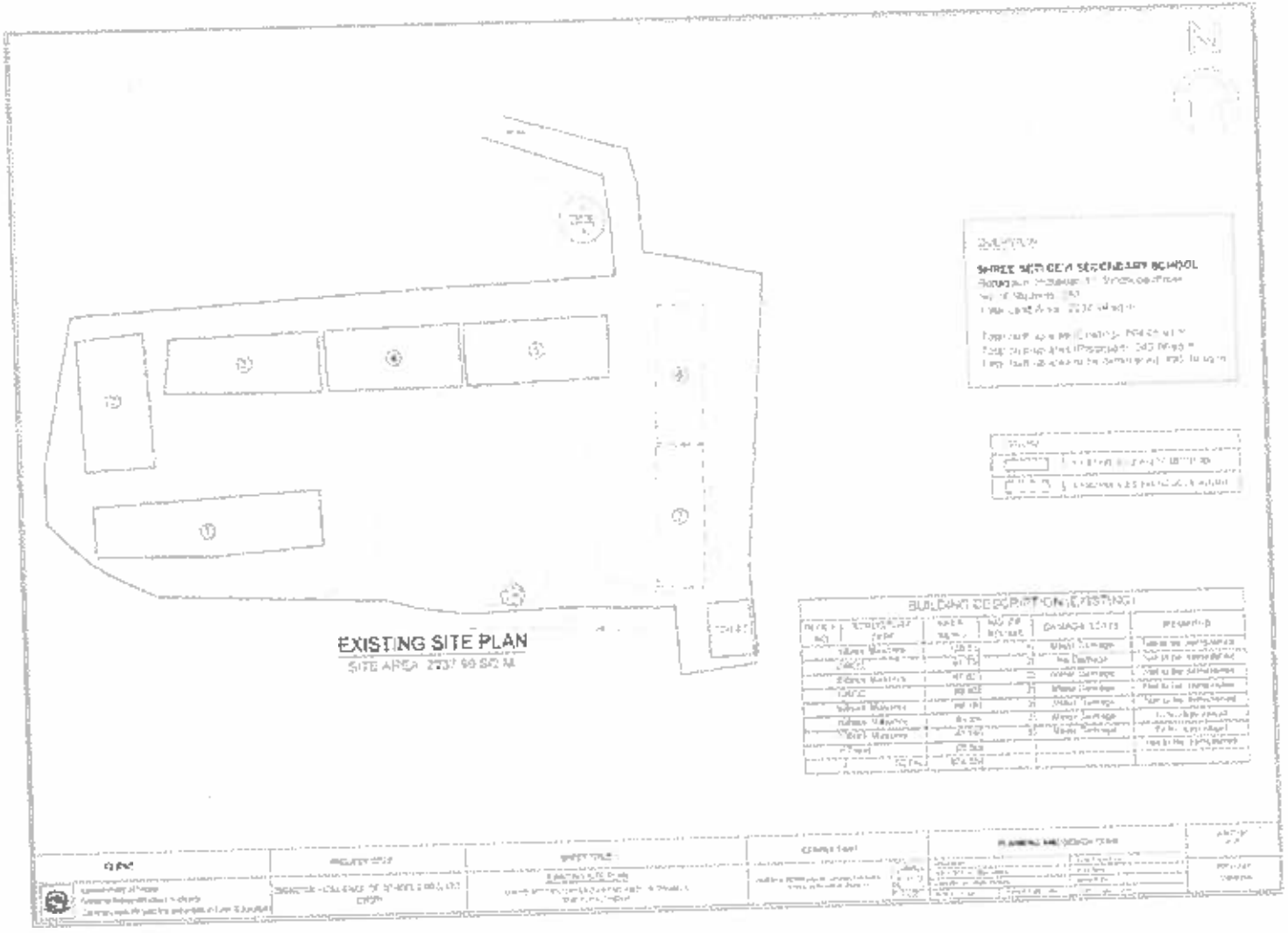
प्रस्तावहरू :-

१. माहो परिसण गर्ने संख्या-हामा,

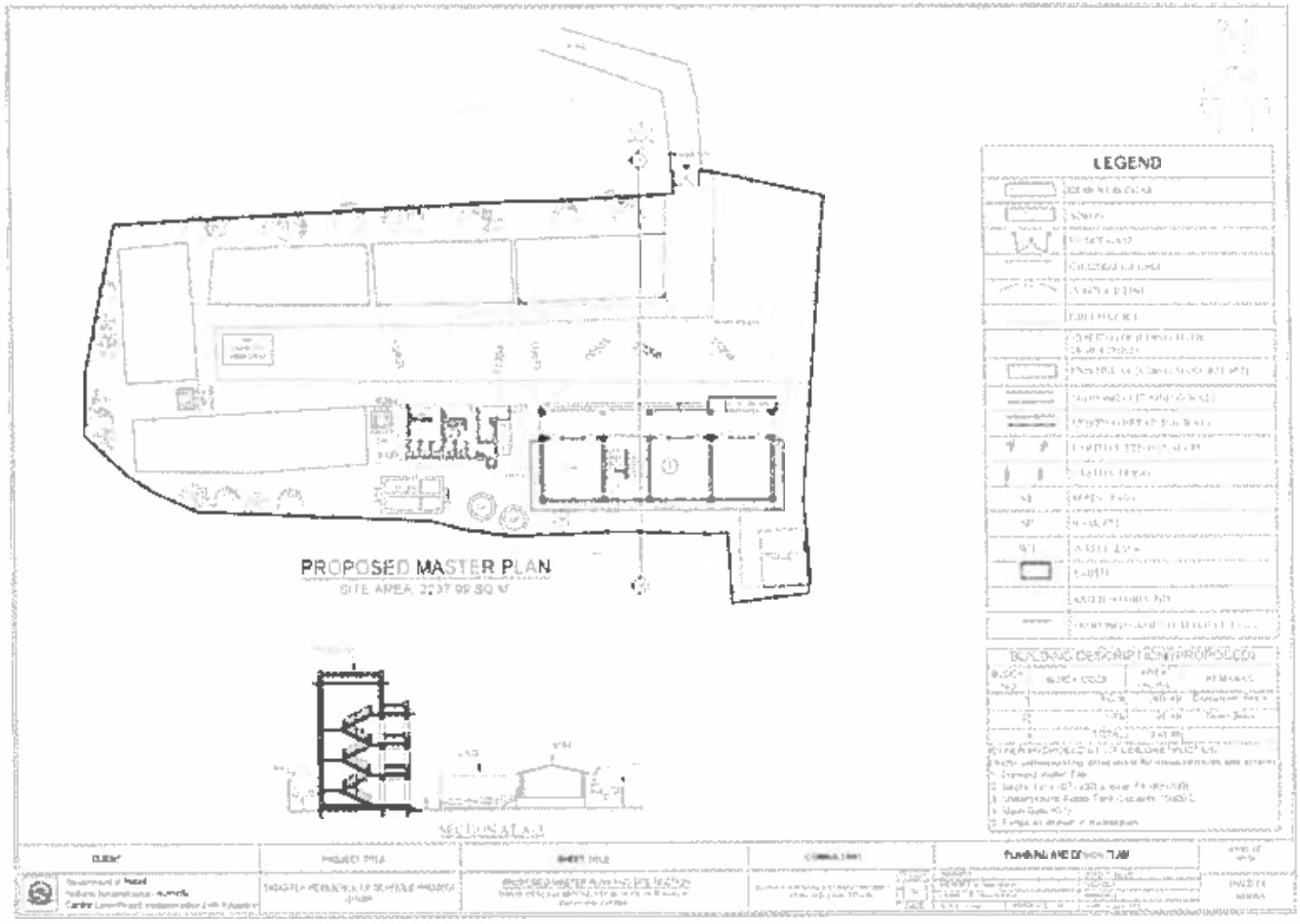
२. विविध

निर्णयहरू :- प्रस्ताव ले समाप्ती हुनाकल गर्दै ADB र नेपाल सरकारको आर्थिक सहायतामा बन्न लागेको विद्यालय भवनको लागी ERMC GEO.TEACH.SERVICES बाट आइनु भएका श्री मधुसूदन खापको हाजिरको सम्मुखमा भवन निर्माणका लागी माहो परिसण प्रयोजन माहो परिसणको लागी मानिसको लिएर जानु भएको हुँदा तैकले पर्ने सम्मत निर्णय गरियो, साथै भवन निर्माण को क्रममा यस विद्यालयको क्षेत्र भित्र भवन निर्माण गर्दा कुनै किसिमको बाधा विरोध हुन नदिने प्रति हार्दिक सम्मत निर्णय गरियो ।

D. Existing Site Plan



E. Proposed Master Plan



Annex 11: Rameshwor Secondary School details

A. Details of the Land Availability, Requirements and Proposed Structures

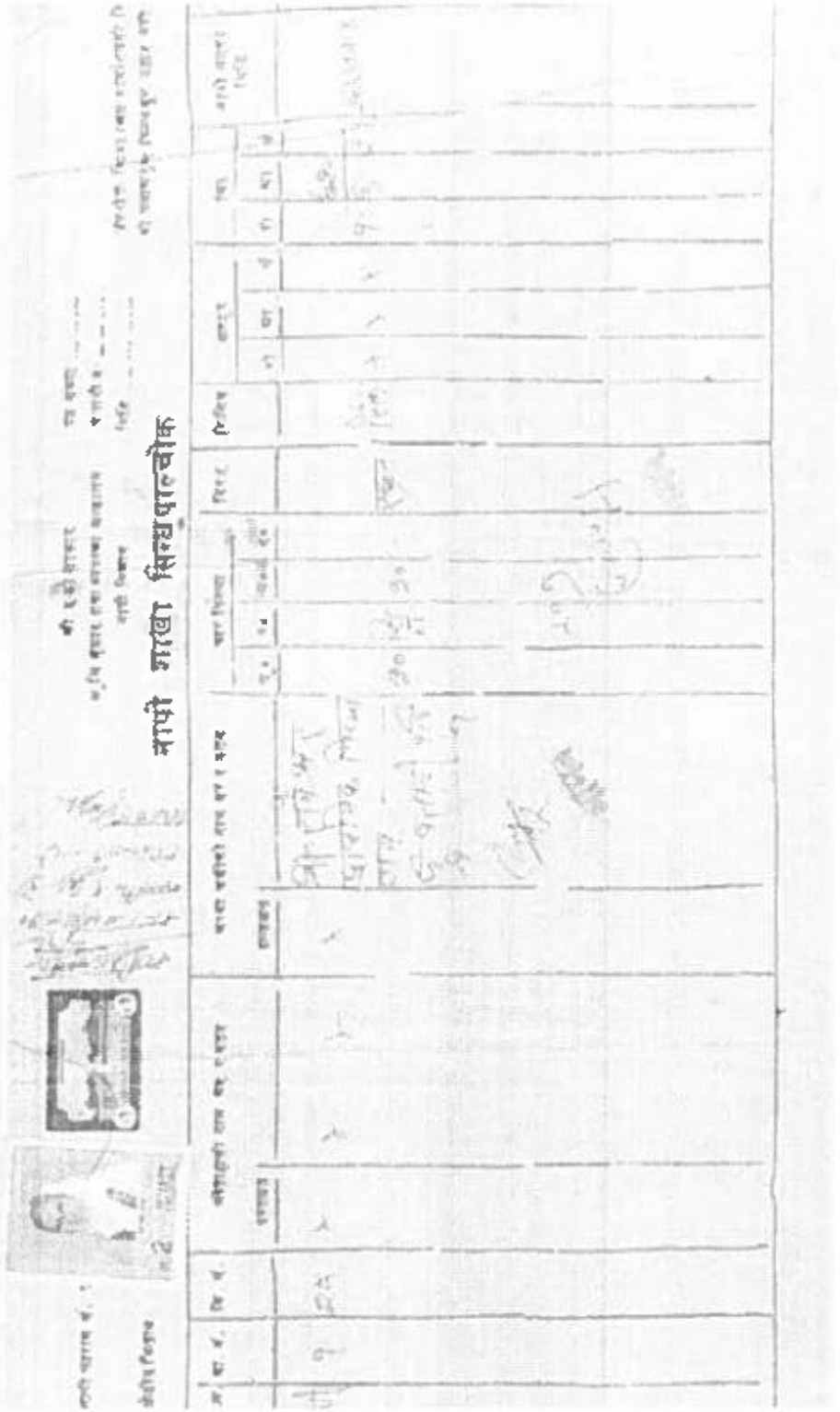
Details	Area (sq. m.)	Details of the Proposed Structures	No.	Remarks
Total area of land owned by school as per land ownership certificate.	730.00	Classroom Block: 3-C- 7	1	151.5 sq. m.
Total area of Land within existing school boundary	4475.41			
Total area of land required as per master plan (sq. m.)	4,475.41			
Total area required for reconstruction (sq. m)	188.36	Toilet Block: 1-T-5	1	35.36 sq. m.
Land ownership status of existing land (sq. m.)				
i) With Land ownership certificate	730.00	Septic Tank (ST-450) & Soak Pit (SP-450)	1	
ii) User right with local government or owner agency approval	3875.14			
iii) Voluntary donation by private owner	NA			
Area of additional land required to implement master plan	NA	Underground Water Tank	1	15000 L
How additional land arranged	NA			

B. User Rights Document

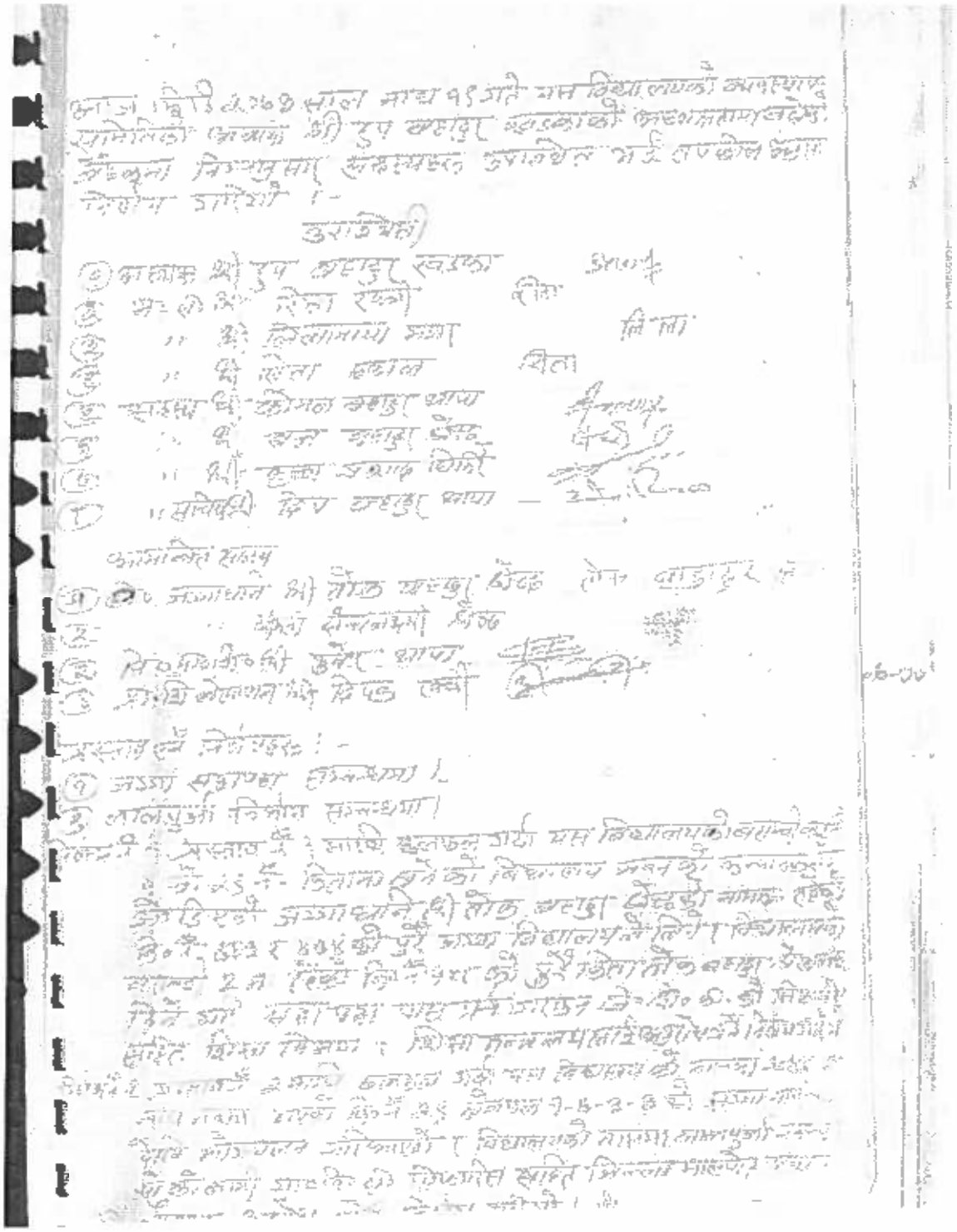
नेपाल सरकार

शिक्षा, विज्ञान तथा प्रविधि मन्त्रालय

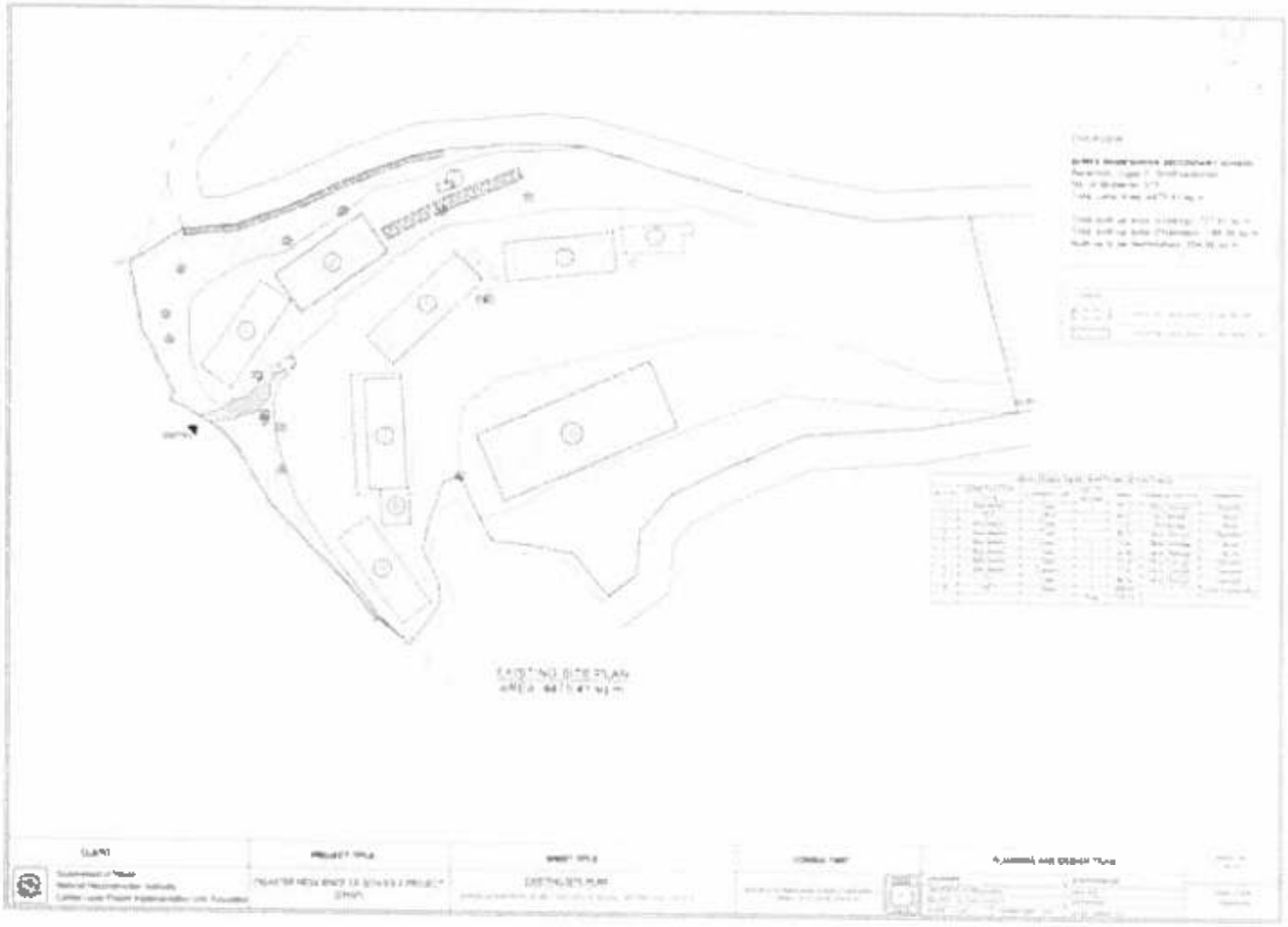
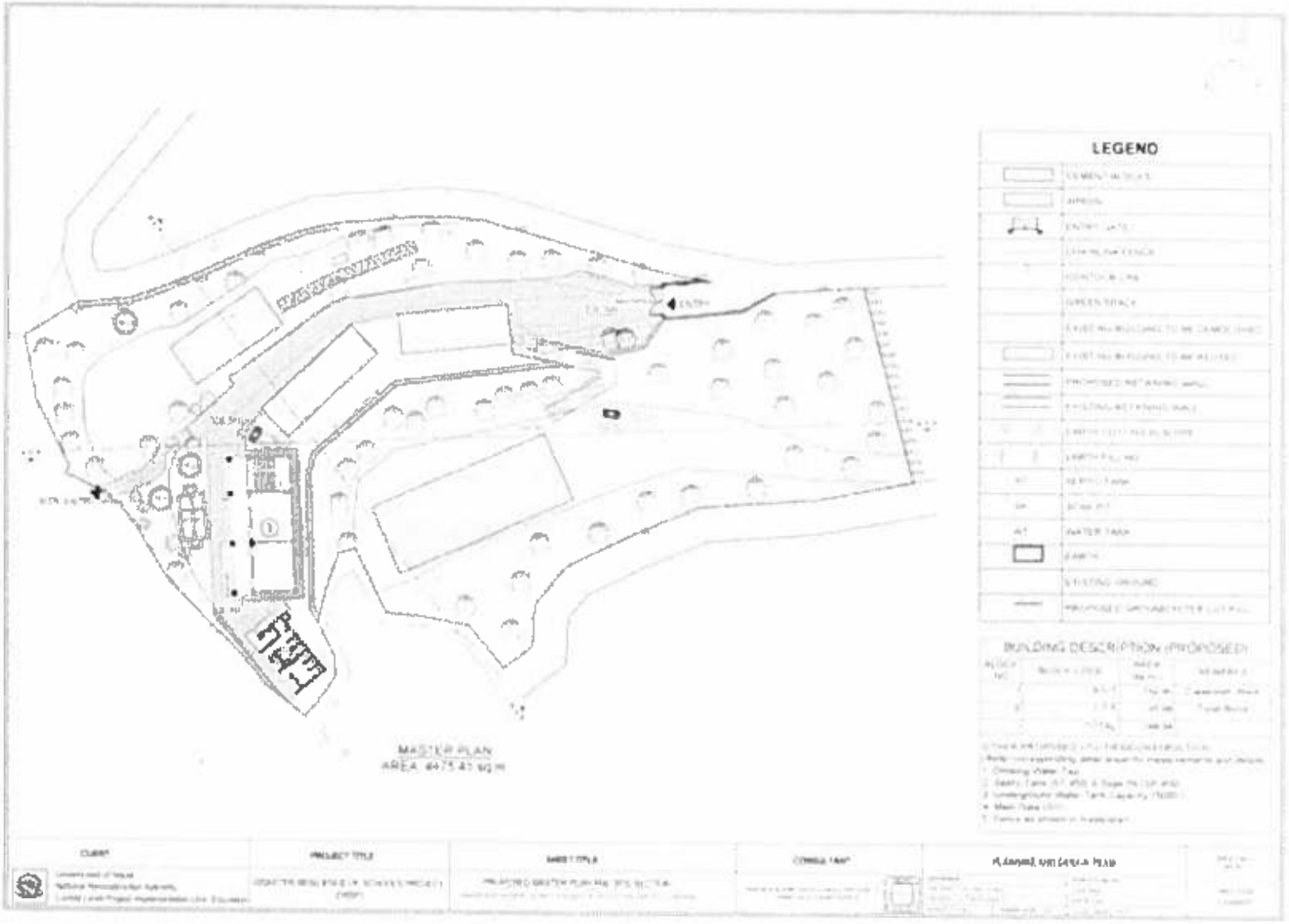
C. Land Ownership Certificate


नायो गखा सिन्धुपाल्चोक

D. Minutes of Meeting



E. Existing Site Plan



F. Proposed Master Plan